

	Term 1 Careers					
KS5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 13	Career options and personal pathways	UCAS, Universities and apprenticeship applications	CV' S and covering letters	Personal statement clinics	Interview techniques	Student finance
Assessment	SA of how far students feel they have made progress towards planning for Post-18 and career pathways. Careers in the curriculum – a stable careers programme Student voice					
Links to Curriculum	<p>Careers/Gatsby Benchmark 1</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity by offering a broad careers curriculum, guidance on a range of courses and career routes to suit students' individual needs and personal pathways.</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.</p> <p>SMSC promoting fundamental British values 2014 enable students to develop their self-knowledge, self-esteem and self-confidence, self-awareness</p>					

Intended Impact	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none">1. Develop their knowledge of Careers and their future options2. Develop their understanding of a personalised Careers Pathway and routes3. Develop their understanding of how to prepare for their next future Careers route, and effectively communicate with potential workplaces, further or higher education, or other training providers4. Develop their understanding of money management and student finance <p>Students will be able to do this by:</p> <ol style="list-style-type: none">1. Selecting an informed further education option2. Applying and enrolling on a suited educational course3. Creating an effective C.V and covering letter to be developed further, after they leave school4. Practising and refining their interview skills and techniques
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