

Planning for the Future 2020/21 Boundary Team Meeting #3 (November 19, 2020)



Discussion Points

Process Overview (Part One)

- Presentation Goals
- Conduct/Ground Rules
- Consensus
- Parking Lot
- Boundary Process, Roles and ACE

Boundary Team Information (Part Two)

- Guiding Principles
- Boundary Criteria Overview and Prioritizing
- Enrollment Information
- Previous Meeting Review

Boundary Team Discussion (Part Three)

- Public Input Review
- ES Options
- MS Options

Moving Forward (Part Four)

Next Steps

Part One: Process Overview



Presentation Goals

- 1. Provide information that will help guide a Boundary discussion for the Elementary and Middle School Attendance area realignment:
 - Meeting 2 Review
 - Public Input Review
 - Boundary Option Discussion
- 2. Provide a transparent dialogue between RSP, Administration, School Board, and Boundary Team so the public will better understand the timing for proposed changes and reasons why adjustments to current boundary lines will need to occur in the future

Conduct/Ground Rules

Ideas to make the committee meeting successful:

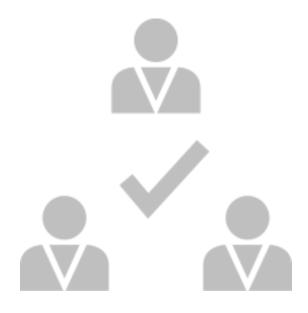
- RSP Facilitator will lead the meeting and provide opportunities for the committee members discussion on agenda topics
- □ Stay open minded
- Remain thoughtful and respectful
- □ Everyone will have the opportunity to provide their input
- Make your points in a timely fashion to allow others the opportunity to speak
- □ Be an active listener provide complete thoughts no personal agenda
- □ Always come to the meeting prepared for the agenda discussion
- Remain engaged during the meeting
- Utilize mute and/or chat features when needed (ZOOM participants)
- Any changes to the process, the role, ACE, Guiding Principles and/or Boundary Criteria will require the Board to vote on that change.

Consensus Definition

Successful discussion and committee progress relies on achieving consensus.

Consensus Definition:

- 1. Consensus implies that you understand the reason for making the decision and can accept and support the decision.
- 2. While you may not like the decision, you can live with that outcome or you can/will support it.



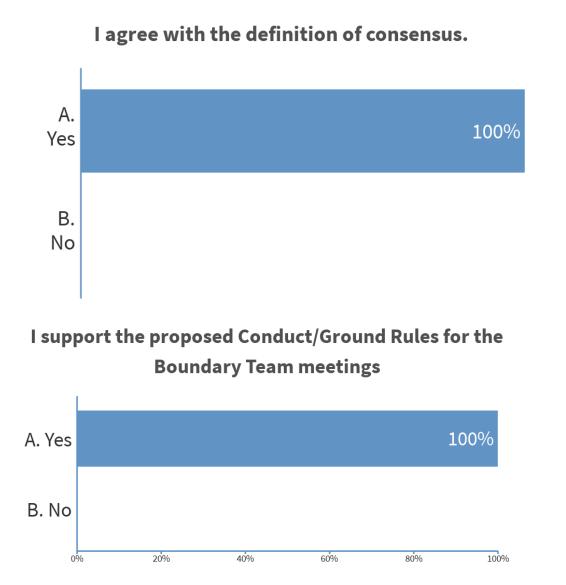
Consensus Process

RSP has created a process for obtaining consensus to ensure all items on the agenda are adequately discussed so the committee can move forward.

Consensus Process:

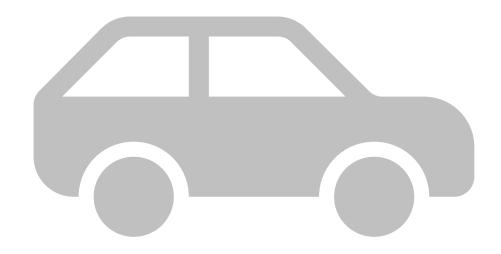
- 1. The committee will consider consensus when 51% of the committee shows support of an item (Goal is having >75% support)
- 2. Depending on the topic, there may be more time spent discussing that item for the committee to better understand different perspectives
- 3. After a 2nd vote, if the item remains >51% that will be considered consensus for the committee
- 4. Discussion comments will be noted

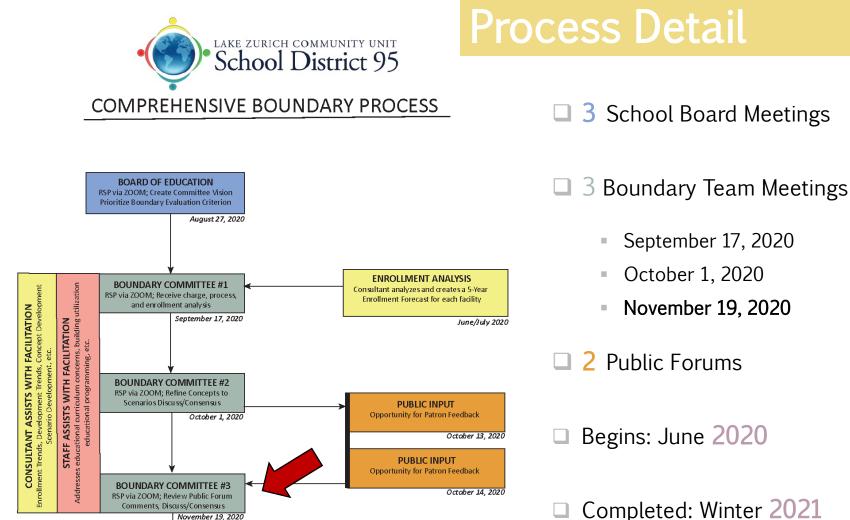
Committee Support

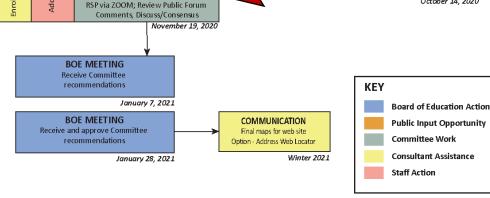


Parking Lot

A place to put questions/comments which will be answered by either RSP or Administration at a future date because it may require additional research or is not on the meeting agenda.







September 9, 2020

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Defined Process Roles

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School Board	Provide the framework of the process, community values, prioritized boundary criteria, receive the recommendation, listen to community input, and after more discussion approve elementary attendance areas for the 2020/21 school year.
Administration	Provide guidance over the process, attend the meetings and public forums, be a resource in answering questions related to school district related topics, communicate the educational vision, and provide ongoing progress updates to the school community through a targeted communication plan.
<u>RSP</u>	Facilitator (Board, Boundary Team, and Public Forums). Utilize GIS data, knowledge gained from city jurisdictions and others to create accurate enrollment projections and generate scenarios based on the feed back to the Board, community values, and prioritized boundary criteria.
Boundary Team	Examine scenarios presented and evaluate based on the community values and prioritized boundary criteria so a recommendation can be provided to the Board of Education. Focus is not on knowing where students reside, but rather the community values and prioritized boundary criteria.
Community	Review the scenarios and provide constructive feedback so the Boundary Team and/or Board can consider how any of these ideas might benefit the boundary plan that will be implemented.

Academics, Culture, Economics (ACE)



Academics

21st Century Learning College & Career Ready Relevant & Rigorous Class Size Enrollment/Capacity



Culture

Athletics Activities Clubs Organizations Student Engagement Parent Involvement Traditions/Pride Safety



Economics

Repurpose of Schools Remodeling/ Additions New Construction Bond Referendums Community Support Ability/Desire to Afford

Digging Deeper:

- Relationship between all three pillars and the impact they have on each other
- It is a framework that starts the larger boundary discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: (Students, Staff, Families, and Community)

Poll Questions

RSP will use Poll Everywhere, a polling platform to ask questions and get feedback from the Committee to better understand what you may be thinking about various issues throughout the process:

- Keeping your mind engaged
- Get immediate feedback
- Answers will help with future discussions
- Uses cell phone text messages to participate
- Responses are anonymous



Join the poll: Use code provided to join

Part Two: Boundary Team Information



VISUALIZING

Boundary Guiding Principles 2020

The following are Guiding Principles to consider for the Boundary Process:

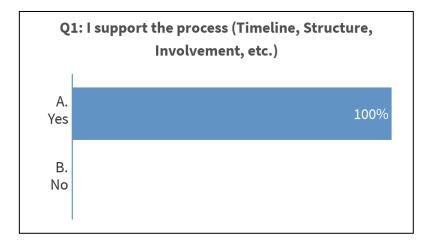
- The Board will consider this boundary work as part of district wide long-range planning
- The future boundary should provide even better educational opportunities at each school to ensure an equitable student experience at each school
- Neighborhoods are influential in how attendance areas are created and accepted by the community
 - Accessibility for families is essential (volunteering and attending school function are easier when the school is near)
- Future boundaries can anticipate future change of the neighborhood
 - Walkability may not be possible currently some schools may start with small enrollment in anticipation of growth
- The focus of the Boundary Process is at elementary school and middle school grade levels.
- The boundary proposed should continue to effectively utilize all the available District resources
- Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are created

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Grandfathering/Transfers/Student Options are to be provided by the Board according to Board policy.
Updated to reflect Board discussion 8/27/20

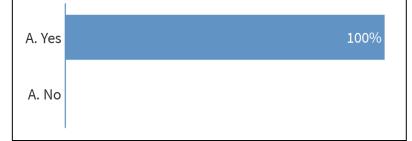
BOE Supports the Process

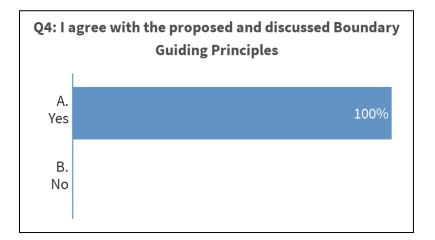
The BOE demonstrated unanimous support for the Process, Roles, ACE and Guiding Principles:





Q3: I support the three foundational elements (Academics, Culture, Economics: ACE) to assist in making the best boundary realignment plan.





Any changes to the process, the role, ACE, Guiding Principles and/or Boundary Criteria will require the Board to vote on that change.

