Year 1 Remote Learning Grid: Term 2 - Week 6 Please email completed work to year1@phiacademy.org.uk



									•	Γ	1
M M	0945-1000 Phonics:Link to Video 1		1010-1030 Maths - Learning Objectives	-	1100-11.20 English - Link to Nutcracker Powerpoint Week 5		0-1140 ≟	1	1-1.30pm Reading via Bug Club or your	1.30pm 2.30pm Computing —	Physical Activity Learning Challenge: To
	https://www.poun		To be able to compare numbers using objects		https://www.poundhillinfantacademy.	5	<u> </u>		allocated	Learning Challenge: To use common	complete a static balance on
	dhillinfantacademy.		and pictorial representations, and use the		org.uk/teaching-and-learning/remote-	7	5		reading book(s).	use of IT to learn more	one leg.
	org.uk/teaching-		language of: equal to, more than, less than		learning/year-one-resources	2	2			about the seasons.	G
	and-		(fewer), most, least.			, ,	2				This week we're going to
	learning/remote-									This week we want you to	practice completing different
	learning/year-one- resources		Success Criteria I can compare numbers using the vocabulary		Learning Objective To identify words linked to good and		<u>></u>		Bug Club	explore the Science area of Purple Mash.	static balances on one leg. To start, practice balancing on
	resources		more than, less than and equal to.		bad characters.	†	Š		https://www.ac	Log in using your Log in &	one leg for 10 seconds and
	Term 4 week 6		more than, rese than and equal ter		Sud Grid determ	t			tivelearnprimar	password (this is stuck into	then the other leg. Can you do
	Today we are going		Follow the Power point link below.		Success Criteria		_ D		y.co.uk/login?c=	the inside cover of your	this without putting your
	to be using sound		https://academiescentral-			2	=		<u>0</u>	Reading Jou . Then click	other foot on the floor?
	swap.		my.sharepoint.com/:p:/g/personal/n_nalawade_		Include a capital letter and question		2			on 'Science' 🌉	Which leg is easier to balance on?
	We are going to		phiacademy_org_uk/ETkfN3VGvOJNjVUUYEG_sY 4Bl-cDwt5_l-jYDk5PQ2Rjxw?e=QRqGXk		mark Describe what you can see						Ollf
	say the say the		4BI-CDWI3_I-JTDK3FQZNJXW!E-QNQXX		Describe what you can see Describe how it makes you feel	_ F				-	Next, can you manage 5 mini
	sound read the				Think, write read	to	. (6)			Next click on 'Seasons':	squats, whilst still balancing
	word and identify					as	5				on only one leg? Have you
	the sound we need				Read up to slide 9 of the Nutcracker-T	g to	νΩ Σ			Finally click on:	managed to do this without
	to swap.					ini	5	¥		'Activities and Quizzes' to	toppling over?
	bee→ beep→	me			The Nutcracker triumphantly claimed the Mouse King's crown in victory.	liste	Š	BREAK		find out more about the	Finally, can you manage to go
	beet → teep	Free time			Look at both characters, theses are	o	2	E E		seasons and test your	back to the first task, but
	<u> </u>	F	nurnia		good and bad characters. The	ding		LUNCH		knowledge to see how good you are.	increase the length of time
	₹		pulpic		Nutcracker is a traditional tale. In	reac	5			you are.	you can remain balanced on
	We are going to say the say the sound read the word and identify the sound we need to swap. bee beet teep		purple mash		traditional tales there are good and					What new information have	one leg for? How long is your
	Asic				bad characters.	<u>E</u>	5			you found out? Have you	balancing record?
	<u>a</u>				Can think of any good and bad	K	2			been able to use this	Remember:
			2 simple		characters from other traditional	STC	= \d			information to improve	
					tales? E.G – Three little pigs, Big Bad	2.5				your score when answering some of the guiz guestions	Focus your eyes on one thing
	2				Wolf, Cinderella, Wicked Step	2	ģ			about Seasons? Can you use	on your wall as you balance.
			Click on the link below and log into your 'Purple Mash' account.		Mother. Billy Goats Gruff, Troll	2	alo			this information to make an	This should help you to stop
			https://www.purplemash.com/app/games/wtr_		Can you create a list of good and bad	2	ead			animation about 'Changing	toppling over.
			COMPARE_20		characters? Then challenge yourself	2	2 8			Seasons' in 2Animate?	
					to see how many different good and	2	oeir oeir				
					bad character words you can create.	2	ies			Remember:	
						ţ	stor			Don't	
						+	of			forget to	
						STORYTIME – reading or listening to a story STORYTIME – reading or listening to a story	as videos of stories being read aloud			'Enter a	
				0.			vid			file name'	
				time		///	= as			before you save	
				Free t		1	as well			your 'Changing Seasons'	
				Ŧ		\$	as			animations or any other	

