

Meeting #8 Summary – May 21, 2020

I: Welcome and Introductions

Penny Mabie welcomed committee members, provided a walkthrough on logistics and best practices for remote meetings via Zoom, and briefly explained the meeting's agenda.

II: School board briefing

Barbara Posthumus shared a **FAC update at the May 4th board meeting** and provided the committee with feedback given by the Lake Washington School District (LWSD) School Board. Barbara shared with the Board the work the committee had done so far, including the enrollment and capacity data reported by FloAnalytics, community surveys results, and developing preliminary recommendations. The Board was interested in the community outreach and engagement process and expressed the importance of getting feedback from students. The Board was interested in hearing more about what the committee had in mind regarding innovative school models. The Board also questioned and provided feedback on alternative methods to learning and how facilities are used if online education continues.

Barbara also shared with the committee data on choice school enrollment by learning community, as requested in the previous FAC meeting. While a copy of the data was not sent out to the group in advance of the meeting, Barbara read the data aloud and committed to sending a copy of the data for committee members to have.

- **ACTION ITEM: Provide PDF copy of data on choice school enrollment by learning community to the FAC**

III: Project sequencing recommendations

The committee split into the same small groups formed at the previous meeting to discuss sequencing of project phases. Groups were asked to answer the following questions and to provide a narrative for the large group discussion explaining their reasoning:

- If bonds are phased
 - How far apart should they be?
 - How many phases?
 - Is there a dollar limit for a phase?
- What would you put in your Phase 2 recommendation?
- Would you have a Phase 3 recommendation?
 - If so, what would be in it?

Group 1

- Recommended projects/schools: Alcott, Kamiakin, Redmond ES
- Suggested number of phases: 3
 - Phase 1 cost: \$209,500,000

- Phase 2 cost: \$197,500,000
- Phase 3 cost: \$111,500,000

The group wanted to prioritize capacity needs in the Redmond learning community as well as schools with capacity issues that could be enlarged and make more efficient use of land. The recommendations were suggested in three phases to avoid asking for a larger amount of money at once.

Group 2

- Recommended projects/schools: Choice HS in Lake Washington learning community, choice HS in Redmond learning community, Kamiakin, choice school at Kamiakin, Alcott, Smith
- Suggested number of phases: 3
 - Phase 1 cost: \$350,200,000
 - Phase 2 cost: \$420,000,000
 - Phase 3 cost: \$43,400,000

The group prioritized choice schools to address capacity and availability of property. The group agreed on taking advantage of capacity needs and available land at the Kamiakin campus site to not only rebuild and enlarge the Kamiakin building, but to also add a choice elementary school. The additional capacity gained from the choice school could then alleviate capacity needs from the Lake Washington learning community.

Group 3

- Recommended projects/schools: Alcott, Rockwell, Kamiakin, choice HS in Lake Washington learning community, choice HS in Redmond learning community or build an addition to Redmond HS
- Suggested number of phases: undetermined; costs remained the same from prior meeting
 - Total cost if recommending Redmond choice school: \$306,701,000
 - Total cost if recommending Redmond HS addition: \$282,700,500

Recommendations were decided based on maintaining a balance across all learning communities and grade levels. Alcott, Rockwell and Kamiakin were listed specifically due to aging facility and capacity needs. One or two choice high schools were considered to meet high interest and demand of choice school enrollment from the community.

Group 4

- Recommended projects/schools: Choice school in Lake Washington learning community, choice high school in Redmond learning community and addition to Redmond HS, Kamiakin, addition on Kirkland MS, addition on Evergreen, Alcott, Smith
- Suggested number of phases: 1
 - Phase 1 cost: \$337,900,000

The group considered four main priorities: address capacity needs, aging facilities, spreading projects across all learning communities, and adding choice schools due to limited available land. Online learning was discussed as a possible factor in reducing capacity needs. The group decided that one phase would be best because the need is immediate and proposing just one phase of recommendations could prevent the community from experiencing bond fatigue.

Group 5

- Recommended projects/schools: Kamiakin, core expansion and addition to Redmond HS, Rockwell, Alcott, addition at Redmond ES
- Suggested number of phases: 3
 - Phase 1 cost: \$230M
 - Phase 2 cost: \$220M
 - Phase 3 cost: \$100M

The group based its priorities on aging facilities and areas where projections show biggest capacity shortfalls. Highest priority went to projects that had both issues. Schools that could be enlarged were another priority to address capacity needs while working efficiently with land already owned by the district. Another recommendation was to house choice programs within the same campus as another school to address limited available land and to respond to high community interest in choice schools.

