

		Term 1 Careers							
KS4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 11		What is your preferred career?	Careers – Personal Pathways	Careers – Skills and personal profiles	Careers – CVs and covering letters	Careers – career routes	Careers – applications and interviews	Character development – self awareness	Careers – diversity, inclusion, equality in the workplace
Assessment	<p>SA of how far students feel they have made progress towards planning for Post-16 and career pathways.</p> <p>Careers in the curriculum – a stable careers programme</p> <p>Self-assessment – start of the sol</p> <p>Self-assessment – end of the sol</p> <p>Closed question assessment</p> <p>Student voice</p>								

<p>Links to Curriculum</p>	<p>Careers/Gatsby Benchmark 1</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p> <p>Secondary - (relationship education, RSE & health education) 2019</p> <p>Respectful relationships, including friendships - the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.</p> <p>74 Secondary Relationships Education can be underpinned by a wider, deliberate cultivation and practice of resilience and character in the individual. These should include character traits such as belief in achieving goals and persevering with tasks, as well as personal attributes such as honesty, integrity, courage, humility, kindness, generosity, trustworthiness and a sense of justice, underpinned by an understanding of the importance of self-respect and self-worth.</p> <p>SMSC promoting fundamental British values 2014 enable students to develop their self-knowledge, self-esteem and self-confidence, self-awareness</p>
<p>Intended Impact</p>	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Develop their knowledge of Careers and their future options 2. Develop their understanding of a personalised Careers Pathway and routes 3. Develop their understanding of how to prepare for their next future Careers route, and effectively communicate with potential employers <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Selecting an informed further education option 2. Applying and enrolling on a suited educational course 3. Creating an effective C.V and covering letter to be developed further, after they leave school