



Home Learning Grid Year 2 Week 5- 30.11.20

Please email any completed work to: [year2@phiacademy.org.uk](mailto:year2@phiacademy.org.uk)

Day	0945-1000	1010-1030	1100-11.20	11.20-1140	1-1.30pm	1.30pm 2.30pm
M	<p><b>Phonics</b> <b>Learning challenge:</b> To recognise the 'oo'</p> <p>Have a go at building these words below. Write each letter on a piece of paper, or a post it note. Say the word as each sound separately and then say the word as a whole.</p> <p><b>Here are the words:</b> <b>Broom – food - hoop</b></p> <p>Now have a go with these nonsense words – doof – poom - roob</p> <p><b>Spellings</b></p> <p>To practice your spellings this week, please have a go at playing these games. Encourage your child to say the word in a sentence verbally, or to write the word into a sentence.</p>	<p><b>Maths</b> To be able to double a number and recognise doubles.</p> <p><b>Remember to...</b> Make sure that you are adding the same number twice. The repeated addition calculation should represent the number doubling.</p> <p>Please see powerpoint on our academy website entitled: <b>'Maths Monday'</b></p> <p><b>My Maths</b></p> <p>Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support</p> <p>Log in to MyMaths and follow the link to <a href="#">MyMaths Lesson - Multiplication introduction</a></p> <p>Have a go at answering these questions. Read the instructions carefully when answering each part.</p> 	<p><b>English</b> <b>Learning challenge:</b> To be able to recognise the structure of a riddle.</p> <p><b>Success criteria:</b> - the riddle must describe the beetles characteristics -it must have clues about the beetle -it must be short lines - it must finish with the question 'what am I'?</p> <p>What is a riddle? Follow the link below to find out what it is. <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h</a></p> <p>We are going to create a riddle about beetles. Click on the link to watch a video of how beetles look and move: <a href="http://www.bbc.co.uk/programmes/p007zjs1">http://www.bbc.co.uk/programmes/p007zjs1</a></p> <p>Now have a go at creating a thought shower about everything you know about beetles. See the powerpoint on our website entitled <b>'Monday 30<sup>th</sup> November'</b>. <a href="https://academiescentral-my.sharepoint.com/:p/g/personal/n_chamberlain_phiacademy_org_uk/EW_Nv9TvjW1Fluxl3fL_vQDMBUMGXDTSTcNmFWcJC1bjc4w?e=j2Kh1R">https://academiescentral-my.sharepoint.com/:p/g/personal/n_chamberlain_phiacademy_org_uk/EW_Nv9TvjW1Fluxl3fL_vQDMBUMGXDTSTcNmFWcJC1bjc4w?e=j2Kh1R</a></p> <p>Your riddle needs to include lines that describe the beetle's appearance/how it moves etc.</p>	<p><b>STORYTIME – reading or listening to a story</b> <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a>. This website has interactive books to read online as well as videos of stories being read aloud.</p> <p><b>Bug Club</b></p> <p>To access books online, please log on to Bug Club.</p> <p>Your class teacher will have allocated books for your child. Linked to these books are comprehension questions to support your child's understanding of the texts they have read.</p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> 	<p><b>PE</b> <b>Learning challenge:</b> To create a balance when bending your knees and lifting your heels.</p> <p>Can you balance by bending your knees and lifting your heels up off the ground?</p> <p><b>Transfer</b></p> <p>Can you transfer some household objects from one side of the room to the other side by balancing it on a part of your body?</p> <p><b>Remember to:</b> Keep your head held up high. Walk slowly. Focus your eyes on one thing on your wall as you balance. This should help you to stop toppling over.</p>	<p><b>Handwriting</b> <b>Learning challenge:</b> To be able to form the letters WA,WO</p> <p>Follow the link below to learn how to write the formation of these letters. <a href="https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/EQx8-bXFxehPgv_EaWqV444BzWyin31zUhavVpjm-strYg?e=piApTt">https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/EQx8-bXFxehPgv_EaWqV444BzWyin31zUhavVpjm-strYg?e=piApTt</a></p> <p><a href="https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/EVw9Y38C9SZMn--KM6OpnxQB5fMCAh-M4E1D-2Msz1qaKw?e=vo7X4Q">https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/EVw9Y38C9SZMn--KM6OpnxQB5fMCAh-M4E1D-2Msz1qaKw?e=vo7X4Q</a></p> <p><b>Remember to:</b> Make sure your descenders are in between the black lines</p>
T	<p><b>Phonics</b> <b>Learning challenge:</b> To recognise the 'oo' &amp; 'ew' graphemes (letters)</p>	<p><b>Maths</b> <b>Learning Challenge:</b> To be able to recall and use multiplication facts for the 2 times table including recognising odd and even numbers.</p>	<p><b>English –</b> <b>Learning challenge:</b> To understand verbs and their effect.</p> <p>To know what a conjunction is and be able to use them in verbal sentences</p>	<p><b>D&amp;T</b> <b>Learning challenge:</b> To be able to make a moving picture based on a design.</p>	<p><b>Handwriting- Learning challenge:</b> To be able to form the letters WA,WO</p>	