BOE Responses 8/27/20

Boundary Criteria 2020 Options

The following are always to be considered:

- Exceptional education must take place at each facility in every option
- The goal is to minimize subjective comments and rumors in order to obtain BOE goals and priorities, and yet provide for the educational need of each student

Boundary Criteria Example (Alphabetized):

- 1. Contiguous Attendance Areas
- 2. Demographic Considerations
- 3. Duration of Boundaries
- 4. Feeder System Considerations
- 5. Fiscal Consideration Capital
- 6. Fiscal Consideration Operational
- 7. Neighborhoods Intact
- 8. Projected Enrollment/Building Utilization
- 9. Students Impacted by Boundary Change

10. Transportation Considerations

All the Boundary Criteria are important; prioritization provides structure for the discussion

Boundary Criteria 2020

Boundary Criteria Prioritized:

Projected Enrollment/Building Utilization 30%

Secondary Votes

Тор

Vote

Fiscal Consideration – Capital 25% Neighborhoods Intact 25%

Other Votes

Transportation Considerations 15% Students Impacted by Boundary change 5%

All the Boundary Criteria are important; prioritization provides structure for the discussion

BOE Responses 8/27/20

Boundary Meeting #1 Goals

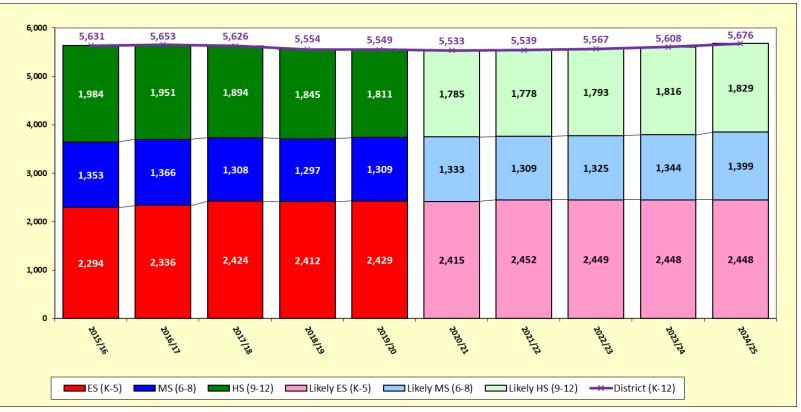
What are your goals for the Boundary Discussion?

- Ensure there is equity, and all voices are heard when talking about redistricting the schools
- To make process more transparent and make district resources more effective
- Create an equity of resources
- Get a better understanding of what has been discussed and what these plans are right now that have been formulated
- Identify fair and equitable layout that serves all the families and students in the district
- Make sure we have a fair and equitable process, communicate it well, transparency, make sure the entire community is aware of what we are doing, how we are doing it, and what the end results are
- Ensure resources, staff wise and space wise, are divvied up in a way that make sense for the district and to support our families and students
- Facilitate a process where everyone feels heard, has input, and has information they need to make a good decision, find boundaries we feel confident to serve the community for a while and is equitable in resources
- Provide similar experiences across system, student have access to similar experience, boundaries last over time
- Ensure we are creating boundaries that allow all students access to an equitable education and experience
- Ensure we have a long-range plan, if you live in a community, we can give you services for the entire boundary which you reside in
- Equitable distribution of students to they have equal access to all the resources that are available
- Looking for equitable boundaries
- Fairness and equity and making sure children had access to similar education, make sure community agrees with the decisions that are made
- Equitable distribution for students and teaches so everything is very fair

Themes:

- Equity
- Transparency
- Boundary duration

Past, Current, Future Enrollment



Source: Lake Zurich Community Unit School District 95 and RSP SFM & Demographic Models

Enrollment Future Described:

- Enrollment Change Overall enrollment decrease forecasted to increase to 5,676 students by 2024/25
- The impact COVID-19 may have on the economy, demographics, and housing starts must be monitored
- District increases by just nearly 200 students (+3.3%) (Annual Range: +0.1% to +1.2% a year)
- Elementary increases by about 40 students (+1.5%) (Annual Range: -0.1% to +1.5% a year)
- Middle School increases by about 100 students (+8.0%) (Annual Range: -1.8% to +4.1% a year)
- High School increase by just over 40 students (+2.4%) (Annual Range: -0.4% to +1.3% a year)

All past student data is exported from the district student database allowing the ability to do robust statistical analysis by student DISCLAIMER: The student database export will not always align perfectly with the Official Count (Statistical 99% or greater match by grade) geography.

Projection Notes

Projections Clarification:

□ Past Enrollment is shown three different ways:

- 1. Reside (Based on where a student Resides in relation to the attendance area includes Open Enrollment)
- 2. Attend (Based on what school the student is attending and includes Intra-student choice)
- 3. Reside/Attend (Subset of Reside to know how many of the Reside attend the school based on the attendance area they are assigned to)

□ Projections are shown two ways:

- 1. Reside (Based on where a student Resides in relation to the attendance area: Includes Open Enrollment)
- 2. Attend (Based on where the student may likely attend Includes Intra-student choice)
- □ Capacity
 - Capacity is based on general education classroom sections (it is not the maximum capacity of the building).

Other Items

- Enrollment Grade Configuration in Student Forecast Model (K-5, 6-8, 9-12)
- Open enrollment trends are assumed to follow district policy and will continue like those trends during the projection time frame
- Integrated potential outcomes as a result of COVID-19 that relate to a slowdown in new housing starts and challenges with the economy as it adapts to the "New Normal"
- New attendance areas will not include Pre-Kindergarten because the Pre-Kindergarten student forecast is not associated to planning areas like the K-12 enrollment

Elementary Projections (Building)

School	Student		Past Schoo	l Enrollment			Enrol	lment Projec	tions	
	Location	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Isaac Fox Elementary	Reside/Attend	504	569	577	570					
K to 5th	Reside	507	577	584	578	572	590	602	577	586
528	Attend	510	576	579	572	566	584	596	571	580
May Whitney Elementary	Reside/Attend	486	482	498	504					
K to 5th	Reside	497	497	509	515	508	522	507	519	496
660	Attend	492	492	513	512	509	523	508	520	497
Sarah Adams Elementary	Reside/Attend	362	360	352	352					
K to 5th	Reside	375	372	361	365	366	369	376	377	377
396	Attend	372	368	362	360	364	367	374	375	375
Seth Paine Elementary	Reside/Attend	392	378	371	362					
K to 5th	Reside	402	393	384	374	365	360	351	349	336
396	Attend	407	392	381	374	363	358	349	347	334
Spencer Loomis Elementary	Reside/Attend	516	560	547	569					
K to 5th	Reside	531	572	560	581	604	611	613	626	653
503	Attend	531	583	563	595	613	620	622	635	662
ELEMENTARY TOTAL	Reside/Attend	2,260	2,349	2,345	2,357					
K to 5th	Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
2,483	Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448

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Source: RSP & Associates, LLC - July 2020 (Capacity Update August 2020)

Exceed Target Capacity

Capacity Update October 1, 2020

School	Capacity				
	Old	New			
Seth Paine	396	470			
Isaac Fox	528	592			
New May Whitney	660	713			
Sarah Adams	396	449			
Spencer Loomis	503	495			
Total	2,483	2,719			

- Committee meeting #1 generated discussion about capacity calculations.
- District administration revisited the capacities and provided the update

23 DISCLAIMER: All past student data is exported from the district student database allowing the ability to do robust statistical analysis by student geography. The student database export will not always align perfectly with the Official Count (Statistical 99% or greater match by grade)

Secondary Projections (Building)

School	School Student					Enrollment Projections					
	Location	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	
Lake Zurich Middle School North	Reside/Attend	709	707	698	728						
6th to 8th	Reside	716	716	710	737	740	723	730	734	775	
780	Attend	716	714	699	730	731	714	721	725	766	
Lake Zurich Middle School South	Reside/Attend	634	574	577	556						
6th to 8th	Reside	641	581	578	558	593	586	595	610	624	
650	Attend	641	583	589	565	602	595	604	619	633	
Lake Zurich High School	Reside/Attend	1,924	1,869	1,819	1,787						
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829	
0	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829	
ELEMENTARY TOTAL	Reside/Attend	2,260	2,349	2,345	2,357						
K to 5th	Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448	
2,483	Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448	
MIDDLE TOTAL	Reside/Attend	1,343	1,281	1,275	1,284						
6th to 8th	Reside	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399	
1,430	Attend	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399	
HIGH TOTAL	Reside/Attend	1,924	1,869	1,819	1,787						
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829	
TBD	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829	
DISTRICT TOTALS	Reside/Attend	5,527	5,499	5,439	5,428						
K to 12th	Reside	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676	
TBD	Attend	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676	

Source: RSP & Associates, LLC - July 2020 (Capacity Update August 2020)

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Exceed Target Capacity

Concept Development

RSP Concept Creation:

- Utilizes numerous data sets and RSP analysis
- □ Integrates the following into the concepts:
 - BOE Prioritized Boundary Criteria
 - Guiding Principles
 - ACE
- □ Current Attendance Area Challenges:
 - Spencer Loomis Elementary too many students
 - Isaac Fox Elementary too many students
 - May Whitney opens in the 21/22 school year
 - Limited district-wide elementary capacity
 - Split middle school attendance area because different capacity for each of those two schools

Concept Goal:

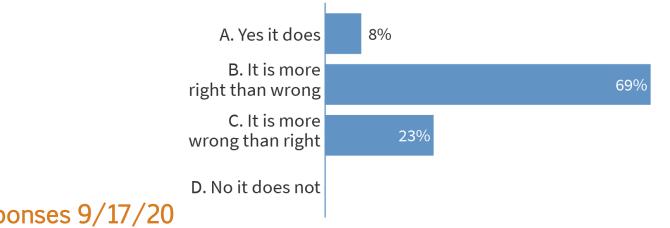
- □ A conceptual *STARTING POINT* for Committee discussion
- Evaluation of the concept must follow the BOE prioritized Boundary Criteria, Guiding Principles and ACE with community expertise of the area

Concept 1

Concept 1 Notes:

- Created a more neighborhood centric elementary attendance boundary
- □ Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- □ Increased utilization at May Whitney Elementary
- □ Minimized crossing highways where possible
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Concept One: This concept aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Committee Responses 9/17/20

Concept 1 Comments

- □ Seems to create more issues with capacity than currently at MW & SP
- □ Adjusted for one and made bigger issues for others
- □ Seems to be more balanced
- □ Capacity and enrollment very close to difficult to achieve desired results
- □ Areas on one side of tracks challenges with transportation
- □ MW is perfect 5-sections building because built that way; should be utilized as such
- Positives for transportation; not fixing utilization problem
- □ Archiving close to 100% over time in MW & SL; consideration for additional programs
- □ Some kids are further away in MS than currently
- □ Concept 1 MS continue split feeder
- □ MW has SPED population that attends there
- □ Space benefits to SL & MS North sharing space allows SL to take MS classrooms
- Does not change Sarah Adams there is some available capacity for additional students
- Meet the desired Board boundary criteria
- □ Needs to address shared utilization and use MW appropriately

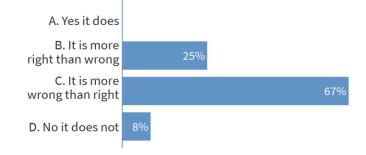
Concept 2

Concept 2 Notes:

- Created a better utilization of the elementary boundaries
- □ Alleviates some capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- □ Isaac Fox Elementary follows more of the Highway and major roads
- May Whitney Elementary expand out to the NE (East of N Quentin Rd and North of Old McHenry Rd) and expand out to the NW (North of Lake Zurich)
- Created Middle School boundaries that generally follow Hwy 22, Railroad tracks, and County Hwy 60
- $\hfill\square$ No elementary schools are over capacity in 2024/25
- □ Tried to avoid boundaries crossing highways when possible
- □ Continue to have a split Feeder (May Whitney Elementary)
- Likes that this uses the train as boundary in SW corner Concept Two: This concept aligns with the

BOE Guiding Principles, Boundary Criteria

and ACE.



