

**GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE  
SPECIAL MEETING  
DECEMBER 7, 2020 @ 6:00 P.M.  
REMOTE MEETING**

NOTE: This meeting is being held remotely due to the Coronavirus concern. Members of the public may view or listen to the meeting by following the below steps:

- 1) Using Google Chrome browser, go to [www.grotonschools.org](http://www.grotonschools.org)
- 2) Hover your mouse over “About Us” and click on Board of Education
- 3) The link to the meeting will be posted prominently on the Board of Education page

Mission Statement: Our mission is teaching and learning.

Board Goals: (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction,  
(3) Embrace Excellent Learning Environment

AGENDA

1. Call to Order
2. BoE Regular Business
  - a. Approval of the C.O.W. meeting minutes of November 16, 2020 (Attachment #1)
3. Review School Action Plans Based on the Hybrid/Remote Learning Feedback
  - a. Elementary (Attachment #2)
  - b. Middle (Attachment #3)
  - c. High (Attachment #4)
4. Update re: Distance Learning Following the Winter Break
  - a. Secondary School Hours of Instruction
5. Presentation re: District Purchase Card
6. Review of Goal Statement Revision (Attachment #5)
7. Preview of FY22 Budget (Attachment #6)
8. Review of Referral List (Attachment #7)
9. Suggested Future Topics
10. Adjournment

GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 16, 2020 @ 6:00 P.M.  
REMOTE MEETING

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman-Vice Chairperson, Dean Antipas, Jane Giulini, Liz Porter, Jay Weitlauf, Lee White

MEMBERS ABSENT: Rosemary Robertson, Rita Volkmann

ALSO PRESENT: Mike Graner, Susan Austin, Sam Kilpatrick, Ken Knight

I. CALL TO ORDER – Chairperson Kim Watson called the meeting to order at 6:03 p.m.

II. BOE REGULAR BUSINESS

MOTION: White, Porter: To approve the COW meeting minutes of November 9, 2020.  
PASSED -UNANIMOUSLY

III. UPDATE RE: BUDGET PLANNING

Dr. Graner stated that he, Susan, Ken and Laurie have been working through the budget book. Dr. Graner gave an overview of the budget schedule. Mr. Knight gave the status of the Health Reserve account.

IV. REVIEW OF THE RESIDENCY VERIFICATION PROCESS

Ms. Austin explained the three prong process for residency verification – 1. Policy review; 2. PowerSchool annual review; and 3. Special Education out placement monitoring.

V. ENROLLMENT PROJECTIONS FOR THAMES RIVER AND MYSTIC RIVER MAGNET SCHOOLS.

Ms. Austin noted that there will 604 students in each Magnet School. Ms. Austin noted that she is reaching out to Mr. Zuba for the data that he developed for the two new elementary schools.

VI. BUDGET PLANNING FOR THE THREE NEW ELEMENTARY MAGNET PROGRAMS

Dr. Graner noted;

- that there will be a lottery in mid to late April;
- we will do reverse planning for the three Themes;
- beginning in December we will be working on curriculum with possible stipends for teachers;
- we will be spreading the Magnet School funds over 5 schools;
- we will begin to allocate the personnel for the three schools.

MOTION: Watson, Antipas: To add an update on the districts COVID response to the agenda.  
PASSED – UNANIMOUSLY

VII. DISCUSSION RE: THE THREE ELEMENTARY SCHOOLS SCHEDULED TO BE CLOSED JUNE 2021

Dr. Graner noted that the three schools to close June 2021 are CC, SBB, and MM. Dr. Graner noted that he and Mr. Kilpatrick will be looking at each school and noted items of concern:

- the roof at SBB;
- temp space for Robotics
- swing space potential for the future
- MM could house Robotics
- Early Childhood Center at MM potential for the future

It was noted that keeping MM will be forwarded to the November 23, 2020 Regular Board agenda for use by Robotics and/or swing space in the future; CC and SBB will be recommended for turnover to the Town after the 2020-2021 school year.

VIII. UPDATE RE: COVID RESPONSE

Dr. Graner stated that he is in contact with Steve Mansfield from Ledge Light who spoke with the Department of Public Health regarding holiday travel. Dr. Graner stated that there are no substitute teachers available and that if there is another case that schools will have to close. Dr. Graner noted that he considering closing school for a week after Thanksgiving, from November 24 through December 7 or from November 24 through December 14. The Christmas break is a 12 day break. Dr. Graner stated that the schools are doing a great job and that mitigation strategies are working well. Dr. Graner noted that over 200 contacts have been tested and none have been positive.

Dr. Ackerman expressed her opinion that the district should go to full remote learning for the rest of this year.

IX. REVIEW OF THE REFERRAL LIST

The Board reviewed the Referral List.

VIII. SUGGESTED FUTURE TOPICS

NONE

IX. ADJOURNMENT

MOTION: Ackerman, Robertson: To adjourn at 7:20 p.m.  
MOTION PASSED UNANIMOUSLY

## Catherine Kolnaski Action Plan

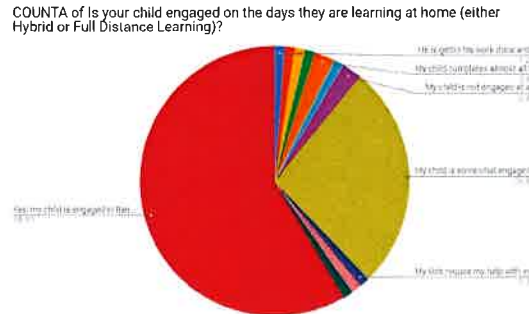
Based on GPS Parent & Staff Surveys – Hybrid/Distance Learning

84 parents responding

<p><b>Positives:</b></p> <ul style="list-style-type: none"> <li>• Parents appreciate the hard work of the teachers.</li> <li>• 82% of parent responders report students are somewhat to fully engaged and completing work             <ul style="list-style-type: none"> <li>○ 58.3% are engaged and completing assignments</li> <li>○ 23.8% somewhat engaged and completing some assignments</li> </ul> </li> <li>• 61.9% report using Wednesday for extra help and communication.</li> <li>• Parent responders report have a consistent schedule for distance learning days works best for students</li> <li>• Teachers report the majority of their students are completing assignments and engaging in classwork.</li> </ul>	<p><b>Action Steps:</b></p> <ul style="list-style-type: none"> <li>• Continue communications with families. Know that you are appreciated each day.</li> <li>• Continue to monitor your own physical and mental well-being.</li> <li>• Continue providing mix of synchronous and asynchronous learning activities to engage students.</li> <li>• Continue monitoring engagement through attendance</li> <li>• Continue to offer additional supports on Wednesdays. Clearly communicate the availability of support to families so they can take advantage of resources.</li> <li>• Maintain consistency in scheduling synchronous and asynchronous instruction, including specials, interventions, band, and additional Zooms so predictable routines are established.</li> <li>• Continue working to engage students in all instruction. Continue to utilize all resources available to reach students who are minimally engaged or disengaged to determine needs and set strategies to improvement engagement.</li> </ul>
<p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• The requirement to complete work by 3:30PM being unreasonable is a frequent comment by parents.</li> <li>• Keeping track of assignments and Zoom lessons is very overwhelming—particularly for families with more than one student.</li> <li>• 65.4% of responders report their child always needs assistance or needs help a lot to complete assignments.</li> <li>• Some parents would prefer their students were in school 4 days/week.</li> <li>• Students miss the social aspect of school and engaging with friends.</li> <li>• The amount of time needed to complete attendance by checking assignments.</li> </ul>	<p><b>Action Steps:</b></p> <ul style="list-style-type: none"> <li>• Use multiple methods to inform parents that work must be completed by the end of the day it is assigned. While 3:30 is the preferred time, this window can extend to evening. Tools to get message out more clearly: Remind App, notes in LMS, posting on website</li> <li>• Each class will provide parents with a one page schedule of Zooms and assignments for the day. This list will be posted on the LMS.</li> <li>• Identify additional ways to support students while working at home—utilizing paraprofessionals, aides, interventionists to provide additional supports and check-ins.</li> <li>• Continuously review high-needs students for 4 days/week while maintaining classrooms with 6 ft distance between students.</li> <li>• Teachers will offer social Zoom times in addition to academics. Social Zooms also offered cross grade level so students can interact beyond their classroom.</li> <li>• Reduce time needed for planning and recording lessons through collaborative planning by grade levels. Continue to look for ways to make checking assignments easier and less time consuming.</li> </ul>

## Dr. Charles Barnum Elementary Parent/Educator Survey - Action Plan

This action plan was created as a response to the Parent and Educator Survey that was conducted regarding our current learning model.