Morning physical activity - <http://jumpstartjonny.co.uk/>

Free time

Free time

LUNCH BREAK

Physical Activity

See if you can have a go at changing **one sound different spellings word puzzles** and then have a go at building these words on your own. Write each sound on pieces of paper to build the words. Make sure that if it is a digraph (two letters that make one sound, for example 'll'- that these sounds stay together)

**oo – bloom – boot – noon**

**ew – blew – chew – drew**

Make 2 lists the 'ow' & 'ou' graphemes and write each word in the correct list.

#### Compound game

Log on to Purple Mash [Purple Mash by 2Simple](#)

Search for the game entitled '**compound word 2 syllables**'. Have a go at selecting the right half of the word to make a compound word.



Please see powerpoint on our academy website entitled: '**Maths Tuesday**'

#### **Remember to...**

Use your knowledge of counting in 2's to solve multiplication problems.

To observe and create the role of Fox.

#### **Success Criteria**

- I can discuss how the fox is feeling.
- I can talk about why the author has changed the way the fox asks questions.

See the powerpoint on our academy website entitled '**Tuesday 1st December**'

[https://academiescentral-my.sharepoint.com/:p:/g/personal/n\\_c\\_hamberlain\\_phiacademy\\_org\\_uk/EYG9s8dUMsdLuowHRtPBGmgBRSVwRcl6GhPqbOKNOcmEJQ?e=xBel6W](https://academiescentral-my.sharepoint.com/:p:/g/personal/n_c_hamberlain_phiacademy_org_uk/EYG9s8dUMsdLuowHRtPBGmgBRSVwRcl6GhPqbOKNOcmEJQ?e=xBel6W)

Can you draw a pathway on a piece of paper in the center of your page?

On one side can you write all the reasons why the fox SHOULD continue to look for the star, and on the other side of the pathway, can you write down all the reasons why the Fox SHOULD NOT follow the star?



#### **Remember to:**

use my design and create my own moving picture.

use drawing to carefully add detail and interest to my work.

See the website for the powerpoint entitled '**D&T Year 2 Tuesday**'.

[https://academiescentral.sharepoint.com/:p:/s/PoundHillInfantAcademy-PHIATeachers/ET-qxSZ\\_lIBCjWWYtoOU3iUBRikvQL7Vm0iZAW1RJL3zfQ?e=aCxKcF](https://academiescentral.sharepoint.com/:p:/s/PoundHillInfantAcademy-PHIATeachers/ET-qxSZ_lIBCjWWYtoOU3iUBRikvQL7Vm0iZAW1RJL3zfQ?e=aCxKcF)

Follow the link below to learn how to write the formation of these letters.

[https://academiescentral.sharepoint.com/:v:/s/PoundHillInfantAcademy-PHIATeachers/EQx8-bXFehPgV\\_EaWqV444BzWvin31zUhavVpjm-stRYg?e=pjApTt](https://academiescentral.sharepoint.com/:v:/s/PoundHillInfantAcademy-PHIATeachers/EQx8-bXFehPgV_EaWqV444BzWvin31zUhavVpjm-stRYg?e=pjApTt)

<https://academiescentral.sharepoint.com/:v:/s/PoundHillInfantAcademy-PHIATeachers/EVw9Y38C9SZMn--KM6OpxnQB5fMCah-M4E1D-2Msz1qaKw?e=vo7X4Q>

#### **Remember to:**

Make sure your descenders are in between the black lines.

W

**Phonics**

To recognise the 'oo', 'ew' & 'ue' graphemes (letters)

See if you can have a go at changing **one sound different spellings word puzzles** and then have a go at building these words on your own. Write each sound on pieces of paper to build the words.

**oo – noon, spoon  
ew – grew – drew  
ue – glue – true – clue**

Now have a go at building these words on your own.