Concept 2 Comments

- □ SE corner west of RR tracks have issues with train crossings
- Demographic change moving Liberty Lake Apartments may change the school demographics too much
- □ Try to split up more the central highest density areas
- □ Some students live closer to MS South now go to MS North
- □ More disruption to ES population
- □ Appears that MS capacity is somewhat uneven creating challenges
- □ Change in South, why kids move out of MW into SA
- □ Likes that all ES under 100% in year 5 and MS is barely over capacity
- □ Southern par of RT. 12 creates long bus rides, travel time longer than distance
- □ What input moving SW corner to MS South, take people to 22 HIWY
- Neighborhoods changes more difficult to follow
- □ Is there a way to pull from SP into SL?
- □ Hunters Creek/Chestnut Corners not seen as two distinct neighborhoods
- Both achieve 1st prioritized criteria of building utilization and keeping many neighborhoods whole

As of today, the Concept that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



Future Discussion

Share your thoughts and ideas for future concepts.

- Is there any building(s) which can be allowed to be closer to or exceed the target capacity?
- Student density in central part of the district impacts building capacity and options that can be created

Capacity Update 10/01/20

- To ensure each classroom is factored into the capacity of each school, administration did a room by room investigation at each school to determine how the room was utilized (Special Purpose or Core Classroom)
- □ The previous capacity was based on a strictly three, four, or five-section building utilization. After reviewing the impact of this decision on boundaries, it was determined to be too limiting
- □ Under the previous capacity calculation the district had 2,483 elementary capacity resulting in a district-wide capacity utilization of nearly 99% limited elementary space to resolve the current capacity challenges
- □ Target capacity is about 93% of the maximum school capacity
- □ With the new capacity calculation the district has 2,719 elementary capacity resulting in a district-wide capacity utilization of about 90% much greater flexibility in how to balance enrollment at each attendance area
- □ The flex/bubble classrooms must be monitored in order to not allow the building to have more students than they can serve
 - Seth Paine ES example have 20 available classrooms that is a three-section school with two additional classrooms that can serve any grade, but the building does not have enough available classrooms for it to be a four-section school

School	Сара	acity
	Old	New
Seth Paine	396	470
Isaac Fox	528	592
New May Whitney	660	713
Sarah Adams	396	449
Spencer Loomis	503	495
Total	2,483	2,719

Committee Response: I understand that boundaries have to change.



Total Results: 14

BOE Responses 10/01/20

Boundary Option 1A (ES) 10/01/20

Option 1A Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- □ Keep area near railroad in the southwest at Isaac Fox Elementary
- □ Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- □ Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (ES)

	Projections				Target Capacity New Capacity Percentage with Projections						ctions	FRL %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1A
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	699	676	689	666	660	713	71.2%	98.0%	94.8%	96.6%	93.4%	22%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	81.5%	82.2%	83.7%	84.0%	84.0%	23%
4. Seth Paine Elementary	365	404	398	400	391	396	470	77.7%	86.0%	84.7%	85.1%	83.2%	23%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	122.0%	87.3%	88.1%	89.5%	93.7%	5%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	88.8%	90.3%	90.1%	90.1%	89.8%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (ES Map) 10/01/20

The Elementary Option 1A attendance boundaries are the solid color blocks
The areas impacted by the concept are highlighted as dotted green lines
Identified areas are in the table below the projection on this page



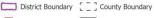
		1	Projections	Target Capacity		2024/25 Capacity %			
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	699	676	689	666	660	713	100.9%	93.4%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	95.2%	84.0%
4. Seth Paine Elementary	365	404	398	400	391	396	470	98.7%	83.2%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	92.2%	93.7%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	98.6%	89.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
А	Meadow Wood Townhomes	Spencer Loomis	Seth Paine
В	Brierwoods Estates	Spencer Loomis	Seth Paine
С	Shagbark Acres 1st Addition	Spencer Loomis	Seth Paine
D	The Sanctuary Club	Spencer Loomis	May Whitney
E	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas



- ES Cemetery
- O MS

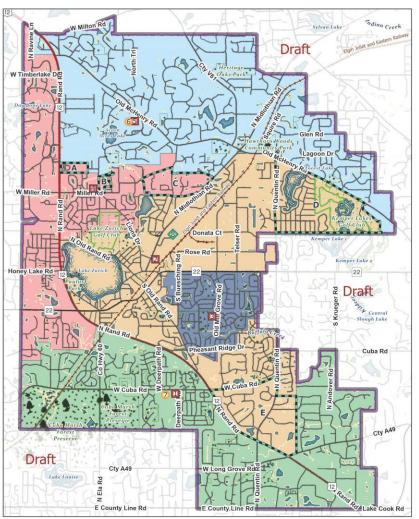
A HS

Golf Course Golf



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington,USGS, IDOT, and ESRI. Map created September 2020.





Elementary Option 1A: General Feedback

"I still am not sure that it is worth sending a small neighborhood-Hidden Valley to another school. I would really like to see the difference in numbers"

"Travel concern with forest lake kemper lakes region. Easier/faster to go up old mchenry vs quentin?"

"I think it meets the board's first goal. I worry about the neighborhood split at A, B, C...a secondary goal "

"SE corner of region E breaks 3 roads into neighborhoods up. Using Quentin Road as barrier makes more sense."

"Option 1A is evenly placing students in 2 schools that can hold the shift in numbers. What about Option E and students will be driving by Sarah Adams, wh "

"Meadow Wood town homes only exit and enter while traveling north on route 12"

"Old McHenry Road used to divide section D"

"Concern dividing boschome dr"

"In option 1A, we have achieved the enrollment and utilization goals again and have improved transportation concerns voiced with previous options; all mid "

"How to keep section E at Isaac Fox"

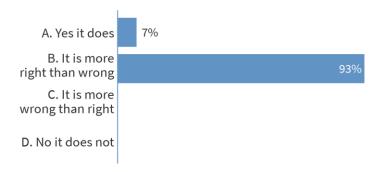
"Dividing Boschome does not keep goal of keeping neighborhood intact"

"Region E is what I meant to type, not Option E"

"Section E will present transportation issues with Quentin and Route 12."

"Quentin Road should be a division in section E"

Elementary Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



³⁶ Committee Response 10/01/20

Boundary Option 1B (ES) 10/01/20

Option 1B Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- □ Keep area near railroad in the southwest at Isaac Fox Elementary
- □ Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- □ Increased utilization at May Whitney Elementary
- New capacity allows Sarah Adams boundary to expand
- Minimized crossing highways where possible
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- □ Middle School Boundary stays the same as current

Option 1B (ES)

		Projections				Target (Capacity	New Capacity Percentage with Projections					FRL %
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1B
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	654	631	648	630	660	713	71.2%	91.7%	88.5%	90.9%	88.4%	23%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	81.5%	93.1%	94.7%	95.1%	94.7%	21%
4. Seth Paine Elementary	365	414	400	400	384	396	470	77.7%	88.1%	85.1%	85.1%	81.7%	22%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	122.0%	84.8%	86.5%	87.7%	93.1%	6%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	88.8%	90.4%	90.0%	90.1%	89.9%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1B (ES Map) 10/01/20

□ The Elementary Option 1B attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



		1	Projections	Target Capacity		2024/25 Capacity %			
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	654	631	648	630	660	713	95.5%	88.4%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	107.3%	94.7%
4. Seth Paine Elementary	365	414	400	400	384	396	470	97.0%	81.7%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	91.7%	93.1%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	98.6%	89.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 9

REGION	Name	Current	Proposed
А	Acorn Acres	Spencer Loomis	Seth Paine
В	Wentworth of Kildeer	Spencer Loomis	May Whitney
С	Hunters Creek	May Whitney	Sarah Adams
D	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary

- ES ES 17 Cemetery
- O MS

A HS

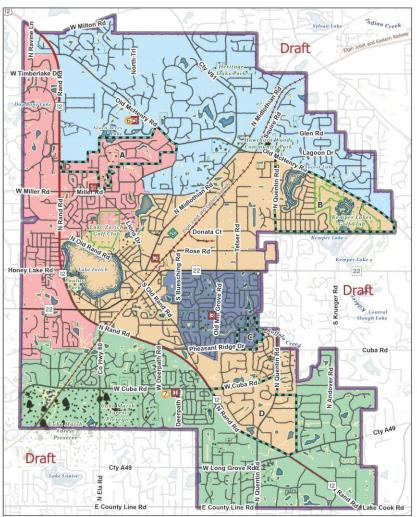
Golf Course

..., Open Space/Park/Recreation Planning Areas Impacted



ided by Lake Zurich Community Unit School District 95, ake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Zurich, and North Barrington, USGS, IDOT, and ESRI.





Elementary Option 1B: General Feedback

"Causes those who were bussed to MW to now become walkers."

"In all 3 options in tonight's packet (and both from last meeting) a section of IF is proposed as moving in order to address capacity issues"

"I like that middle schools would stay the same" "Does not do goal 1 as well as 1A but is still good. Completes the secondary goal better than 1A"

"Moving Region C to Sarah Adams is a perfect idea! The school can hold the students and you are reducing transportation costs for the district because of"

"Region A far western edge move to SL and pick up west of Echo Lake that currently skated to go to SL move to SP"

"Seems more disruptive when compared to option 1A and neighborhoods become more chopped up "

"1B and 1A both keep all students status quo for middle school building - an improvement from moving for elementary and middle school "

"Section C would be walkers only. Students have to pay to take a bus to Sarah Adams. That is a time and cost concern for working parents who rely on the bus."

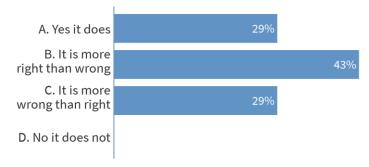
"Would Acorn Acres be moved from a close school to a school much further away?"

"Region D - use Quentin Road as boundary you the East and leave in IF "

"Breaks up Hunters Creek and Chestnut Corners which blend together."

"Consider revisit the section A region of ES 1B, and keep the closest SL areas intact."