<b>Positives:</b> <ul style="list-style-type: none"> <li>Many students enjoy zoom to connect with class</li> <li>Seesaw is engaging for students</li> <li>Teachers are very working hard</li> <li>Team collaboration has lessened the workload</li> <li>Small groups in classroom</li> </ul>	<b>Challenges:</b> <ul style="list-style-type: none"> <li>Motivation at home is challenging</li> <li>Work posted throughout day instead of in morning</li> <li>Hard when not able to collaborate with peers regularly</li> <li>Attendance/work completion</li> <li>Difficulty providing feedback to virtual students in a timely fashion.</li> </ul>
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### **Action Plan:**

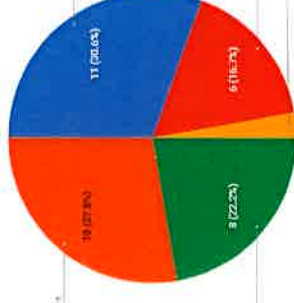
- Continued use of Virtual field trips and synchronous lessons.
- Continued recording of lessons for review (if the lesson was missed)
- Continued communication through Remind, email and calls.
  - Calls home from teacher, administration, school psychologist
  - Use of Military School Liaison for additional support
- Wednesday check-ins
- Online videos to help navigate LMS
- Continued collaboration with grade level teams which has improved team unity
- Monitoring and adjusting scheduling to meet the needs of the hybrid model
  - Specials - for safe arrival, dismissal and food distribution
  - Zoom Meetings to prevent fatigue.
- Creating and maintaining a regular schedule for team meetings, interventionists, SPED etc.

## CLAUDE CHESTER SCHOOL ACTION STEPS

### Hybrid/Distance Learning

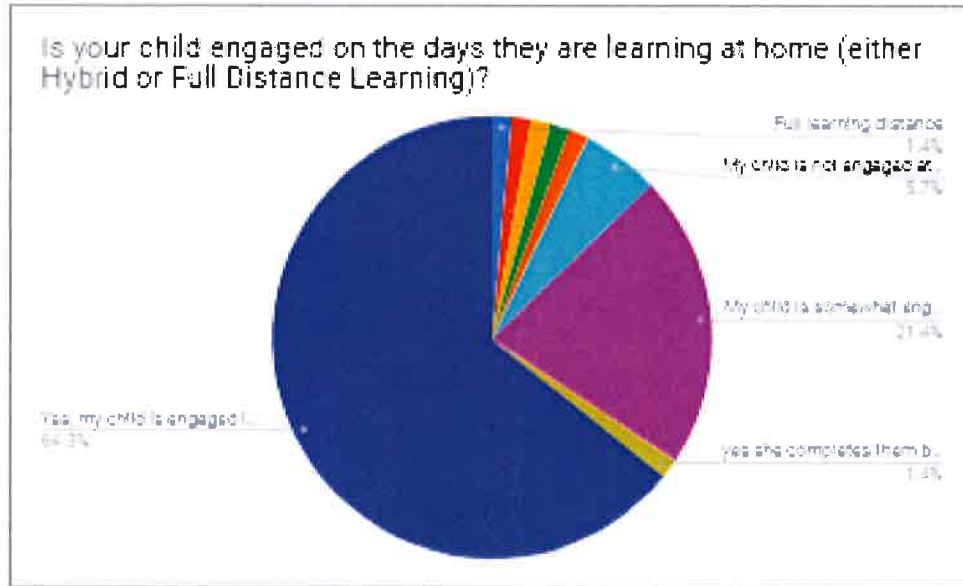
*Please note that the Action Steps below were created after viewing the information from the Parent and Educator surveys and from feedback during Parent-Teacher Conferences as well as feedback from CC Teachers*

COUNTA of is your child able to understand the instruction they are receiving during remote learning and complete his or her assignments independently at home?



<p><b>Positives Overall</b></p> <ul style="list-style-type: none"> <li>Parents have expressed that teachers are supportive and doing a wonderful job</li> <li>Live and prerecorded lessons that provide helpful step by step instructions</li> <li>Communication is great</li> <li>Collaboration with colleagues</li> <li>Small class sizes</li> </ul>	<p><b>Action Steps</b></p> <ul style="list-style-type: none"> <li>Continue to make connections with families and focus upon supporting each other as a CC team.</li> <li>Continue to provide parents with technology support to review the various platforms and programs.</li> <li>Continue to hold live class meetings and lessons (one on one, whole class, small group) and create prerecorded lessons that provide explicit instruction.</li> <li>Continue to use various methods to communicate with families such as: Remind App, conduct zoom meetings, post information to the website and virtual classrooms, phone calls, emails to parents and students in grades 3, 4, 5, and through Family Resource Center Outreach Coordinator.</li> <li>Continue to share ideas and best practices with grade level team and optimize one on one time with students in person.</li> </ul>
<p><b>Challenges Overall</b></p> <ul style="list-style-type: none"> <li>Need more live instructional support for students</li> <li>Keeping up with assigned work during the school day due to parent work schedule</li> <li>Navigating technology</li> <li>Minimal student completion even with the extension due dates and reminders</li> <li>The amount of time it takes to plan, create lessons, check assignments</li> </ul>	<p><b>Action Steps</b></p> <ul style="list-style-type: none"> <li>Schedule live intervention groups for both hybrid and distance learners meeting one on one with teacher, interventionist, specialist, and/or tutor</li> <li>Set required/focus assignments for students to complete with an extension of being due the next morning</li> <li>Post tutorials to virtual classrooms and meet with parents to go step by step through technology issues. Also, increase technology skills for students to be independent.</li> <li>Constant outreach to families from teacher, social worker, administration, Family Resource Center and monitoring what assignments are given</li> <li>Divide the content areas with grade level team and literacy and math teams.</li> </ul>

## Mary Morrisson School Action Plan



POSITIVES	CHALLENGES
Kids are happy to be in school Cohorts are developing a community feeling Students enjoy seeing peers and teachers in Zoom calls	Student Engagement & Attendance – raising student participation to student engagement. Missing peer interactions
Parent appreciate consistent schedules, available recordings of live Zooms, and checklists.	Parent Engagement - Concerns of lack of progress and independence. Workload expectations & inconsistencies
Zoom attendance is better Attendance concerns - what counts as 'present'	Helping parents understand the concept the workshop model (students might not finish a project each day) Dreambox - concerns that it's not conducive to learning
Teacher collaboration across grade levels and with special ed, reading and math specialists	Wide range of needs - some want more live lessons, others want less Parents want alternate options to being on the computer
Parents expressed appreciation for all the work that teachers are doing.	Concerns about student socialization

### School-wide Action Plan Strategies:

#### I. Social and emotional learning for student engagement.

- Predictable daily lesson structure
- Predictable zoom lesson structure allowing students to feel organized instead of frustrated with executive functioning during the lesson.
- Weekly class meetings focusing on social emotional learning - Weekly check in slides where students can write and share how they are feeling.
- Encouraging physical strategies for coping with emotional challenges that come with distance learning by using yoga and go-noodle videos and various read alouds that make a connection from the physical to the emotional.
- Allow time at the end of zoom lessons or finding an appropriate stopping point, in order for kids to share and enjoy each other.



