Year 1 Home Learning Grid: Term 2 - Week 5

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	Year 1 Home Learning Grid: Term 2 - Week 5										
Day		0945-1000		1010-1030		1100-11.20	11.20-1140		1-1.30pm	1.30pm 2.30pm	Physical Activity
М		Phonics:		Maths -		English -			Reading via	Computing –	
				Learning Objectives		Learning Objective	as well		Bug Club or	Learning	Learning Challenge: To
		Please see 'Video 1' on		To be able to compare numbers using		To give well structed descriptions	N SR		your	Challenge: To use common	complete a static balance
		our website.		objects and pictorial representations, and			ē		allocated	use of IT to learn more	on one leg.
		Term 4 week 5		use the language of: equal to, more than,		Success Criteria	nlir		reading	about the seasons.	ě .
				less than (fewer), most, least.		Include capital letters and full	0		book(s).		This week we're going to
		Today we are going to		, ,		stops.	ea		. ,	This week we want you to	practice completing
		be using sound swap.		Success Criteria		Remember to say your sounds	9		5 /	explore the Science area of	different static balances on
		2 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		I can compare numbers using the		and write the word.	ks 1			Purple Mash.	one leg.
		We are going to say the		vocabulary more than, less than and equal		Describe what you can see	000			Log in using your Log in &	To start, practice balancing on
		say the sound read the		to.		Describe how it makes you feel.	é		Bug Club	password (this is stuck into	one leg for 10 seconds and
		word and identify the				Bessense new remarkes you reem	cti≥		https://www.	the inside cover of your	then the other leg.
		sound we need to		Follow the Power point link below.			era		<u>activelearnpri</u>	Reading Jou . Then click	Can you do this without
		swap.		https://academiescentral-		Look at the first slide of The	inţ		mary.co.uk/lo	on 'Science'	putting your other foot on
				my.sharepoint.com/:p:/g/personal/n nalawa		Nutcracker while playing the	ıas		gin?c=0	[]	the floor? Which leg is
	>	hay → may→ say→ stay		de phiacademy org uk/ETkfN3VGvOJNjVUU		music of the Nutcracker in the	website has interactive books to read online				easier to balance on?
	,ux	114, 7, 114, 7, 54, 7, 544,		YEG sY4Bl-cDwt5 I-		background.	osit				
	9.			jYDk5PQ2Rjxw?e=QRqGXk		https://www.youtube.com/watch	e We			Next click on 'Seasons':	Next, can you manage 5
	nu l			<u></u>		?v=76900bA1 rA					mini squats, whilst still
	tjo					Discuss what you think this story	stc			Finally click on:	balancing on only one leg?
	tar					is about.	o a es/			'Activities and Quizzes' to	Have you managed to do
	ups					Can you describe what you can	ng t			find out more about the	this without toppling over?
	jnu					see in your imagination when you	d-g d-g	¥		seasons and test your	11 0
	//:c		ne			listen to the music?	listening to a story s-and-games/. This	RE/		knowledge to see how good	Finally, can you manage
	htt		tir			Can the chn use amazing	or l	E F		you are.	to go back to the first task,
	- X		Free time			adjectives to describe the) B OO	LUNCH BREAK		,	but increase the length of
	Morning physical activity - $\frac{http://jumpstartjonny.co.uk/}{}$		ш	purple mash		images.	STORYTIME – reading or listening to a story org.uk/books-and-reading/have-some-fun/storybooks-and-games/ This g read aloud.	3		What new information have	time you can remain balanced
	act			pulpic		Now describe the first Nutcracker	st /st			you found out? Have you	on one leg for?
	-					slide and how it makes you feel.	<u></u> u			been able to use this	How long is your
	ysic			mach		What do you think the story will	STORYTIME ave-some-fu			information to improve your	balancing record?
	면					be about?	₩ 8			score when answering some	
	ing						P ∰			of the quiz questions about	Remember:
	uu			2 simple			S ha			Seasons? Can you use this	
	ž						ng/			information to make an	Focus your eyes on one
							adi			animation about 'Changing	thing on your wall as you
				Click on the link below and log into your			-re			Seasons' in 2Animate?	balance. This should help
				'Purple Mash' account.			anc				you to stop toppling over.
				https://www.purplemash.com/app/games/w			d.				, , , , ,
				tr_COMPARE_20			no no			Remember:	
							k/b			Don't	
							ea ea			forget to	
							10::0r			'Enter a	
							rust.or being I			file name'	
							oktr es l			before	
							boc :ori:			you save	
							f st			your 'Changing Seasons'	
					e		W S O			animations or any other	
					tim		oeb deo			work about seasons that you	
					Free time		https://www.bookt as videos of stories			create.	
					ΐ		as				

