

Joliet Township High School District 204 (JTHS) serves over 6,600 students in two main campuses, Joliet Central High School and Joliet West High School; a Pathways Campus for students requiring structured support services; and a Transition Center that serves students with disabilities from age 18 to the day before their 22nd birthday.

At JTHS, students receive an innovative and supportive education designed to prepare them for continued learning at a college, university or entering the workforce. Collaborative programs with local post-secondary institutions such as Joliet Junior College, the University of St. Francis, and Lewis University ensure a successful transition to college through an extensive offering of Dual Credit and Advanced Placement courses. These courses allow students to earn college credit while enrolled in high school. During the 2016-2017 school year, JTHS was awarded the College Board Advanced Placement District of the Year Award for being the national leader among small-sized school districts in expanding access to AP courses while simultaneously improving AP Exam performance.

While always raising the academic bar, JTHS knows that in this competitive job market, students need an extra advantage, particularly as we face the COVID-19 pandemic. With a 1:1 technology initiative in place for over a decade at JTHS, the district was well poised for the shift to remote learning. At no cost, students have access to programs that provide internet connectivity and Wi-Fi hotspots to eliminate the digital divide. With two full-time Instructional Technologists available to assist teachers and a sizable technology staff, innovative programs have been developed to accommodate online learning. New programs include physical education classes that utilize Fitbit devices; online tutoring at convenient times such as nights and weekends; virtual parent teacher conferences; expansive online club and activity offerings; virtual credit recovery options; and more.

JTHS also understands the importance of providing social and emotional support within the virtual learning environment. The Youth Experiencing Success in School (YESS) program continues to leverage community partners and outside agencies who provide services without requiring a referral. Restorative Practices Problem Circles allow students to identify and overcome the root cause of behavior that can steal the focus from academics; and professional development includes cultural responsiveness training for all staff members to ensure a better understanding of the diversity and backgrounds of students and families.

With a historic past and innovative future, Joliet Township High School provides students with the skills necessary to compete and contribute in our local and global society. For more information, visit www.jths.org.