Elementary Option 1B: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



³⁹ Committee Responses 10/01/20

FRL Option Comparison (ES) 10/01/20

		FI	RL %	
School	Current	Option 1A	Option 1B	Option 1C
1. Isaac Fox Elementary	8%	8%	8%	8%
2. May Whitney Elementary	23%	22%	23%	21%
3. Sarah Adams Elementary	23%	23%	21%	23%
4. Seth Paine Elementary	24%	23%	22%	21%
5. Spencer Loomis Elementary	9%	5%	6%	9%
6. Lake Zurich North Middle	17%	17%	17%	17%
7. Lake Zurich South Middle	12%	12%	12%	12%

Source: RSP & Associates, LLC 2019/20 Projection Model and Lake Zurich Community School District 95

Some General Comments about FRL Information:

- □ The Free Reduced Lunch (FRL) is calculated using the 2019/20 student data and applying the proposed change for any option to determine the proposed FRL percentage
- □ Currently Isaac Fox and Spencer Loomis are < 10% FRL
- □ Currently May Whitney, Sarah Adams, and Seth Paine are > 20% FRL
- Option 1A and 1B decrease Spencer Loomis FRL resulting in a greater difference between them and May Whitney, Sarah Adams and Seth Paine
- □ Option 1A, 1B, and 1C May Whitney, Sarah Adams, and Seth Paine remain > 20% FRL
- Option 1C has similar percentage of FRL as the current attendance areas

SIBC Option Comparison (ES) 10/01/20

		Optic	on 1A R	eside		SIBC					
Current Reside	lsaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total					
1. Isaac Fox		25				25					
2. May Whitney						0					
3. Sarah Adams						0					
4. Seth Paine						0					
5. Spencer Loomis		90		25		115					
Total	0	115	0	25	0	140					

ELEMENTARY SIBC OPTION 1A

ELEMENTARY SIBC OPTION 1C

		Optio	on 1C R	eside		SIBC
Current Reside	lsaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney						0
3. Sarah Adams						0
4. Seth Paine		22				22
5. Spencer Loomis		22		70		92
Total	0	69	0	70	0	139

ELEMENTARY SIBC OPTION 1B

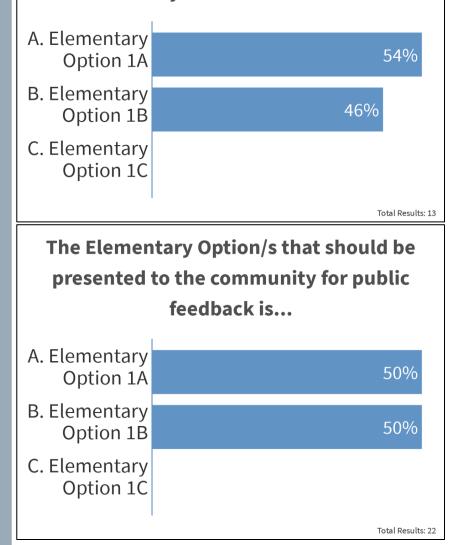
		Optio	on 1B R	eside		SIBC
Current Reside	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		33		123
Total	0	115	30	33	0	178

Some General Comments SIBC:

- SIBC = Students Impacted Boundary Change
- Utilizes the K-3 students from the 2019/20 student data and based on the student residence determines how many K-3 students would potentially be relocated to another attendance area
- 1st column is the school the student currently resides within while the columns to its right are the number of K-3 students who will attend a different school in that option
- Option 1A and 1C are similar in their impact
- Option 1B has the greatest SIBC
- All options have Spencer Loomis Elementary with the greatest SIBC

Elementary Options 10/01/20

As of today, the Elementary Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



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Committee Responses 10/01/20

Boundary Option 1A (MS) 10/01/20

Option 1A (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- □ Keep area near railroad in the southwest at Isaac Fox Elementary
- □ Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (MS)

			Projection	5		Сара	FRL %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1A
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%	17%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%	12%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (MS Map) 10/01/20

The Middle Option 1A attendance boundaries are the solid color blocks
The areas impacted by the concept are highlighted as dotted green lines
Identified areas are in the table below the projection on this page



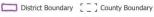
School		Projections						
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%	
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%	
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%	

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

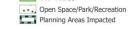
Region	Name	Current	Proposed
A	Mohawk Point Townhomes	Lake Zurich North	Lake Zurich South

Names for Regions are general and may include other neighborhood areas by another name

- · Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas



- ES Cemetery
- O MS
- 🔷 HS

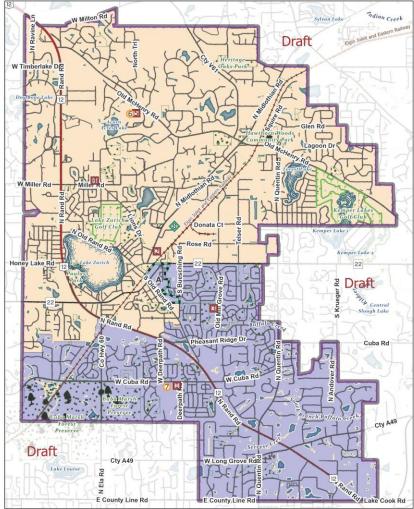


Golf Course

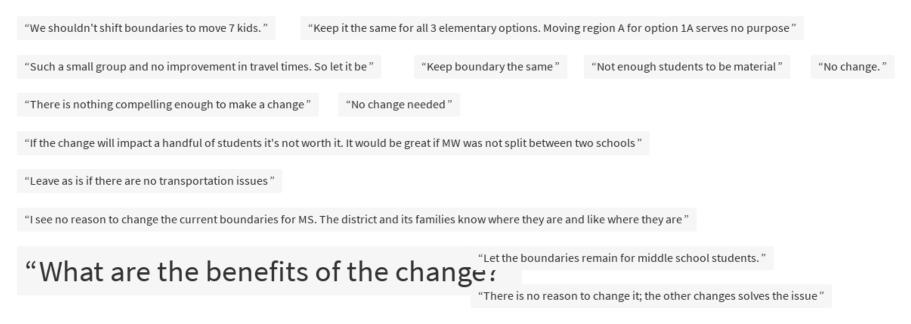


Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington, USGS, IDOT, and ESRI. Map created September 2020.

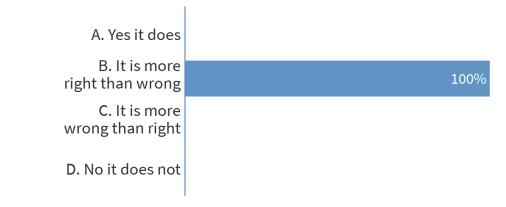
> 0.5 1 Miles



Middle School Option 1A: General Feedback



Middle School Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



⁴⁵ Committee Responses 10/01/20

Boundary Option 1B/1C (MS) 10/01/20

Option 1B/1C (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- □ Keep area near railroad in the southwest at Isaac Fox Elementary
- □ Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- □ Increased utilization at May Whitney Elementary
- Have Seth Paine expand to the North
- □ Minimized crossing highways where possible
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- □ Middle School Boundary stays the same as current

Option 1B/1C (MS)

			Projection		Capa	FRL %		
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1B
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%	17%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%	12%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

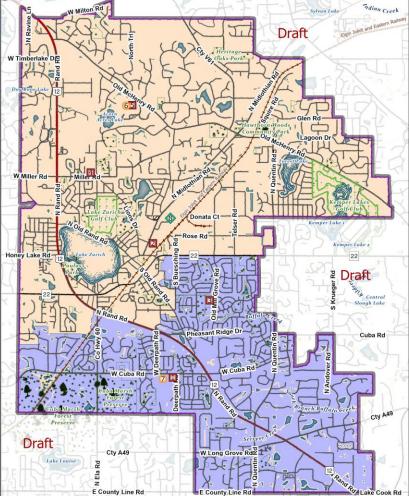
Boundary Option 1B/1C (MS Map) 10/01/20

□ The Middle School Option 1C attendance boundaries are the solid color blocks □ Middle School Boundary stays the same as current



	0	1	Capacity				
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95



· Projections for each grade have been rounded at the school level

Projections before 2021/22 are Current attendance areas

• Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary [] County Boundary ES ES

Cemetery

O MS Golf Course

A HS Open Space/Park/Recreation

Planning Areas Impacted

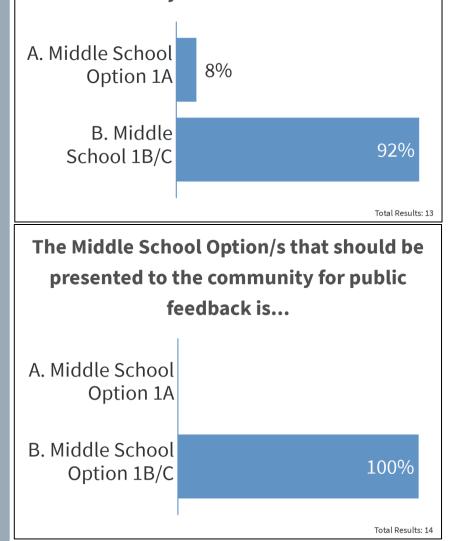


Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington, USGS, IDOT, and ESRI. lap created September 2020

> 0.5 Miles

Middle School Options 10/01/20

As of today, the Middle School Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



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Committee Responses 10/01/20

Share your thoughts and ideas for future options.

"What is the drive time for Option 1B, Region B if the students move from SL to MW. How do we address the Hidden Valley concern moving to May Whitney on"

Committee Responses 10/01/20

Part Three: Boundary Team Discussion

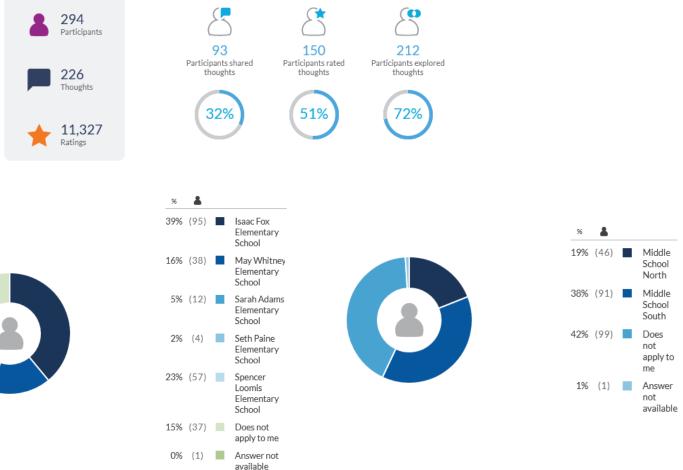


VISUALIZING

Public Comments from thoughtexchange

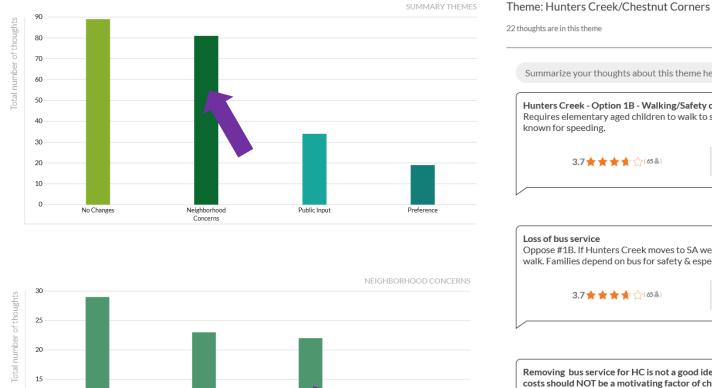


Lake Zurich Community Unit School District 95 Boundary Discussion Public Input: Considering the challenges and benefits of each proposed option, what are your thoughts about the proposed new Elementary and Middle School attendance areas?





