

Building Community and Engagement in Remote Settings

*Remote Learning in Action:
Engagement and Classroom Management Strategies*

Upcoming Webinars

~~The Skillful Teacher Framework~~

~~Tuesday, October 26~~

~~Equality, Accessibility, and Engagement in Remote Settings~~

~~Thursday, November 5~~

~~Management, Time, and Space in Remote Settings~~

~~Tuesday, November 10~~

~~Expectations, Routines, and Procedures in Remote Settings~~

~~Thursday, November 19~~

Building Community and Engagement in Remote Settings

Tuesday, December 1

Creating a Safe Learning Environment in Remote Settings

Thursday, December 10



All
sessions
run from
4:00-5:00!



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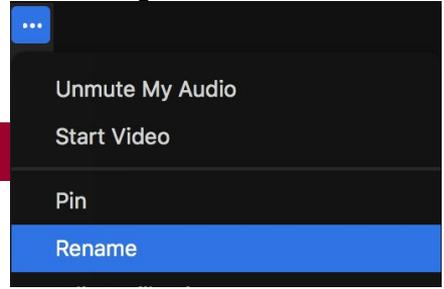
Videoconference Norms

- Please **sign in** using the sign in sheet provided in the chat
- Please remember to “**mute**” your microphone if you are not speaking
- Use the **chat bar** for questions
- If needed, rename yourself so that your first and last name
- If you are having technical difficulties, please rejoin the session

Mute
and
Unmute

Webcam
On/Off

Change your name
by clicking
Participants, find
your name, click
the dots and
then *Rename*.



Unmute My Audio
Start Video
Pin
Rename

Post
Comments
and
Questions



Unmute



Start Video



Participants



Chat



Share Screen



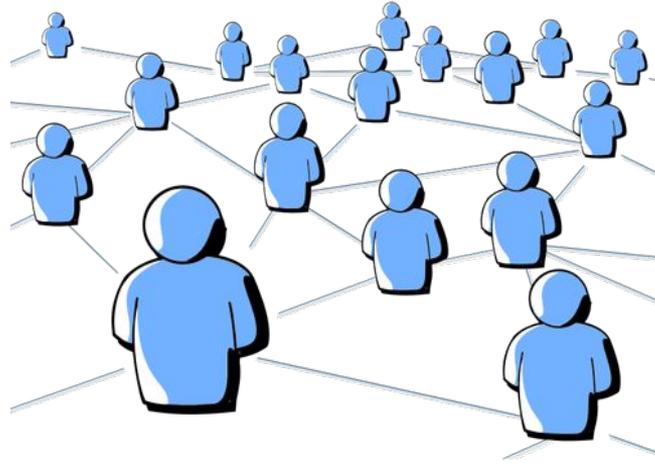
Record



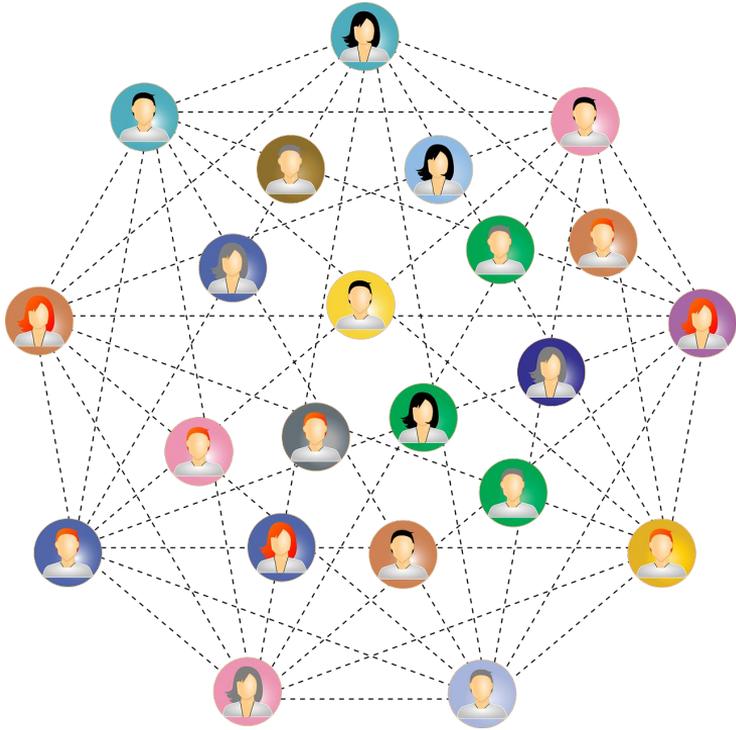
Reactions

Leave

We will explore how building relationships in the virtual space is used to ensure student engagement and interaction. .



