

**Lake Washington School District  
Facility Advisory Committee  
Projects to Remove from List**

	<b>Topic</b>	<b>Comments</b>
1	Aging Schools	Focus on the oldest and most in need schools first and foremost before updated already updated buildings.
2	Aging Schools	I wouldn't replace a school just because it's dated, plenty of buildings last hundreds of years. Remodel or replace parts of the building that are broken. Prioritize capacity issues in the most efficient way possible.
3	Aging Schools	Remove New Elementary School (LW Area) and New Elementary School (Downtown Redmond). There are already a lot of needs in the current facilities in the district. Focus on expanding and improving the current facilities before building new schools.
4	Aging Schools	Remove redistricting. Remove adding portables. Remove adding choice schools. I feel that parental input is invalid because LWSD already has their agenda and very little changes are made (if any) by these surveys.
5	Aging Schools	The other section. Before acquiring new land for preschools, etc., I would prioritize the land, buildings, schools we already have to get aging schools up to date and expand.
6	Aging Schools/ Choice School	We don't need to rebuild schools and we don't need more choice schools.
7	Boundary	Before adding to existing BRAND NEW buildings or building new school sites, let's focus on creating new boundaries first. I get to hear about all these empty classrooms at the other elementary schools in the Eastlake Learning Area, while they get new buildings and additions. All the while Alcott and Smith are bursting at the seams while working in outdated and falling apart buildings. Let's re-boundary Eastlake Learning Area to help these two schools, especially since they don't seem to be high priority to be redone. Then, let's rebuild both schools so teachers and students can experience a happy learning environment like the rest of the district.
8	Boundary	Changing school boundary lines with the current house prices can be a very costly change for parents. Some of us have made very conscious decisions on where to live based on district boundaries.
9	Boundary	Do not reboundary MS students to a different HS region. I had this happen to me in 1977 and it had a traumatic impact on my social/emotional development. Do anything else possible to prevent ripping students from their peer group during this difficult age in a students development.
10	Boundary	No new boundaries again.
11	Boundary	reboundary could affect many property owners. I would suggest to make this move gradually and over more consideration
12	Boundary	Reboundary is so disruptive to kids and families. I think this should be done at last resort.

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13	Boundary	School boundary changes are disruptive and should be avoided
14	Choice Schools	<p>I recommend placing a high priority on the Juanita Pool/Fieldhouse Improvements. The "extra" money from the Juanita High Replacement should have gone toward this project. That pool/fieldhouse gets a lot of use and brings in money for LWSD. The outside use also brings in money to local businesses which then gets passed along to LWSD through tax money. With more and more businesses/jobs either leaving Puget Sound and/or businesses deciding that their employees can work remotely, there will be less incentive for employees to purchase or rent a dwelling or reside near their employer. I suspect the number of work visas may also decline with no need to physically be in Puget Sound. My understanding, from years of conversations with LWSD Officials, the high number of work visas in this area has driven up our enrollment numbers. Therefore, I would expect a decline in enrollment numbers. Choice Schools are not an answer to overcrowding. Choice schools create a competition for spots because parents assume they are "better" than our comprehensive schools. Strong curriculum and strong educators who teach children how to think, not what to think are what improve education. Choice Schools create less educational equity. Children in K-12 need strong comprehensive curriculum and instruction, not focused STEM. Further, LWSD should go back to teaching technical skills (for simplicity, I will use the term shop classes, home ec, consumer science) on site, within the comprehensive schools. NOT EVERYONE needs to, can afford to or desires to attend or graduate college. Why are we pushing children to make a life choice costing tens of thousands of dollars? Our school enrollments are too large now. Our large enrollments is a major limitation to being able to offer in-person instruction during the pandemic. Larger enrollments diminish the community feel. Community relationships are lost. Choice schools further erode the community feel. LWSD is too large geographically. Consider either separating into two different districts within the current boundaries. Explore, along with the Issaquah School District and the City of Sammamish and parts of Redmond, whether East Redmond/ North Sammamish Plateau should depart LWSD and ISD and create a new school district. Please listen to older and more financially conservative residents and taxpayers. From conversations, I have learned they tend to not vote for or support building new schools or replacing existing buildings because so little maintenance is done. A fresh coat of paint, hand weed removal from concrete, etc goes a long way. Please ask yourselves, what is the real problem we are trying to solve. Thank you for asking. Thank you for listening.</p>
15	Choice Schools	Eliminate all choice lottery schools.
16	Choice Schools	no more choice schools please. Just make more normal schools that offer more trades. Not every kid is a STEM kid. We need safe places were kids who are not going to college but who are smart in different learning areas can still go and have all the experiences of high school.

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17	Choice Schools	Add smaller (choice) high school(s) since they would require less land and could help manage fluctuating capacity demands
18	Choice Schools	Adding a Choice high school to address capacity is wrong. Adding a small high school to address capacity is fine. Choice schools have equity issues and (perceived) benefits to families. It's unjust pressure on those students to achieve and keeps other students/families out, especially with transportation and financial commitments.
19	Choice Schools	Adding choice school is not an appropriate solution to reducing overcrowding. We need new mainline middle and high schools.
20	Choice Schools	Adding choice schools. Let's take care of Gen Ed before we worry about providing a select few a unique
21	Choice Schools	Adding Choice Schools. They favor the wealthy, who can provide transportation for their students. I would much prefer money and effort go into larger facilities that support higher density of students, that all can access.
22	Choice Schools	Again the choice school builds seem unfair to me. Why not expand the programs available rather than give a low number of kids a bunch of resources.
23	Choice Schools	Another choice high school in the Redmond Learning community is very important
24	Choice Schools	before focusing on more choice schools, fix neighborhood schools first.
25	Choice Schools	Building choice schools. They are not a solution to local overcrowding because students come from all across the district. If the flexibility of those schools is attractive, I'd much rather see more flexible solutions for those
26	Choice Schools	Building new choice schools verses building capacity or new regular schools. Choice schools do not align with the district's equity goals.
27	Choice Schools	Choice high schools are a luxury at this time.
28	Choice Schools	Choice high schools. A Choice HS that accommodate 600 students and serve Redmond/Eastlake won't have a benefit for the majority of the students. Rebuilding the Juanita pool should not be on the list as a critical facility upgrade. A pool can be outsourced to a third party group to build and run unlike a school building.
29	Choice Schools	Choice HS in the LW community. There is no guarantee students would fill the school, let alone come from the high schools that most need the space. This seems like a good talking point for the district but one that will not ultimately provide the much needed relief.
30	Choice Schools	Choice school addition, why do this when it really impacts so few students.
31	Choice Schools	Choice Schools
32	Choice Schools	Choice schools are a poor use of district resources, and are also arguable inequitable.