Public Comments from thoughtexchange



Hunters

Creek/Chestnut

Corners

Forest

Lake/Sanctuary

Club

Summarize your thoughts about this theme here Hunters Creek - Option 1B - Walking/Safety concerns Requires elementary aged children to walk to school and cross major streets known for speeding. 3.7 * * * * * * * (65 ...) **…** Loss of bus service Oppose #1B. If Hunters Creek moves to SA we lose bus & will have furthest walk. Families depend on bus for safety & especially needed in bad weather. Removing bus service for HC is not a good idea. Reducing transportation costs should NOT be a motivating factor of children's safety!! Not safe! 3.7 * * * * * * * * *

Print

...]

10

5

0

Pine

Valley/Hidden

Valley

Acorn Acres

Public Comments from thoughtexchange

- Consider grandfathering++++++++
- COVID-19 stress, not good timing for boundary change+++++
- Public wants to be able to vote on final options
- Concerned about the emotional impact on kids++++
- Provide current student count and projections by neighborhood++
- Bought home based on elementary school+
- Families that endured the May Whitney constructions should be allowed to attend the new building++++
- New neighborhoods should go to the new May Whitney+
- Schools shouldn't have different educational ratings+++++++
- Hunter Creek should go to May Whitney+++++++++
- No bus service to Hunter Creek++++
- Don't divide Hunter Creek and Chestnut Corners++++++++
- Don't move small amount of kids from Isaac Fox to May Whitney+++++
- No bus service to from Pheasant Ridge to Sarah Adams
- Try to impact the least amount of students++
- Only move large section of 90 kids from Spencer Loomis to May Whitney
- Keep kids closest to where they live+
- Move east of Quentin to May Whitney and west of Quentin stays at Isaac Fox
- Deer Park to Isaac Fox++
- Don't split up Acorn Acres and Stonebridge+
- Forest lake and Sanctuary Club should stay at Spencer Loomis++++++
- Keep Meadow Wood Community at Spencer Loomis
- Railroads are a concern

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Public Responses

Themes from Public Input

Overall Themes

- Public voiced they liked Option 1A better
- Grandfathering should be considered
- Acorn Acres neighborhood to stay at Spencer Loomis
- Don't divide Hunter Creek and Chestnut Corners
- Don't move kids from Isaac Fox to May Whitney
- Forest lake and Sanctuary Club to stay at Spencer Loomis
- Hunter Creek should go to May Whitney
- Pine Valley and Hidden Valley, Kildeer to stay at Isaac Fox

Public Input comments led to development of new option called Boundary Community Feedback Option

Boundary Option 1A Revised (ES)

Option 1A Revised (ES)

			Projection	5		Target Capacity N			New Capacity Percentage with Projections				
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1A
1. Isaac Fox Elementary	572	556	568	546	553	528	592	96.6%	93.9%	95.9%	92.2%	93.4%	8%
2. May Whitney Elementary	508	694	671	683	659	660	713	71.2%	97.3%	94.1%	95.8%	92.4%	22%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	81.5%	82.2%	83.7%	84.0%	84.0%	23%
4. Seth Paine Elementary	365	404	398	400	391	396	470	77.7%	86.0%	84.7%	85.1%	83.2%	23%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	122.0%	87.3%	88.1%	89.5%	93.7%	5%
Total	2,415	2,455	2,449	2,449	2,444	2,483	2,719	88.8%	90.3%	90.1%	90.1%	89.9%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Option 1A Revised Notes:

- Updated Option 1A based on feedback from last meeting
- □ Keep Hidden Valley, High Knoll, and Boschome Dr at Isaac Fox
 - Transportation with Quentin Road as the divider

Boundary Option 1A Revised (ES Map)

The Elementary School Option 1A Revised attendance boundaries are the solid color blocks
The areas impacted by the concept are highlighted as dotted green lines
Identified areas are in the table below the projection on this page



			Projections	5		Target Capacity		2024/25 Capacity %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	556	568	546	553	528	592	104.7%	93.4%
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Total	2,415	2,455	2,449	2,449	2,444	2,483	2,719	98.4%	89.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed	19/20 Students
A	Meadow Wood Townhomes	Spencer Loomis	Seth Paine	14
В	Brierwood Estates	Spencer Loomis	Seth Paine	0
С	Shagbark Acres 1st Addition	Spencer Loomis	Seth Paine	20
D	The Sanctuary Club	Spencer Loomis	May Whitney	134
E	Pine Valley	Isaac Fox	May Whitney	31

Names for Regions are general and may include other neighborhood areas by another name

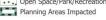
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas



- ES Cemetery
- O MS Golf Course

A HS

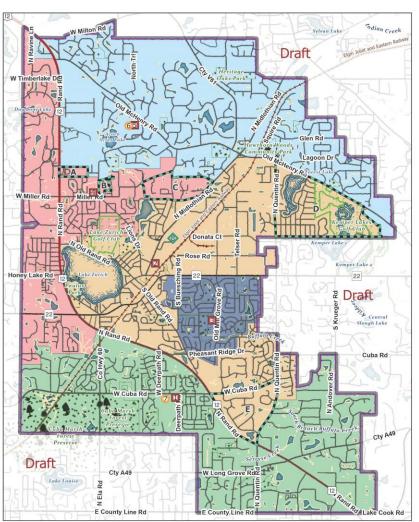
••• Open Space/Park/Recreation



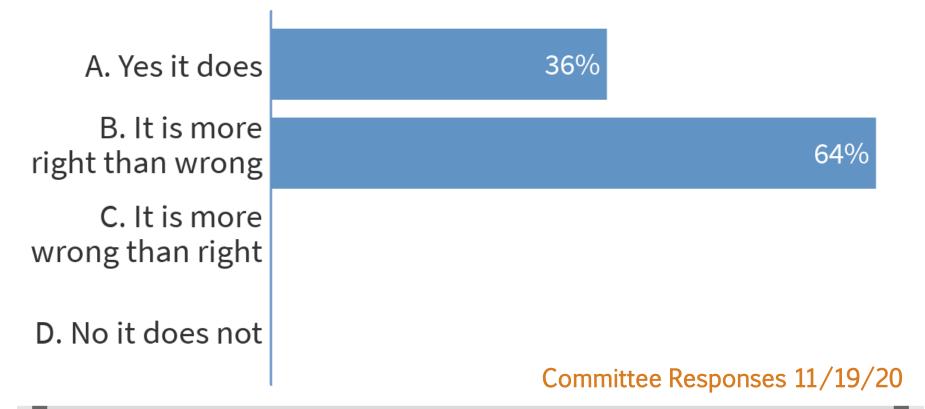


Map data provided by Lake Zurich Community Unit School District 95, .ake County, Villages of Deer Park, Hawthorn Woods, Kildeer, .ake Zurich, and North Barrington,USGS, IDOT, and ESRI. Map created November 2020.





Elementary Option 1A Revised: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Elementary Option 1A Revised: General Feedback

"Addressing com	munity feedbac	k is great"	"Love the percentages of 2024/2025"
C	-	U	"Addressing some of public concerns"
			"Natural boundary of Quentin Road is a positive point."
"I believe this meets priorities - students m	oved have a group to move with and fe	wer schools impacted "	"Balances enrollment"
"I appreciate being able to see the number	of students possibly impacted. That in	formation is essential."	"Capacity numbers hits the mark "
"Creates LT planning flexibility for growth v	vhen and where it might occur."	"This is balanced and provid	les more equity at the schools "
"Relatively contiguous boundaries"	"Capacity numbers are promising"	"Long term impact appea	ars to align to Board request"

Committee Responses 11/19/20

Boundary Option 1B Revised (ES)

Option 1B Revised (ES)

			Projection	5		Target Capacity New Capacit			Capacity Pe	city Percentage with Projections			
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1B
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5. Spencer Loomis Elementary	604	420	428	434	461	503	495	122.0%	84.8%	86.5%	87.7%	93.1%	6%
Total	2,415	2,457	2,447	2,449	2,446	2,483	2,719	88.8%	90.4%	90.0%	90.1%	90.0%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Option 1B Revised Notes:

- Updated Option 1B based on feedback from last meeting
- □ Keep Hidden Valley, High Knoll, and Boschome Dr at Isaac Fox
 - Transportation with Quentin Road as the divider
- □ Middle School Boundary stays the same as current

Boundary Option 1B Revised (ES Map)

□ The Elementary School Option 1B Revised attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



			Projections	1		Target Capacity		2024/25 Capacity %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	556	568	546	553	528	592	104.7%	93.4%
2. May Whitney Elementary	508	649	626	642	623	660	713	94.4%	87.4%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	107.3%	94.7%
4. Seth Paine Elementary	365	414	400	400	384	396	470	97.0%	81.7%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	91.7%	93.1%
Total	2,415	2,457	2,447	2,449	2,446	2,483	2,719	98.5%	90.0%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 9

REGION	Name	Current	Proposed	19/20 Students
A	Acorn Acres	Spencer Loomis	Seth Paine	49
В	Wentworth of Kildeer	Spencer Loomis	May Whitney	134
С	Hunters Creek	May Whitney	Sarah Adams	42
D	Pine Valley	Isaac Fox	May Whitney	31

Names for Regions are general and may include other neighborhood areas by another name

• Projections for each grade have been rounded at the school level

- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary

- ES ES 17 Cemetery
- O MS Golf Course

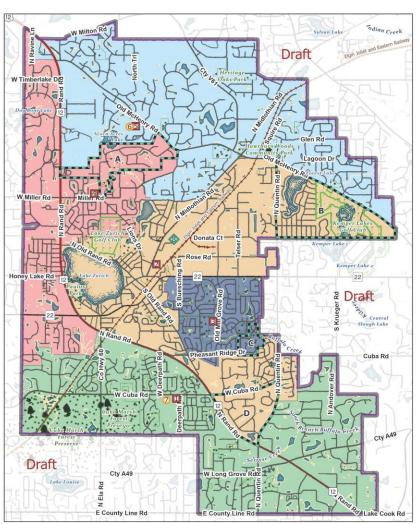
A HS

..., Open Space/Park/Recreation Planning Areas Impacted

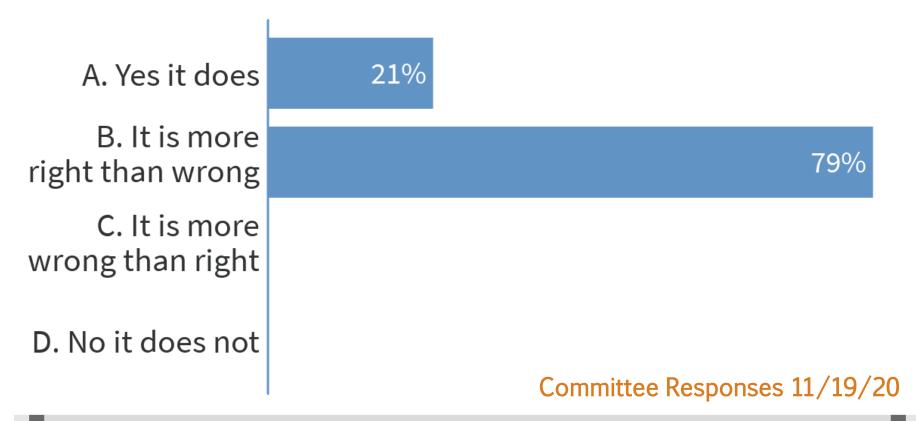


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Elementary Option 1B Revised: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



