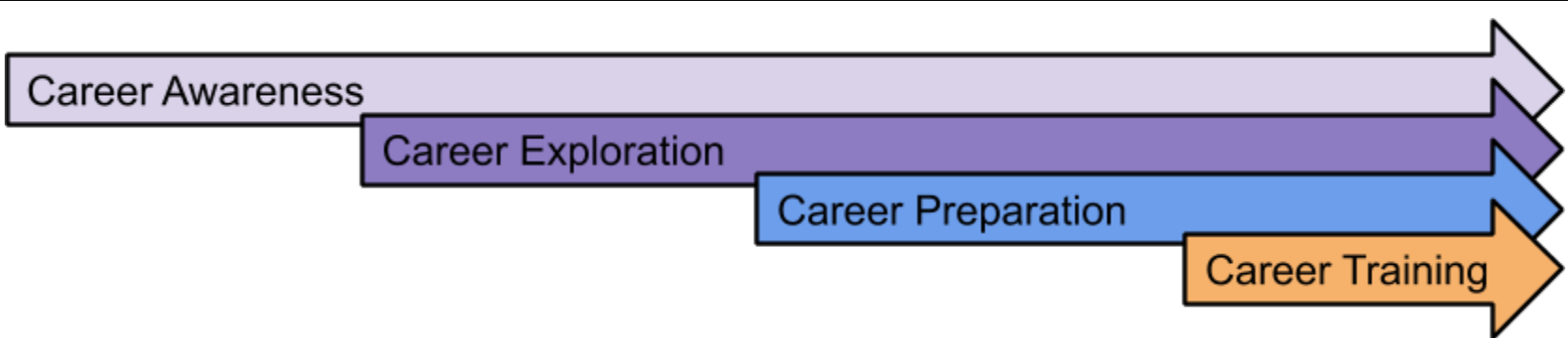


LBUSD Career Education Continuum K-14

Experiences may include:	<ul style="list-style-type: none"> • Workplace tours • Field Trips • Guest speakers • Career fair • Visit parent at work • Interest Inventories • Personality Inventories, i.e. Holland Codes 	<ul style="list-style-type: none"> • Informational interview • Job Shadow or (virtual job shadow) • Nepris or other Virtual exchange with a partner • Websites, i.e. O*Net, California Career Zone • A Day in the Life videos 	<ul style="list-style-type: none"> • Internship in Career Field • Integrated project with interactions with professionals, i.e. AER course • Student-run enterprise with partner involvement • Virtual enterprise with industry partners • Projects with partners through industry student organizations • Mentor - Mentee relationships 	<ul style="list-style-type: none"> • Internship required for credential or entry to occupation • Apprenticeship • Clinical experience • On-the-job training • Work experience
Definition	Students build awareness of the variety of careers available and begin identifying areas of interest	Students explore career options to provide motivation and inform decision-making.	Students apply learning through practical experience and interaction with professionals from industry and the community in order to extend and deepen classroom work and support the development of college- and career-readiness knowledge and skills (higher-order thinking, academic skills, technical skills, and applied workplace skills).	Students train for employment in a specific field and range of occupations.



<p>Experience Defined/ Differentiated by:</p>	<ul style="list-style-type: none"> • One-time interaction with partner(s), often for a group of students • Designed primarily by adults to broaden student's awareness of a wide variety of careers and occupations 	<ul style="list-style-type: none"> • One-time interaction with partner(s) for a single student or small group • Personalized to connect to emerging student interests • Student takes an active role of selecting and shaping the experience • Depth in particular career fields • Builds skills necessary for in-depth work-based learning 	<ul style="list-style-type: none"> • Direct interaction with partners over time • Application of skills transferable to a variety of careers • Activities have consequences and value beyond success in the classroom • Learning for student and benefit to partner are equally valued 	<ul style="list-style-type: none"> • Interaction with partners over an extended period of time • Benefit to the partner is primary and learning for student is secondary • Develop mastery of occupation specific skills • Complete certifications or other requirements of a specific range of occupations
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