

499 TEACHER CODE OF ETHICS

I. PURPOSE

The purpose of this policy is to establish the expectation of the School Board that teachers of Fridley Public Schools adhere to, but are not limited to, the standards of professional conduct outlined in the *Code of Ethics for Minnesota Teachers* set forth and enforced by the Minnesota Board of Teaching.

II. GENERAL STATEMENT OF POLICY

Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles, which defines professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation and will be reviewed as the amended by the Board or Teaching.

III. STANDARDS OF PROFESSIONAL CONDUCT.

The standards of professional conduct, as set forth by the Minnesota Board of Teaching are as follows:

- A. A teacher shall provide professional education services in a nondiscriminatory manner.
- B. A teacher shall make reasonable effort to protect the student from conditions harmful to health and safety.
- C. In accordance with state and federal laws, a teacher shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.
- D. A teacher shall take reasonable disciplinary action in exercising the authority to provide an atmosphere conducive to learning.
- F. A teacher shall delegate authority for teaching responsibilities only to licensed personnel.
- G. A teacher shall not deliberately suppress or distort subject matter.
- H. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualifications.
- I. A teacher shall not knowingly make false or malicious statements about students or colleagues.



A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

- J. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.

Legal References:

Minnesota State Board of Teaching; STAT AUTH: MS s [125.185](#) subd 1; HIST: 17 SR 1279; L 1998 c 397 art 11 s 3; *Current as of 11/14/03*

School Board Action:

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