- Encouraging students to participate in live zooms facilitating student interaction building on the Lester Laminack understanding of community.
- Using the mood meter for building social emotional vocabulary.
- Using read aloud to encourage learning of community and kindness.
- Ensuring all students feel part of our classroom learning community by emphasizing the importance of class meetings.
- TC Writing publishing celebrations give opportunities for students to share and give feedback in small group break out rooms.
- Voice comments and text comments on seesaw.
- Digital interactive/discussion starter bookmarks
- Practice the 3 C's during every lesson – a compliment, a comment, and a connection
- Virtual school store
- MM student led daily news broadcasts – incorporating the use of “green screen”

## **II. Increase positive peer interactions to support the overall success of both in-person and remote learners.**

- Filling Buckets Book with virtual buckets- Students can write positive/encouraging notes to students both in the classroom and digitally.
- Special area teachers collaborate during weekly lunch bunch meetings with each grade level – Just for fun – Meetings are scheduled during lunch time as an informal connection with the art, music, library, and PE teachers using the model shared by the CC special area teachers.
- Through academic tasks, model feedback/questions/compliments to students in the group. Call upon students to offer feedback, ask questions, and opportunities to give compliments to one another. Sharing whenever it is possible.
- Small group break out rooms for shared writing as a way to build relationship skills
- Strengthening relationships through read-alouds.
- Providing opportunities through Zoom meetings and on Seesaw to share work, give compliments/feedback,
- Use Blog feature on Seesaw.
- Kids love to show and tell at any grade
- Planned activities to allow for in-person students to interact with kids at home daily
- Leveraging the interactive voice possibilities on Nearpod and Flipgrid
- Weekly spirit days – shared on zoom
- Zoom activities - Fun Fridays, scavenger hunts,

## **III. Engaging families with enhanced electronic communications.**

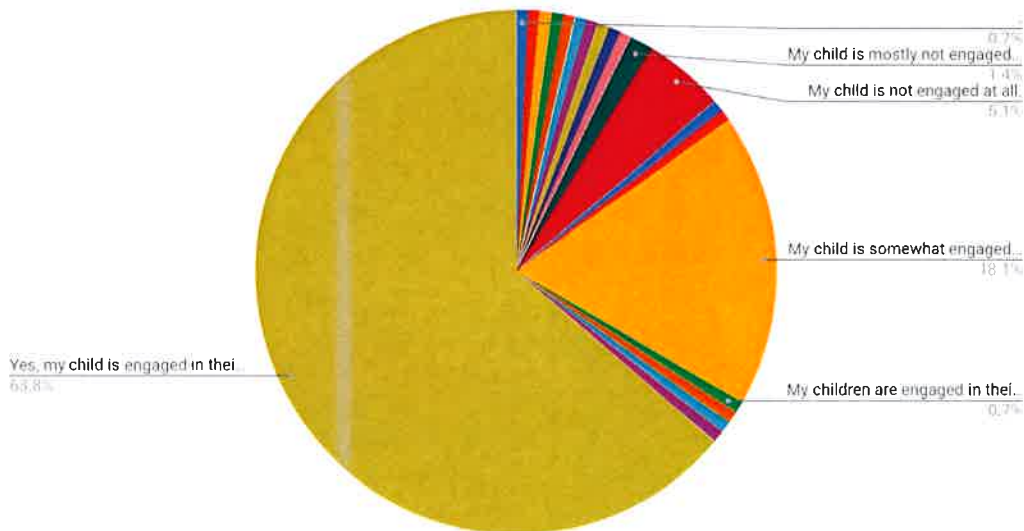
- Hands-on materials and toolkit pick-up scheduled at school
- Newsletter with upcoming assignments and helpful tips. Increase positive parent messages and feedback.
- Continuing to check in on families through Remind, ClassDojo, and email.
- Offering parents instructional or IT support through zooms when requested or needed.
- Classroom newsletter - Weekly newsletters will be sent to parents via communication folders and seesaw/ preferred method of contact. Newsletters will include summaries of the units of study, and other content areas. Student of The Month will be highlighted. Upcoming events will also be included.
- Student of the Month
- Communicating with families through Seesaw announcements, REMIND app, e-mail, Zoom, and tutorial videos.
- Parent meetings following the morning meeting
- Add Parent Reading Tips and Math Corner webpages to the MM website.



## Northeast Academy Action Plan

\*Data from the Parent and Educator surveys were shared and reviewed with the NEA Whole-School Data Team.

COUNTA of Is your child engaged on the days they are learning at home (either Hybrid or Full Distance Learning)?



### **Positives:**

- Student engagement (chart above)
- Now in a routine, children need little to no help with Seesaw, GC and Zoom
- Parents applaud teachers' efforts!
- Small groups in the classroom allows for more individual attention
- Team collaboration is strong

### **Challenges:**

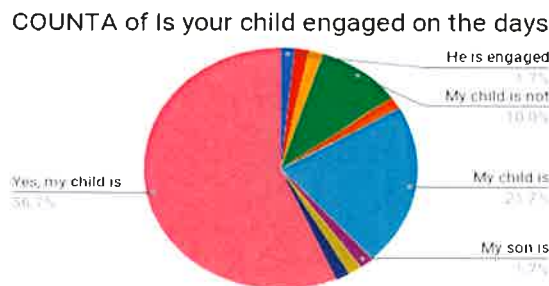
- Lack of independence is a challenge at home, especially for primary grades
- Not all favor Zoom
- TIME - prepping for three groups/attendance/feedback/grading
- Some parents want more work and others want less – finding a balance
- Sustainability

## Action Plan

- Continue to utilize synchronous and asynchronous learning across grade levels.
- Continue to promote school culture and community with virtual field trips, prerecorded videos from the main office and the Compass Roundup.
- Constant communication – engaging all families as much as possible.
- Maintaining consistency with established schedules, particularly when everyone is full distance learning.
- Continue to departmentalize and lean on colleagues to share the workload.

## S.B. Butler Elementary School Action Plan

\*This action plan was created in response to the surveys conducted for both Parents and Educators regarding our current learning model.



### Positives:

- Consistent Zoom Attendance
- Combination of live and prerecorded lessons provide direct instruction
- Connections with teachers to ensure comprehension in small groups are effective
- Zoom lessons are going well
- Collaboration with colleagues

### Challenges:

- Getting direct/effective feedback to all students
- Maintaining student engagement- for distance learning
- Helping students and families to develop student independence while distance learning-utilizing platforms
- Supporting family's needs
- Monitoring student work throughout distance learning-parent schedules

