

	Term 1 Careers							
KS3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 9	Career choices	World of work	Different organisations and how they work	Skills you need for work	Self-awareness – development	Labour market information	Personal pathways - options	Rights and responsibilities in the workplace.
Assessment	<p>Careers in the curriculum – a stable careers programme</p> <p>Self-assessment – start of the sol</p> <p>Self-assessment – end of the sol</p> <p>Closed question assessment</p> <p>Student voice</p>							
Links to Curriculum	<p>Careers/Gatsby Benchmarks 1</p> <p>RSE (2019) relationships and positive communication about feelings and emotions.</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p> <p>Secondary - (relationship education, RSE & health education) 2019</p> <p>Respectful relationships, including friendships -The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act, 2010) and that everyone is unique and equal.</p> <p>SMSC promoting fundamental British values 2014 enable students to develop their self-knowledge, self-esteem and self-confidence - self- awareness</p>							

Intended Impact	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none">1. Develop their knowledge of Careers and their future options2. Develop their understanding of a personalised Careers Pathway and routes3. Develop their understanding of how to prepare for their next future Careers route <p>Students will be able to do this by:</p> <ol style="list-style-type: none">1. Identifying possible career interests2. Demonstrating an understanding of the world of work3. Identifying the skills that they will need to develop for their futures4. Evidencing an understanding of the labour market5. Demonstrating their understanding of the protected characteristics of the Equality Act, 2010
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