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Phonics: Please see Maths -English -Reading via Musicphonic video 2 on our Link to Nutcracker Powerpoint Bug Club or Learning Objective website entitled To be able to order groups of objects from with audio your 'Phonic Video 2 Term 2 smallest to greatest, identifying which allocated week 5' number is greatest/smallest. Learning Objective reading To describe a setting book(s). Today we are going to Success criteria be looking at word I can order given groups of objects from Success Criteria puzzles greatest to smallest using number I can say what a setting is. **Bug Club** I can describe the setting in a full knowledge. https://www. We are going to look at sentence. activelearnpri the same sound <ae> Follow the Power point link below. I can think of your mary.co.uk/lo different spelling for sentence gin?c=0 brain, clay, break, cane https://academiescentral-I can write my sentence my.sharepoint.com/:p:/g/personal/n_nalawa I can read my sentence to make de_phiacademy_org_uk/Ed1F17TEj9BLsaaeD sure it makes sense. FFkN04B2nRvW6iEYWnaTZji6bitLA?e=ScFT6e I can remember to check for capital letters and full stops. I can describe what I can see. I can include my five senses. Read the second slide of the Nutcracker and think about where the story is set. Think about purple mash the adjectives you used yesterday to describe the first slide. Adjectives can help to create a picture in the readers head. You can also use your five senses to describe the setting and build a picture in the readers head. You are going to describe the setting of the Strahlbaum's house using

Click on the link below and log into your

https://www.purplemash.com/#app/games/

'Purple Mash' account.

2diy/orderning_numbers_EYFS

adjectives and your five senses.

Inside the Stahlbaum's house the

children were so excited they could feel their toes tinale as they looked on in awe at the enormous areen Christmas tree. Liahts sparkled and danced in a white warm glow. The children could

Here is an example.

Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummv.

Learning Challenge: To identify different sound sources.

> This week we want vou to identify some of the instruments vou can hear in this

performance of Tchaikovsky's 'Waltz of the Flowers' and to create a piece of music that is as gentle as this piece. Follow the PowerPoint presentation below to find out more about this piece of music and what to do: https://academiescentral.sh arepoint.com/:p:/s/PoundHil IInfantAcademy/Ebztu_wuj5LlCDzTGvLrwQBPln 4WxqUCpvmivMgmVhesA?e =6dxVNB

Remember:

Tempo is how fast or slow a piece of music is. **Dynamics** is how loud or

quiet a piece of music is. **Rhythm** is the same as the syllables in a word or words.





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			smell the festive aroma of Christmas around them.			
W	Phonics: Link to	Maths:	English –	Reading via	Science -	
	Phonics powerpoint	Learning Objective	Link to Nutcracker Powerpoint	Bug Club or	Learning Challenges: To be	
	Term 2 week 5	To be able to count, recognise and order	with audio	your	able to talk about 💮 🥵	
		numbers to twenty.		allocated	how many seasons	
	Today we are going to		<u>Learning Objective</u>	reading	there are in a year.	
	complete a sentence	Success Criteria	To describe a character	book(s).	To make predictions, make	
	dictation. Can a	I can order given numbers correctly using			observations and make	
	member of your family read the sentence and	numbers 11-20	Success Criteria		conclusions.	
	then you write it?	Follow the Power point link below.	Think of your sentence Write your sentence	Bug Club	This week we want you to	
	then you write it:	https://academiescentral-	Read your sentence	https://www.	investigate the question	
		my.sharepoint.com/:p:/g/personal/n_nalawa	Include adjectives	activelearnpri	scientifically : Can you tell	
	Remember to say your	de_phiacademy_org_uk/ER5FJwAO89hOgu4	Include capital letters and full	mary.co.uk/lo	what season it is by looking	
	sounds as you write the	Ya0uyo3ABXbHqDzEZepTcc99QWXDrQA?e=h	stops	gin?c=0	at the trees outside?	
	word.	Ae5oC				
			Read the Nutcracker up to slide 4		Watch the powerpoint	
	A flock of sheep stuck		as it ends with – The Nutcracker		presentation below to hear	
	the tenth goat in the		could open and snap his mouth		more about the seasons and	
	hay for theft.		to crack nuts for everyone. Crack!		what to do:	
			Crack! Look at the two		https://academiescentral.sh	
			contrasting images of the Nutcracker.		arepoint.com/:p:/s/PoundHil IInfantAcademy/Ea1XEdtxZQ	
			Nutcracker.		BEr9Cxjduhl0MBXpOzH4jG	
					WF2yueCuu3QO2Q?e=SRUZ	
					h0	
					_	
					Remember:	
					In science investigations we	
					make predictions by thinking	
					about what we know	
					already, make observations about what is actually	
					happening and make	
					conclusions about what we	
					understand about what we	
					observed.	





