



Rogersville City School

Exceptional Populations Plan

2020/2021

Exceptional Service

Exceptional Populations RCS recognizes that students with disabilities are general education students first and, therefore, students with disabilities will be provided equal access to the same opportunities as all other students during any models of instruction should they be deemed necessary. The RCS Office of Federal Programs recognizes that protecting the safety, health, and welfare of our students and staff is the primary concern as we continue to face the COVID-19 crisis. Through guidance provided by the United States Department of Education and the Tennessee Department of Education, the RCS' Office of Federal Programs will continue to work in collaboration with schools and parents to provide a free appropriate public education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those individuals providing education, specially designed instruction, and related services to these students. The major purpose of the IDEA is to provide specially designed instruction to (a) address the unique needs of a student with disabilities which result from the student's disability and (b) to ensure access of the student to the general curriculum so that the student can meet the educational standards that apply to all students. What the specially designed instruction to meet a student's unique needs and enable access to the general curriculum looks like may be substantially different based on the learning models that are defined as green, yellow, or red throughout this document. Determining Student Needs Upon Returning from the Extended School Closure All students, including those with disabilities, have been affected by the COVID-19 pandemic and the extended school closure. There are many complexities when determining how distance learning impacted all students. Special education services are not intended to mitigate the impact of COVID-19. Each teacher will receive a copy of instructional accommodations from a student's case manager. A case manager is a designated person that is responsible for sharing and updating team members concerning a student's IEP, 504, or an Individualized Learning Plan (ILP - ESL/ELL). Teacher training will be provided to demonstrate what accommodations may look like in a virtual setting and typical school-setting. A Continuous Learning Plan (CLP) with contingency options will be completed for each child. The CLP will be shared with that student's teachers (See Artifacts for Example). Students with an IEP, 504 or ESL/ELL plan will attend school on a schedule that is equivalent to their grade-level peers. Days those students are on-line only, instruction and services will be provided in a virtual format. Related services such as OT, PT, Speech, Language, and/or Vision will deliver services in a virtual and school-based setting. Therapists will be contacting parents within the first week of school. 9 Section 504 RCS recognizes that students with disabilities are general education students first and, therefore, students with disabilities will be provided equal access to the same opportunities as all other students during any models of instruction should they be deemed necessary. For students eligible under Section 504, this understanding is even more relevant and, subsequently, when the "typical" delivery of instruction and/or the "typical" schedule for providing those services is altered, individual student needs as identified in his/her 504 Plan may also need to be adjusted accordingly. During any alternative delivery of instruction or scheduling, students with existing 504 plans will be provided equal access to educational services as adequately as their non-disabled peers. This includes the provision of any appropriate services, related aids, accommodations and/or support(s) as identified in the

student's 504 Plan. To the extent possible, accommodations in an individual student's Section 504 plan will remain unchanged in the models of instruction described above. English Learners The Tennessee Department of Education requires each qualifying student to have an Individualized Learning Plan (ILP) with accommodation in place. These plans are student specific and are in place to ensure support for the student at each grade level Exceptional Learners - in green, yellow, and red Each teacher will receive a copy of instructional accommodations from a student's case manager. A case manager is a designated person that is responsible for sharing and updating team members concerning a student's IEP, 504, or an Individualized Learning Plan (ILP - ESL/ELL). Teacher training will be provided to demonstrate what accommodations may look like in a virtual setting and typical school-setting. A Continuous Learning Plan (CLP) with contingency options will be completed for each child. The CLP will be shared with that student's teachers. Students with an IEP, 504 or ESL/ELL plan will attend school on a schedule that is equivalent to their grade-level peers. Days those students are on-line only, instruction and services will be provided in a virtual format. Related services such as OT, PT, Speech, Language, and/or Vision will deliver services in a virtual and school-based setting.

Special Education Inclusionary and Direct Service Delineations

TYPE	RED	YELLOW	GREEN	Notes
Direct Service	<p>Intervention or direct instruction (CDC or Extended Resource) occur synchronously on-line based upon IEP.</p> <p>Some student services such as speech, language, pt, ot, and/or vision may be held in person pending COVID numbers.</p>	<p>Intervention or direct instruction will occur synchronously (in-person or virtually) based upon IEP. Hybrid AA/BB schedule will allow in person teaching at school for two days and then synchronous teaching from home for two days. Student services such as speech, language, pt, ot, and/or vision will be held in person.</p>	<p>IEP will be implemented as written.</p>	<p>All teachers will have a copy of each students' Contingency Learning Plan (CLP) that details service and accommodations for learning in each phase along with IEP-at-a-Glance.</p>
Inclusion	<p>Student accommodations and service will be occurring per IEP and individualized Contingency Learning Plan (CLP). Students with support in general education classes will be able to access special education teachers or assistants in 'break out rooms' after the main instruction is delivered by special education teachers or assistants.</p>	<p>Student accommodations and service will be occurring per IEP and individualized Contingency Learning Plan (CLP). Students with support in general education classes will be able to access special education teachers or assistants in 'break out rooms' after the main instruction is delivered. Also, at a TRIBE time that will be set aside for additional assistance.</p>	<p>IEP will be implemented as written.</p>	<p>All teachers will have a copy of each students' Contingency Learning Plan (CLP) that details service and accommodations for learning in each phase along with IEP-at-a-Glance</p>
Related Service	<p>Student services will occur via teletherapy platforms. As some grade-levels may return in RED (k-2) therapy will resume as in person, as well.</p>	<p>Student services will occur in person regardless of AA/BB schedule (therapists will match schedule).</p>	<p>IEP will be implemented as written.</p>	

