

A Guide to Implementing Transitional Ninth Grade Program (T9)

STEPS	NOTES											
Step 1: Review appropriate data points used in determining non-proficient 8th grade students (based on district Pupil Progression Plan).	Standardized Test Scores					√	Other data points					√
	7 th grade LEAP						Benchmark assessments					
	8 th grade EXPLORE						Grades					
	8 th grade LEAP (science & social studies						Attendance					
	Reading Assessment (Lexile level, etc.)						Discipline					
Step 2: Analyze data used in determining potential non-proficient students. Use tracker document provided by feeder school/s.	Comments:											
Step 3: Determine stakeholders involved in deciding final student placement, including sending and receiving school staff.	Stakeholders:											
Step 4: Identify number of students in each category	T9 Status			Promoted to 9th grade				Other Options				
Step 5: Determine students who will need remediation courses (support) in ELA and math in order to make appropriate scheduling decisions	ELA remediation			Math remediation			Both ELA/Math remediation					
	Regular	1508	504	Regular	1508	504	Regular	1508	504			
Step 6: Determine the progression of <u>core</u>, remediation, and suitable elective courses, (those in multiple JumpStart Pathways) Note: T9 students are not required to take or complete a remediation course before enrolling in a required core class.	T9 ELA Remediation			T9 Math Remediation			T9 Both Remediation					
	ELA Remediation:			English:			ELA Remediation:					
	English:			Math Remediation:			English:					
	Math:			Math:			Math Remediation:					
	Science:			Science:			Math:					
	Social Studies:			Social Studies:			Science:					
	Elective:			Elective:			Social Studies:					
	Elective:			Elective:			Elective:					
	Elective:			Elective:			Elective:					
2nd year of High School	Course offering:											

Progress Monitoring Plan	Description/Person Responsible:
Intervention Plan	Description/Person Responsible:
Career Counseling	Description/Person Responsible: