

Testing and RTI Information

Students are benchmarked 3 times a year in reading and math with AIMSWEB. Students who fall below the 10th percentile will receive intervention in Tier 3 during TRIBE time. Students who score in the 11th-25th percentiles will receive intervention in Tier 2 during TRIBE time. Students who fall in the 26th-89th percentiles will receive differentiated instruction based on skill deficits (and remediation if necessary.) Students who are in the 90th percentile or higher will receive enrichment.

Reading interventions for Tier 3 will be a small group setting with either a teacher/RTI coordinator/teaching assistant. The intervention will vary based on individual student need or be changed as needed. One of the following will be used for grades K-2 reading intervention: Leveled Literacy Intervention (LLI) Phonics/Spelling/Word Study System, Wilson Foundations, or LLI Green Level (which are all dyslexia-specific). Depending on the need, the intervention will vary or be changed as needed. One of the following will be used for grades 2-8 reading intervention: LLI Green Level, LLI Blue Level, iReady, best practices, and supplemental materials and programs as needed. Interventions for Tier 2 will be a small group setting in the regular classroom with the teacher. It will focus on refining skills using iReady, Wit & Wisdom/HMH small group and intervention materials, novel studies, supplemental materials and programs, and best practices. Tier 1 kids will work on skill deficits to help refine/remediate missing skills. They will develop differentiated academic pathways with iReady and will use supplemental programs to aid with skill deficits. They will be using a combination of several programs: iReady, Study Island, IXL, supplemental materials, and best practices. Students who need enrichment will be using a combination of programs including iReady, PBL projects, Study Island, IXL, supplemental materials, and best practices.

Written expression testing will also be administered twice annually. Students will be given a prompt (grade-band specific) and the writing will be graded using a rubric. This test is intended to flag those students who are possibly dyslexic or have a written expression deficit.

After the AIMSWEB reading testing, students who are at risk for dyslexia will be flagged. The teachers of these students will fill out a questionnaire about the student and his/her reading, writing, speaking, and listening skills. If they are flagged as possibly dyslexic, according to the rubric, they will be given a secondary screening test to determine eligibility. Students will receive a dyslexia-specific intervention if needed. Notes will go home to parents if a student is flagged as dyslexic.

Math interventions for Tier 3 will be a small group setting with either a teacher, RTI coordinator, or teaching assistant. The intervention will vary based on individual student need or be changed as needed. The following resources and materials will be used for Math Tier 3 intervention: *Do the Math, Moving with Math, Moving Up Mathematics, iReady*, best practices, and supplemental materials and programs as needed. Interventions for Tier 2 will be a small group setting in the regular classroom with the teacher. It will focus on refining skills using *iReady, Go Math* intervention materials, supplemental materials and programs, and best practices. Tier 1 kids will work on skill deficits to help refine/remediate missing skills. They will develop differentiated academic pathways with *iReady* and will use supplemental programs to aid with skill deficits. They will be using a combination of several programs: *iReady*, Study Island, IXL, supplemental materials, and best practices. Students who need enrichment will be using a combination of programs including *iReady*, PBL projects, Study Island, IXL, supplemental materials, and best practices.

Green	Yellow	Red
<p>BENCHMARK TESTING Students in grades K-8 will be given a benchmark assessment three times a year in math and reading.</p>	<p>BENCHMARK TESTING Students in grade K-4 will be tested in person using proper sanitation protocols, as they will be in the building. Students in grades 5-8 will be tested in person using proper sanitation protocols, as they will be in the building on a hybrid schedule. Virtual-only students in grades K-3 will be contacted about scheduling a day and time to bring the child in for testing. Virtual-only students in grades 4-8 will complete benchmark testing online.</p>	<p>BENCHMARK TESTING Students in grades K-2 will be tested in person using proper sanitation protocols, as they will be in the building on a hybrid schedule. Grades 3-8 will complete the math, reading, and written expression testing online. Virtual-only students in grades K-2 will be contacted about scheduling a day and time to bring the child in for testing.</p>
<p>INTERVENTION CLASSES Students who are found by the screening to need additional support will receive more intensive interventions in small groups with trained personnel using research-based materials.</p>	<p>INTERVENTION CLASSES Students in grades K-4 will attend intervention classes as normal. These students will be in a small group setting following all safety protocols. Students in grades K-4 who are virtual only, as well as all students in grades 5-8 who need additional support, will receive intervention by following his/her individual pathway on the iReady program.</p>	<p>INTERVENTION CLASSES Students in grades K-2 will attend intervention classes as normal. These students will be in a small group setting following all safety protocols. Virtual only students in grades K-2, as well as students in grades 3-8 who need additional support, will receive intervention by following his/her individual pathway on the iReady program.</p>
<p>PROGRESS MONITORING Students in grades K-8 who are receiving intervention will be progress monitored every two weeks.</p>	<p>PROGRESS MONITORING Students in grades K-4 who are receiving intervention will be progress monitored every two weeks in person. Students in grades 5-8 who are receiving intervention will be progress monitored every two weeks in person, as they will be in the building on a hybrid schedule. Virtual only students receiving intervention will be progress monitored every two weeks via Zoom.</p>	<p>PROGRESS MONITORING Students in grades K-2 will be progress monitored in person (if on hybrid schedule). Virtual only students in grades K-2, as well as students in grades 3-8 who need additional support, will be progress monitored every two weeks online.</p>
<p>ENRICHMENT</p>	<p>ENRICHMENT</p>	<p>ENRICHMENT</p>

Students who receive enrichment will work on PBL projects, iReady, and IXL.	Students who receive enrichment will work on PBL projects, iReady, and IXL.	Students who receive enrichment will work on PBL projects, iReady, and IXL.
DYSLEXIA Students who are flagged as possibly dyslexic will receive a dyslexic-specific intervention.	DYSLEXIA Students who are flagged as possibly dyslexic will receive a dyslexic-specific intervention.	DYSLEXIA Students who are flagged as possibly dyslexic will receive a dyslexic-specific intervention.