

**Northshore School District
Curriculum Materials Adoption Committee Minutes
October 5, 2020
3:30 PM
Meeting Held Remotely via Zoom**

CALL TO ORDER

The meeting of the CMAC, Curriculum Materials Adoption Committee, was held remotely on Monday, October 5, 2020 via Zoom, and simultaneously broadcast publicly. Chairperson Obadiah Dunham called the meeting to order at 3:31 p.m.

ATTENDANCE

Present: Obadiah Dunham (Chair), Rebecca Nielsen (Co-Chair), Niki Smith, Shelby Reynolds, Anne Nielsen, Greg Cox, Ashley Andrews, Shannon Colley, Nancy Dodson, Jennifer Ellis, Kim Osgood, Janine Schmoll, Carolyn Urrutia, Jacqueline Probst, and Eli Yim

Absent: Tracy Patterson, Adra Davy, Ayva Thomas

Introduction Of New Members

Obadiah asked committee members to introduce themselves and welcomed the following new members to the CMAC:

- Greg Cox – Assistant Principal, North Creek High School
- Ashley Andrews – English Learners Teacher on Special Assignment (TOSA)

OLD BUSINESS

Approval Of Minutes

Obadiah asked committee members to review the minutes from the February 3, 2020 CMAC meeting.

It was MOVED by Niki Smith and SECONDED by Rebecca Nielsen to approve the February 3, 2020 CMAC minutes as written.

Obadiah called for the question. The motion carried.

CMAC Purpose and Roles

Obadiah shared some background regarding board policy and procedure, and the purpose for the committee. He stated that the responsibility of the committee is to recommend materials to the School Board for approval. Obadiah shared the roles and expectations of CMAC members, as well as the elements to look for when assessing the materials submitted to CMAC for approval recommendations.

Meeting Start Times for 2020-21

While meeting remotely, CMAC will continue to meet at 3:30 pm to accommodate the Northshore Learns 3.0 schedules.

NEW BUSINESS

Assign Reviewers For Next Meeting

Reviewers and liaisons were assigned for projected submissions for the November 30, 2020 meeting.

- a) **Introductory Craft Skills** – Core curriculum for Construction Trades Academy, grades 10-12
 - i. Liaison: Damen Schuneman/Anne D.
 - ii. Reviewers: Nancy, Kim, Carolyn, Jennifer, Ashley
- b) **Prodigy Math** – School Supplemental curriculum for Mathematics, grades 1-8
 - i. Liaison: Niki
 - ii. Reviewers: Janine, Nancy, Shannon, Jacqueline, Greg
- c) **Reflex Math** – School Supplemental curriculum for Mathematics, grades 1-5
 - i. Liaison: N/A
 - ii. Reviewers: Niki, Greg, Kim, Jacqueline, Eli
- d) **Mystery Science** – Supplemental curriculum for Science, grades K-5
 - i. Liaison: Shelby
 - ii. Reviewers: Rebecca, Anne N., Eli, Tracy, Niki

Approval of Consent Agenda

- a) **FLASH** – District Supplemental Curriculum for Health, currently approved for grades 9-12. Request to extend approval to include grades 5-8.
Sponsor: Niki Smith/Asst. Director, Curriculum & Instruction
- b) **KNOW** – OSPI-developed curriculum for HIV/STD prevention. Request for approval as District Supplemental Curriculum for Health, grades 5-12.
Sponsor: Niki Smith/Asst. Director, Curriculum & Instruction
- c) **Kontakte** – New edition of currently approved Core Curriculum for CHS German course.
Sponsor: Katie Rombauer, Teacher / North Creek HS
- d) **Read Naturally Live** – New version of currently approved District Supplemental Curriculum for reading fluency, grades K-9.
Sponsor: Meghan Crane & Angela Macklin / SpEd TOSAs (former and current)
- e) **SpringBoard** - New edition of currently approved Core Curriculum for ELA, grades 6-8
Sponsor: Christy Clausen / Asst. Director, Curriculum & Instruction
- f) **Carpentry, Level One** - New edition of currently approved Core Curriculum for Construction Trades Academy, grades 10-12
Sponsor: Derek Jacobsen, Teacher / Bothell HS

It was MOVED by Rebecca Nielsen to approve the consent agenda as presented. The motion was SECONDED by Shannon Colley.

Obadiah called for the question. The motion carried.