Think about how the images are similar and different. You are to describe the Nutcracker using a range of adjectives in full sentences. Can you draw your Nutcracker to match your description? Th Phonics: Please see English -RE - Gifts from the heart Maths: Reading via Learning Objective Link to Nutcracker Powerpoint Bug Club or Learning To order 3 numbers from the greatest to the 'Video 3 Term 2 week with audio your Challenge: To 5' on our school smallest. allocated express my ideas and website. Success Criteria Learning Objective reading opinions in response to a Today we are going to To compare the tens and ones in numbers To write a thought bubble. book(s). story. be using sound swap. before ordering. To understand the ordinal Success Criteria numbers. Think of your sentence We have been thinking We are going to say the about 'Gifts from the heart'. Write your sentence Bug Club say the sound read the Include an exclamation mark gifts that don't cost https://www. word and identify the Follow the Power point link below. Describe what Marie is thinking anything, that we would give activelearnpri sound we need to Include capital letters and full to friends and members of mary.co.uk/lo https://academiescentralour family. This week we swap. gin?c=0 my.sharepoint.com/:p:/g/personal/n_nalawa want you to use Purple $jail \rightarrow mail \rightarrow maid \rightarrow$ de_phiacademy_org_uk/Eezq65dd0RJOr8dg Read the story up to slide 5- Her Mash to make a special maif beloved Nutcracker was broken! Christmas card that contains UH8MBHOPjZUtKTFBpRXtii1P5hw?e=cxQgNI Can you use expression and a 'Gift from the heart'. discuss how and when we use an



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	rear 1	. Home Learning Gri	a:	Term 2 - week 5				All	ADEIVIT
					exclamation mark to help us with expression. Can you think of a time when one of your toys have been broken. How did it make you feel? Were you upset, sad, angry or shocked? How do you think Marie is feeling? What do you think she is thinking? You are going to write thought bubbles to describe how Marie is thinking and feeling.			Log in & password (stuck onto the inside cover of your Reading Journal). Then click on Topics: Next, select 'Celebrations & Faith' Then select 'Christianity' and click on the Christmas Card link. Design and make your card, using the box that says 'Place your message here' to write the person you're giving your gift to and a message that lets them know what your gift is. Don't forgat to 'Enter a file.	
F		Phonics:		Maths	English		Reading via	Don't forget to 'Enter a file name' before you save your Christmas card that contains 'a gift from the heart'. Remember — 'A gift from the heart' is a gift that only costs you time and effort and no money at all e.g. making your bed everyday for a week or tidying up your toys without being asked to. TIME TO SHINE — Please	
		Can you write the words jail, mail, hay, say and stay on separate pieces of paper? Then shuffle the words and pull out two words out to create a silly sentence. Remember to say the sounds and read the word as your write them.		Learning Objective To order numbers from zero to 20 smallest to greatest and greatest to the smallest. Success Criteria To compare numbers and explain the position of the numbers by using mathematical language one more and one less.	Link to Nutcracker Powerpoint with audio Learning Objective To write a prediction Success Criteria Think of your sentence Write your sentence Include what you think will happen next Describe what Marie is thinking Include capital letters and full stops Remind yourself of the Nutcracker story so far and re read up to slide 5— Her beloved Nutcracker was broken! Discuss		Bug Club or your allocated reading book(s). Bug Club https://www.activelearnprimary.co.uk/login?c=0	share your creations and activities via your year group Twitter page. Please remember that you can follow us at: https://twitter.com/PHInfants @PHIYear1 https://twitter.com/PHIYear1	

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https://app.mymaths.co.uk/6001- lesson/number-and-place-value what Marie might be thinking or feeling. What do you think will happen next in the story? Will Marie be able to fix the Nutcracker?	