



November 2020

Dear Snow Horse Families,

In our continued efforts to respond to current conditions, an increase in COVID cases reiterates the importance of being prepared with digital curriculum. Three types of quarantine categories are outlined in detail including schedules for instruction delivery, access and school-wide expectations for each scenario.

1. **Individual Quarantine**: A student is on quarantine because of possible COVID exposure under the direction and/or collaboration with the Local Health Dept.
2. **Whole Class Quarantine**: A class has 3 or more active COVID cases, which requires the entire class to go on a two-week quarantine.
3. **Soft Closure or Whole School Quarantine**: Either because of a State order to close schools or because the school has 15 or more active COVID cases. The whole school is closed and doing remote learning.

The end of this document also includes an explanation of the expectations for [Special Education](#) resources and services.

Please be aware these guidelines are for health-department quarantines or shut-downs, and not for self-imposed restrictions. Any families uncomfortable about in-person school attendance, should fill out the [Emergency Enrollment Exception Request](#) to apply for online school through Davis Connect. Our teachers simply cannot provide a separate curriculum and manage effective instruction for children electing to stay home. To access your child's curriculum, students will login to their individual CANVAS courses.

Regular school attendance and activity, regardless of the setting, is critical and we are committed to doing our best amid the pandemic to provide quality instruction. If you have any questions, please feel free to contact the school.

Sincerely,

Principal Joni Slater, M.Ed.

Assistant Principal Sarah Johnson, M.Ed

Individual Quarantine

*In the case of individual quarantine, here is the framework Snow Horse will use. Because teachers are teaching in person all day M-Th they **will not** be providing daily, separate delivery for students on quarantine.*

Students on quarantine access curriculum through Canvas:

- 1) Independent learning in Canvas (may include ST Math, Imagine Learning, Nearpod other programs and teacher-directed assignments)

Teachers will communicate and clarify expectations by contacting parents by phone or ZOOM/TEAMS conference first, with a follow-up email with instructions.

Please note, your student has been educated on how to access curriculum through this platform and has practiced accessing all other necessary programs.

If there are learning components that involve paper/pencil tasks, the school office and administrative staff will help assist with delivery or pickup of materials for quarantined students.

Fridays will continue to be independent learning days on Canvas with individual and small group sessions on ZOOM/TEAMS, as determined by each individual teacher.

Whole-Class Quarantine

In the case of a whole-class quarantine, here is the framework Snow Horse will use. The morning time on ZOOM/TEAMS is required for students—it is where students will get the lessons and learning necessary to get them going so, they can continue grade-level progressions.

Fridays will continue to be independent learning days on Canvas with individual and small group sessions on ZOOM, as guided by teachers.

Grades 1 – 6

Monday – Thursday

9:00 – 11:30	Classes on ZOOM/TEAMS with teachers <ul style="list-style-type: none">• face-to-face instruction• whole class or small groups• one-to-one for guidance (breaks will be given during this time).
11:30 – 12:30	Lunch break
12:30 – 2:00	<i>Independent Learning in Canvas</i> (may include, Imagine Math, ST Math, Nearpod other programs and teacher-directed assignments and student follow-up,

Kindergarten

Morning Classes

Monday – Thursday

9:00 – 10:30	Classes on ZOOM/TEAMS for face-to-face instruction with teachers.
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Afternoon Classes

Monday – Thursday

12:30 – 2:00	Classes on ZOOM/TEAMS for face-to-face instruction with teachers.
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Soft Closure or Whole-School Quarantine

In the case of a whole-class quarantine, here is the framework Snow Horse will use. The morning time on ZOOM/TEAMS is required for students—it is where students will get the lessons and learning necessary to get them going so, they can continue grade-level progressions.

Specialty (Art, Computer, Library) classes and independent learning time in the afternoons are highly recommended to practice skills in core areas and gain new knowledge in others.

<https://snowhorse.davis.k12.ut.us/parents-students/remote-learning>

Fridays will continue to be independent learning days on Canvas with individual and small group sessions on Teams, as guided by teachers.

Grades 1 – 6

Monday – Thursday

9:00 – 11:30	Classes on ZOOM/TEAMS with teachers <ul style="list-style-type: none"> • face-to-face instruction • whole class or small groups • one-to-one for guidance (breaks will be given during this time).
11:30 – 12:30	Lunch break
12:30 – 2:00	<i>Independent Learning in Canvas</i> (May include, Imagine Math, ST Math, Nearpod, other programs and teacher-directed assignments and student follow-up). Specialty (Art, Computer, Library) Class activities and lessons

Kindergarten

Morning Classes

Monday – Thursday

9:00 – 10:30	Classes on ZOOM/TEAMS for face-to-face instruction with teachers.
10: 45 – 11:15	Independent Practice/Specialty Classes

Afternoon Classes

Monday – Thursday

10: 45 – 11:15	Independent Practice/Specialty Classes
1:00 – 2:00	Classes on Teams for face-to-face instruction with teachers.

Specialty Classes Schedules

Specialty coursework and activities can be found by accessing our school webpage or student CANVAS page.

<https://snowhorse.davis.k12.ut.us/parents-students/remote-learning>

We encourage participation in at least one specialty class per day, in addition to your child's priority content standards. This expectation aligns with your student's current weekly schedule.

ART	COMPUTER	LIBRARY	Kindergarten MUSIC
Mrs. Stringham	Ms. Blood	Ms. Bingham	Ms. Blood

SEM Student Enrichment Model	Student Government	HOPE Squad
Mrs. Brandenburg Students will access content & lessons via TEAMS. Contact will be made with individual students.	Mrs. Brandenburg Students will participate and meet weekly as planned by Mrs. Brandenburg.	Ms. Flynn & Advisors Students will participate via TEAMS/ZOOM as organized. Contact will be made with individual students.

Special Education Resource Services

Students who have SpEd resource services will receive their services remotely. Because the type and time of the services vary by students, resource teachers and related servers will communicate to parents directly to meet any 504 or IEP goals/services.

The time spent on IEP goals may be a combination of face-to-face instruction through ZOOM/TEAMS, independent practice in Canvas, adaptive software, and/or paper pencil programs.

Special Education and Related Servers will work closely with the classroom teachers and communicate to families individually.