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33	Choice Schools	Choice schools are not appropriate for areas that have low wage populations as it will restrict their choice. More teachers in the schools would better even the playing field for all students.
34	Choice Schools	Choice schools are not equitable nor inclusive please don't waste tax dollars on that.
35	Choice Schools	choice schools should not be the solution. They perpetuate disparities. I've talk to choice school parents - only families with means to drive their kids all over town all day long and get out fo work to participate in their child's school can access choice schools. Children's education should not be limited by parent financial affluence/ability to shuttle kids around and participate vs. work to put food on the table or save for college. That's what choice schools do - perpetuate the divide.
36	Choice Schools	Do not build more choice schools. Choice schools leads to inequality of the many not allowed the opportunity for a choice school focused education against the few lucky ones who "win the lottery." All high schools should have choice school specialties within the building providing equity to all.
37	Choice Schools	Do not create more Choice Schools. They inequitably serve our students. Our focus should be on facilitates that serve all students equitably.
38	Choice Schools	Do not fund choice schools until all capacity and building upgrade issues are completed. Choice high schools are a luxury the district cannot afford due to years of failed bonds.
39	Choice Schools	Eastlake area choice. Without indicating the choice profile (STEM, art, humanities) people will not get behind the project. Proposed location, if the same as previous bond, is not central enough for people to approve.
40	Choice Schools	Enough already with the choice schools. Please focus on offering actual equity to all students in the district. Equity doesn't mean everything is equal, but it does mean that all students have similar facilities and resources.
41	Choice Schools	Focus on increasing capacity with use of choice schools seems very short sighted. Not only are choice schools open to ALL students (not just those within a specific learning community), they seem to have somewhat limited capacity. Please focus on projects that give a better cushion for future growth.
42	Choice Schools	Forget choice schools until the existing schools have been updated and expanded to meet the current needs of the population.

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43	Choice Schools	<p>I don't understand why the district would consider bouncing around its popular choice schools, or even returning them to portables. The number of seats gained would be minimal compared to the damage done. For example, Stella Schola was in portables for many years and advocated long and hard for the permanent space they secured. They have become an integral part of the school and formed relationships with the larger community and families who would not be interested in moving to portables at the existing school or another school. Consider expanding this successful program and rewarding its success with permanent classroom space, rather than jeopardizing it by moving it to portables. All students should share the burden of portables rather than earmarking a single program. We are big choice-school supporters, which is a strength of the district, and we are so disappointed by these short-sighted proposals for choice schools and capacity. Grow the programs rather than banish them, please!</p>
44	Choice Schools	<p>I have a MAJOR concern over moving an entire school to an entirely different location in the district without involving said school (staff and families). If Stella is to be relocated to Kamiakin's campus (as stated in the recommendations), this would make them LESS centralized in the district. Stella should be offered to expand their capacity from 90 to 180 to meet the demands of the community. Being administrators of two very different schools (in operation and size) is a very large task and should not be taken lightly, so the administrators of Kamiakin should receive quality training on how to handle that situation. And as an equity issue, the district needs to address the lack of free transportation for choice school families throughout the district. EAS has a \$40,000 permanent greenhouse structure and strong ties with their community (heavy community involvement throughout their curriculum). They also have a large basement necessary for storage. Although moving them to Kamiakin Middle School would make them SLIGHTLY more centralized in the district. It would GREATLY disrupt how their school functions.</p>
45	Choice Schools	<p>I have to be honest I am not sold on choice schools being a strong solution for helping with fluctuating capacity issues for any age or grade. These are specialized schools that draw from the entire district though they may be more attractive to those within that learning community. It isn't unheard of for families to travel from well across the district to attend a specific choice school. Unless you mandate that only families from the learning community can attend a school in that specific learning community (i.e. only families in Eastlake can apply to Tesla), then I don't see how you are going to solve the capacity issues. I'd like to see more research as to why this is a viable solution to deal with capacity issues in any of the learning areas.</p>
46	Choice Schools	<p>I think you need a new high school not any new choice schools. Choice schools are elitist and divide the community and I believe also create a lot of unfair equity issues.</p>

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47	Choice Schools	I would focus less upon the choice high schools. Make the existing high schools better capable of handling the increased student volumes for years to come
48	Choice Schools	I would remove choice schools. Because they are choice schools and should only be built when there is funding beyond the other necessary projects. Let's put all the others at the top of the list BEFORE spending money on choice schools. Failed funding has happened due to the district prioritizing those choice school and programs above the others. Some schools have been waiting and had to be put further down the list due to funding failures as voted by the community. Building choice schools does not help the elementary schools that have had enrollment in excess of their capacity for over 10 years. Please rebuild aging elementary schools first.
49	Choice Schools	I would take the choice schools off the high school list and build an actual highschool in East Redmond or in
50	Choice Schools	If any of the choice high schools are for advanced students- they should be switched to career prep!
51	Choice Schools	I'm not sure why we would build new choice high schools. Is it because they don't need sports fields, gyms, etc.? If those students still use the existing high school facilities, will that not lead to overcrowding anyway? Full disclosure, I went to a large, crowded high school (they built a whole new high school in the district the year after I graduated). But I loved the variety of opportunity that afforded me! They offered multiple languages, AP computer science (rare at the time), Model UN, CAD, art, music, etc. I would rather see existing high schools expanded so that students can take STEM or Art tracks but still be in the same schools.
52	Choice Schools	I'm skeptical of two new choice high schools. I'm just not a fan of the entire choice school concept. They aren't good for neighborhood schools and they aren't good for the equity gap. I'd rather see a fifth comprehensive high school, over two choice high schools with 600 kids each. That said, I understand there may not be land for it -- but in an ideal world, that would be my preference.
53	Choice Schools	It's difficult to see what sort of choice school would be successful in the RHS/EHS zones; we already have the STEM school there, and I just don't believe that the community in those areas would lend much support to an arts school of some sort. Trade-based programs are already available at LW Tech/WANIC. I understand the desire to relieve pressure from RHS and EHS, but I fear a choice school just won't have many takers.
54	Choice Schools	Lake Washington Area Choice HS - There needs to be consistency across all schools in terms of programs.
55	Choice Schools	More choice schools? Why not seriously invest in our comprehensive schools first.
56	Choice Schools	No new choice high school, but a new high school in the redmond/eastlake area to alleviate capacity issues coming in the near future.

