

	Term 1 Careers							
KS4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 10	Career choices – happy career	The world of work - Employability Careers Project	Future careers -labour market	How to write a CV	Interviews and how to shine!	Search for jobs/further study/apprentices/ pathways – post 16 options	Applications and interviews	Workplace culture and safety (role of Trade Unions) Equality Act, 2010
Assessment	<p>Personal reflection and SA at the end of the unit.</p> <p>Self-reflection on key learning/follow up questions.</p> <p>Careers in the curriculum – a stable careers programme</p> <p>Self-assessment – start of the sol</p> <p>Self-assessment – end of the sol</p> <p>Closed question assessment</p> <p>Student voice</p> <p>Research sheets for project on careers – take to careers fair.</p>							
Links to Curriculum	<p>Supporting learning across the curriculum – learning skills that will foster academic success but also personal development in terms of resilience and organisation. Careers/Gatsby Benchmark 1</p> <p>C&amp;C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p> <p>Secondary - (relationship education, RSE &amp; health education) 2019</p> <p>Respectful relationships, including friendships- The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act, 2010) and that everyone is unique and equal.</p>							

<b>Intended Impact</b>	<ol style="list-style-type: none"><li>1. Develop their understanding of which career pathway and the options most well suited to them</li><li>2. Develop their understanding of how to prepare for their next future Careers route, and effectively communicate with potential employers</li></ol> <p>Students will be able to do this by:</p> <ol style="list-style-type: none"><li>1. Selecting an informed further education option</li><li>2. Evidencing research on a suited educational course</li><li>3. Creating an effective C.V and covering letter to be developed further, after they leave school</li></ol> <p>Students will be able to do this by:</p> <ol style="list-style-type: none"><li>1. Researching and collating career findings. Planning for and attending the year 10 summer term's career fair</li><li>2. Making connections with future employees, and evidencing research on post 16 education options and training providers</li><li>3. Creating an effective cv and developing interview techniques</li><li>4. Demonstrating their understanding of the protected characteristics of the Equality Act, 2010</li></ol>
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