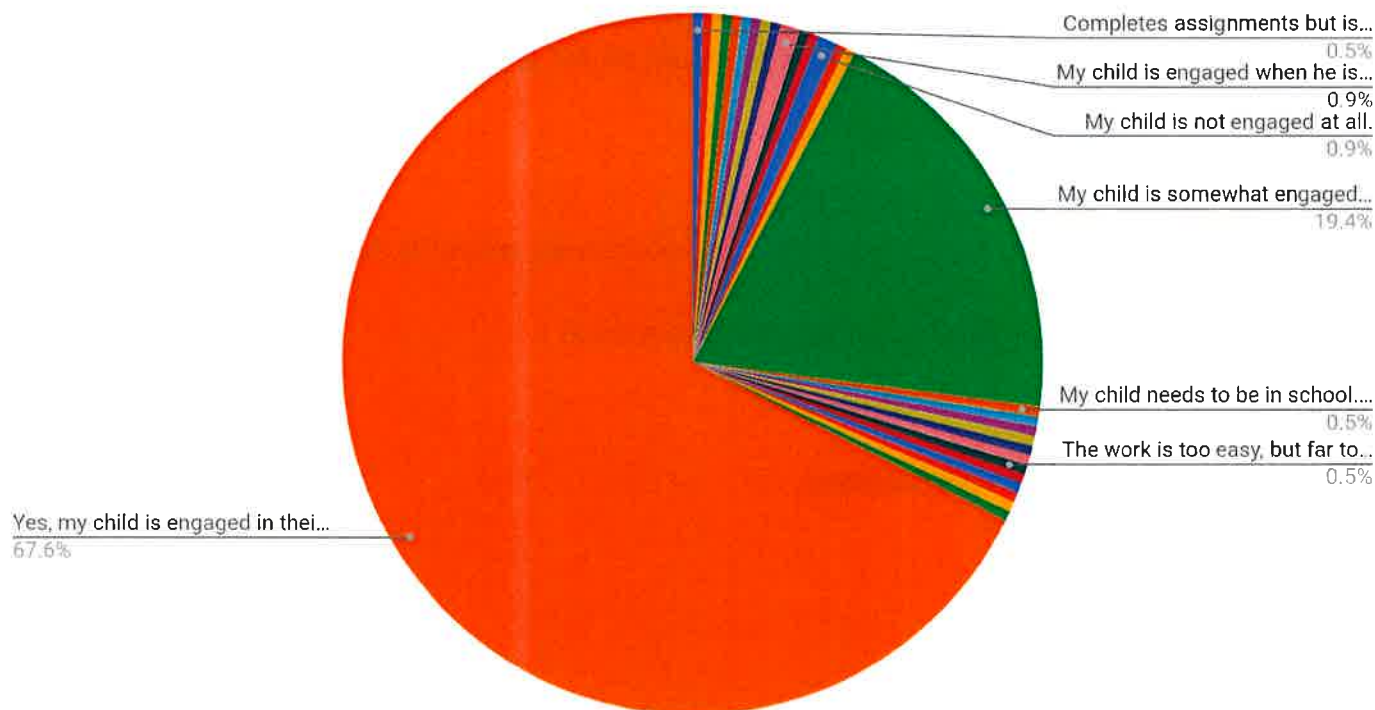
### Action Plan

- Continue to make connections with families to support student learning at home through calls, emails, remind, zoom meetings.
- Continue to provide consistent scheduling and communication to families.
- Look to divide the content areas with grade level team and literacy/math specialists.
- Continue to support families through distance learning with tutorials, pre-recorded instructions, and helpful tips to promote student independence and good work habits.
- All staff will continue to reach out to students that are not engaging to ensure that they are supported and understand expectations, technology, and the importance of work completion. (Follow Up Zooms, phone calls, outreach to families, community resources)
- Special Area Teachers will continue to offer their "variety hours" on Wednesdays. This provides an engaging opportunity that draws large numbers of students.

### Groton Middle School Action Plan

This action plan was created in response to the surveys conducted for both Parents and Educators in the Fall of 2020.

COUNTA of Is your child engaged on the days they are learning at home (either Hybrid or Full Distance Learning)?



#### **Positives:**

- Most students are engaged
- Parents report this model is better than last year's remote learning
- Increased Instructional Technology Capacity of Teachers

#### **Challenges:**

- Consistent Communication
- Predictability of both synchronous and asynchronous learning for parents and students
- Making attendance taking more efficient for teachers
- Supporting technology needs for teachers and students
- Planning time / space for teachers
- New Building

## **Action Steps**

### **Student & Family Engagement**

- Continue regular communication by teachers with families via phone, email and the Remind app.
- Continue home visits
- Continue to support families with technology needs
- New Chromebook Distribution to Students
- Weekly posting of class schedules by all teachers on Google Classroom for students
- Weekly posting of class schedules by each team on the GMS website for parents

### **Technology and Attendance**

- Google form for students with tech concerns
- Creation of new identifying icons to help teachers identify students in PowerSchool (which cohort/plan)
- Training 6-12 administrative assistants in Powerschool

### **SRBI Process**

- Engagement SRBI Team Established
- Specific Tiered Supports
- Weekly Meetings

### **Student Supports**

- GMS Falcons RISE Student to Student Tutoring / Homework Club
- Afterschool Learning Center (Tiered Support)

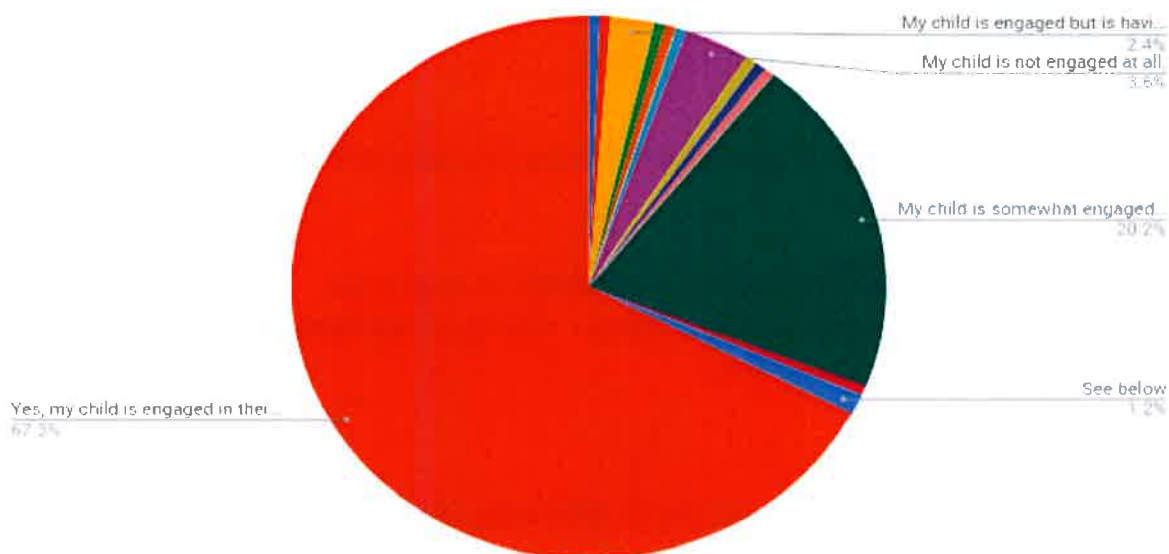
### **Teacher Supports**

- Technology assistance team (five instructional technology support facilitators) for teachers to offer instructional technology support
- Cafeteria Identified as a teacher work space in response to crowded work rooms
- Changed previously planned PD for November 3 in response to teacher technology and planning needs
- New Laptops have begun to be distributed

### Fitch High School Action Plan

\*This action plan was created in response to the surveys conducted for both Parents and Educators regarding our current learning model.

COUNTA of Is your child engaged on the days they are learning at home (either Hybrid or Full Distance Learning)?



#### **Positives:**

- Most students are engaged.
- More direct instruction through live and pre-recorded lessons
- Developing way to reach out to students who are not participating
- Teachers are collaborating to develop new ways to connect with students
- Technology assistance is more available to teachers and students
- New Distance schedule is working to get more students engaged

#### **Challenges:**

- Getting all students engaged daily
- Making attendance more efficient for teachers
- Supporting technology needs for teachers and students
- Giving consistent feedback to teachers
- Developing pathways for students to re-engage in a class they are struggling with during Q1

## Action Plan

### FHS Course Grading Agreement

- Offering students a pathway to success in classes they struggled with during Q1. Requiring use of office hours, class attendance – students can increase their Q1 grade to give them a chance to pass for the year.