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57	Choice Schools	NOT A CHOICE HIGH SCHOOL this would not be building to the future! You already know you will need a High School so build an actual school not a Choice school that will pull from all over the district not providing enough of a relief for the future elementary kids.
58	Choice Schools	Perhaps-- Choice high schools While they help lower "home high school" population, as a teacher, I hear parents express frustration & grumbling that kids who "win the lottery" and get into choice schools, receive an environment, resources and support not available to those who "lose" the lottery. Added to that, a fair number of students get in with little to no interest in the "bent" of the school (e.g. tech, the arts, environment, and/or
59	Choice Schools	Please prioritize public schools over choice schools. Choice schools are characteristically low student population per teacher and in a time where the LWSD can't keep up with the increase in the student population in the area they are not the most efficient way of dealing with the issue. I would recommend combining all choice schools in one campus under one super-principal organized in departments (STEM, International, etc.) like a small college. That way the space they occupy in some public schools can be reclaimed for that public school and these choice schools can have their own sports, music, and other facilities instead of driving to other schools for extracurricular activities. Better use of facilities, teachers, and even school bus routes available for choice
60	Choice Schools	Remove choice schools
61	Choice Schools	Remove choice schools from the list, we should be focused on non-special schools.
62	Choice Schools	Remove creating more choice schools. Besides the fact that they contribute to inequity in our school district (not officially, but by default and attitude), being smaller does not seem to make them more nimble. Their themes and the extra facilities to teach to those themes are specific (EAS is an example). LWSD is in a capacity crisis and better utilizing space for all plus reboundary-ing schools is most equitable. But, really, an even better approach is to finally split this sprawling school district into two.
63	Choice Schools	Remove the choice High School option for Redmond/ Eastlake.... replace it with a Redmond North High School.
64	Choice Schools	Some school buildings are actually under capacity. For example, ICS is arbitrarily limiting students to 440 students, when the existing building could house more than that and the property could easily take many portables. Instead, the discussion is about building new choice schools. It also isn't clear that the district really values choice schools, as the top-down requirements from the district are making choice schools virtually identical to mainstream schools (except for school size).

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65	Choice Schools	Unless we can get Choice Schools to serve the needs of less economically and socially advantaged students, then we should not focus on them as a way to address overcrowding. Right now they are serving a very narrow segment of students with parents that can support the extra commute responsibilities. They also are very narrowly focusing on the college-bound students. Finally, it is appalling that ICS graduating classes have been around 30 students. ICS needs to be reconsidered if it cannot sustain student interest throughout high school.
66	Choice Schools	We do not need anymore choice schools!
67	Choice Schools	We do not need anymore choice schools!!
68	Choice Schools	We should be focused on neighborhood schools not choice schools. The choice schools are seen by many as a better/elite option. A huge amount of time and energy goes into information nights and lotteries and dealing with waitlists. we could be better spending that money elsewhere.
69	Choice Schools	What would the Choice school focus on in the Redmond/Eastlake area? Will all students have access to apply to the school? It has to be equitable.
70	Choice Schools	Wholesale change to choice school model. Demand based and flexible with Khan Academy. Rotate between in home and campus. Design fail fast test environment to drive and optimize best outcome.
71	Choice Schools	Why move choice schools around? Some of their location is intended to appeal to choice in the LWSD reigons. These programs have also established a community connection and are not easily just moved.
72	Choice Schools	Would prefer addition of regular high schools rather than choice schools
73	Choice Schools	Yes remove choice HS, put a regular HS
74	Choice Schools	There should be no additional choice schools because of inequitable access. Families of students who attend these schools are required to take on additional responsibilities, leaving families will fewer resources unable to send their students to the schools.
75	Choice Schools/ Early Learning	I would remove Redmond/Eastlake Area Choice HS and Lake Washington Area Choice HS. I do not believe choice high schools help relieve capacity issues in the learning communities. Instead, I'd like the district to explore urban high school design or repurposing business space (long-term lease) for high school facilities. Second, while I'm thrilled there is an early learning center at the Old Redmond Schoolhouse, I think we can seek to re-purpose existing facilities for centralized preschool services rather than build new facilities for the pre-K students.



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76	Choice Schools/ Early Learning	No more choice high schools. I think it's seriously time to build a brand new high school. And as much as I support early learning, it is lowest priority in my opinion because there are already private preschool options available (Kindercare, Bright Horizons, The Goddard School, La Petite Academy, Montessori, co-ops, Bear Creek Preschool, Timberlake Church Preschool) that serve this need and population. We need to focus on rebuilding, maintaining, and enlarging our public elementary, middle schools, and high schools first.
77	Choice Schools/ JHS Pool/ Fieldhouse	No more choice lottery schools. The lack of equity is appalling. Just stop already. Facilities need to be available to all the students. Focus on general education buildings. I know I won't vote for anything that includes lottery schools. Also, The Juanita HS pool needs to be a highest priority. It's falling apart.
78	Early Learning	build or acquire preschools: this should be a lower priority compared to the needs to accommodate existing students.
79	Early Learning	Early learning center
80	Early Learning	Early Learning Centers. Public should not pay for preschool.
81	Early Learning	Early learning centers:- part of early education is the learning environment that the students will be moving to; the familiarity is more important during the younger years than later.
82	Early Learning	I would definitely move preschools out of the elementary school building. Unless it is early intervention, that should be house at the Redmond Old School house, preschool services should not be a service priority for the district, The school space should be reserved for what is intended: K to 12.
83	Early Learning	Move existing preschools. Let's take care of our old, crowded schools that can't even have a family event.
84	Early Learning	The approach on early learning is not clear. It does not seem that centralizing early learning sites into one will meet the needs of current families given the additional transportation required. Are viewpoints of these
85	Early Learning/ Boundary	If there isn't enough money and resources, then remove preschool investment. Also stop re-drawing the school boundaries every year. It is incredibly disruptive to learning, socialization and family planning. Particularly after Covid we will all need absolute stability as we try to make up for the incredible education loss which has occurred by the refusal to put our kids back in school