Today's Journey...



Connector

Picture Connections

From the pictures on the slide, choose one picture that reflects your ideas about building relationships in your class.



Engagement

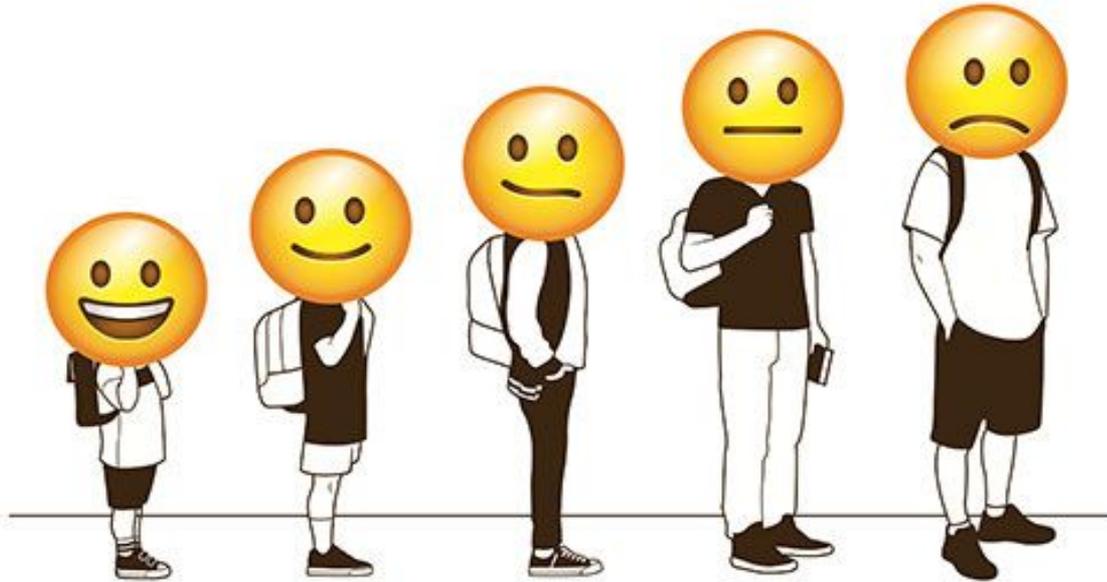
Involvement

+

Enthusiasm

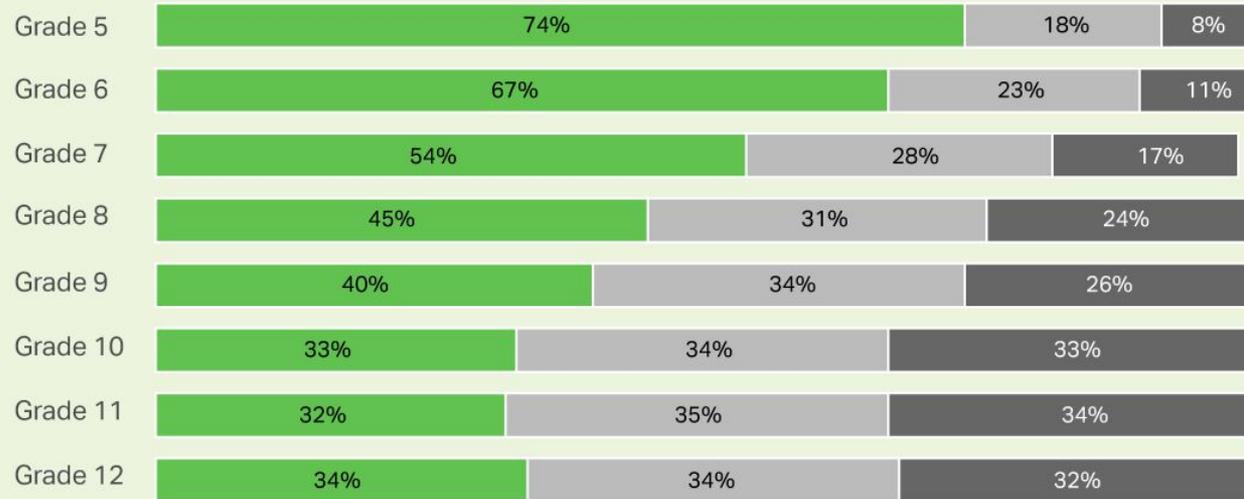


Engagement K-12...



