

Mrs. Ochinero's First Grade
Parent Lesson Plans
(November 30-December 4, 2020)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)

MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.

*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

Benchmark ELA/ELD Unit 4/ Unit Theme: Stories Have a Narrator
Our Essential Question: How do people create stories?

MATERIALS NEEDED FOR LIVE SESSIONS:

Mini-decodable phonics book 11a: "Lunch for Patch!"

My Shared Readings 3 & 4 : "A Big Fish?"

Math Mats: Topic 4-6 (Monday), 4-7 (Tuesday), 4-8 (Wednesday), 4-9 (Thursday)

MATERIALS NEEDED FOR ASYNCHRONOUS WORK:

Math

Happy Numbers(iPad)

Practice and Reteaching Workbook: Lessons 4-6, 4-7, 4-8, & 4-9

Math Journal and flash cards*

Addition/Subtraction Mini-books template/dice

ELA/ELD

Reading A-Z/Razz Kids-1 book recording per day (iPad)

New manilla envelope with:

~High Frequency Words Lists 1-6/Weekly Word Work Packet for List 6a-left hand column

My Shared Readings- "A Big Fish?"

Friday's word work: Find the final consonant blends in "Lunch for Patch"

(/ch/, /tch/, & /wh/ words + HFW: hurt, once, that, upon)

Writing:

Sequencing Template: First, Next, Then, Last

Writing Journal

My Shared Readings/Mini-decodable

(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates in sheet protectors and *zipper cases all week.)

Monday:

Trace the letters Aa-Zz on your "*Manuscript Formation Guide*" with your finger and then try it using the eraser side of your UNSHARPENED pencil

ELA/ELD:

Read your "A Big Fish"/record a page

Monday-Thursday:

In Writing Journals &/or templates and aloud/complete the prompts for

Chicken Little:

First, Chicken Little met _____. (MONDAY) A:Henny Penny

Then, they met _____. (TUESDAY) * A:Ducky Lucky

Next, they met _____. (WEDNESDAY) *A:Goosey Loosey

Last, they met _____. (THURSDAY) *A:Turkey Lurkey

Tuesday:

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

- + Add a \$1,000,000 sentence to My Shared Readings “A Big Fish”(Tuesday) and illustrate it (Thursday)

Tuesday-Thursday:

Oral Language Development: Use sentence frames to create sentences using verbs. (From: **Chicken Little**)

_____ * was walking through the woods/Tuesday ~ A: Chicken Little

_____ *was basking in the sun/Wednesday~ A:Henny Penny

_____ *was preening his feathers/Thursday~ A:Ducky Lucky

Friday:

*In your writing journals, add the verb phrases to your sentences about the characters. Cross the periods out and add the word “who” then put your period at the end of your new \$1,000,000 sentences! (From: **Chicken Little**)

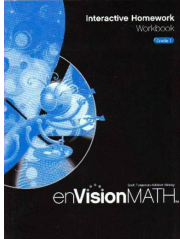


CLASS

Seesaw

MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION

✓	<p>***See Daily Theme ELA Activities on Seesaw with materials in new first grade packets/please take a picture of word work pages and submit on Seesaw in Activities***</p> <p><u>Monday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Tuesday:</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Wednesday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Thursday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Friday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on M-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY</p> <p>(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to <i>Mrs. O's Outstanding First Graders</i> for the detailed instructions.)</p>
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Mathematics/Matemáticas (una vez al día) (once a day)	
✓	 <p>MUST DOS~ASYNCHRONOUS INSTRUCTION Activities to work on using pages found in your curriculum packets: (Math Mats for Topic 4 synchronous time should be placed the Green folder) *Note that in Seesaw, you will see instructions and a video of the teacher reading and answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook. Please follow along to complete the assignments listed.* ~Math Topic 4: Addition and Subtraction Facts to 12~ This week's lessons are Topic 4-6 (Monday), 4-7(Tuesday) 4-8 (Wednesday), 4-9 (Thursday), and Flashcard practice in Math Journals,</p>

	<p>My Mini Book of Addition or Subtraction Equations + Happy Numbers (Friday).</p> <p>Additional Practice:</p> <p><u>Wednesday:</u> ~Use your 120 Chart. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.</p> <p><u>Thursday:</u> Use your BLANK 120 Chart. (Template is inside the sheet protector) Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal</p> <p><u>Friday:</u></p> <ul style="list-style-type: none"> • Flashcard practice/record sums & differences in your Math Journals (use at least 10 cards front and back) • Mini-Addition Or Subtraction Book: Roll your dice to determine your addends or subtrahends, then sums or differences. Write your addition or subtraction sentences and illustrate your equations. Cut out your finished booklet and paper clip it together.
	<p>ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.</p>

P.E/Art	
✓	<p><u>PE *</u></p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. <p>Our Little Hero PE time is on Mondays at 11:00. Coach D will be joining our Zoom class directly. <u>Please bring a water bottle with you.</u></p> <p><u>Art</u></p> <ul style="list-style-type: none"> ❑ Illustrate your My Shared Reading responses for “A Big Fish?”

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><u>Science/Ciencia (MUST DO)</u> See Seesaw Activities as posted</p>

✓	<p><u>Social Studies/Ciencias Sociales (MUST DO)</u></p> <p>See Seesaw Activities as posted</p> <ul style="list-style-type: none"> • Explore your culture! Ask your family where your ancestors came from or what nationality you are and try to locate it on the map. • Share the “<i>I celebrate Christmas by _____.</i>” prompt (record yourself on Seesaw) ~See also ELD <p>Ongoing: Review Zoom Expectations and Workspace in Seesaw Activities Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i></p> <p style="text-align: center;">Independently practice logging on to Zoom*, Seesaw, Kids A-Z/Razz Kids, and Happy Numbers everyday.</p> <p>Please have STUDENTS practice logging into ZOOM DAILY so that they can eventually do this independently. 😊</p> <p>*See Mrs. Ochinero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>
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All Online Programs/Programas en línea	
	<p><u>Seesaw</u>–Messages and Announcements as well as <u>Student Work and Online Activities</u> found here</p> <p><u>Class Dojo</u>–Messages and Announcements</p> <p><u>Parent Square</u>–Messages and Announcements</p> <p>Asynchronous Daily Practice for Reading and Math on Kids A-Z and Happy Numbers</p> <p style="text-align: center;">***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN: SEESAW under Student Announcements, PARENT SQUARE classroom message & CLASS DOJO in Class Story and Parent Messages, FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)***</p>

Office Hours/Horas de oficina	
✓	<p>If you have any questions, contact me between 12 - 3 pm /Si tiene alguna pregunta, contácteme entre las 12 y las 3 p.m.</p> <p>Mrs. Sinead Ochinero: cell (408) 775-0714</p> <p>Email: sinead.ochinero@arUSD.org</p>

**Smiles/Sonrisas,
Mrs. O/Sra. O**

Please watch our class [Seesaw](#) account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.

Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra [Seesaw](#)
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.

¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi [Seesaw](#)
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!