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86	Early Learning/ Capacity	Instead of building early learning centers, LWSD should partner with approved and existing early learning private businesses to place students there. It is their expertise. Better to have wee ones with other wee ones. I don't think including portables should factor into your capacity numbers. This is fudging. If there are portables needed, the school is over capacity. "period" Lakeview Elementary was over capacity as soon as it was built. What a shame and embarrassment. I realize the cities like Kirkland don't partner or collaborate with you about density growth as it applies to schools. I would lobby for measures that do not increase density anymore. All growth management targets have been met. Similarly, if they do additional development, encourage it in the areas you are under capacity, not in the over capacity areas they prefer. House choice programs in the future at full line high schools for the very best student experience. Increase the capacity "seats" at the schools that house the highly capable programs within the district. Thanks!
87	High School/ Schools - IMS	Instead of another choice HS, why not just build another high school between Sammamish and Redmond? Also, Inglewood is severely over populated; more than rebound ring needs to take place.
88	JHS - Pool/ Fieldhouse	I would remove: - Refurbish Juanita field house and pool
89	JHS - Pool/ Fieldhouse	Is the pool upgrade necessary at this time?
90	JHS - Pool/ Fieldhouse	JHS field house.
91	JHS - Pool/ Fieldhouse	JHS FIELD HOUSE. Not all students use these facilities to the extent we want to renovate or fix it at the cost of capacity increase.
92	JHS - Pool/ Fieldhouse	JHS Fieldhouse is not a priority compared with other needs of the school district. With limited funding, resources should be allocated to other more vital needs.
93	JHS - Pool/ Fieldhouse	JHS Fieldhouse, it seems so pricey for the price
94	JHS - Pool/ Fieldhouse	Swimming is important, but classroom space takes priority. Explore community partnerships instead of redoing the Juanita Pool at this critical moment. Also forgo more choice schools in Kirkland in favor of a Redmond location(s), which is currently lacking (especially considering the huge population of school kids and demand for choice options there), yet still central.
95	JHS - Pool/ Fieldhouse	The Fieldhouse, while I know is in great need of upgrade, would be the last on my list of these to build/modify due to it not helping with the capacity of buildings and number of kids in classrooms. It would be great to have, but ultimately I think that funding should focus on what is going to help with capacity issues directly.

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96	JHS - Pool/ Fieldhouse	The pool need to definitely be a partnership sharing costs and responsibilities. Right now pools and choice schools are a luxury. Early education and fixing current schools need to be number 1.
97	JHS - Pool/ Fieldhouse	While Juanita pool is a "nice to have," it should not be prioritized when schools and classrooms are so crowded. Please add more seats in choice schools like Stella and at the secondary level in Redmond/Kirkland first. Voters can't be expected to pay for everything at once, especially during a pandemic.
98	JLC/LWLC	The east side of the school district does not need more elite options (choice schools). Please focus on the west side of the district to create equity. Cambridge is wonderful, but a more general program targeted at specialized interest for the LW community would be great. A west side STEM. All there is is Cambridge (high achieving) and alternative programs (Futures/Emerson).
99	LWLC	Focus on greatest need. Build LW learning center high school or choice school first. I'd split LWHS into two schools of 1200 each, with room to grow at each high school.
100	Other	Live within your means. Administration costs are huge. Cut those wages.
101	Other	Any capital funding for buildings that you aren't actually teaching in
102	Planning	New Elementary School (Downtown Redmond): no schools should be in the downtown area of Kirkland or Redmond due to traffic congestion. Traffic is unbelievably bad during normal times (it was taking me 40 min to get to downtown Kirkland from Finn Hill last school year). This needs to be considered with school placements when building new facilities. Finn Hill is growing and your plan does not seem to address that.
103	Planning	New Elementary School (Downtown Redmond): there is a project for Old Redmond Elementary school right in Downtown. Together with other 2 elementary school near by in education hill area, don't see the reason for another one.
104	Planning	We hope the district would wait to make big decisions. There will be a lot of changes with the pandemic. Our daughter LOVES on-line learning. Perhaps buildings can be used where students rotate through to utilize them
105	Positive Comments	All the projects are very nessesary for everyone in LWSD. Education is so important. Do what ever we can to support education and our future.
106	Positive Comments	I think the list is reasonable.
107	Schools - Alcott	Not remove, so much, but look harder at what you are replacing to make sure we are actually gaining something. For example, we are an Alcott family. The last proposal would've given us a building that was stated to have a capacity at or slightly smaller than the number actually attending the school. That seems a poor use of funding and does not appear to address growth.

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108	Schools - Alcott	Rebuild Alcott, school is too small and too old
109	Schools - EAS	Do not move EAS. Over the last 21 years, they have built relationships with the community that are integral in the curriculum and EAS experience. They also have built structures on the property that cannot be moved and are expensive to replace that also are integral to their curriculum.
110	Schools - EAS	Do not move Environmental school
111	Schools - EAS	Do not move Environmental MS. This choice school has been in the current location since it started in 1999. Substantial investments have been put into their greenhouse, which is a highly essential element of their curriculum, as well as community relationships related to their Community Stewardship Program, another key element of their curriculum that sets them apart from other MS.
112	Schools - EAS	Do not move the Environmental and adventure school. It has lots of Community ties to the location it is at right now. It also has structures that would not be able to be moved. It is in the perfect location. EAS does not grow in size. It only takes as many students as it can accommodate every year. Find another solution. Why move a good thing. It would be hard on the program and possibly ruin it. Let's move forward, not backward.
113	Schools - EAS	Do not move the Environmental Middle School! EAS was established and has been operating at its current location since opening in Fall 1999. Over the past 21 years we have established solid partnerships and strong working relationships within the community through our Community Stewardship Projects (CSP) in local parks (Big Finn Hill Park, Juanita Bay Park, McAuliffe Park, etc.) and local elementary schools (Thoreau, Sandburg, and Juanita Elementary). CSP is an integral part of overall academics at EAS. The EAS greenhouse, a permanent structure, was built specifically for our school and funded by generous grants received from the EAS PTO and Amazon. Grant funds received for the greenhouse construction totaled nearly \$40,000. The EAS greenhouse is not a relocatable structure.
114	Schools - EAS	Do NOT relocate EAS. Leave EAS where it has been since its founding. They have a solid relationship with the community and are a community based school.
115	Schools - EAS	Don't move EAS Middle School.
116	Schools - EAS	Don't move EAS. It is overly disruptive for not enough benefit. They have customized the space and the students will lose if you move it