### Student & Family Engagement

- Continue expectation for teachers to communicate regularly with families via phone, email and document within powerschool
- Continue home visits
- Continue to support families with technology needs as they arise
- Create a Home Visit Team composed of Admin, volunteer teachers and counselors in order to accommodate increased home visits

### Technology and Attendance

- Technology assistance team for teachers to offer instructional technology support and Schoology assistance.
- Google form for students with tech concerns
- Attendance flowchart and presentation for teachers to take attendance with the updated codes for hybrid learning
- Creation of new identifying icons to help teachers identify students in PowerSchool (which cohort/plan)
- Training 6-12 administrative assistants in Powerschool

### SRBI Process

- (ABC referrals - electronic submission) to quickly identify students who are struggling and create an individual plan of action for each student.
- Continuing to survey students by teachers and faculty to get feedback.
- Training 6-12 mental health staff in the QBI model for behavioral interventions

### Student Supports

- Falcons RISE Student to Student Tutoring
- Falcons Rise student connection to MS
- During Distance Learning Environment, utilize subs to support struggling students during their off blocks (Seniors) and underclassman from 1:00 to 3:00pm or 7:00 to 9:00am.
- Utilizing Math and English Tutors for virtual support
- Developed a Falcons RISE Mentoring program
- Invited HS, MS and Elementary School to mentor struggling students

BOE Mission Statement  
Our Mission is Teaching and Learning

BOE Goals  
In a Richness of Cultures  
and  
With a Respect for All

Provide Dynamic Rigorous Curriculum  
Ensure Effective and Engaging Instruction  
Embrace Excellent Learning Environment

DEI Equity and Inclusion Statement  
2020

Groton Public Schools embraces policies and practices that ensure that all people-especially those who have been historically marginalized based on race/ethnicity, disability, sexual orientation, gender, age, socioeconomic status, immigrant status, educational status, or religion-have equitable opportunities. We acknowledge that systems of racial and economic injustice exist in our nation and community; however, as educators, we too recognize that we have the power to dismantle the practices, policies, and systems that perpetuate inequalities. Thus, an integral component of Groton Public Schools' mission is to cultivate an environment of diversity, equity, and inclusiveness. As a response, we strive to foster culturally responsive teaching and learning practices to ensure ALL groups feel valued, actively engaged, and empowered.



## Groton Public Schools

Date prep:

11/30/20 1:01 PM		FY20 Actual	FY21 Budget	FY21 Estimated	FY22 Budget	Increase/ (Decrease)	%
Account	Object #s	2019-2020	2020-2021	2020-2021	2021-2022		
<b>Salaries</b>							
1 Administrators	105,106,107,108	4,440,494	4,642,710	4,642,710	4,608,372	(34,338)	(0.7%)
2 Teachers	101-104,109,123-127	34,625,859	34,415,719	34,315,408	35,491,137	1,075,418	3.1%
3 Non-Certified Aides	0,111,119,129,130,131	3,699,815	3,578,209	3,605,414	3,618,042	39,833	1.1%
4 Substitute Teachers	120,121	1,009,551	979,580	987,508	997,248	17,668	1.8%
5 Clerical	112-114,132-134,144	1,936,116	1,876,870	1,876,870	1,865,221	(11,649)	(0.6%)
6 Custodial/Maintenance/Technical	118,129,137,138,142	3,337,457	3,563,841	3,563,841	3,549,101	(14,740)	(0.4%)
7 Campus Security/Supervisors	128	160,603	146,610	146,610	149,542	2,932	2.0%
8 <b>Total Salaries</b>	<b>100s</b>	<b>49,209,895</b>	<b>49,203,539</b>	<b>49,138,360</b>	<b>50,278,663</b>	<b>1,075,124</b>	<b>2.2%</b>
<b>Benefits</b>							
9 Health Insurance	201-202	8,127,938	7,965,817	7,965,817	8,609,360	643,543	8.1%
10 Workers Comp & Town Per	211,213	934,552	927,138	927,138	952,639	25,501	2.8%
11 Social Security & Medicare	212,214	1,429,982	1,433,611	1,434,802	1,457,247	23,636	1.6%
12 Other Benefits	222-227	310,364	129,157	129,157	152,500	23,343	18.1%
13 <b>Total Benefits</b>	<b>200s</b>	<b>10,802,836</b>	<b>10,455,723</b>	<b>10,456,914</b>	<b>11,171,746</b>	<b>716,023</b>	<b>6.8%</b>
<b>Purchased Services</b>							
14 Instructional Services	321-324	145,930	153,921	154,166	164,098	10,177	6.6%
15 Professional Services	331	173,396	261,078	261,078	265,815	4,737	1.8%
16 Other Professional Services	332	782,632	600,634	600,373	613,900	13,266	2.2%
17 OT & PT Services	333	651,904	665,591	665,591	665,591	0	0.0%
18 Legal Services	334	81,519	70,000	70,000	70,700	700	1.0%
19 Athletic Officials & Other Athletic	341-342	47,430	77,676	77,676	75,350	(2,326)	(3.0%)
20 Computer Network Services	343	88,520	139,235	139,235	137,843	(1,392)	(1.0%)
21 <b>Total Purchased Services</b>	<b>300s</b>	<b>1,971,331</b>	<b>1,968,135</b>	<b>1,968,119</b>	<b>1,993,297</b>	<b>25,162</b>	<b>1.3%</b>
<b>Property Services</b>							
22 Water & Sewer	410 & 411	85,130	99,801	99,801	99,801	0	0.0%
23 Trash & Snow Removal	421 & 422	109,825	156,600	156,600	136,600	(20,000)	(12.8%)
24 Repair/Maintenance Services	430-435,490,491,499	473,611	486,970	487,358	486,483	(487)	(0.1%)
25 Rental	441	91,357	124,442	124,442	130,413	5,971	4.8%
26 <b>Total Property Services</b>	<b>400s</b>	<b>759,923</b>	<b>867,813</b>	<b>868,201</b>	<b>853,297</b>	<b>(14,516)</b>	<b>(1.7%)</b>
<b>Transportation, Insurance, Communications, Tuition</b>							
27 Transportation: Schools	510-513	4,363,337	4,855,917	4,855,917	5,216,674	360,757	7.4%
28 Transportation: Student Act	587-596	94,181	176,589	176,729	194,458	17,869	10.1%
29 Transportation: Staff	580-584	74,213	134,441	125,566	128,320	(6,121)	(4.6%)
30 Insurance	522,525	289,770	302,400	309,738	314,784	12,384	4.1%
31 Communications	530-552	127,472	124,735	134,607	133,380	8,645	6.9%
32 Tuition: Special Education	561-563,568	4,127,587	4,481,290	4,481,290	4,481,290	0	0.0%
33 Tuition: Other	564-567	1,505,566	1,484,839	1,481,839	1,361,272	(123,567)	(8.3%)
34 <b>Total Transp, Ins, Comm, Tuition</b>	<b>500s</b>	<b>10,582,126</b>	<b>11,560,211</b>	<b>11,565,685</b>	<b>11,830,178</b>	<b>269,967</b>	<b>2.3%</b>
<b>Supplies</b>							
35 Instructional Supplies	609,613-619,622,623,624	504,444	468,326	481,863	492,485	24,159	5.2%
36 Computer Supplies	610-612	626,345	642,796	644,703	745,630	102,834	16.0%
37 Electricity & Heating	631-633	1,351,852	1,344,801	1,344,801	1,494,070	149,269	11.1%
38 Transportation Supplies	634 & 656	297,227	247,010	247,010	252,236	5,226	2.1%
39 Textbooks & Library Books	640-642,645,647	75,611	121,597	128,248	112,675	(8,922)	(7.3%)
40 Facility/Maintenance Supplies	650,652-655, 657 & 658	526,655	320,220	326,574	322,328	2,108	0.7%
41 Other Supplies (staff dev., etc.)	621, 624-627, 690	71,447	72,762	73,411	81,112	8,350	11.5%
42 <b>Total Supplies</b>	<b>600s</b>	<b>3,453,582</b>	<b>3,217,512</b>	<b>3,246,610</b>	<b>3,500,536</b>	<b>283,024</b>	<b>8.8%</b>
<b>Equipment</b>							
43 Instructional Equipment	730 & 735	416,562	64,504	63,349	59,912	(4,592)	(7.1%)
44 Non-Instructional Equip	731 & 736	77,049	26,312	26,312	70,250	43,938	167.0%
45 <b>Total Equipment</b>	<b>700s</b>	<b>493,610</b>	<b>90,816</b>	<b>89,661</b>	<b>130,162</b>	<b>39,346</b>	<b>43.3%</b>
46 <b>Total Dues &amp; Fees</b>	<b>800s</b>	<b>68,558</b>	<b>74,341</b>	<b>85,056</b>	<b>89,781</b>	<b>15,440</b>	<b>20.8%</b>
47 <b>Grand Total</b>		<b>77,341,861</b>	<b>77,438,090</b>	<b>77,418,607</b>	<b>79,847,660</b>	<b>2,409,570</b>	<b>3.11%</b>