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Elementary Option 1B Revised: General Feedback

"Sarah Adams with a higher capacity is a plus since n	o opportunity for new homes "
"Have a concern about making Hunters Creek a walki	ng area from a distance that is not feasible for young children "
"Still divides Hunters Creek and Chestnut Corners"	"Acorn Acres is in backyard of SL it doesn't make sense to move them to SP"
"Region C has transp	"Brings the capacity at the elementary schools closer to even across the district"
_	"Wentworth of Kildeer will cross a railroad to get to May Whitney which is something we discussed is a concern"
	"SL new capacity percentage w projections is 122%" "Acorn Acres is very close to SP"
	"Hunters Creek going from bus to walk" "1A is relatively better than 1B."
"Meets Board expectations; however concerned about	It SA landlocked and could have issues later when homes are turned over "
"Concern for meadow woods townhomes Transporta	"I like that neighborhoods all better put together" "Neighborhood is divided negative"
"Meets priorities but still has HC going to Sarah Adam	ns, lots of feedback about those families being able to access new May Whitney"

Committee Responses 11/19/20

Boundary Option 1B Modified (ES)

Option 1B Modified (ES)

			Projections	5		Target Capacity N			New Capacity Percentage with Projections				
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1B
1. Isaac Fox Elementary	572	556	568	546	553	528	592	96.6%	93.9%	95.9%	92.2%	93.4%	8%
2. May Whitney Elementary	508	649	626	642	623	660	713	71.2%	91.0%	87.8%	90.0%	87.4%	23%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	81.5%	93.1%	94.7%	95.1%	94.7%	21%
4. Seth Paine Elementary	365	403	389	389	380	396	470	77.7%	85.7%	82.8%	82.8%	80.9%	24%
5. Spencer Loomis Elementary	604	430	438	446	465	503	495	122.0%	86.9%	88.5%	90.1%	93.9%	5%
Total	2,415	2,456	2,446	2,450	2,446	2,483	2,719	88.8%	90.3%	90.0%	90.1%	90.0%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Option 1B Modified Notes:

- Updated Option 1B based on feedback from last meeting
- □ Keep Acorn Acres at Spencer Loomis
- □ Move Twin Oak Estates and Valentine Manor from Spencer Loomis to Seth Paine
- □ Keep Hidden Valley, High Knoll, and Boschome Dr at Isaac Fox
 - □ Transportation with Quentin Road as the divider
- □ Middle School Boundary stays the same as current

Boundary Option 1B Modified (ES Map)

□ The Elementary School Option 1B Modified attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



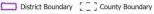
			Projections	5		Target Capacity		2024/25 Capacity %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	556	568	546	553	528	592	104.7%	93.4%
2. May Whitney Elementary	508	649	626	642	623	660	713	94.4%	87.4%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	107.3%	94.7%
4. Seth Paine Elementary	365	403	389	389	380	396	470	96.0%	80.9%
5. Spencer Loomis Elementary	604	430	438	446	465	503	495	92.4%	93.9%
Total	2,415	2,456	2,446	2,450	2,446	2,483	2,719	98.5%	90.0%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed	19/20 Students
A	Twin Oak Estates	Spencer Loomis	Seth Paine	3
В	Valentine Manor	Spencer Loomis	Seth Paine	16
С	Meadow Wood Townhomes	Spencer Loomis	Seth Paine	14
D	Brierwoods Estates	Spencer Loomis	Seth Paine	0
E	Wentworth of Kildeer	Spencer Loomis	May Whitney	134
F	Hunters Creek	May Whitney	Sarah Adams	42
G	Pine Valley	Isaac Fox	May Whitney	31

Names for Regions are general and may include other neighborhood areas by another name

- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas



- 77 Cemetery
- O MS Golf Course

ES ES

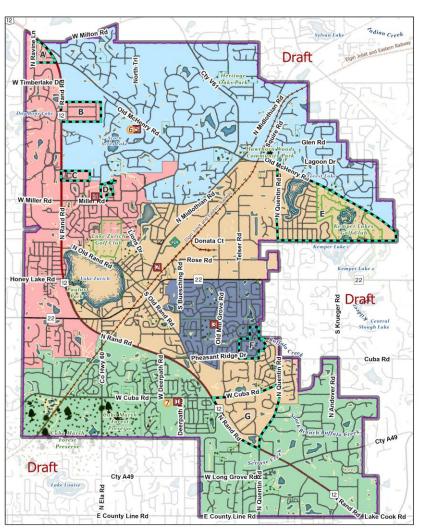
A HS



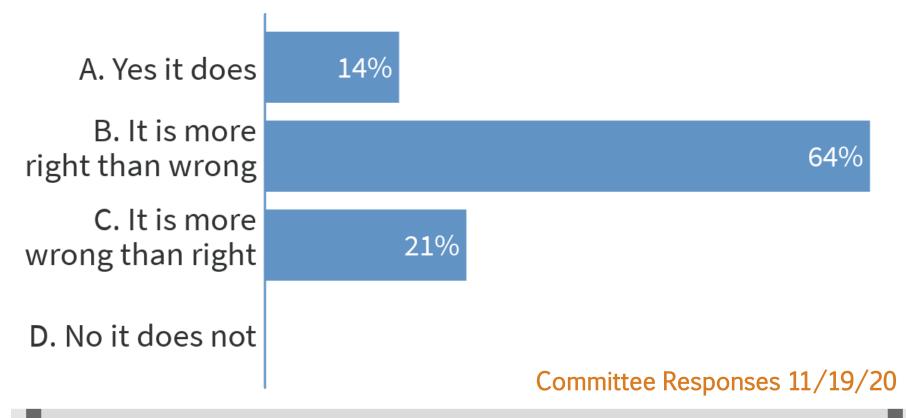


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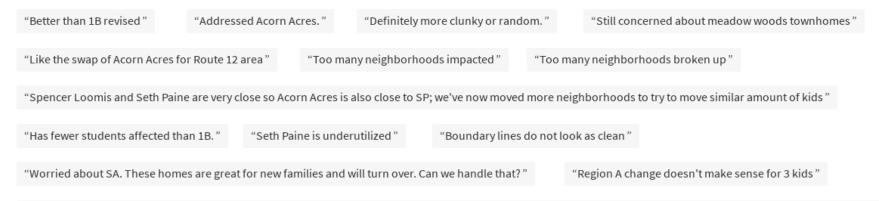


Elementary Option 1B Modified: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



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Elementary Option 1B Modified: General Feedback



"Low number of kids that are moving to a new school but a lot of neighborhoods impacted "

Committee Responses 11/19/20

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Boundary Feedback Option (ES)

Feedback Option (ES)

			Projection	5		Target	Capacity	New Capacity Percentage with Projections					FRL %
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option
1. Isaac Fox Elementary	572	590	602	577	586	528	592	96.6%	99.7%	101.7%	97.5%	99.0%	8%
2. May Whitney Elementary	508	715	689	699	684	660	713	71.2%	100.3%	96.6%	98.0%	95.9%	18%
3. Sarah Adams Elementary	366	418	427	435	432	396	449	81.5%	93.1%	95.1%	96.9%	96.2%	26%
4. Seth Paine Elementary	365	376	367	364	353	396	470	77.7%	80.0%	78.1%	77.4%	75.1%	24%
5. Spencer Loomis Elementary	604	354	364	372	392	503	495	122.0%	71.5%	73.5%	75.2%	79.2%	6%
Total	2,415	2,453	2,449	2,447	2,447	2,483	2,719	88.8%	90.2%	90.1%	90.0%	90.0%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Feedback Option Notes:

- Based on feedback from public input
- Have May Whitney alleviate capacity at Spencer Loomis by going north of Old McHenry Rd to the Railroad Tracks
- □ Move Meadow Wood Townhomes from Spencer Loomis to Seth Paine
- □ Instead of expanding Sarah Adams boundary south have it expand to the west
- Middle School Boundary is slightly modified from current to incorporate the Sarah Adams boundary

Boundary Feedback Option (ES Map)

□ The Elementary School Feedback Option attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



	Projections				Target Capacity		2024/25 Capacity %		
School	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	590	602	577	586	528	592	111.0%	99.0%
2. May Whitney Elementary	508	715	689	699	684	660	713	103.6%	95.9%
3. Sarah Adams Elementary	366	418	427	435	432	396	449	109.1%	96.2%
4. Seth Paine Elementary	365	376	367	364	353	396	470	89.1%	75.1%
5. Spencer Loomis Elementary	604	354	364	372	392	503	495	77.9%	79.2%
Total	2,415	2,453	2,449	2,447	2,447	2,483	2,719	98.6%	90.0%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed	19/20 Students
A	Meadow Wood Townhomes	Spencer Loomis	Seth Paine	14
В	Hawthorn Woods Estates	Spencer Loomis	May Whitney	231
С	Lake Zurich Highlands	May Whitney	Sarah Adams	45

Names for Regions are general and may include other neighborhood areas by another name

• Projections for each grade have been rounded at the school level

• Projections before 2021/22 are Current attendance areas

• Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary

- ES ES 17 Cemetery
- O MS

A HS

..., Open Space/Park/Recreation

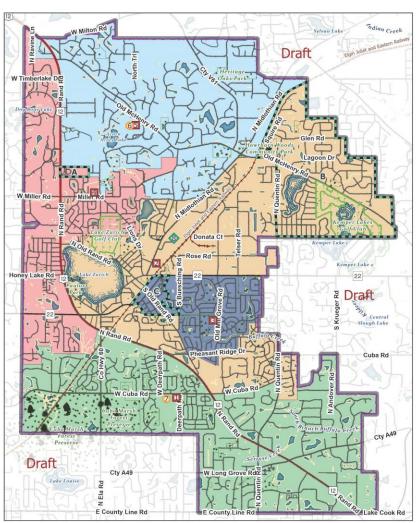
Golf Course

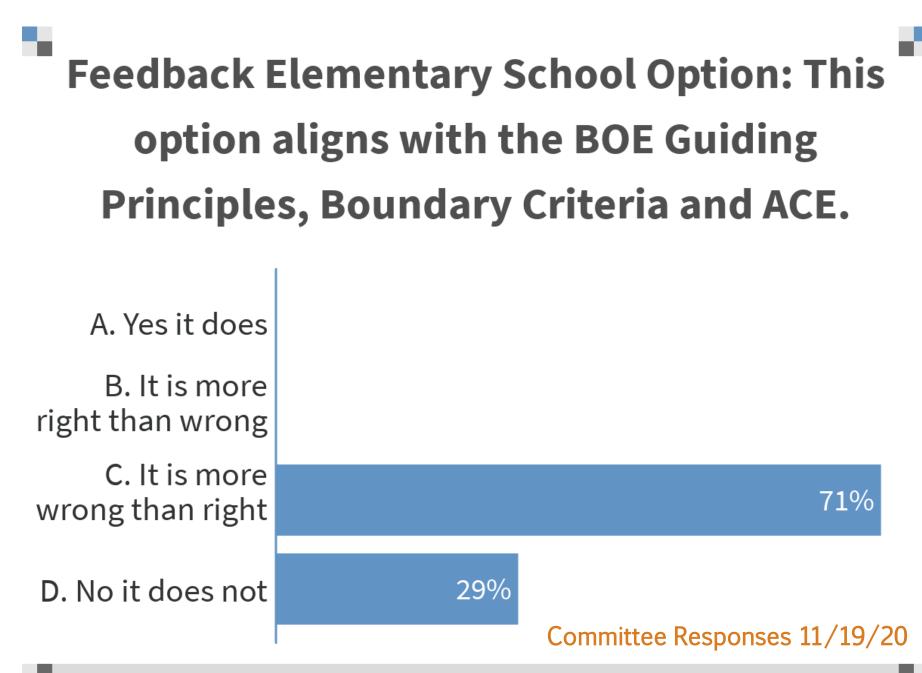
Planning Areas Impacted



tap data provided by Lake Zurich Community Unit School District 95, ake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Zurich, and North Barrington, USGS, IDOT, and ESRI. ed November 2020