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117	Schools - EAS	EAS has been an established part of the Finn Hill community. They have created many invaluable community partnerships in its current location with local environment parks and resources that provide amazing experiences for their students. Please allow them to remain in their current location to continue those amazing relationships and opportunities for student engagements in their community. They have also built a great learning community relationship with the local elementary schools and its been a great resource for the older kids to the younger kids.
118	Schools - EAS	EAS is an established school in the Juanita community. They have a greenhouse that was built at the current campus that cannot be moved. They have also created great relationships with the local parks and elementary schools for their stewardship projects. Moving this school would erase years of work building those relationships. Also, I know that Kamaikin Middle School is a traffic jam with the elementary school across the way. Adding more traffic to that area just creates more congestion. The current location has a separate entrance for EAS. This helps keep the congestion lower at the Finn Hill location which is very nice for both EAS and Finn Hill Middle.
119	Schools - EAS	EAS is rooted in the community it is in, and even has wonderful grounds/greenhouse that is build that is vital to what is being taught in the school. Please do not relocate EAS.
120	Schools - EAS	EAS should NOT be moved! Because their unique curriculum and projects need good access to the nature and the Finn Hill location is the best. The Big Finn Hill park and St. Edwards SP are their backyard so the teachers can take the students for their projects within the school hours without any bus trips or extra transport time. To make enough room for Finn Hill Middle, the school boundary has to be changed.
121	Schools - EAS	EAS shouldn't move. The space as it is overall and the EAS greenhouse in particular support that school's curriculum.
122	Schools - EAS	EAS, because of the following points: Over the past 21 years EAS has established solid partnerships and strong working relationships within the community through our Community Stewardship Projects (CSP) in local parks (Big Finn Hill Park, Juanita Bay Park, McAuliffe Park, etc.) and local elementary schools (Thoreau, Sandburg, and Juanita Elementary). CSP is an integral part of overall academics at EAS. The EAS greenhouse, a permanent structure, was built specifically for our school and funded by generous grants received from the EAS PTO and Amazon. Grant funds received for the greenhouse construction totaled nearly \$40,000. The EAS greenhouse is not a relocatable structure.
123	Schools - EAS	Environmental MS. It is well located and has permanent structures established for students to learn. I wouldn't recommend moving it and consider Stella to move giving its own permanent classes and base.
124	Schools - EAS	Environmental school has a greenhouse and should not be moved

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125	Schools - EAS	I am a parent of a student at EAS, and I do not want it moved. My daughter is in seventh grade, and she's barely been able to enjoy the current school facility with the remote learning in place. They are so integrated into the community with the CSPs they do, the local wetlands, and even their friends at Finn Hill. I do not agree with the notion of relocating the Environmental and Adventure School. They should get to stay. When the students return to school, they should get to return to their familiar, current campus.
126	Schools - EAS	I believe moving EAS would be a mistake. I have seen all the different ways that the school has worked with that community to improve that community, it's parks and it's relationships with organizations. I have trouble seeing how all of those positives out way the disruption to the program by moving it into a new area. Please
127	Schools - EAS	I strongly disagree with moving EAS. The facility at EAS is suited for this school in a way that Kamiakin can not be. There are community connections that have been established. There is a greenhouse and garden beds. Also, the traffic is terrible by Kamiakin and adding another school to that area is a mistake.
128	Schools - EAS	I support the teachers and staff of EAS. This is an exemplary school in so many ways. Any change should consider the unusual time and effort that they have put in to making their existing location a permanent and long term home for the students and their families. They benefit from all of the opportunity their local areas
129	Schools - EAS	I want to ask if there is any possibility to keep EAS in Finn Hill Middle School building since they have all infrastructure there, set up relationships with community and nearby parks where they do Community Stewardship Projects. They have a beautiful green house there and kids really enjoy growing plants native to Pacific Northwest there. It will be very expensive and time consuming to build all of that infrastructure and even harder to develop the relationships within the community which allow for volunteering. Please, let them stay in Finn Hill.
130	Schools - EAS	I would recommend taking the environmental and adventure school off the list of programs to be moved to a new site. It's current location in proximity to a major park/trail system is a very important component of the exploratory learning that takes place in the school. The curriculum for the school is tied to learning that engages with nature and our environment and those features are very accessible at the current campus.
131	Schools - EAS	I would remove moving Environmental and Adventure School because the greenhouse is unmovable, the community has extremely tight bonds with the school, and the pod is perfect for EAS.

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132	Schools - EAS	I would strongly urge against moving the Environmental & Adventure School campus from it's current location at Finn Hill Middle School as is mentioned on the considerations list. EAS's program has strong ties to it's current physical location. It has a permanent greenhouse structure that was built and paid for with grants acquired by the school's PTO. The school's student outreach programs are also strongly tied to the community in which the school currently resides. And, as the name implies, environmental considerations are paramount to the school's character and mission; the fact that the school resides within a recognized Green School is important.
133	Schools - EAS	If you move EAS please consider the greenhouse and the relationships they have built with the surrounding areas.
134	Schools - EAS	It's important that EAS stays where it is as it's been designed specifically for it over the years and has the contracts with the cooperating organizations around it. It would be incredibly disrupting to the entire program.
135	Schools - EAS	Keep EAS at FHMS due to long term partnerships and infrastructure they've built as part of their long term
136	Schools - EAS	Keep Environmental School at FHMS because they have an established green house that is actively used as part of their curriculum.
137	Schools - EAS	Movement of Environmental middle school
138	Schools - EAS	Moving EAS would significantly impact the effectiveness of the school. They have spent over 20 years establishing relationships with the local community, parks, etc. which act as integral parts of their daily curriculum. They have also invested significant PTO money in facilities that add to their learning impact. I understand that hard choices need to be made. If EAS has to be moved, I believe the district should budget money and staff time to help redevelop the facilities and services they will be losing in the move. I will say however that most of the value in housing EAS at Finn Hill is in the relationships they have formed that have
139	Schools - EAS	Moving the Environmental middle school to Kamiakin seems like a terrible decision, with the possibility of ruining the environmental curriculum that has been established using it's adjacent proximity to Big Finn Hill park as an outdoor classroom and also it's greenhouse resources. It is the jewel of LWSD and it seems shortsited to disrupt the choice school program that is working well. My son attended EAS and I know many other kids that attended EAS, and it has been our best experience in the district.
140	Schools - EAS	Moving Environmental MS to Kamiakin campus requires further considerations. The EAS greenhouse, a permanent structure, was built specifically for EAS and funded by generous grants received from the EAS PTO and Amazon. Grant funds received for the greenhouse construction totaled nearly \$40,000. The EAS greenhouse is not a relocatable structure.
141	Schools - EAS	Not move schools that have permanent structures (EAS greenhouse).