**Groton Public Schools**  
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11/30/20 1:04 PM								
		FY20 Actual	FY21 Budget	FY21 Estimated	FY22 Budget	Increase/ (Decrease)	%	
Account	Object #s	2019-2020	2020-2021	2020-2021	2021-2022			Comments
<b>Salaries</b>								
<b>Administrators</b>								
48 Administration	105	1,047,373	1,053,227	1,053,227	1,143,399	90,172	8.6%	Add 1.0 FTE Data Mgr
49 Principals	106	1,461,567	1,256,347	1,256,347	1,127,065	(129,282)	(10.3%)	Reduce 1.0 FTE Elem Princ, contract incr
50 Asst. Principals/SPED Coord	107	1,806,961	1,956,027	1,956,027	1,980,774	24,747	1.3%	Contract decr AP, contract incr
51 Dean/Curr Coord	108	124,593	377,109	377,109	357,134	(19,975)	(5.3%)	Overbudgeted prior year
		4,440,494	4,642,710	4,642,710	4,608,372	(34,338)	(0.7%)	
<b>Teachers</b>								
53 Classroom Teachers	101	24,635,320	24,172,827	24,088,733	24,912,160	739,333	3.1%	Net 1.5 FTE decrease, contract incr plus steps
54 Sp.Ed Certified	102	7,386,142	7,462,674	7,446,457	7,737,263	274,589	3.7%	Net 2.0 FTE increase (TESOL/ APEX Transition), contract incr + steps
55 Media Specialist	103	698,335	730,616	730,616	746,722	16,106	2.2%	Reduce 1.0 FTE Elem, contract incr plus steps
56 Guidance	104	981,781	1,088,601	1,088,601	1,128,246	39,645	3.6%	Contract incr plus steps
57 Athletic Director	109	12,142	11,769	11,769	11,769	-	0.0%	Possible adjustment
58 Summer School	123	3,155	8,206	8,206	8,206	-	0.0%	
59 Adult Ed	124	43,737	39,905	39,905	40,903	998	2.5%	
60 Tutors	125	552,290	478,270	478,270	478,773	503	0.1%	2.0 FTE reduction -> TESOL/ APEX, contrl incr
61 Coach Stipends	126	231,725	344,247	344,247	347,709	3,462	1.0%	Contract incr 1%
62 Other Student Activities	127	81,232	78,604	78,604	79,386	782	1.0%	Contract incr 1%
		34,625,859	34,415,719	34,315,408	35,491,137	1,075,418	3.1%	
<b>Non-Cert Aides</b>								
64 Reg.Ed Teacher Aides - Kinderga	110 & 130	378,006	393,049	393,049	412,952	19,903	5.1%	Add'l Transition K aid, plus 2% increase
65 Sp.Ed Aides - Para I	111	984,675	758,192	908,513	695,364	(62,828)	(8.3%)	2 Para I retirements
66 Sp.Ed Aides - Para II	131	1,783,099	2,012,619	1,862,298	2,087,402	74,783	3.7%	
67 School Bus Aides	136	484,934	402,029	402,029	410,004	7,975	2.0%	
68 Other Aides	139	69,101	12,320	39,525	12,320	-	0.0%	
		3,699,815	3,578,209	3,605,414	3,618,042	39,833	1.1%	
<b>Substitutes</b>								
70 Substitute Sp.Ed Certified	121	44,112	82,989	82,989	84,485	1,496	1.8%	Minimum wage impact
71 Substitute Reg.Ed Certified	120	965,440	896,591	904,519	912,763	16,172	1.8%	Minimum wage impact
		1,009,551	979,580	987,508	997,248	17,668	1.8%	
<b>Clerical</b>								
73 Clerical	131'114'132'133'134'14	1,936,116	1,876,870	1,876,870	1,865,221	(11,649)	(0.6%)	Reduce 1.0 FTE Elem, contract incr
<b>Custodial/Maintenance/Techs</b>								
74 Custodial	117 & 137	1,824,876	1,938,622	1,938,622	1,887,198	(51,424)	(2.7%)	Reduce 1.0 FTE Elem, contract incr + steps
75 Maintenance	118 & 138	756,818	813,603	813,603	835,584	21,981	2.7%	Contract incr + steps
76 Technicians	129 & 149	707,214	705,116	705,116	718,719	13,603	1.9%	Contract incr + steps
77 Custodial Overtime	147	38,552	87,200	87,200	88,100	900	1.0%	
78 Maintenance Overtime	148	9,997	19,300	19,300	19,500	200	1.0%	
		3,337,457	3,563,841	3,563,841	3,549,101	(14,740)	(0.4%)	
<b>Security</b>								
80 Security/Supervision	128	160,603	146,610	146,610	149,542	2,932	2.0%	
81 Total Salaries		49,209,895	49,203,539	49,138,360	50,278,663	1,075,124	2.2%	
<b>Benefits</b>								
<b>Health Insurance</b>								
82 Group Insurance - Prof	201	6,792,833	6,096,027	6,096,027	6,605,791	509,764	8.4%	
83 Group Insurance - Other	202	1,335,105	1,869,790	1,869,790	2,003,569	133,779	7.2%	
		8,127,938	7,965,817	7,965,817	8,609,360	643,543	8.1%	Anticipated increase in claim cost
<b>Workers Comp &amp; Town Pension</b>								
85 Worker's Compensation	211	530,852	515,238	515,238	532,501	17,263	3.4%	
86 Town Pension	213	403,700	411,900	411,900	420,138	8,238	2.0%	
		934,552	927,138	927,138	952,639	25,501	2.8%	
<b>Social Security &amp; Medicare</b>								
88 Social Security	212	736,849	720,155	722,292	728,207	8,052	1.1%	
89 Medicare	214	693,133	713,456	712,510	729,040	15,584	2.2%	
		1,429,982	1,433,611	1,434,802	1,457,247	23,636	1.6%	
<b>Other Employee Benefits</b>								
91 Retirement Awards	222	204,754	1,657	1,657	0	(1,657)	(100.0%)	No retirements at this time - FY21 funding?
92 Unemployment	223	17,879	50,000	50,000	50,000	-	0.0%	
93 Tuition Reimb Certified	224	86,032	76,000	76,000	101,000	25,000	32.9%	Tuition partially paid for by Alliance In prior year, new LEARN TRP
94 Mentor Stipend	227	1,699	1,500	1,500	1,500	-	0.0%	
		310,364	129,157	129,157	152,500	23,343	18.1%	
96 Total Benefits		10,802,836	10,455,723	10,456,914	11,171,746	716,023	6.8%	