English Language Learners Delineations

TYPE	RED	YELLOW	GREEN	Notes
Classroom Accommodations	ESL Specialist will utilize Google Classroom, Zoom sessions, other LMS, and phone calls to ensure access.	ESL Specialist will meet with students in a designated area/ at a designated time to implement a pull-out model. Future assessment will be utilized for weekdays to be used for independent work with consultation through a virtual setting.	ESL Specialist will meet with students in a designated area/at a designated time. Pull-out model will be utilized for all ELs to mitigate possible spread of COVID-19	
Service	Collaboration with general education teachers to meet individual services and push in service	Collaboration with general education teachers to meet individual services and push in service.	Collaboration with general education teachers to meet individual services and push in service	

Students Identified as Homeless Delineations

Practices and procedures will be utilized to provide support for homeless students while mitigating the spread of COVID-19.

	Red	Yellow	Green
Communication with Families	<p>Due to the increased potential for a homeless student to have a traumatic experience during COVID-19. The Homeless Liaison and school counselors will be asked to make a phone contact early at the beginning of the school year with identified 2019-2020 homeless students. The Homeless Liaison will also make contact with families via phone to provide essential resources and support. The Homeless Liaison will also use appropriate criteria to identify if any previously listed homeless student will remain on the list.</p>	<p>Due to the increased potential for a homeless student to have a traumatic experience during COVID-19. The Homeless Liaison and school counselors will be asked to make in-person contact early at the beginning of the school year with identified 2019-2020 homeless students. The Homeless Liaison will also make contact with families via phone to provide essential resources and support. The Homeless Liaison will also use appropriate criteria to identify if any previously listed homeless student will remain on the list.</p>	<p>Due to the increased potential for a homeless student to have a traumatic experience during COVID-19. The Homeless Liaison and school counselors will be asked to make in-person contact early at the beginning of the school year with identified 2019-2020 homeless students. The Homeless Liaison will also make contact with families via phone to provide essential resources and support. The Homeless Liaison will also use appropriate criteria to identify if any previously listed homeless student will remain on the list.</p>
Identifying Homeless Students	<p>As new students are enrolling, the data clerk will check the nighttime residence question. If the question is answered with anything other than "own or rent" - the clerk or secretary will ask the family to complete MKV Eligibility Assessment. The completed assessment will be sent to Homeless Liaison for review and to assign homeless code if student meets criteria.</p>	<p>As new students are enrolling, the data clerk will check the nighttime residence question. If the question is answered with anything other than "own or rent" - the clerk or secretary will ask the family to complete MKV Eligibility Assessment. The completed assessment will be sent to Homeless Liaison for review and to assign homeless code if student meets criteria.</p>	<p>As new students are enrolling, the data clerk will check the nighttime residence question. If the question is answered with anything other than "own or rent" - the clerk or secretary will ask the family to complete MKV Eligibility Assessment. The completed assessment will be sent to Homeless Liaison for review and to assign homeless code if student meets criteria.</p>
Supporting Homeless Families	<p>Due to the increased potential for a homeless student to have a traumatic experience during COVID-19. The Homeless Liaison and school counselors will be asked to make a phone contact early at the beginning of the school year with identified 2019-2020 homeless students. The Homeless Liaison will</p>	<p>The Homeless Liaison will monitor attendance, behavior, and grades of identified homeless students. The liaison will provide families with a list of resources available. To mitigate the spread of COVID-19, the Homeless Liaison will make contact families via phone and schedule times for drop-off or pick-up of any needed</p>	<p>The Homeless Liaison will monitor attendance, behavior, and grades of identified homeless students. The liaison will provide families with a list of resources available. To mitigate the spread of COVID-19, the Homeless Liaison will make contact families via phone and schedule times for drop-off or pick-up of any needed</p>

	<p>also make contact with families via phone to provide essential resources and support. The Homeless Liaison will also use appropriate criteria to identify if any previously listed homeless student will remain on the list.</p>	<p>supplies.</p>	<p>supplies.</p>
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