



The **Program for Global Citizenship**, dubbed “Global” by students, is a three-year program of study beginning in the 10th grade. It combines honors-level coursework in international affairs and current events, cultural anthropology, and philosophy, with international travel, an independent study project, and a senior capstone. Courses are small—around 12-15 students per section—and are taught in Harkness seminar style. Shared-inquiry discussions, written reflections, and project-based learning feature prominently. Successful completion of the program earns students a global citizenship diploma distinction.

The Model of the Program for Global Citizenship

Servant Leadership

Global Citizenship is about meeting others where they are and serving alongside them. It requires **sensitivity, drive, and empathy**.

Equity and Inclusion

We emphasize **recognizing equal worth and dignity** and **working to create inclusive environments** that help soften the “us versus them” dichotomy we subconsciously construct between ourselves and others.

Citizenship and Civic Engagement

Justice-oriented citizens aim to tackle the root causes of society’s problems, leveraging their knowledge and skills to enrich the lives of others, build better organizations, and create a more just and caring world.



Curricular Requirements & Credits

Global Issues & Perspectives - H (10th grade)

Introduces the concepts of citizenship, justice, power, development, and human rights in a survey of complex global issues. Final Project: Collaborative Policy Document. Earns 1 full honors credit in History.

The Human Experience - H (11th grade)

Emphasizes stories and conversations to learn about the cultural traditions of the world’s peoples, our common quest for meaning, and the ethical questions we face. Final Project: Ethical Credo. Earns 1 full honors credit in Religious Studies.

Senior Capstone - H (12th grade)

Challenges students to reflect on justice, equity, and leadership through an applied project. Students enroll in one of two classes: **Capstone in Social Entrepreneurship** or **Capstone in Media for Social Change**.

Final Project: Either a social venture plan or media awareness–advocacy-action project. Earns 1 full honors Elective credit.

Summer Experience Requirements

Content Meets Competency

Beyond coursework, students are required to commit to two summer experiences—a group trip to Latin America or Africa after the Sophomore year and an approved Independent Study Project (ISP) in an international or domestic setting after the Junior year. These experiences are designed to reinforce a sense of community within the cohort, build cross-cultural competencies, and develop leadership skills through immersive experiential learning.

The Sophomore Summer: “Cultural Identity & Globalization” Cohort Trip

Students will participate in a 14-16 day immersion experience in either Latin America (Spanish-speaking) or Western Africa (French-speaking), selected according to current or past language of study. The HIES PGC partners with Where There Be Dragons, a leader in global cross-cultural. They will travel as a cohort and HIES faculty and Dragons instructors will co-facilitate the experience which will address themes of community, political ecology, and cultural awareness through travel,

service learning and a homestay. The estimated cost of the course is \$4,600 per student. Financial aid is available by application to the Director of Global Studies.

The Junior Summer: Developing as a Leader

In the junior summer, students design an Independent Study Project (ISP) aligned with the PGC’s core global competencies. It must be experiential in nature, involve an element of self-challenge, and present an opportunity for students to apprentice themselves to a problem. The ISP may be embedded within an international travel program, such as with Where There Be Dragons or another third-party provider, or within a domestic service learning experience, such as an internship with an Atlanta NGO like The Carter Center, CARE or New American Pathways. A menu of options and ISP framework will be provided to students in January and structured preparation will be curated throughout the spring semester. Summer experience proposals must be approved by April of the junior year.

The Senior Capstone: Acting Ethically and Creatively in the World

Seniors have two options for their Capstone: Social Entrepreneurship or Media for Social Change. We ask students to define their core values and sense of purpose, scan their environment, conduct fieldwork and seize opportunities to solve social problems. Applying Human Centered Design principles, they develop the concept for a positive-impact product or service to pitch to a panel of experts. Pending review, students will be awarded \$2,500 to launch their ventures. The multimedia project is inspired by Harvard University’s IdGlobal “Global Lens” project. It highlights storytelling for social impact. Students will showcase their work at the end of spring semester for an audience of peers, parents, and patrons of one of our institutional partners in Atlanta.

2021-2022 Application Timetable

Fall Semester

- **Nov 8:** applications available on the HIES website
- **Nov 16:** Office of Multicultural Affairs spotlight on the PGC - Zoom
- **Nov 30:** Prospective Families Night, 6:30pm in the dining hall
- **Dec 10:** early decision applications due

Spring Semester

- **Jan 3:** early decision letters mailed
- **Jan 25:** Prospective Families Night - Zoom
- **Feb 4:** regular decision applications due
- **Feb 14:** regular decision letters mailed
- **Mar 4:** deadline to accept or decline offer



Our Global Footprint