**Groton Public Schools**  
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11/30/20 1:04 PM		FY20 Actual	FY21 Budget	FY21 Estimated	FY22 Budget	Increase/ (Decrease)	%	Comments
Account	Object #s	2019-2020	2020-2021	2020-2021	2021-2022			
<b>Purchased Services</b>								
<b>Instructional Services</b>								
97 Instructional Services	321 & 323	72,743	112,421	112,421	117,598	5,177	4.6%	
98 Instruct Improvement Serv	322 & 324	73,186	41,500	41,745	46,500	5,000	12.0%	
99		145,930	153,921	154,166	164,098	10,177	6.6%	
<b>Professional Services</b>								
100 Professional Services	331	173,396	261,078	261,078	265,815	4,737	1.8%	
101 Other Professional Services	332	782,632	600,634	600,373	613,900	13,266	2.2%	FT Athletic Trainer FHS/GMS
102 OT & PT Services	333	651,904	665,591	665,591	665,591	-	0.0%	
103 Legal Services	334	81,519	70,000	70,000	70,700	700	1.0%	
104		1,689,452	1,597,303	1,597,042	1,616,006	18,703	1.2%	
<b>Athletic Officials &amp; Other Athletic Services</b>								
105 Athletic Officials	341	37,116	64,776	64,776	61,850	(2,926)	(4.5%)	
106 Other Athletic Services	342	10,313	12,900	12,900	13,500	600	4.7%	
107		47,430	77,676	77,676	75,350	(2,326)	(3.0%)	
<b>Computer Network Services</b>								
108 Computer Network Services	343	88,520	139,235	139,235	137,843	(1,392)	(1.0%)	
109 Total Purchased Services		1,971,331	1,968,135	1,968,119	1,993,297	25,162	1.3%	
<b>Property Services</b>								
<b>Water/Sewer</b>								
110 Water	410	52,401	65,527	65,527	65,527	-	0.0%	
111 Sewer	411	32,728	34,274	34,274	34,274	-	0.0%	
112		85,130	99,801	99,801	99,801	0	0.0%	
<b>Trash &amp; Snow Removal</b>								
113 Trash Removal	421	97,290	86,600	86,600	86,600	-	0.0%	
114 Snow Removal	422	12,534	70,000	70,000	50,000	(20,000)	(28.6%)	
115		109,825	156,600	156,600	136,600	(20,000)	(12.8%)	
<b>Repair/Maintenance</b>								
116 Equipment Repairs	430	103,134	115,719	116,107	124,091	8,372	7.2%	
117 Grounds Repairs	431	182,415	170,017	170,017	184,989	14,972	8.8%	
118 General Building Repairs	432	28,045	50,912	50,912	30,066	(20,846)	(40.9%)	
119 Painting	433	8,196	10,000	10,000	5,045	(4,955)	(49.6%)	
120 Heat & Plumbing Repairs	434	55,922	46,063	46,063	50,947	4,884	10.6%	
121 Electrical Repairs	435	7,011	11,947	11,947	9,479	(2,468)	(20.7%)	
122 Extermination Services	490	11,362	12,268	12,268	11,363	(905)	(7.4%)	
123 Building Fire Protection	491	53,583	45,898	45,898	46,357	459	1.0%	
124 Other Property Services	499	23,943	24,146	24,146	24,146	-	0.0%	
125		473,611	486,970	487,358	486,483	(487)	(0.1%)	
<b>Rental</b>								
126 Rental	441	91,357	124,442	124,442	130,413	5,971	4.8%	Print Management across district, reduct in comp supplies
127 Total Property Services		759,923	867,813	868,201	853,297	(14,516)	(1.7%)	
<b>Transportation, Insurance, Communications, Tuition</b>								
<b>Transportation: Schools</b>								
128 Reg.Ed Pupil Transportatior	510 & 516	2,826,729	2,816,501	2,877,836	3,153,189	336,688	12.0%	MSAP no longer funds add'l buses plus contract incr
129 Sp.Ed Pupil Transp - STA	511	701,122	1,124,931	1,063,596	1,130,504	5,573	0.5%	
130 Sp.Ed Pupil Transp - Curtin	512	830,105	902,235	902,235	920,731	18,496	2.1%	
131 Pupil Transp Reimbursemer	513	5,382	12,250	12,250	12,250	-	0.0%	
132		4,363,337	4,855,917	4,855,917	5,216,674	360,757	7.4%	
<b>Transportation: Other</b>								
133 Transportation - Athletics	587	59,229	106,430	106,430	117,350	10,920	10.3%	
134 Transportation - Field Trips	588	24,057	51,553	51,553	58,938	7,385	14.3%	
135 Entry Fees - Athletics	591 & 592	10,895	13,216	13,356	12,100	(1,116)	(8.4%)	
136 Admission Fees	595	0	5,390	5,390	6,070	680	12.6%	
137 Misc Fees	590 & 596	0	0	0	0	-	**	
138		94,181	176,589	176,729	194,458	17,869	10.1%	
<b>Transportation: Staff</b>								
139 Travel - Education	580 & 581	6,032	8,800	8,800	8,800	-	0.0%	
140 Travel - Admin	582 & 583	24,208	30,300	30,300	27,300	(3,000)	(9.9%)	
141 Travel - Conferences	584	43,972	95,341	86,466	92,220	(3,121)	(3.3%)	
142		74,213	134,441	125,566	128,320	(6,121)	(4.6%)	

**Groton Public Schools**

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		FY20 Actual	FY21 Budget	FY21 Estimated	FY22 Budget	Increase/ (Decrease)	%	Comments
Account	Object #s	2019-2020	2020-2021	2020-2021	2021-2022			
<b>Liability &amp; Accident Insurance</b>								
143 Liability Insurance	522	275,360	286,374	293,712	298,117	11,743	4.1%	
144 Accident Insurance	525	14,410	16,026	16,026	16,667	641	4.0%	
145		289,770	302,400	309,738	314,784	12,384	4.1%	
<b>Communications</b>								
146 Telephone, Telephone Repa	530	86,588	68,810	78,682	70,530	1,720	2.5%	
147 Postage	531	30,938	39,425	39,425	41,350	1,925	4.9%	
148 Advertisement	540	3,271	5,000	5,000	5,000	-	0.0%	
149 Minority Recruitment	541	300	0	0	5,000	5,000		** Under Alliance in prior year
150 Printing Admin	550	3,367	7,500	7,500	8,000	500	6.7%	
151 School Publications	551 & 552	3,008	4,000	4,000	3,500	(500)	(12.5%)	
152		127,472	124,735	134,607	133,380	8,645	6.9%	
<b>Tuition: Special Education</b>								
153 Sp.Ed Vocational	561	159,521	461,250	461,250	461,250	-	0.0%	
154 Sp.Ed BoE Placements	562	2,289,414	2,447,750	2,447,750	2,447,750	-	0.0%	
155 Sp.Ed State Placements	563	764,470	600,000	600,000	600,000	-	0.0%	
156 Sp.Ed Magnet Choice	568	914,183	972,290	972,290	972,290	-	0.0%	
157		4,127,587	4,481,290	4,481,290	4,481,290	0	0.0%	
<b>Tuition: Other</b>								
158 Adult Ed	564	207,060	210,000	207,000	210,000	-	0.0%	
159 Reg,Ed Magnet Tuition	566	1,175,692	1,148,955	1,148,955	1,048,927	(100,028)	(8.7%)	Continued reduction in OOD magnet
160 Reg,Ed Vo Ag Tuition	567	122,814	125,884	125,884	102,345	(23,539)	(18.7%)	
161		1,505,566	1,484,839	1,481,839	1,361,272	(123,567)	(8.3%)	
162 Total Transportation, Insurance, Communication, T		10,582,126	11,560,211	11,565,685	11,830,178	269,967	2.3%	
<b>Supplies</b>								
<b>Instructional Supplies</b>								
163 General Classroom Supplie	601	207,628	101,351	98,843	131,402	30,051	29.7%	
164 Science Supplies	602	15,313	21,150	21,150	26,320	5,170	24.4%	
165 Arts & Crafts Supplies	603	14,638	20,350	21,630	23,577	3,227	15.9%	
166 Phys. Ed Supplies	604	8,233	12,400	13,447	13,540	1,140	9.2%	
167 Music Supplies	605	17,939	18,850	20,584	22,700	3,850	20.4%	
168 Kindergarten Supplies	606	2,534	5,800	5,896	5,600	(200)	(3.4%)	
169 Pupil Tests	607	50,889	70,225	70,559	87,660	17,435	24.8%	
170 Tech. Ed Supplies	609	6,220	7,500	7,500	7,500	-	0.0%	
171 Home Ec Supplies	613	9,362	12,700	12,700	13,000	300	2.4%	
172 Sp.Ed Supplies	615	37,134	54,800	56,300	54,800	-	0.0%	
173 Athletic Supplies	616	66,333	81,475	81,475	52,554	(28,921)	(35.5%)	GMS initial athletic supplies purchases in FY21
174 Math Supplies	617	5,087	11,250	19,155	11,082	(168)	(1.5%)	
175 Health Supplies	618	460	1,700	1,700	2,400	700	41.2%	
176 Other Supplies	619	7,985	2,500	2,500	5,000	2,500	100.0%	
177 Health Serv Pathogen	622	7,046	6,250	7,999	6,250	-	0.0%	
178 School Library Supplies	623	4,014	4,950	4,950	5,250	300	6.1%	
179 Food, Drink, Snacks	628	43,630	35,075	35,474	23,850	(11,225)	(32.0%)	Unfunded lunch liability
180 Distance Learning Supplies	691	0	0	0	0	-	**	
181		504,444	468,326	481,863	492,485	24,159	5.2%	
<b>Computer Supplies</b>								
182 Computer Supplies	610 & 611	117,766	110,900	111,130	80,200	(30,700)	(27.7%)	HP printer lease ended, centralized print mgmt
183 Software	612	508,579	531,896	533,573	665,430	133,534	25.1%	Covered in the prior year through CARES/CRF, distance learning
184		626,345	642,796	644,703	745,630	102,834	16.0%	
<b>Electricity &amp; Heating</b>								
185 Electricity	631	885,786	905,538	905,538	995,229	89,691	9.9%	Due to 2 new add'l buildings
186 Propane/Natural Gas	632	219,566	229,751	229,751	304,855	75,104	32.7%	Due to 2 new add'l buildings
187 Heating Oil	633	246,500	209,512	209,512	193,986	(15,526)	(7.4%)	
188		1,351,852	1,344,801	1,344,801	1,494,070	149,269	11.1%	
<b>Transportation Supplies</b>								
189 Diesel for School Buses	634	275,175	205,430	205,430	210,240	4,810	2.3%	To be reviewed closer, may have surplus in FY21
190 Gas for Maintenance	656	22,052	41,580	41,580	41,996	416	1.0%	
191		297,227	247,010	247,010	252,236	5,226	2.1%	

