

	Term 1 Careers				
KS5	Week 1	Week 2	Week 3	Week 4	Week 5
Year 12	Career options and personal pathways	Career routes	CV' S and covering letters	Applications and interviews	Universities, apprenticeships and workplaces
Assessment	SA of how far students feel they have made progress towards planning for Post-18 and career pathways. Careers in the curriculum – a stable careers programme Student voice				
Links to Curriculum	<p><b>Careers/Gatsby Benchmark 1</b></p> <p>C&amp;C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p><b>Diversity: Developing their understanding and appreciation of diversity by offering a broad careers curriculum, guidance on a range of courses and career routes to suit students' individual needs and personal pathways.</b></p> <p><b>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</b></p> <p>The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.</p> <p><b>SMSC promoting fundamental British values 2014 enable students to develop their self-knowledge, self-esteem and self-confidence, self-awareness</b></p>				

<b>Intended Impact</b>	<p><b>At the end of this topic students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Develop their knowledge of Careers and their future options</li><li>2. Develop their understanding of a personalised Careers Pathway and routes</li><li>3. Develop their understanding of how to prepare for their next future Careers route, and effectively communicate with potential employers, training and course providers</li><li>4. Developing their interview skills and techniques.</li></ol> <p>Students will be able to do this by:</p> <ol style="list-style-type: none"><li>1. Researching an informed further education option</li><li>2. Finding well suited educational courses</li><li>3. Practising and developing their interview skills</li><li>3. Creating an effective C.V and covering letter to be developed further in preparation for year 13</li></ol>
------------------------	---