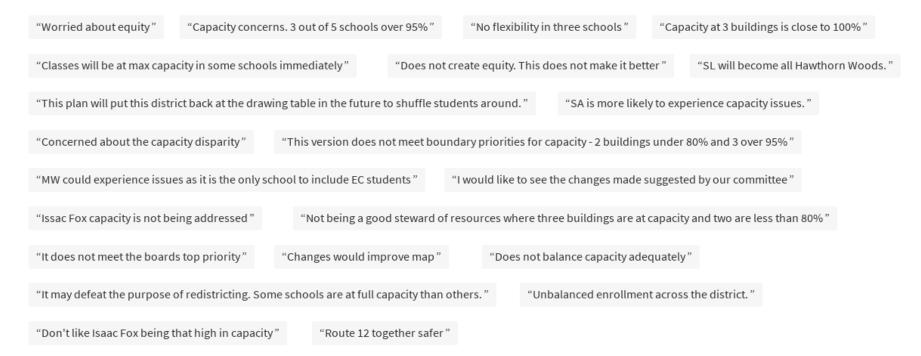






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Feedback Elementary School Option: General Feedback



"SA will be at capacity and have an increase of FRL. IF is too full."

"IF must have students move"

"Older Hawthorn Woods will have a lot of home turn over and overload MW "

"This may work with changes"

"We are going against our boundary percentage"

"Sarah adams capacity growth is positive."

Committee Responses 11/19/20

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FRL Option Comparison (ES)

FRL Comparison

	FRL %				
	Current	Option 1A	Option 1B	Option 1B	Feedback
School	current	Revised	Revised	Modified	Option
1. Isaac Fox Elementary	8%	8%	8%	8%	8%
2. May Whitney Elementary	23%	22%	23%	23%	18%
3. Sarah Adams Elementary	23%	23%	21%	21%	26%
4. Seth Paine Elementary	24%	23%	22%	24%	24%
5. Spencer Loomis Elementary	9%	5%	6%	5%	6%
6. Lake Zurich North Middle	17%	17%	17%	17%	16%
7. Lake Zurich South Middle	12%	12%	12%	12%	12%

Source: RSP & Associates, LLC 2019/20 Projection Model and Lake Zurich Community School District 95

Some General Comments about FRL Information:

- □ The Free Reduced Lunch (FRL) is calculated using the 2019/20 student data and applying the proposed change for any option to determine the proposed FRL percentage
- □ Currently Isaac Fox and Spencer Loomis are < 10% FRL
- □ Currently May Whitney, Sarah Adams, and Seth Paine are > 20% FRL
- All Options decrease Spencer Loomis FRL resulting in a greater difference between them and May Whitney, Sarah Adams and Seth Paine
- Option 1A Revised, 1B Revised, and 1B Modified May Whitney, Sarah Adams, and Seth Paine remain > 20% FRL
- □ May Whitney is below 20% FRL for Feedback Option
- □ Sarah Adams is above 25% FRL for Feedback Option

SIBC Overview (ES)

General Comments:

- □ SIBC = Students Impacted Boundary Change
- □ Utilizes the K-3 students from the 2019/20 student data and based on the student residence determines how many K-3 students would potentially be relocated to another attendance area
- □ 1st column is the school the student currently resides within while the columns to its right are the number of K-3 students who will attend a different school in that option
- Option 1B Revised, Option 1B Modified, and Feedback Option are similar in their impact
- □ Feedback Option has the greatest SIBC
- Option 1A Revised has the lowest SIBC
- □ All options have Spencer Loomis Elementary with the greatest SIBC

SIBC Option Comparison (ES)

ELEMENTARY SIBC OPTION 1A Revised

	Ор	tion 1A	Revis	ed Res	ide	SIBC
Current Reside	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		22				22
2. May Whitney						0
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		25		115
Total	0	112	0	25	0	137

ELEMENTARY SIBC OPTION 1B Revised

	Ор	tion 1E	8 Revis	ed Res	ide	SIBC
Current Reside	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		22				22
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		33		123
Total	0	112	30	33	0	175

ELEMENTARY SIBC OPTION 1B Modified

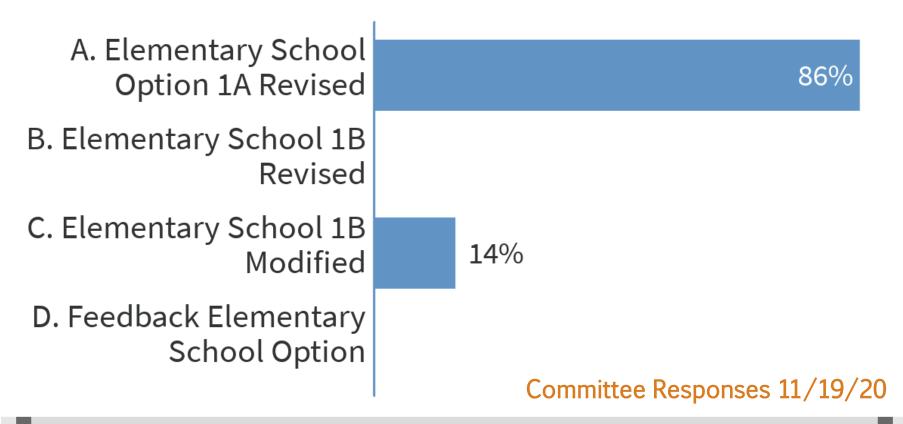
	Opt	ion 1B	Modif	ied Res	side	SIBC
Current Reside	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		22				22
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		26		116
Total	0	112	30	26	0	168

ELEMENTARY SIBC Feedback Option

	Fe	edbac	k Optic	on Resi	de	SIBC
Current Reside	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox						0
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		156		10		166
Total	0	156	30	10	0	196

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As of today, the Elementary School Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



Boundary Options Overview (MS)

Boundary Option Notes:

- Option 1A (MS) or Option 1B (MS) or Feedback Option (MS) can be used for either Option 1A Revised (ES) or Option 1B Revised (ES) or Option 1B Modified (ES)
- □ Feedback Option (MS) must be used for Feedback Option (ES)
 - Due to Sarah Adams boundary change
- □ Option 1A (MS) slightly expands Lake Zurich South to the West
- □ Option 1B (MS) keeps the current boundaries
- □ Feedback Option (MS) further expands Lake Zurich South to the West

Boundary Option 1A (MS)

Option 1A (MS)

		[Projections	5		Сара	FRL %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1A
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%	17%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%	12%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Option 1A (MS) Notes:

- Updated Option 1A based on feedback from last meeting
- □ Keep Hidden Valley, High Knoll, and Boschome Dr at Isaac Fox
 - Transportation with Quentin Road as the divider
- □ Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Boundary Option 1A (MS Map)

□ The Middle School Option 1A attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



		1	Capacity				
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Region	Name	Current	Proposed	19/20 Students
A	Mohawk Point Townhomes	Lake Zurich North	Lake Zurich South	8

Names for Regions are general and may include other neighborhood areas by another name

• Projections for each grade have been rounded at the school level

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• Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary

- ES ES 17 Cemetery
- O MS

A HS

Golf Course

..., Open Space/Park/Recreation Planning Areas Impacted

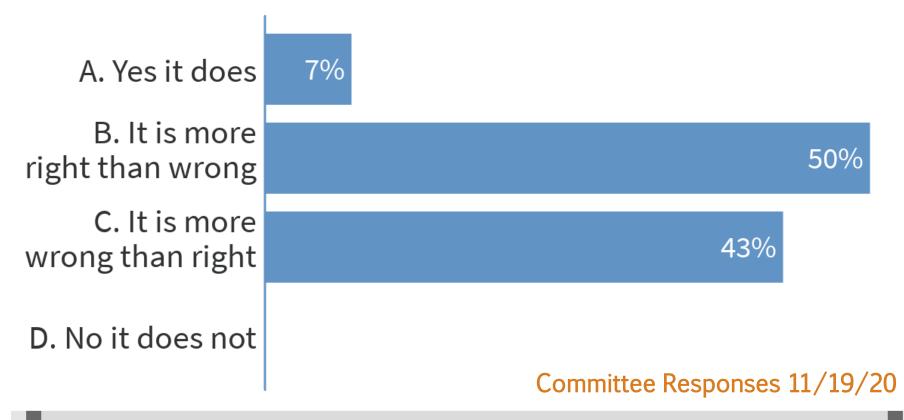


Map data provided by Lake Zurich Community Unit School District 95, ake County, Villages of Deer Park, Hawthorn Woods, Kildeer, e Zurich, and North Barrington, USGS, IDOT, and ESRI. ed November 2020





Middle School Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



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Boundary Option 1B (MS)

Option 1B (MS)

			Projection	5		Capa	FRL %	
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1B
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%	17%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%	12%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Option 1B Notes:

- Updated Option 1B based on feedback from last meeting
- □ Keep Hidden Valley, High Knoll, and Boschome Dr at Isaac Fox
 - Transportation with Quentin Road as the divider
- Middle School Boundary stays the same as current

Boundary Option 1B (MS Map)

□ The Middle Option 1B attendance boundaries are the solid color blocks □ The areas impacted by the concept are highlighted as dotted green lines □ Identified areas are in the table below the projection on this page



		1		Capacity			
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Names for Regions are general and may include other neighborhood areas by another name