**Groton Public Schools**  
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		FY20 Actual	FY21 Budget	FY21 Estimated	FY22 Budget	Increase/ (Decrease)	%	Comments
Account	Object #s	2019-2020	2020-2021	2020-2021	2021-2022			
<b>Textbooks &amp; Library Books</b>								
192 Textbooks	640	62,055	86,796	90,352	67,915	(18,881)	(21.8%)	
193 Workbooks	641	7,750	12,910	15,841	19,410	6,500	50.3%	
194 Textbook Rebind	642	0	450	450	950	500	111.1%	
195 Library Books	645	4,685	18,391	18,555	21,700	3,309	18.0%	
196 Periodicals	647	1,121	3,050	3,050	2,700	(350)	(11.5%)	
197		75,611	121,597	128,248	112,675	(8,922)	(7.3%)	
<b>Facility/Maintenance Supplies</b>								
198 Equipment Repair	650	39,504	28,660	28,660	28,003	(657)	(2.3%)	
199 Grounds Supplies	651	18,770	18,675	18,675	18,862	187	1.0%	
200 General Building Repair	652	49,818	66,430	64,930	65,101	(1,329)	(2.0%)	
201 Painting Supplies	653	12,912	2,500	2,867	2,500	-	0.0%	
202 Heat & Plumbing Supplies	654	49,643	33,720	33,720	34,057	337	1.0%	
203 Electrical Supplies	655	39,284	29,950	29,950	30,250	300	1.0%	
204 Safety Supplies	657 & 659	151,660	11,985	19,472	13,555	1,570	13.1%	
205 Custodial Supplies	658	165,064	128,300	128,300	130,000	1,700	1.3%	
206		526,655	320,220	326,574	322,328	2,108	0.7%	
<b>Other Supplies</b>								
207 Sup Serv Guid Imp Ins	621	5,881	21,500	21,500	22,400	900	4.2%	
208 Audio Visual Supplies	624 & 625	2,373	7,402	7,402	7,502	100	1.4%	
209 General Admin Supplies	626	9,391	13,360	13,273	13,110	(250)	(1.9%)	
210 School Admin Supplies	627	37,790	11,250	11,986	13,800	2,550	22.7%	
211 Professional Materials	690	16,013	19,250	19,250	24,300	5,050	26.2%	
213		71,447	72,762	73,411	81,112	8,350	11.5%	
214 Total Supplies		3,453,582	3,217,512	3,246,610	3,500,536	283,024	8.8%	
<b>Equipment</b>								
<b>Instructional Equipment</b>								
215 Replace Instr Equipment	730	118,272	29,770	28,995	10,730	(19,040)	(64.0%)	
216 Add Instr Equipment	735	298,289	34,734	34,354	49,182	14,448	41.6%	
217		416,562	64,504	63,349	59,912	(4,592)	(7.1%)	
<b>Non-Instructional Equipment</b>								
218 Replace Non-Instr Equipme	731	28,265	25,000	25,000	70,000	45,000	180.0%	Snow removal equip FHS/GMS
219 Add Non-Instr Equipment	736	48,783	1,312	1,312	250	(1,062)	(80.9%)	
220		77,049	26,312	26,312	70,250	43,938	167.0%	
221 Total Equipment		493,610	90,816	89,661	130,162	39,346	43.3%	
<b>Dues &amp; Fees</b>								
<b>Dues/Fees</b>								
222 BoE Dues	810	20,591	25,541	25,541	25,541	-	0.0%	
223 General Admin Dues	811	20,298	15,950	16,875	15,650	(300)	(1.9%)	
224 School Admin Dues	812	24,554	27,965	37,755	44,615	16,650	59.5%	
225 Other Dues	819	3,115	4,885	4,885	3,975	(910)	(18.6%)	
226 Total Dues/Fees		68,558	74,341	85,056	89,781	15,440	20.8%	
227 Grand Total		77,341,861	77,438,090	77,418,607	79,847,660	2,409,570	3.1%	



# BOARD OF EDUCATION - REFERRAL TRACKING SHEET

## As of December 7, 2020

FCM = Future Committee Meeting					
Referral #	Date Initiated	Subject	Referred to	Action	Status Report
		Curriculum/Instruction			
R2015-37	12/10/18	Review the assessment of grammar (AA)	Curriculum	FCM	
R2020-18	9/21/20	Review Student privacy concerns and One Card One Community!	Curriculum	FCM	
R2020-19	9/21/20	Review of Spelling	Curriculum	FCM	
R2020-27	11/16/20	Review of the African American and Hispanic courses	Curriculum	FCM	
		Policy Development			
R2017-6	3/6/17	Review policy P 3520.11 Electronic Information Security	Policy	FCM	ongoing
R2017-7	3/6/17	Review policy P 3543.31 Electronic Communication Use and Retention	Policy	FCM	ongoing
R2018-10	6/4/18	Review policy P 5111.3 Protection of Undocumented Students	Policy	FCM	ongoing
R2018-25	1/7/19	Review policy P 6146.1 Examination Grading	Policy	FCM	ongoing
R2020-20	10/6/20	Review policy P 9000 Rules of Procedure	Policy	FCM	
R2020-22	10/19/20	Review policy P 5112.2 Admission Requirements for Resident Students	Policy	FCM	
R2020-24	11/5/20	Review policy P 4118.112 Sexual Harassment (Personnel)	Policy	FCM	2 <sup>nd</sup> reading 12/14/20
R2020-25	11/5/20	Review policy P5145.5 Sexual Harassment (Students/Personnel)	Policy	FCM	2 <sup>nd</sup> reading 12/14/20
		COW			
R2018-18	12/10/18	Discussion of student achievement by sub groups (KF)	COW	FCM	ongoing
R2020-8	5/18/20	Discussion of a regional approach to Transition Academy and the need for an alternative high school and how to support each	COW	FCM	ongoing
R2020-10	6/8/20	Review of Report Cards	COW	FCM	
R2020-12	6/8/20	Assessment of what went well and what went wrong with distance learning and the inequities	COW	FCM	
R2020-21	10/15/20	Discussion of STEM Masters for Diversity (RV)	COW	FCM	
R2020-26	11/9/20	Discussion of STEM Residency for Diversity (RV)	COW	FCM	
R2020-23	10/19/20	Discussion and review of the work of the DEI Committee	COW	FCM	ongoing
		Facilities			
		Finance			
		Miscellaneous			