Comments:

- Seems to be consensus throughout the committee that Kamiakin MS and Alcott ES projects should be recommended in the first phase
- Choices were generally made based on capacity needs
- Timing of multiple phases could be difficult to figure out, considering bonds tend to receive higher approval when not proposed during a general election
 - Recommendations could be proposed using the three-year model
 - Putting bonds to vote during general elections does not make them less likely to pass, the challenge is voter turnout
- If proposing in multiple phases, we should be clear in explaining why we are doing so
 - It should also be made clear that need will not be solved indefinitely and to expect to never see another bond in the future is unrealistic
- Multiple groups recommended rebuilding Alcott ES and Smith ES, but if we recommend rebuilding them to a capacity of 690, both will still be over capacity. How would this help alleviate capacity needs?
 - Group 4 recommended to rebuild Alcott ES with an addition to cover capacity needs
 - Group 5 discussed rebuilding to a greater capacity than 690, but did not discuss the details
 - Group 3 discussed whether rebuilding could also be an opportunity to enlarge

Penny asked if all could agree to recommending three bond phases and no objections were raised.

IV: Next steps

The updated draft recommendations report will be shared with the FAC for review via email. A final draft of the recommendations will be prepared to present to the Board of Directors during their meeting on June 22. This draft will exclude community outreach engagement as the group will be pausing outreach efforts until Fall 2020. The recommendations report will be finalized after conducting community outreach.

ACTION ITEMS:

- **Provide PDF copy of data on choice school enrollment by learning community to the FAC**

Small group discussions report-out

Project Sequencing

Phasing: 3 - to divide; unsure a about size of Bond 1
 1. Prioritize capacity in Redmond
 Prioritize schools w/capacity issues, can be enlarged and use land more efficiently

Phase 1 \$209.5 Group 1 2 - \$350.2 Group 4 337.9 Group 5 - \$230 million (estimate)

Phase 2 \$197.5 Group 1 2 - \$420 Group 4 - Choice in LWLC Choice in Redmond LC + Addition Kamiakin Addition on Kirkland middle Addition on Evergreen Alcott Rebuild Smith

Phase 3 \$111.5 Group 1 2 - \$100M Group 3 - Alcott Rockwell Kamiakin Choice HS in LWLC Choice HS in Redmond or addition at Redmond HS

Group 1 Alcott Kamiakin Redmond Elem

Group 2 - Choice HS in LWLC Choice HS in Redmond LC Kamiakin Choice school at Kamiakin Alcott Smitt

Group 3 - Alcott Rockwell Kamiakin Choice HS in LWLC Choice HS in Redmond or addition at Redmond HS

Group 4 - Choice in LWLC Choice in Redmond LC + Addition Kamiakin Addition on Kirkland middle Addition on Evergreen Alcott Rebuild Smith

Group 5 - Kamiakin Addition at Redmond HS + Core Rockwell Alcott Addition at Redmond ES

5. biggest capacity, school walls + aging schools. projects that address both. Suggest housing choice programs in buildings that house middle or hs. Flexibility in walls or design. Shows responsiveness to community. Prioritize where schools can be enlarged and use land more efficiently.

4. 4 priorities - capacity, age of buildings, spread across LC, choice schools because land not available for comprehensive hs. Online learning (hybrid model) to reduce capacity needs. 1 phase because need is immediate. Concern with bond fatigue. ?Where's the big plan? Why constant requests?

3. Agreed with criteria. Balance across all LC + across grades. Alcott - age+capacity Kamiakin - age+capacity 1 or 2 choice HS - high demand Rockwell - age + capacity

2. Choice for capacity + property availability. Kamiakin - age + capacity. Take adv of size of space and add choice. ES - aging + capacity Can alleviate LWLC crowding by moving some to Kamiakin

Other \$43.4

Costs and projects written in blue, summary of narratives written in pink. Projects circled in orange indicate group-wide consensus. Orange circle in the upper left indicates number of members who agreed with the consensus; orange circle in the lower right indicates number of members who did not agree with consensus.