Year 1 Remote Learning Grid: Term 2 - Week 6 Please email completed work to year1@phiacademy.org.uk



					work about seasons that you create. Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.	
Т	Phonics: Link to video 2	Maths – Learning Objective	English - Link to Nutcracker Powerpoint Week 5	Reading via Bug Club or your	Music- Learning Challenge: To	
	Term 2 week 6	To be able to order groups of objects from	https://www.poundhillinfantacademy.	allocated	identify different sound	
	https://www.poun	smallest to greatest, identifying which number	org.uk/teaching-and-learning/remote-	reading book(s).	sources.	
	dhillinfantacademy.	is greatest/ smallest.	learning/year-one-resources			
	org.uk/teaching-				This week	
	and-	Success criteria		Bug Club	we want	
	learning/remote-	I can order given groups of objects from	<u>Learning Objective</u>	https://www.act	you to	
	learning/year-one-	greatest to smallest using number knowledge.	To describe opposite characters.	ivelearnprimary.	identify some	
	resources	Callanyaha Danna aaliah liah kalany	Success Cathodia	co.uk/login?c=0	of the	
		Follow the Power point link below.	Success Criteria Include capital letters and full stops	<u>satury regimes s</u>	instruments you can hear in this	
	Today we are going	https://academiescentral-	Describe the good character		performance of	
	to be looking at	my.sharepoint.com/:p:/g/personal/n_nalawade_	Describe the good character Describe the bad character		Tchaikovsky's 'Waltz of the	
	word puzzles	phiacademy org uk/Ed1F17TEj9BLsaaeDFFkN04	Include adjectives.		Flowers' and to create a	
	,	B2nRvW6iEYWnaTZji6bitLA?e=ScFT6e	, i		piece of music that has as	
	We are going to		Re cap up to slide 9 of the Nutcracker-		gentle and quiet a dynamic.	
	look at the same		Т		Follow the PowerPoint	
	sound <ee></ee>				presentation below to find	
	different spelling		Think about the good and bad		out more about this piece	
	for be, creak, feet,		characters you discussed yesterday and the language used. Today you are		of music and what to do: https://academiescentral.sh	
	dolly		going to describe the good and bad		arepoint.com/:p:/s/PoundHi	
	dony		character. You will describe what the		IlInfantAcademy/Eb-	
			character looks like around the		ztu wuj5LlCDzTGvLrwQBPln	
			outside of the character picture and		4WxqUCpvmivMgmVhesA?	
			its characteristics on the inside. Once		e=6dxVNB	
			completed you are to describe which			

Year 1 Remote Learning Grid: Term 2 - Week 6 Please email completed work to year 1@phiacademy.org.uk



features make these characters Remember: opposites. **Tempo** is how fast or slow a piece of music is. Dynamics is how loud or quiet a piece of music is. **Rhythm** is the same as the syllables in a word or words. Click on the link below and log into your 'Purple Mash' account. https://www.purplemash.com/#app/games/2diy /orderning numbers EYFS Phonics: Link to Maths: English -Reading via Bug Science -Phonics Learning Objective Link to Nutcracker Powerpoint with Club or your powerpoint Term 2 To be able to count, recognise and order allocated audio week 6 numbers to twenty. https://www.poundhillinfantacademy. reading book(s). https://www.poun org.uk/teaching-and-learning/remotedhillinfantacademy. Success Criteria learning/year-one-resources org.uk/teaching-I can order given numbers correctly using Bug Club numbers 11-20 andhttps://www.act learning/remote-Learning Objective ivelearnprimary. learning/year-one-Follow the Power point link below. To use our imagination to explore co.uk/login?c=0 resources https://academiescentralideas. **Learning Challenges:** To be my.sharepoint.com/:p:/g/personal/n_nalawade_ able to talk about how phiacademy_org_uk/ER5FJwAO89hOgu4YaOuyo Success Criteria many seasons there are in a 3ABXbHqDzEZepTcc99QWXDrQA?e=hAe5oC Today we are going Think of your sentence to complete a Write your sentence To make predictions, make sentence dictation, Read your sentence observations and make revising the <ae> Include adjectives conclusions. sound. Include capital letters and full stops Can a member of This week we want you to your family read Continue reading the Nutcracker up investigate the question the sentence and to-slide 9. The land of sweets was a scientifically: Can you tell magical place filled with.... Try to then you write it? what season it is by looking imagine what the land of sweets looks at the trees outside? like. Discuss how the use of adjectives





Remember to say	enables the reader to create a clearer	Watch the powerpoint
your sounds as you	picture in their heads.	presentation below to hear
write the word.	EG- sweet smelling candy dripping in	more about the seasons
	sticky icing onto delicate sugary	and what to do:
The cake and steak	mounds of marshmallows glistening	https://academiescentral.sh
fell off the tray and	in starry night sky.	arepoint.com/:p:/s/PoundHi
down the drain.	You now need to describe the Land of	<u> IInfantAcademy/Ea1XEdtxZ</u>
	Sweets. Once completed, can you	QBEr9Cxjduhl0MBXpOzH4j
	draw the description ensuring the	GWF2yueCuu3QO2Q?e=SR
	description matches the picture?	<u>UZh0</u>
	You then need to read your	
	description and discuss what would	Remember:
	make the descriptions even better.	In science investigations we
		make predictions by
		thinking about what we
	The state of the s	know already, make
	The state of the s	observations about what is
	New Andreas and Adaptive Section to the Company of	actually happening and
	the second of the control of the con	make conclusions about
		what we understand about
		what we observed.
	Walter State of the state of th	

Year 1 Remote Learning Grid: Term 2 - Week 6 Please email completed work to year1@phiacademy.org.uk



Th

Phonics: Link to

Video 3 Term 2

week 6

https://www.poun
dhillinfantacademy.
org.uk/teachingandlearning/remote-

Today we are going to be using **sound swap.**

learning/year-one-

resources

We are going to say the say the sound read the word and identify the sound we need to swap.

creak→ peak→ pean→ peaf

Maths:

Learning Objective

To order 3 numbers from the greatest to the smallest.

