

Grade Three Year Overview SY1920

Semester 1	W1 Aug. 12-16	W2 Aug. 19-23	W3 Aug. 26-30	W4 Sept. 2-6	W5 Sept. 9-13	W6 Sept. 16-20	W7 Sept. 23-27	Break Sept. 30- Oct. 4	W8 Oct. 7-11	W9 Oct. 14-18	W10 Oct. 21-25	W11 Oct. 28- Nov. 1	W12 Nov. 4-8	W13 Nov. 11-15	W14 Nov. 18-22	W15 Nov. 25-29	W16 Dec. 2-6	W17 Dec. 9-13	Break Dec. 16-Jan. 3	
Theme	How We Organize Ourselves							SHARING THE PLANET							How the World Works					
Unit of Inquiry	<p>Central idea: Communities plan and establish systems in order to meet people's needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> A city's systems and services (function) The needs and wants of people (perspective) Local governance (responsibility) <p>TRANSDISCIPLINARY THEMES:</p>							<p>Central Idea: Peoples need for natural resources drives many of our actions.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Quantifying and classifying natural resources Pros and cons of how we use natural resources Sustainable actions we can make <p>LEARNER PROFILE LINKS:</p> <p><i>Key concepts: causation, form, responsibility</i></p> <p><i>Related concepts: sustainability, classification, quantification, initiative</i></p>							<p>Central Idea: Humans make machines to make lives easier.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How forces work (the laws of force and motion) (Causation) Simple machines (Function) How data informs our designs (Change) 					
Language Arts	<p>First Week of School</p> <p>Literacy Planner Writing: Launching with True Stories, Narrative Text Reading: Character Study, Narrative Text Speaking and Listening - Viewing and Presenting -</p>							<p>Literacy Planner Writing: Persuasive Essays, Opinion Text Reading: Nonfiction Text Features and Research, Informational Text Speaking and Listening Viewing and Presenting -</p>							<p>Literacy Planner Writing: Realistic Fiction, Narrative Text (Crafting True Stories) Reading - Reading to Learn: Main Ideas and Text Structures (HWO) *Change to: Character Studies* Speaking and Listening - ongoing throughout the year - presenting work to peers and parents, sharing with a partner, participating in paired, small group and whole class discussions</p>					
Mathematics	<p>Habits of Good Mathematicians Number: The operations of addition, subtraction, multiplication and division are related to each other and are used to process information to solve problems. Skills: Number, Geometry, Measurement, Algebra, Statistics and Probability Focus: Building Habits of a Good Mathematician through Knowledge & Understanding, Pattern, Communication and Problems Solving Skills. Ongoing: Pattern & Function</p>							<p>Properties of number Counting, place value, estimation, negative numbers UOI: Data handling Problem-solving strategy: Look for a pattern Unit Links: Area/Perimeter</p>							<p>Addition & subtraction Problem-solving strategy: Working backwards; Unit Links: Timelines</p>					
Social Studies																				
Science																				

