



Program for  
global citizenship

## PROGRAM FOR GLOBAL CITIZENSHIP HOLY INNOCENTS' EPISCOPAL SCHOOL ACADEMIC YEAR 2021-2022

Welcome to the Program for Global Citizenship at Holy Innocents' Episcopal School. This program is designed to push your boundaries – geographically, personally, and intellectually. A big challenge? Certainly. Are you capable? Absolutely.

Take time to answer some questions for us. We want to know more about you and how you see the world around you. Be honest. Be creative. Show us who you are. If you have any questions, contact Mr. Yarsawich at [chris.yarsawich@hies.org](mailto:chris.yarsawich@hies.org). Please complete the application below in a separate document.

Email your completed application with subject line "Global" to [chris.yarsawich@hies.org](mailto:chris.yarsawich@hies.org)

by 5pm on December 11, 2020  
for early decision

or by 5pm February 12, 2021  
for regular decision

Note: Upon admission to the program, there are a series of academic and character standards that we will review with you and your family. Members of the Program for Global Citizenship will be representing Holy Innocents' Episcopal School both at home and abroad. We expect our students to act ethically and to model servant leadership at all times.

### Student Information

Name:

E-Mail Address:

Family / Guardian Name(s):

Family / Guardian Email(s):

Family Address:

Family Phone Number:

### Getting to Know You

Short Response (required of all applicants):

1. Which aspects of the curriculum or experience in the Program for Global Citizenship prompted your application? In other words, "Why Global?" Be specific! We are looking for evidence that you have reached out to learn about the program from current students, parents, deans, teachers, etc.

Short Essays:

Select one question or prompt from each list below to answer in the form of a short essay. Please take care to explain your answers. Be thoughtful, be specific, and be honest and courageous in your responses.

List 1:

1. There is a Quaker saying, "Let your life speak." Describe the environment in which you were raised—your family, home neighborhood, or community—and how it influenced the person you are today.
2. Describe a problem you've solved or a problem you'd like to see solved. It can be an intellectual challenge, an ethical dilemma, a problem in your community, nationally, globally—anything that is really important to you. Explain why this issue matters to you and what steps you took or could be taken to solve the problem. (Alternatively, evaluate whether or not a current or proposed solution to the problem is working).
3. Describe your favorite, ideal learning environment—what kind of classroom experience works best for you? By comparison, what kind of classroom experience/learning mode doesn't work well for you?
4. Describe a time when you changed your mind, attitude or belief about something. What prompted this change? To what extent were you conscious of the moment when your perspective shifted? Was it only afterward that you realized that you now thought/felt/believed differently about something? Explain. How do you feel about this change now?

List 2:

1. The human story is full of memorable characters like America's Johnny Appleseed, England's legendary King Arthur, and the fictionalized Mulan of East Asia. Imagine one of humanity's storied figures is alive and working in the world today. Why does Joan of Arc have a desk job? Would Shiva be a general or a diplomat? Is Quetzalcoatl trapped in a zoo? In short, connect your chosen figure to the contemporary world and imagine the life he/she/it might lead.
2. Use one of the following topics to create a short story: a) The Spam Filter; b) Seventeen Minutes Ago; c) Two by Two; d) Facebook; e) Now, There's the Rub...; f) No Whip Half Calf Latte; g) The Eleventh Commandment; h) The Mysterious Lab; i) S/he Got Caught
3. Use an 8.5 x 11 sheet of paper to create something. You can blueprint your future home, create a new product, draw a cartoon strip, design a costume or a theatrical set, compose a score or do something entirely different. Let your imagination wander.
4. "Vestigiality" refers to genetically determined structures or attributes that have apparently lost most or all of their ancestral function, but have been retained during the process of evolution. In humans, for instance, the appendix is thought to be a vestigial structure. Describe something vestigial (real or imagined) and provide an explanation for its existence