Success Criteria

To compare the tens and ones in numbers before ordering. To understand the ordinal numbers.

Follow the Power point link below.

https://academiescentral-

my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/Eezq65dd0RJOr8dgBP-UH8MBHOPjZUtKTFBpRXtii1P5hw?e=cxQgNI

English -

Link to Nutcracker Powerpoint with audio

https://www.poundhillinfantacademy. org.uk/teaching-and-learning/remotelearning/year-one-resources

<u>Learning Objective</u>
To write interesting character descriptions.

Success Criteria

Think, write, read
Capital letters and full stops
Describe a range of dancing sweets
Include adjectives.

Read the story up to- What could come after candy canes? Slide 14.
Then play the sugar plum candy music https://www.youtube.com/watch?v=i
BuZDwBrsH8

Imagine what would come after the candy canes. Can you describe the different dancing sweets that could dance next.

EG- Delightful spinning pear drops, twirling and swirling through the breeze.

Now describe a range of dancing sweets inclusive of adjectives and adverbs. Once completed draw yourcharacters.



Reading via Bug Club or your allocated reading book(s).

Bug Club https://www.act ivelearnprimary. co.uk/login?c=0 RE – Gifts from the heart Learning

Challenge: To express my ideas and opinions in response to a story.

We have been thinking about 'Gifts from the heart', gifts that don't cost anything, that we would give to friends and members of our family. This week we want you to use Purple Mash to make a special Christmas card that contains a 'Gift from the heart'.

Log in & password (stuck onto the inside cover of your Reading Journal). Then click on Topics: Next, select

'Celebrations & Faith'

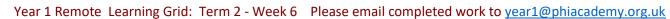
Then select 'Christianity' and click on the Christmas Card link.

Design and make your card, using the box that says 'Place your message here' to write the person you're giving your gift to and a message that lets them know what your gift is.

Don't forget to 'Enter a file name' before you save your Christmas card that contains 'a gift from the heart'.

Remember -

'A gift from the heart' is a gift that only costs you time and effort and no money at all e.g. making your bed everyday for a week or





F	Phonics: Read the Bug Club book- Adventure Kids Escape in Egypt. https://resources.a ctivelearnprimary.c o.uk/epub/platfor m- player/index.html? activeTextPlayerRe	Maths Learning Objective To order numbers from zero to 20 smallest to greatest and greatest to the smallest. Success Criteria To compare numbers and explain the position of the numbers by using mathematical language one more and one less.	English Link to Nutcracker Powerpoint with audio https://www.poundhillinfantacademy. org.uk/teaching-and-learning/remote-learning/year-one-resources Learning Objective To complete a story map		Reading via Bug Club or your allocated reading book(s). Bug Club https://www.ac tivelearnprimar y.co.uk/login?c=	tidying up your toys without being asked to. TIME TO SHINE — Please share your creations and activities via your year group Twitter page. Please remember that you can follow us at: https://twitter.com/PHInfants	
F				1			
					'		
			https://www.poundhillinfantacademy.				
						DI	
	ctivelearnprimary.c	of the numbers by using mathematical language	icarring/year one resources				
		one more and one less.	Learning Objective			https://twitter.com/PHInfan	
	player/index.html?						
	activeTextPlayerRe sourceId=240371&				<u>0</u>	om/PHIYear1	
	resourceId=207723		Success Criteria				
	&resourceTitle=Adv enture%20Kids%3A	AA AA 31	Think, write, read Include capital letters and full stops				
	%20Escape%20in%	MyMaths.co.uk	Include the key features of the story				
	20Egypt&activeTex tSkin	-	Include key phrases Include a beginning, middle and end.				
	Challenge yourself	https://app.mymaths.co.uk/6001-	Re read the Nutcracker story and				
	to identify as many	lesson/number-and-place-value	discuss the key features of the story.				
	<ae> sounds as you</ae>		Can you recall the key features of the story? Can you sequence the story in				
	can.		the correct order? What could you				
			use to help you recall the correct				



Year 1 Remote Learning Grid: Term 2 - Week 6 Please email completed work to year1@phiacademy.org.uk

Then write down the <ae> sounds you have ide. ntified and write them in a silly sentence</ae>	order of the story? Now use a story map to recall the key features of the story in the correct order. Remember to recall the beginning, middle and end of the story. Story Map Characters
Remember to say the sounds and read the word as your write them.	Beginning Middle End