• Projections for each grade have been rounded at the school level

• Projections before 2021/22 are Current attendance areas

• Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary

- ES ES 17 Cemetery
- O MS Golf Course

A HS

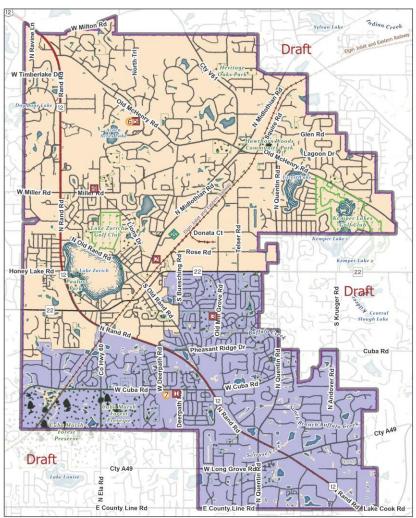
..., Open Space/Park/Recreation



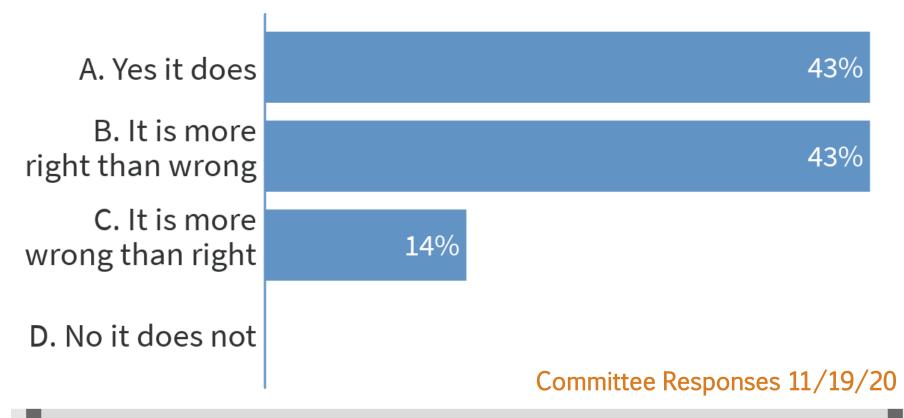


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Middle School Option 1B: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



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Boundary Feedback Option (MS)

Feedback Option (MS)

			Projection	5		Сара	acity	FRL %
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option
6. Lake Zurich North Middle	740	700	702	711	747	780	95.8%	16%
7. Lake Zurich South Middle	593	609	623	633	653	650	100.5%	12%
Total	1,333	1,309	1,325	1,344	1,400	1,430	97.9%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Feedback Option Notes:

- □ Based on feedback from public input
- Have May Whitney alleviate capacity at Spencer Loomis by going north of Old McHenry Rd
- Instead of expanding Sarah Adams boundary south have it expand to the west
- Middle School Boundary is slightly modified from current to incorporate in the Sarah Adams boundary

Boundary Feedback Option (MS Map)

The Middle Boundary Feedback Option attendance boundaries are the solid color blocks
The areas impacted by the concept are highlighted as dotted green lines
Identified areas are in the table below the projection on this page



		1	Capacity				
School	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	700	702	711	747	780	95.8%
7. Lake Zurich South Middle	593	609	623	633	653	650	100.5%
Total	1,333	1,309	1,325	1,344	1,400	1,430	97.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Region	Name	Current	Proposed	19/20 Students
A	Mohawk Point Townhomes	Lake Zurich North	Lake Zurich South	18

Names for Regions are general and may include other neighborhood areas by another name

• Projections for each grade have been rounded at the school level

• Projections before 2021/22 are Current attendance areas

• Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

District Boundary [] County Boundary

- ES Cemetery
- O MS Course

A HS

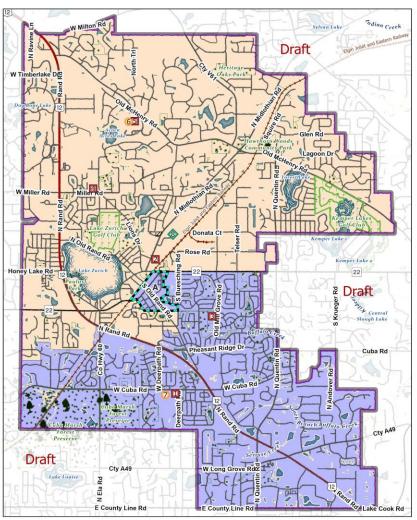
Open Space/Park/Recreation

Map Lak

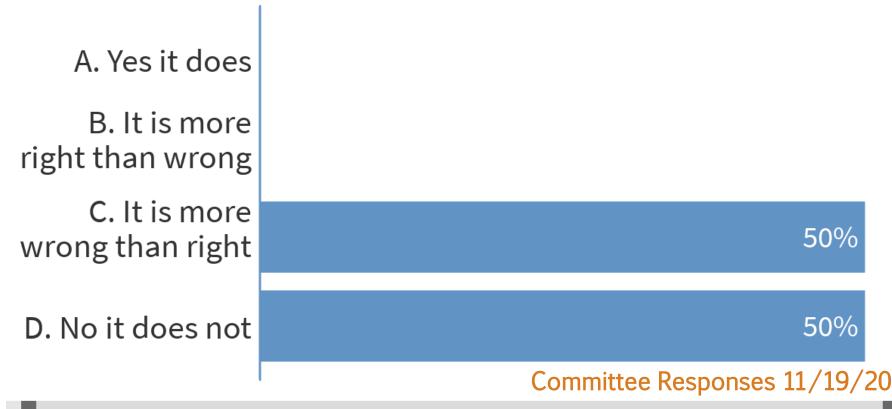


Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington,USGS, IDOT, and ESRI. Map created November 2020.





Feedback Middle School Option: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



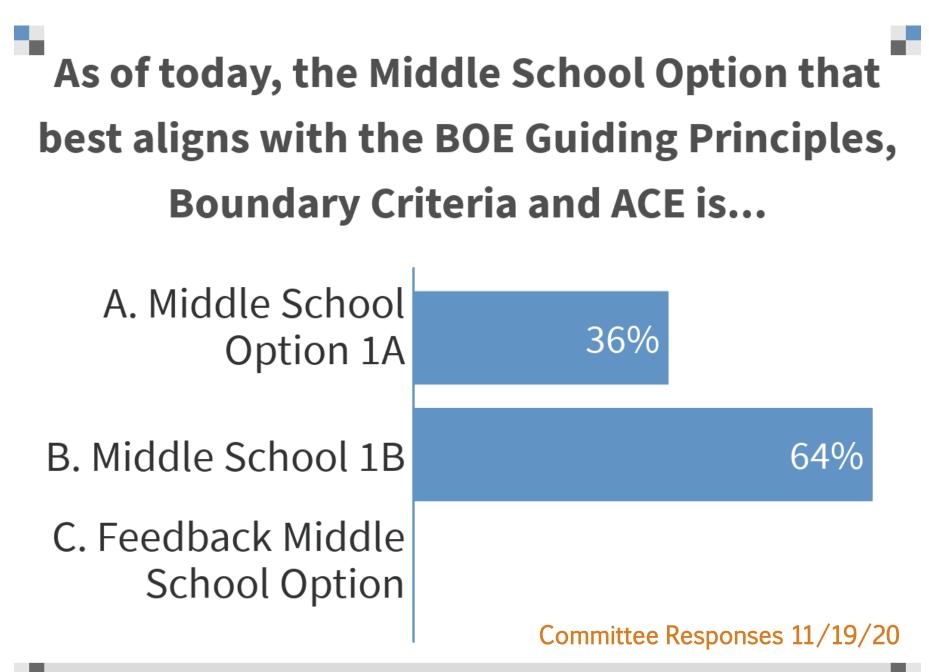
Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

Middle School Options: General Feedback on all Middle School Options

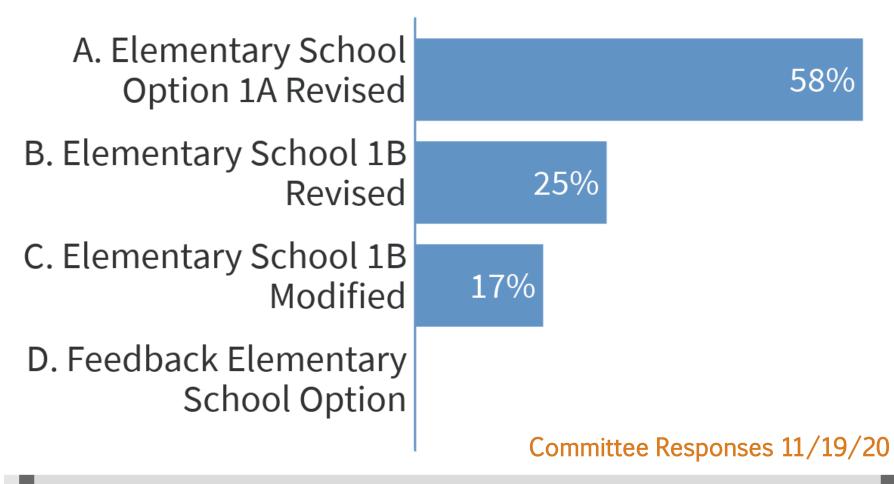
"Keep the ms boundaries the same."	"No great options to current option "	"Both feedback options pus	n capacity levels to the maximum."
"No change is more positive than a little ch	ange. Capacity is tight but no option gives us g	reater flexibility" "I don	't see the need to make any changes. "
"No reason to divide another feeder schoo	"Like option 1A make schools more b	"Want	to avoid splitting 2 feeders "
"Since the change in the student number i	s very low, better not to change the boundary a	t this moment. " "Capa	city to higher than doing nothing at MSS "
"Ms feedback concern of south at 100%"	"Will be easier to finalize when we know	the elementary boundaries "	

"Can't divide feeder schools"

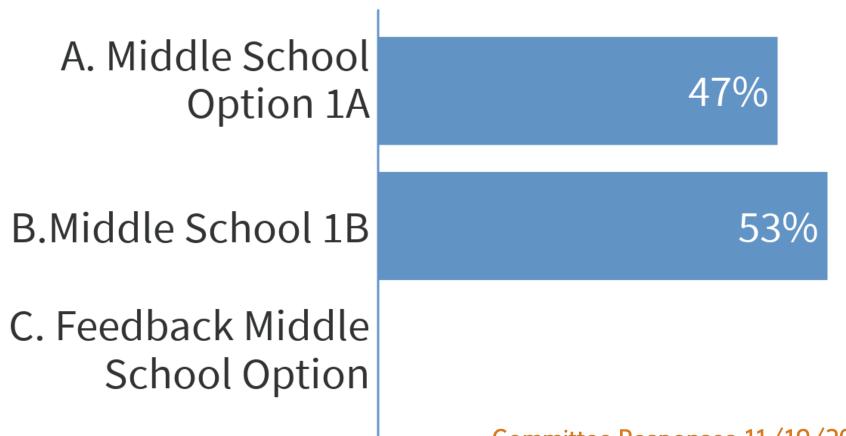
Committee Responses 11/19/20



As of today, the Elementary School Option that I support for BOE consideration is...



As of today, the Middle School Option that I support for BOE consideration is...



Committee Responses 11/19/20



Part Four: Moving Forward



Next Steps

Boundary Process:

□ Next BOE Meeting; January 7, 2021

- Receive committee recommendations
- □ Next BOE Meeting; January 28, 2021
 - Receive and approve committee recommendations

Communication

Utilizing all media formats (newspaper, social media, district website, newsletters) to inform the community of the process and charge to the committee so they can follow what happens and prepare for the possible boundary changes that are being discussed.

Notes