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142	Schools - EAS	Not moving EAS because the program requires access to the existing Greenhouse, Big Finn Hill Park, Crestwoods Park, St. Edwards State Park, and Juanita Bay Wetlands.
143	Schools - EAS	Please do not move EAS out of Finn Hill MS. It is not regular MS, staff invested a lot into making that school great place for kids to grow and learn. It would be distraction that would interrupt this process for future students if it had to be rebuilt in new location. EAS has invested in infrastructure at existing location that help to better serve EAS charter (e.g. greenhouse). Also amazing staff put great effort to invest into building great relations with local partners for community stewardship projects.
144	Schools - EAS	Please do not move EAS to another campus. The school is an ideal location for the it's message and it's purpose, including the amazing greenhouse and the fact that it borders and natural area.
145	Schools - EAS	Please do not move EAS. Losing the greenhouse would be a big loss.
146	Schools - EAS	Please do not relocate the Environmental & Adventure middle school. Their pod was built to accommodate the specific needs of the choice school, and those features cannot be relocated with the school or replicated at a new school. Relocation would affect the viability of EAS as parts of the curriculum require the present location. Additionally, involvement with the local community is baked into the location, and relocation would be akin to starting a choice school from scratch- please do not cause staff turnover or additional stressors when EAS's location is perfectly aligned with its mission.
147	Schools - EAS	Please do not remove EAS from Finn Hill. We are connected & committed to our local community.
148	Schools - EAS	Please don't move EAS ("Environmental MS"), it just seems unnecessarily disruptive. If more capacity is needed somewhere, then please advocate for adding capacity elsewhere, but not at the expensive of an established program in a community.
149	Schools - EAS	Please don't move Environmental Adventure MS from Finn Hill. They have such great relationships and programs built with the community in Finn Hill.
150	Schools - EAS	Please don't relocate Environmental and Adventure school. The many programs that the school run are location based. Programs that are part of their curriculum and that benefit the immediate community. Those relationships have grown and are well stablished in the 21 years the school has been there.
151	Schools - EAS	Please keep EAS at its current location at Finn Hill Middle School. EAS has been located there for 21 years, has an established greenhouse that can not be moved and is integral to the local community with its Community Service Projects. Please do not disrupt a good thing!



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152	Schools - EAS	Please keep the Environmental and Adventure School on the FHMS campus. It has been located there since it's inception in 1999. They have many community partners that are within walking distance. Those partnerships have grown over the years and would be difficult to reestablish at a new location. EAS volunteers at the park near the school (Big Finn Hill Park) and the nearby Juanita Woodlands, Juanita Bay, McAuliffe Park and OO Denny Park. EAS has also formed partnerships with neighboring elementary schools (Thoreau, Sandburg, and Juanita) EAS has also used grant money to build a permanent greenhouse on location at the school. The greenhouse is maintained and utilized by only EAS, not FHMS. It is important that EAS stays at its current location.
153	Schools - EAS	Please leave EAS middle school at Finn Hill Middle School.
154	Schools - EAS	Please leave EAS where it is currently located (Finn Hill MS). EAS has developed partnership with neighborhood parks, which is an integral part of its curriculum as well as built greenhouse which is expensive and untransferable.
155	Schools - EAS	The EAS greenhouse, a permanent structure, was built specifically for the school and funded by generous grants received from the EAS PTO and Amazon. Grant funds received for the greenhouse construction totaled nearly \$40,000. The EAS greenhouse is not a relocatable structure. Would be very sad to lose this valuable resource is EAS was two aged away from the Finn Hill Middle Campus.

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156	Schools - EAS	<p>The EAS staff and community are very concerned that no one on the committee has sought information about EAS programs or current facilities beyond the obvious – 5 classrooms and 142 students. We have strong concerns that the current FAC Report's recommendation to potentially relocate EAS to the Kamiakin campus does not consider many important aspects of our school:</p> <ul style="list-style-type: none"> <li>• Our 20+ year connection with Sandburg and Thoreau elementary schools via our Community Stewardship Program (CSP) in which EAS students mentor 3rd and 4th grade students from these schools in environmental education lesson.</li> <li>• Our other local connections via our CSP program. Our students perform restorative work in local parks that they can walk to (Big Finn Park, the Juanita Woodlands; Denny Park) due to their proximity. We have built strong community relationships with government agencies and local non-profit environmental groups as part of our students' work.</li> <li>• The EAS Greenhouse, which was built using multiple grants over several years. To date, we have over \$40,000 invested in the structure, contents, electrical and water connections, composting bins, etc. It's a vital component of our CSP program, as students use it to grow stem &amp; root cuttings of NW native plants for use on-campus and in habitat restorations we assist with or take-on ourselves. The EAS Greenhouse is a permanent structure with a concrete foundation, in-floor drainage, connections to a rooftop rainwater cistern, and electrical service. It is not a relocatable structure.</li> <li>• The EAS Native Plant Repository – Outdoor raised beds that are used for our greenhouse-raised plants as they mature until use in restoration projects.</li> <li>• Our students have constructed an outdoor classroom which is used throughout the year for group instructions and presentations. The benches are set in concrete piers and are not relocatable. Replacing them in a new location removes the student ownership of the outdoor classroom.</li> <li>• Our significant storage needs – We doubt those have been factored into the facilities plan. EAS currently has a large additional storage room located beneath the Finn Hill Kitchen where our extensive amount of outdoor excursion gear, stewardship tools, and materials are stored.</li> <li>• The ways EAS uses the "green architecture &amp; landscaping" of the Finn Hill campus as part of our curriculum. A relocation to another campus will remove these options and many learning opportunities will be lost.</li> <li>• Our National Wildlife Federation Certified Backyard Habitat which our Green Team has worked to achieve. This includes outdoor plantings and the adjacent natural area (north of our bus loop) which students maintain. In summary, relocating EAS to another campus involves MUCH more than shifting our students to five classrooms in a different</li> </ul>
157	Schools - EAS	<p>The Environmental MS (EAS) should remain in their current location, as the school has physical ties to the space (greenhouse, program equipment storage ability) and community connections to Big Finn Hill Park and local elementary schools (Sandburg, Thoreau, DCS). Moving such a school would be detrimental to the already</p>
158	Schools - EAS	<p>unnecessary moving EAS from FHMS, this school function and work well . why poking or expense on a system that well established and worked. Expand more capacity to Kamaian with new building in forcast.</p>