Student Engagement by Grade

Engaged Not engaged Actively disengaged



2016 GALLUP STUDENT POLL

Gallup Student Poll

WHAT WE HOPE FOR EVERY MORNING....

FULLY ENGAGED
until the last day



This is what we often get...



Getting Clear on Student Engagement

**Behavioral Engagement + Cognitive Engagement =
Achievement**

“Engagement is a precondition for learning,”...”No learning happens until the students agree to become engaged with the material.”

Source: Bored Out of Their Minds, Zachary Jason, Harvard Ed Magazine

Understanding How Students Engage...

→ Behaviorally

- Body Language

- Eye contact

→ Cognitively

- Rich discussion

- Dialogue that extends learning

- Peer collaboration

Source; *Engagement By Design*, Fisher, Frey, & Quaglia

Build Teacher/Student Relationship

- John Hattie's research found that teacher-student relationships have an effect size of 0.72...An effect size of 0.40 equals one year of learning for one year of school!
- Per the Quaglia Student Voice Survey, only 52% of students report that their teachers make an effort to get to know them, and only 43% believe teachers care about their problems and feelings.

The Things that Matter in Building Student Relationships

1. Respect:

- Listen! Get down on their level, give them your FULL attention.
- Provide leadership opportunities
- Offer Choice

2. Trust:

- Be consistent!
- Facilitate a growth mindset! “Mistakes are proof that you are trying!”
- Establish a schedule

The Things that Matter in Building Student Relationships

3. Communication:

- Be clear in your expectations.
- Learning targets

4. Empathy;

- If we do not demonstrate empathy for our students, how can we expect them to learn it and practice it toward others?

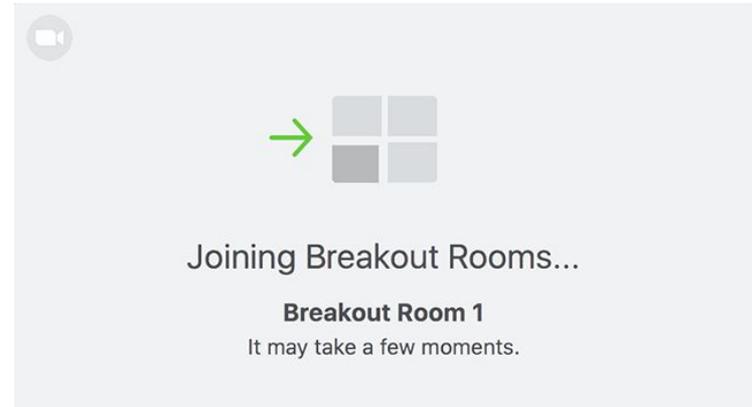


4 Tips that Foster Interaction & Engagement in Distance Learning

Source: Savvas Learning Company

1. Use Breakout Rooms

- Rich instructional conversations
- Virtual space for engagement
- Meaningful conversations



2. Create Structured Dialogue Opportunities

- Level of support
- Structure
- Scaffolding

TEAM BLUE

DIRECTIONS: Get to know each other by asking these questions and recording your team's answers here.

MEMBER 1 Click to add text

MEMBER 2 Click to add text

MEMBER 3 Click to add text

MEMBER 4 Click to add text

1. Who has the most siblings?
 Click to add text
2. Who is tallest?
 Click to add text
3. Whose last name comes first in the alphabet?
 Click to add text
4. Who has the birthday closest to today?
 Click to add text