Grade Three Year Overview SY1920

Mandarin Phases 1&2	Greeting languages, class instructions. Name the name of the person in pictures in Chinese. Name the numbers in Chinese, also know the hand sign of numbers in Chinese.	Understand the simple sentences of others introducing themselves. Identify the numeral in the dialogues of age, date, time or measure words. Have simple conversations of the content related numerals.	Name of the certain food in pictures, such as milk, rice and apple.(牛奶, 米饭和鸡蛋。) Introduce their favorite food or drinks in Chinese. Name the food and drinks for ordering in real-life situations.
Mandarin Phases 3&4	Classroom essential, class instructions and activities. Vocabulary and expressions related to hobbies. Sentence structures related to decision making. Self introduction and personal goals.	Words and Sentences used in describing weather and seasons. Reading and writing weather reports and role plays of weather forecasting. Environmental problems. Environmental slogans and signs. Words and sentences related to garbage sorting	The vocabulary and expressions of transportation, direction words, places, famous cities and resorts. The vocabulary and phrases for introducing the compound where the student lives.
Mandarin Phases 5&6	学校生活 阅读时, 关注有新鲜感的词语和句子。 金秋时节 运用多种方法理解难懂的句子。	有趣的童话 感受童话丰富的想象。 策略学习: 预测 一边读一边预测, 顺着故事情节去猜想。	观察写作 留心观察周围事物 山河景物 借助关键词句理解一段话的意思。
PE	Striking & Fielding Games	Invasion Games	Health Related Activity
Personal, Social & Emotional Growth	Second STEP Program: Unit 1: Skills for Learning.		Second STEP Program Unit 2: Empathy and the Anti-Bullying Unit
Child Protection	Right to be Safe: Students gain an understanding of what safety means and strategies to keep safe. Students are introduced to the warning signs of unsafety. Students explore what it means to have rights and responsibilities and are introduced to the United Nations Convention on the Rights of a Child.		
Swimming	Water safety skills in swimming	Developing swimming skills in the major strokes PART ONE	Survival & safety in swimming pools NO PROGRAM
Performing Arts	Learner Profile Essential Agreements Routines	Stomp	Grade 2-5 Production
Design	Body System		Prop Design
Digital Citizenship	<ul style="list-style-type: none"> summarize offline and online responsibilities collaborate in online communities in a safe and respectful manner. assert what balance in life is. illustrate appropriate online behaviors and norms. 	<ul style="list-style-type: none"> explain what it means to "ask to take" and "ask to post". explain that the information stays online forever. describe information that should go online – for every audience. 	

Grade Three Year Overview SY1920

Semester 2	18 Jan. 6-10	19 Jan. 13-17	20 Jan. 20-23	CNY Jan. 24-Feb. 7	21 Feb. 10-14	22 Feb. 17-21	23 Feb. 24-28	24 Mar. 2-6	25 Mar. 9-13	26 Mar. 16-20	27 Mar. 23-27	28 Mar. 30-Apr. 3	Mid Semester Vacation	29 Apr. 13-17	30 Apr. 20-24	31 Apr. 27-30	32 May 4-8	33 May 11-15	34 May 18-22	35 May 25-29	36 Jun 1-5	37 Jun 8-12	38 Jun 15-19
Theme					Where We Are In Place and Time					How we Express Ourselves					Who We Are								
Unit of Inquiry	<p>Central Idea: Objects and ideas change over time.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Purposes of historical artifacts (Function) Artifacts change over time (Change) The contributions ancient civilizations have made to modern day culture (Connection) <p>LEARNER PROFILE LINKS:</p>				<p>Central Idea: Objects and ideas change over time.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Purposes of historical artifacts (Function) Artifacts change over time (Change) The contributions ancient civilizations have made to modern day culture (Connection) <p>LEARNER PROFILE LINKS:</p> <p>TRANSDICIPLINARY THEMES:</p> <p>LEARNER PROFILE LINKS:</p>					<p>Central Idea: A work of art may be the product of complex processes.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The elements of artistic expression (Form) People respond to art (Perspective) Factors that influence an artists work (Reflection) (shift key concept) <p>LEARNER PROFILE LINKS:</p>					<p>Central Idea: We need to care for our body systems to be healthy.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What it means to be healthy (Form) How the systems of our body work (Function) How the body systems connected (Connection) Making healthy choices (Responsibility) <p>LEARNER PROFILE LINKS:</p>								
Language Arts	<p>Viewing and Presenting - ongoing throughout year, exhibitions for parents, presenting work to classmates, presenting work in corridor and display boards.</p> <p>Writing: Informational (To explain or give facts about a topic)</p>				<p>Writing: How It Works: Procedural Writing, Informational Text</p> <p>Reading - Research Book Clubs?</p> <p>Speaking and Listening -</p> <p>Viewing and Presenting -</p>					<p>Writing: Poetry</p> <p>Reading - Inferring, Visualing and Authors Message: Poetry</p> <p>Speaking and Listening -</p> <p>Viewing and Presenting -</p>					<p>Writing: Information Chapter Books, Informational Text</p> <p>Reading - Fluency (RT) or Mixed Genre Book Clubs?</p> <p>Speaking and Listening -</p> <p>Viewing and Presenting -</p>								