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159	Schools - EAS	While I agree that Kamiakin needs to be rebuilt and Finn Hill needs capacity relief, I stongly disagree with the potential relocation of Environmental & Adventure School to the Kamiakin site. Over \$40,000 has been
160	Schools - EAS	With regards to moving EAS out of FHMS to Kamaikan, please consider some additional factors that are specific to EAS. An integral part of the curriculum are the community service projects that all students participate in. Many of these projects are done through strong working relationships built over the years with local parks (Big Finn Hill, Juanita Bay, etc) and local elementary schools (Thoreau, Sandberg, Juanita). These relationships might be jeopardized because of a move. In addition, the EAS greenhouse is a permanent structure is also an important component of the curriculum. This structure was not funded by LWSD, and was paid for by the EAS
161	Schools - EAS/ Stella Schola	Reallocate EAS and Stella Scholla.
162	Schools - EAS/ Stella Schola	Relocation of EAS to Kamiakin to be removed from FAC's recommendation due to 1) EAS campus was built originally to be used as a Choice school, with main bldg being separate while the commons are shared with Finn Hill. I see that one of the FAC recommendation is to build more Choice schools. Why tearing apart a Choice school which is already functioning well? 2) The green house which is built for EAS and funded by EAS PTO can't be relocated. This project did cost about \$40k. 3) Alternative solution of moving Stella Schola to Kamaikan and re-boundary Juanita area would alleviate the overcrowded issue of Finn Hill and seems to be a better solution. Having 3 choice schools i.e. Stella Schola, ICS and North Star all in less than 2-3 miles distance from each other seems an unfair case for families who live further north. Moving Stella Schola will help with diversifying the location of Choice schools.
163	Schools - EAS/ Stella Schola	While it makes sense to build and expand campuses, it would be a huge inconvenience to relocate either of the choice schools proposed in the middle school category. I would recommend removing this idea and instead find ways to expand campuses without relocating entire schools.
164	Schools - EAS/Stella Schola	LWSD should not move EAS or Stella Schola. Both are currently housed in buildings which are designed for these choice schools, so it's a huge waste of money to relocate. Removing these choice schools from their respective buildings would only add back a handful of rooms to RHMS and FHMS unless they undergo renovations to convert specialty space into classrooms, like the reception areas. These are newer buildings and the existing space is optimal so why change it? This sounds like a costly investment for little benefit, so I would respectfully ask the committee to remove the proposal to move EAS and the proposal to move Stella Schola from consideration.

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165	Schools - EAS/Stella Schola	Not exactly a removal, simply a comment that moving Environmental and Adventure School (EAS) to Kamiakin after renovated does not make sense. EAS includes an additional structure, greenhouse, which would need to be accounted for at Kamiakin. Moving Stella Schola makes more financial sense.
166	Schools - EMS	Evergreen Middle School Project is not very urgent at this time, so the project could be listed in the other 10 years beginning from 2030 to 2039.
167	Schools - ICS	It's not clear to me how ICS is being efficiently utilized when the graduating high school classes are dropping to 30 or fewer students. I think this school should be re-evaluated.
168	Schools - IMS	I hesitate to believe the numbers for Eastlake High School are correct. With the numbers so overcrowded for Inglewood, how is Eastlake not at capacity? Ridiculous nothing has been done yet about Inglewood's numbers.
169	Schools - KAMS	Rebuild Kamiakin
170	Schools - KAMS	rebuild of Kamiakin MS , NOT needed at this point and time.
171	Schools - KAMS	See above comment on Kamiakin expansion vs rebuild.
172	Schools - KAMS	yes stop adding things to kamiakam high school. For example remove quest. Its a bad poorly funded school and
173	Schools - LWHS	Lake Washington HS just upgraded their facilities very recently so they can wait.
174	Schools - Middle	Rebuilding the middle schools seems crazy expensive. You could expand 10 schools for the cost of one middle school. Either find a cheaper builder to make the cost more economical, or focus on building smaller schools/expanding existing schools. Also consider using current buildings like they do in urban settings.
175	Schools - New	Anything new. The school district should focus on existing facilities improvements and make them more efficient. In the last years people have not been as positive in voting for bonds so it is important to be conservative with spending.
176	Schools - Other	NOT prioritizing schools that have already had remodels or significant improvements already, like Sammamish High School or Kirkland Middle School. Where's Kamaikin etc on the list!?!
177	Schools - Redmond El	Building capacity at Redmond Elementary should be removed. We have already been added on to. If the plan is to construct a second separate elementary school on the site, that is not clear in this document.
178	Schools -	Redmond Elementary has already had a huge number of disruptions in recent years including almost tripling in