What is one food that you all like?
Click to add text

What is one food that you all dislike?
Click to add text

What is a place you all want to go?
Click to add text

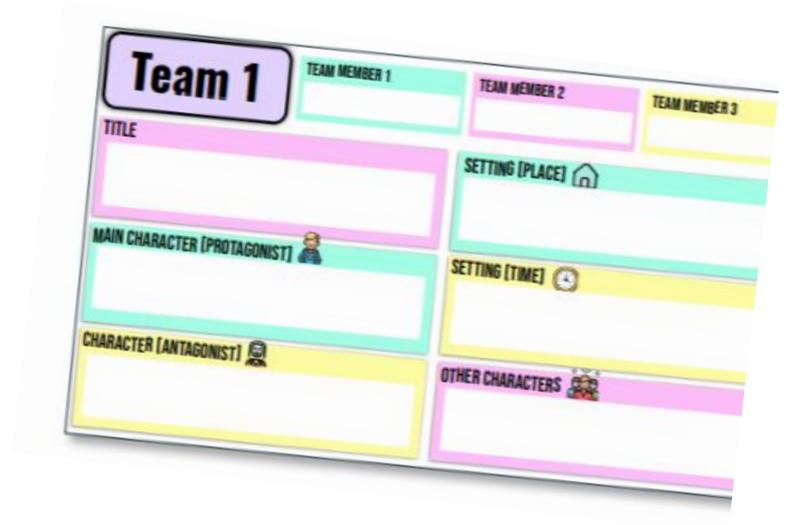
3. Create low-stress check-ins and community building opportunities

- Building trust
- Meaningful relationships
- Ice breaker activities
- Check-ins
- Build connections



4. Use Collaboration Tools

- Google Slides
- Jamboard
- Padlet
- Flipgrid



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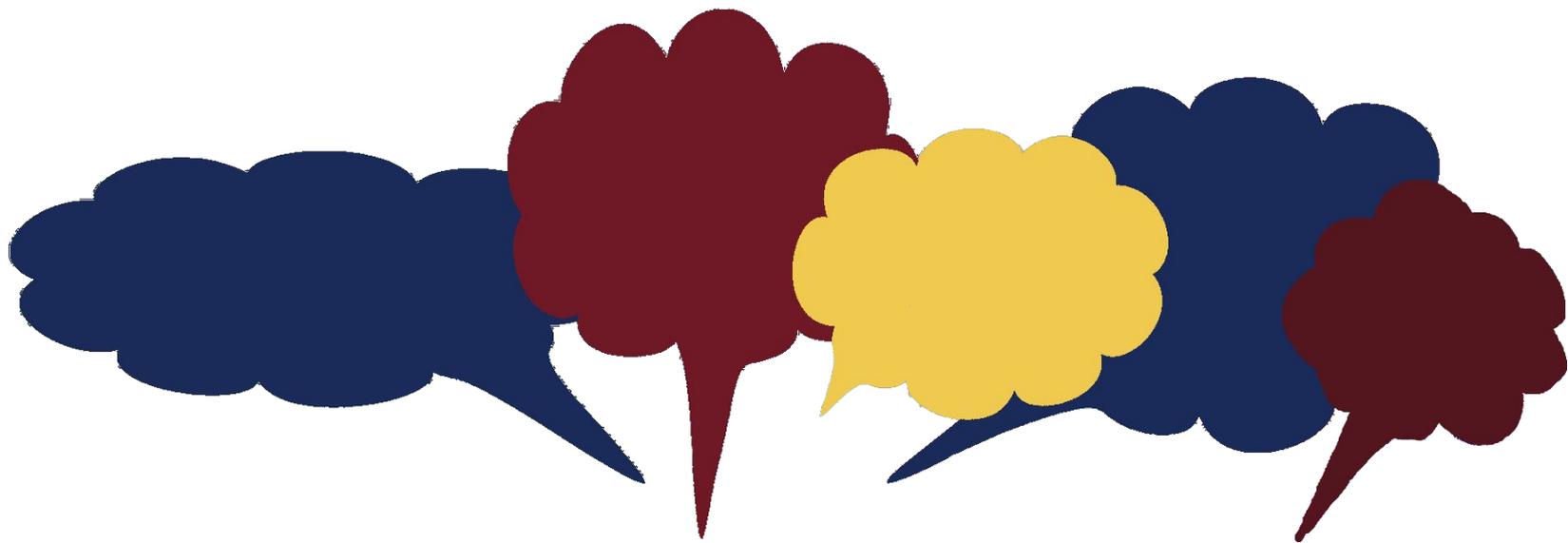
What is one food that you all dislike?

Click to add text

What is a place you all want to go?

Click to add text

Breakout Rooms



Share Out



Evaluation:

tinyurl.com/RLIAdec20