Add these to the lists from yesterday with the 'oo' & 'ew' graphemes and write each word in the correct list. Make a new list for the 'ue' words.

Now read these compound words and add them to the correct grapheme list.

**oo – moonlight – afternoon  
ew – newspaper – newborn  
ue – valueless – bluebird**

**Maths:**

**Learning Challenge:** To be able to recall and use multiplication facts for the 5 times table including recognising odd and even numbers.

Please see powerpoint on our academy website entitled: **'Maths Wednesday'**

**Remember to...**

I can use my knowledge of counting in 5's to solve multiplication problems.

I can check the numbers within each group is equal.

**English –**

**Learning challenge:**

To know the features of a letter

To be able to write a persuasive letter giving reasons for what Fox should do

**Success Criteria:**

I can write a persuasive letter using conjunctions to create longer sentences giving reasons for what Fox should do

Refer to the powerpoint on our academy website entitled **'Wednesday 2<sup>nd</sup> December'**.

[https://academiescentral-my.sharepoint.com/:p/g/personal/n\\_chamberlain\\_phiacademy\\_org\\_uk/ET1NrYkc9ZFAljDwJ04WKacBYSR2oMhr5dY15bj2p5snJg?e=Z7MgrW](https://academiescentral-my.sharepoint.com/:p/g/personal/n_chamberlain_phiacademy_org_uk/ET1NrYkc9ZFAljDwJ04WKacBYSR2oMhr5dY15bj2p5snJg?e=Z7MgrW)

Think about- why has the author decided to show Fox orange here?



**Task:**

Can you write a letter to either persuade Fox to either keep going or to stop on his search for Star?

**Remember to use:**

-Persuasive language

**Science**

**Lesson objective:**

-Understand that exercise makes the heart work harder and is an essential part of a healthy lifestyle  
-Explore the idea of warming up muscles through a simple investigation  
-Warm up and then carousel around different physical activities, counting rate of heartbeat  
-Observe and record the effects of exercise (warm skin, thirsty, heart rate increased, breathing heavily).  
-Consider questions such as: why is exercise important for keeping healthy? What kinds of exercise do you enjoy doing? What exercise can you do outside academy?

Watch the clip:

<http://www.aboutkidshealth.ca/en/justforkids/body/pages/heart.aspx>

**Discuss with a grown up:**

How do red blood cells travel around the body? Why is exercise important for a healthy heart? What type of foods or drinks can we consume that is good for us?

**Task-** Can you create a poster that will help others learn about the importance of a healthy heart?

**Your poster must have:**

-a clear title

**Handwriting:**

**Learning challenge:**  
To be able to form the letters OL

Please follow the link to learn how to form these letters.

[https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/ETf1RZ5yXGVGr15UZne4heMBU0jeB3nscggloPpCJ\\_7TGA?e=AWqDyJ](https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/ETf1RZ5yXGVGr15UZne4heMBU0jeB3nscggloPpCJ_7TGA?e=AWqDyJ)

**Remember to:**

Make sure your descenders are in between the black lines.

-Reread your work to make sure it makes sense.



-picture of the heart  
-some important facts to show what we can do to stay healthy.



**Phonics**

**Learning challenge:**

To revise the 'oo', 'ew', 'ue' & 'u-e' graphemes (letters)  
To practice reading and writing words with the 'oo', 'ew', 'ue' & 'u-e' graphemes read the story The Loot.

Click on the link below to learn how to read and write oo words.

[https://academiescentral-my.sharepoint.com/:p/g/personal/n\\_chamberlain\\_phiacademy.org.uk/ES99Aw30ouVBtiHFb61XIE4BOsOdfLpYzdE5wgmExg1hlw?e=UN4wgu](https://academiescentral-my.sharepoint.com/:p/g/personal/n_chamberlain_phiacademy.org.uk/ES99Aw30ouVBtiHFb61XIE4BOsOdfLpYzdE5wgmExg1hlw?e=UN4wgu)

**Maths:**


**Learning Challenge:** To be able to recall and use multiplication facts for the 10 times table including recognising odd and even numbers.

**Remember to...**  
Use my knowledge of counting in 10's to solve multiplication problems.

Please see powerpoint on our academy website entitled: **'Maths Thursday'**

**My Maths**

Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support your child with our unit on multiplication and division.



**English**

**Learning challenge:**  
**To write in the role of Fox**

**Remember to :**

-Use story language  
-Write how the Fox is feeling.