Presentations For Approval

PLT4M

Request for approval as District Supplemental Curriculum for PE/Weight Lifting, grades 9-12.
Sponsor: Steve Hannan, Teacher / Inglemoor High School

Steve said that this program is meant to teach proper form and technique for safely executing exercises and lifting weights. This program also helps teachers who may not be as well trained in weight lifting techniques to confidently teach that material. Steve gave a demonstration of some of the videos in the program.

Some committee members expressed concerns regarding the lack of diversity among the instructors in the video tutorials, and also that no accommodations are presented for students who may be differently abled. A member commented that they saw one African American male and a female instructor during the course of their review of the materials. It was noted that the company that produces PLT4M is a small one, so the trainers depicted in the videos likely reflect the diversity of the company itself.

Niki said that the physical education department felt it was important to have a common curriculum across the high schools to properly teach weight lifting techniques. The cost is \$600 per year and will be a building-level responsibility.

A member stated that as a proposed supplemental curriculum this is just a piece of an overall program, so while the concerns are valid regarding diversity of this one resource, might the overall core curriculum and other resources balance that? Steve responded that yes, the core curriculum does address these issues, in his opinion. Niki said that three of the four high schools are piloting the materials and are interested in using it.

There was also a concern expressed that the sponsors didn't do a wider search for a weight lifting curriculum that would offer similar features with better diversity. Although that is a requirement for a core curriculum adoption, it is not typically a consideration for supplemental curriculum materials. It was suggested that the program could be approved as supplemental curriculum only for one year to give the company an opportunity to address these concerns, or with a recommendation that a wider search be made for a similar resource that addresses the diversity concerns. Because teachers are needing resources that can be used in a remote learning environment, there was a reluctance to pull this resource from teachers at this time, as it fills the need very effectively in every other aspect.

It was MOVED by Rebecca Nielsen to approve **PLT4M** as District Supplemental Curriculum for Physical Education, grades 9-12, for one year only with the following condition:

Sponsors shall return to CMAC in one year to address diversity concerns, including:

- Lack of gender and race/ethnicity diversity reflected in the trainers depicted in the videos
- Lack of accommodations provided for students who are differently abled

The motion was SECONDED by Jacqueline Probst.

A member stated that coaches and PE teachers are accustomed to modifying the PE curriculum for students with physical challenges or injuries. Nevertheless, it is important to share this information with the **PLT4M** producers so they have an opportunity to improve their product.

Obadiah called for the question. The motion carried.

AVID Library

Request for approval as District Core Curriculum for AVID Elective class, grades 6-12.

Sponsor: Scott Leick, Asst. Principal / Bothell High School & AVID District Coordinator

The **AVID Library** is the curriculum that the AVID program provides to staff of schools participating in the program. This program is focused on increasing college readiness, especially for those students who are traditionally underrepresented, such as students of color, first generation college students, and low income students. The **AVID Library** materials are provided for a one-time fee for schools who participate in the program. There are currently three district schools teaching AVID – Kenmore MS, Inglemoor HS, and North Creek HS. The program is designed for the same cohort of students to move up in the program to the next grade level each year.

At IHS they have really embraced the program and have had many staff members trained, not just those teachers who are teaching the elective classes. AVID is a philosophy or strategy, not just a curriculum. At Inglesmoor, all 23 students who were in the 9th grade AVID elective class last year have continued on this year as 10th graders. That is not an easy thing to achieve, as students don't always want to give up an elective to devote to this class. This group is so enthusiastic about the AVID program that they want AVID t-shirts to show their pride in their involvement with the program.

There is a great deal of professional development offered by AVID. Schools who commit to implementing AVID are required to have teachers trained in the first and second year of implementation, with additional training available for specific pathways. As NSD's district coordinator, Scott has completed the "train the trainer" model and is now able to train teachers himself.

In order to assess the effectiveness of the program, they are looking at student enrollment in higher rigor courses in preparation for college, grades, and also data points such as students staying on track to graduate as they move through the grade levels, and on-time graduation rates. The ultimate proof of effectiveness is the number of AVID students who apply and are accepted to post-secondary institutions.

Can other teachers outside of the actual AVID class use the library materials? Yes, the fee for the AVID Library is for the whole building. So teachers other than those in the AVID elective class can use some of the lessons? Yes, when it becomes school-wide with pieces used in the other classes, that is when AVID really becomes effective.

It was MOVED by Nancy Dodson to approve AVID Library as Core Curriculum for AVID Elective classes, grades 6-12. The motion was SECONDED by Shannon Colley.

Several CMAC members made very positive comments regarding the AVID program and their experiences with it.

Obadiah called for the question. The motion carried.

ADJOURNMENT

Meeting adjourned at 5:15 PM.