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179	Schools - Redmond EI	Redmond Elementary is already one of (if not the) largest elementary schools in the district. It is not fair to expand it yet again- we already have 10 portables as well as had one wing added to the school. Maybe it's time to add another elementary school to the area served by Redmond EI, but I believe it is not a good idea to make us as large as a middle school.
180	Schools - Redmond EI	Redmond Elementary shares a wonderful lot with the Old School House that has now become a preschool facility, but we have taken the brunt of the changes in our Learning Community and it is time to share the wealth, especially with Rockwell needing to be rebuilt. Redmond EL has already experienced massive growing pains with the addition of a new wing and we are now the 2nd largest Elementary school that I believe is greater in population than even some of our middle schools. This addition was made without regard to the impact on common spaces like the gym and cafeteria, and makes scheduling recess and specialists for approaching 700 students very difficult. This school cannot take additional enrollment without planning for those major common spaces and scheduling impacts. Please consider alternative sites to even out enrollment; just because there is physical space, does not mean it is the best decision, especially because of the impact it has on a very diverse school population.
181	Schools - RHS	Expanding Redmond High School should not be an option. It already has OVER 2100 STUDENTS! Not only does this make it difficult to build a school community with so many students, it also goes above your stated cap of 2000. More classrooms for RHS is a BAD IDEA and won't help with the rest of the space issues - Cafeteria, Gym, and Hallways are all way too crowded!!
182	Schools - RHS	expanding Redmond High School, it's already too large of a school.
183	Schools - RHS	I'd remove "Build an addition at Redmond HS" project because Redmond HS is the largest capacity school in LSWD already and adding more students to it will result in undesirable issues associated with large/crowded schools.
184	Schools - RHS/ JHS - Pool/ Fieldhouse	I would remove the Redmond High School as it's "projected" enrollment, other schools are already suffering from enrollment that is already there. My first priority for equity and learning is JHS fieldhouse and Juanita's early learning. This area has been neglected for too long while wealthier (and more White and Asian) areas of the district get attention.
185	Schools - Rockwell	Boundaries Around Rockwell elementary have been revised so many times in the 5-7 years! Please accommodate student capacities of the new schools like Clara Barton and Redmond Elementaries which have now more space. Pls prioritize rebuilding and remodeling Rockwell before adding more students to it!

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186	Schools - Sammamish	I am not familiar with most of the schools addressed on the table as my daughter is still in elementary school. That being said, I am familiar with three of the LWSD schools in Sammamish (Carson, Inglewood, and Eastlake), and am surprised to see Redmond HS reflected on the table when their facility seems far superior and newer than the older facilities here in Sammamish like Inglewood and Eastlake.
187	Schools - Sammamish	New school in the Eastlake area would provide space for an additional 600 high school students, helping to keep high school enrollments below 2000 students.
188	Schools - Secondary	Not necessarily remove, but I do notice that secondary school get a lot of attention when it comes to new buildings and updates.
189	Schools - Smith	Smith was built in 1988. It's not that old in comparison.
190	Schools - Stella Schola	- Move Stella Schola from Rose Hill to Kamiakin campus : Stella has been a positive influence in Rose Hill community and there are many strong ties that go along with its presence in the Rose Hill MS campus. It would be highly detrimental both to the students body and to the neighborhood to have Stella Schola leave this area.
191	Schools - Stella Schola	As I said before, PLEASE do not move Stella to portables but keep us in a permanent classroom space. Consider growing the program, as it's small and could easily double. So many families would love to have a chance at a choice school, and these schools have already helped so many kids succeed. Choice schools and their families and communities deserve to be valued, too. I also think permanent classroom space is more important than a pool, even though that's important too. Could Juanita kids use the Redmond or other private pools, or what about the nice YMCA in Sammamish? It will take some creative thinking, I believe.
192	Schools - Stella Schola	Before moving any Choice School please consider giving time for families to be aware of the situation. We are a new 6th grade family at Stella - we chose this school because it is housed within our Home Middle School and within walking distance from our house. We had no idea that the school was on the list to potentially be moved. If we knew that there would be a possibility of it moving during the next 3 years we would have declined to have our child attend - we want stability. Moving middle schoolers to a different middle school at such a tender age socially is a bad move. I did not see a timeline of when these moves would happen - hopefully I am being overzealous!
193	Schools - Stella Schola	Do not move Stella schools further away from central Kirkland.

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194	Schools - Stella Schola	I believe it's disruptive and harmful to choice schools like Stella Schola to relocate them to portables and cut existing school and community ties.
195	Schools - Stella Schola	I would not move Stella Schola to Kamiakin. The current building is not large enough to host the programs it currently hosts.
196	Schools - Stella Schola	I would remove: "Move Stella Schola from Rose Hill to Kamiakin campus." Stella Schola has maintained positive relationships with the Rose Hill MS since its creation in 2000. The school has become a part of the RH community as kids attend PE, Band and Orchestra together with the Home School kids. Additionally Stella used portables for more than 10 years at the beginning, moving back to temporary portable spaces is a disservice to the Stella families.
197	Schools - Stella Schola	It is unfair to move Stella Schola Middle School back to Portables. If Rose Hill MS can't provide classrooms, would prefer to move Stella Schola Middle School to Kamiakin.
198	Schools - Stella Schola	Please do not move Stella Schola from its current location. It is unique school and the current location in the center of the district makes it equally accessible to all families.
199	Schools - Stella Schola	Please do not move Stella Schola! It is perfect at its current location: central in the district, close to bus stops and major Eastside employers, and well established in the community. Many parents need to drive their students to school in the morning because the morning school bus schedule for Stella Schola is very impractical. The school has already spent 13 years out of its 20-year existence in portables, recently went through personal changes and lost its founder headmistress. Please, let the Stella Schola teachers, students and parents have some stability. They deserve it!
200	Schools - Stella Schola	Remove Stella relocation from the project list because current location is perfect for the small choice school and there are no capacity issues with it. There is also no other middle school choice school in the Redmond/Rose Hill area, so it is important to leave Stella where it is for equity reasons.
201	Schools - Stella Schola	Stella Schola Middle School would remove from the project list because Stella Schola spent its first 13 years in portables before moving into the building where it is now. Moving option for Stella is not fair for the families who have students here.
202	Schools - Stella Schola	Stella Schola was built specifically and with purpose at RHMS. Leave it alone and redistrict some of Rose Hill/North Rose Hill to Kamiakin with a new larger building there. Kids are already catching buses to RHMS. That should be easy to send them in another direction that is still close. Kamiakin has a lot of new homes around it. Grow it! Enlarge it!
203	Schools - Stella Schola	The relocation of Stella Schola: Relocation to Kamiakin campus is basically moving Stella Schola from one end of the district to another. Transportation is one of the major factors while families make the decision whether or not to attend a specific school. Such a relocation would have a significant impact on many of existing Stella Schola's families.