**Task**

Draw a picture of fox. Draw a speech bubble coming out of Fox's mouth and write down what he may be saying to show how he is feeling at this point of the story.

Please see powerpoint on our website entitled **'Thursday 4<sup>th</sup> December'** to view examples of this.


[https://academiescentral-my.sharepoint.com/:p/g/personal/n\\_chamberlain\\_phiacademy.org.uk/EekagEvyOTBjisV8tQjGPFMB0Uhyk4sYRehUMZoHMI2s2w?e=e1T3h0](https://academiescentral-my.sharepoint.com/:p/g/personal/n_chamberlain_phiacademy.org.uk/EekagEvyOTBjisV8tQjGPFMB0Uhyk4sYRehUMZoHMI2s2w?e=e1T3h0)

**Bug Club**

To access books online, please log on to Bug Club.  
Your class teacher will have allocated books for your child. Linked to these books are comprehension questions

**My Maths**

Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support your child with our unit on multiplication and division.



**Handwriting- Learning challenge:**  
**To form the letters OT**

Follow the two links to see the handwriting formation across the week.

<https://academiescentral.sharepoint.com/:v/s/PoundHillInfantAcademy-PHIATeachers/Eb6ZFPtXHDpAiQ1A41UeWIsB2he0FzNIFgeXc4Lq4dYHdw?e=ba6VcQ>

**Remember to:**  
Make sure your descenders are in between the black lines.

F

**Phonics**

LO: To practice the 'oo', 'ew', 'ue' & 'u-e' graphemes (letters) through dictation.

Today we are going complete a **sentence dictation**

Ask a member of your family to play the sentence slowly whilst you write it down

Click the link below:

[https://academiescentral-my.sharepoint.com/:p:/g/personal/n\\_chamberlain\\_phiacademy\\_org\\_uk/Eb0-swiuCTFDihTDWs4VpGkBB1ae\\_9dW2F3MckGWKKdf0g?e=57BL4c](https://academiescentral-my.sharepoint.com/:p:/g/personal/n_chamberlain_phiacademy_org_uk/Eb0-swiuCTFDihTDWs4VpGkBB1ae_9dW2F3MckGWKKdf0g?e=57BL4c)

**Remember to say your sounds as you write them and read the word.**

**Maths -**

To be able to recall the 2, 5 and 10 times tables to solve word problems.

**Remember to...**

Count in the correct steps.

Use a jotting such as an array to help

Use a 100 square or magic fingers to help count.

**Follow the instructions on the PowerPoint.**

to support your child's understanding of the texts they have read.

<https://www.activelearnprimary.co.uk/login?c=0>



**English: Grammar Learning challenge:**

To understand how to use write using the past and present tense verb.

What is a verb?

**Please view powerpoint on our academy website entitled 'Past and present verbs'.**

[https://academiescentral-my.sharepoint.com/:p:/g/personal/n\\_chamberlain\\_phiacademy\\_org\\_uk/EbWQDhVPvptPtIjLnNFMtI0BGf85yUqtl-o1nN82PluNiA?e=gEwbpT](https://academiescentral-my.sharepoint.com/:p:/g/personal/n_chamberlain_phiacademy_org_uk/EbWQDhVPvptPtIjLnNFMtI0BGf85yUqtl-o1nN82PluNiA?e=gEwbpT)

**Purple Mash**

Log onto purple Mash and search for 'The dog and the Ball'.

On this game, you can see the present and past tense verb used in different sentences.

[https://www.purplemash.com/#app/texttoolkit/activities/text\\_tool\\_kit\\_the\\_dog\\_and\\_the\\_ball](https://www.purplemash.com/#app/texttoolkit/activities/text_tool_kit_the_dog_and_the_ball)

Have a go at identifying the past and present verbs and writing them out into a sentence.



**Music-Rhythm and Pulse**

To build an understanding of the pulse & internalise it when listening to a piece of music.

To begin to describe a piece of music using a developing understanding of the interrelated musical dimensions (I can describe a piece of music using musical language).

To play instruments using the correct techniques with respect

**Log on to Purple Mash Go to '2sequence'**

Have a go at creating a rhythm, a pulse and a melody by using a range of instruments.

**Computing -- Learning challenge:**

To identify the purpose of writing a blog.

To identify the features of successful blog writing.

Remember to: understand how a blog can be used as an informative text.

understand the key features of a blog. Please refer to the powerpoint on our website entitled 'Friday computing lesson 1 Blogs'.

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