



2020

REPORT TO THE COMMUNITY

Impact Summary



psesd
excellence & equity in education
Puget Sound Educational Service District

A Letter to the Community



Welcome to the 2020 Report to the Community! This year has been met with its share of challenges — and in this report we will learn about the resilience and determination of our staff, partners and students who rose beyond circumstances toward achieving our End: success for each child and eliminate the opportunity gap by leading with racial equity.

Throughout the report, you will be introduced to incredible partnerships between staff, students, educators, community partners and districts, all working in service of racially just and humanizing school systems. Achievements toward our End are sometimes seen in big broad strokes — and at other times, smaller steps. At PSESD, we are learning to see the potential in what may go unnoticed by some, taking those successes, and attempting to scale to positively impact students, families and educators who are counting on us to do so.

While this report showcases a number of exciting and important efforts, there is so much more going on at PSESD than can't fit into a single report. I encourage you to visit psed.org to learn more about all we offer, or to contact our staff about how we can best support your work.

John P. Welch, Superintendent



PSESD MEASURES OF PROGRESS

The Measures of Progress help PSESD and its partners set the right priorities to advance strategically and help us gauge whether, and how, we are working toward outcomes and our End — success for each child and eliminate the opportunity gap by leading with racial equity. Our outcomes are about how we work with each other and our partners to support racially just and equitable school systems, and thereby, impact student outcomes.



STUDENT MEASURES

- Children meeting school readiness standards (Preschool Teaching Strategies GOLD)
- Students proficient in 3rd grade English Language Arts (ELA) (Smarter Balanced Assessment (SBA))
- Students proficient in 3rd grade Math (SBA)
- Low commitment to school (6th grade Healthy Youth Survey)
- High school graduation rate
- Postsecondary direct enrollment
- Developmental math coursetaking
- Postsecondary completion
- Students experience a racially just and humanizing school system

STUDENT OUTCOMES

- A racially just and humanizing school system
- All can succeed and achieve

Supporting Learning from the Beginning

“It’s nice to have all the information that Early Head Start and all the workshops give us, to know what our child’s gonna go through or what he’s been going through... This program has literally changed my life. If I didn’t have this program, my son wouldn’t be here with me, and I would probably be on my way out the door to go do exactly what I was doing before.”

Kendra, Early Head Start Parent at the Washington Corrections Center for Women

Read more about student outcomes:



SYSTEMS MEASURES

- Exclusionary discipline rates
- Persistence of a diverse workforce in K–12 (certificated and classified educators)
- Opportunities for prosocial school involvement (8th grade Healthy Youth Survey)
- Partners adopt gap-closing practices
- Families feel empowered to partner with their child(ren)’s school

SYSTEMS OUTCOMES

- Capacity and resources to close racial equity gaps
- Implementation of racially equitable policies and practices

Making Mentorship Inclusive

If we are creating systems where educators of color are thriving, that’s an indicator of having a system where children of color are thriving. Paying attention to the wellbeing and longevity and development of our educators of color is something that we need to do if we’re really serious about improving our system.

Eileen Yoshina, PSESD Director of Equity in Education

Read more about systems outcomes:



AGENCY IMPACT MEASURES

- PSESD staff grow in their racial equity leadership
- PSESD supports partners to lead with racial equity

AGENCY IMPACT OUTCOMES

- Skill and will for change
- Adoption of racial equity lens
- Culture that fosters best work

Data Capacity for Equity Partnership

This partnership of six community-based organizations (CBOs) serving the South King County area began in November of 2016, through a grant made possible by the Bill & Melinda Gates Foundation. The partnership aims to positively impact the way agencies collect and use data to explicitly address racial inequity. For this reason, partners worked to:

- Increase data access and use
- Build capacity for data
- Foster collaboration between schools and CBOs

CBOs examined how data is used, developed problems of practice and used the PSESD Racial Equity Tool to create questions that enabled them to gather relevant data.

Read more about agency impact outcomes:





Looking Forward

As we look ahead to the rest of the 2020–21 academic year, we know that measuring the impact of our work will not be a process without complications. We will be tasked with responding to changes in education with innovation in understanding student, family and staff experiences. As families, educators, students and school staff are adapting to a new educational environment, it is our job to ensure that the critical support provided by our services remains resolute.

The Measures of Progress developed to track agency-wide outcomes are not just limited to recording quantitative data, but also include qualitative stories of service that chronicle the many successes and challenges of this work. Through this process of reporting, we hope that the work of PSESD comes alive both in the data we present and the reflections shared on behalf of program staff, partners and participants. Capturing the impact of such a diversity of programs requires an inclusive approach toward measurement, and we acknowledge that this work is an evolving process.

This year has been a time of racial reckoning across our nation, and it's a moment in which we as an agency must lean into our mission. The COVID-19 pandemic that disproportionately impacts communities of color has further exacerbated educational inequities across the country. Ensuring that our agency is effectively serving the educational community is critical, and we're grateful for the sustained guidance and support of our partners in this work. Our transformational relationships with schools, organizations and communities are indispensable, and we're eager to hear from you about how we can support your efforts and advance toward a racially just and humanizing school system.

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PSESD's End: Success for each child and eliminate the opportunity gap by leading with racial equity

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