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	Literary Nonfiction DELETE			
Mathematics	Multiplication & division UOI: Measurement -mass, length, capacity, temperature Problem-solving strategy: Draw a picture; Produce a list or table Unit Links: Timelines	Multiplication & division UOI: Shape & space -2d & 3D shapes, angles, transformations, area coordinates, perimeter Problem-solving strategy: Reason logically: Guess, check and improve Unit Links: Data Collection	Multiplication & division UOI: Time Problem-solving strategy: Make a conjecture Unit Links: 2D/3D Shapes	Probability Fractions & decimals Money Problem-solving strategy: Try a simpler case
Social Studies				
Science				
Mandarin Phases 1&2	Name of the places around our community and within school Name traditional Chinese food and drinks Name the famous places/cities in China. Name the festivals in China and some related food. Name the compounds of the student living	Identify basic animals in pictures Understand simple descriptions of the animals Introduce favorite animals to others, using simple sentences The 12 Chinese zodiac	The vocabulary that relates to color, weather. Understand the simple sentences of others introducing themselves. Use name, age, and expressions of their figures in words to introduce themselves.	Body Parts: Students will be able to... <ul style="list-style-type: none"> Name of the basic body parts, such as fingers and hair(手指和头发。) Follow instructions of the body parts in games and activities.
Mandarin Phases 3&4	The vocabulary and expressions of transportation, direction words, places, famous cities and resorts. The vocabulary and phrases for introducing the compound where the student lives.	Identify different Chinese festivals from the images or videos. Stories and legends of traditional Chinese festivals. Chinese New Year celebrations & beliefs. Describing images. Procedure writing.	Adjectives, adverbs and opposites. Chinese punctuations and spacing. Grammatical sentences structures. The vocabulary and expressions related to Chinese painting and Beijing Opera. Poetry writing.	The vocabulary and sentences about food, drinks, sports, hobbies and daily life. Ask questions about time and length. Use descriptive words for specific hobbies. Introducing basic daily routines to others.
Mandarin Phases 5&6	美丽的大自然 感受课文生动的语言、积累喜欢的语句。 综合性学习：传统文化 了解课文是怎么围绕一个意思把课文写清楚的。	动物植物 一边读一边想象画面，体会优美生动的语句。 寓言 读寓言故事，明白其中的道理。	美好品质 学习带着问题默读，理解课文的意思。	童年生活 运用多种方法理解难懂的句子。 有趣的故事 了解故事的内容，复述故事。
PE	Movement Composition	Athletics	Soccer Trip	Target Games
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Empathy (Revisited).		Second STEP Program Unit 3: Emotion Management and Unit 4: Problem Solving	
Child Protection	Students continue to explore the concept of privacy, with emphasis on public and private spaces. Public and private information is also explored. Comfortable, uncomfortable and confusing touching is reintroduced. Students use anatomical names for sexual body parts, and understand that their whole body is private. Students are encouraged to think in helpful, positive ways that promotes resiliency. Age appropriate assertive communication, persistence and resiliency are all explored.			
Swimming	NO PROGRAM	Developing swimming skills in the major strokes PART TWO	Water games & safety	Celebration of learnt skills
Performing Arts	Grade 2-5 Production		Integrated Unit: History of Chinese Instruments	
Design	Simple Machines		Take Apart – Make Art: Design from Repurposed Materials	
Digital Citizenship	<ul style="list-style-type: none"> illustrate how to be safe offline and online. 	<ul style="list-style-type: none"> apply the idea of giving credit to self and others. explain how and why to cite sources and ideas properly. 	<ul style="list-style-type: none"> appraise good and useful websites. explain the purpose of passwords. create effective usernames and passwords. 	

Commented [KT1]: @Craig Polzen Timelines

Grade Three Year Overview SY1920

		<ul style="list-style-type: none">• search using multiple means – typing, speaking, image search, QR code.• evaluate websites and apps.	<ul style="list-style-type: none">• demonstrate the need to ask an adult if they are unsure about any digital content.• explain why and how to filter, block, report, and screen-shot.
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