

PreKK1 Year Overview SY1920

Semester 1	W1 Aug. 12-14	W2 Aug. 17-21	W3 Aug 31-Sept 4	W4 Sept. 7-11	W5 Sept. 14-18	W6 Sept. 21-25	W7 Sept. 28-30	W8 Oct. 1-7 Break	W9 Oct. 8-9	W10 Oct. 12-16	W11 Oct. 19-23	W12 Oct. 26-30	W13 Nov. 2-6	W14 Nov. 9-13	W15 Nov. 16-20	W16 Nov. 23-27	W17 Nov. 30-Dec. 4	W18 Dec. 7-11
Transdisciplinary themes	Who We Are-Identity and Relationships Where We Are in Place and Time-Natural Cycles								How We Express Ourselves-Materials and Creativity									
Central Ideas & Concepts (Key & Related)	<p>Central Idea: Awareness of personal characteristics, abilities and interest helps people to connect with others. Key Concepts: form, connection and perspective Related Concepts: identity, form, belonging, and community (connection), diversity (perspective)</p> <p>Central Idea: The earth's natural cycles influence the behavior of living things. Key Concepts: function, change, connection Related Concepts: cycle, repetition, pattern, (function) growth and change over time (change) influence and interdependence (connection)</p>								<p>Central Idea: Exploring materials and tools allows people to extend and enjoy their creativity Key Concepts: form, function, causation Related Concepts: form-properties (materials) function-exploration and properties, causation-creativity</p>									
Language Arts	<p>Writing: Writing is used for a variety of purposes Reading: Printed information can tell us about the real and imagined world Speaking & Listening: Everyone has a right to speak and be listened to Viewing and Presenting: Pictures, images, and symbols in our environment have meaning</p>																	
Mathematics	<p>Number: Numbers can be used in many ways for different purposes in the real world Pattern and Function: Patterns repeat and grow Shape and Space: Shapes can be described and organized according to their properties Measurement: Objects have attributes that can be measured Data Handling: We collect information to make sense of the world around us</p>																	
Mandarin	Greeting language in Chinese. Class instructions and routines. Courtesy language in Chinese. Self – introduction. Names of classroom activities. Express personal needs. Mid- Autumn Festival: We live in China and we learn Mandarin.												Vocabulary of body parts, feelings, colors. seasons and weather. Activity names related the art.					
PE	Playground games – interact, play and engage with others, taking turns and sharing. Following rules and playing safely.								Movement composition – Dance - participate in short repetitive dance sequences, explore different ways of moving on the floor and apparatus. Gymnastics Rolling and balancing									
Personal, Social & Emotional Growth	ON GOING - Perceptual Motor Program - Gross motor skills - the acquisition of large-scale movements e.g: walking, running, jumping, skipping, climbing, moving in and out of positions. Crossing the midline of the body (laterality). Body and space awareness. Visual and spatial skills. Balance and co-ordination.																	
Child Protection	<p>Second STEP Program Unit: Skills for Learning Second STEP Program Unit 2: Empathy Second STEP Program Bullying Prevention Unit</p> <p>Right to be safe: Analyze the feelings of characters in stories and role-play a range of feelings with their peers. Skills are developed to identify their own feelings and the feelings of others. Relationships: Students explore rights and responsibilities as well as needs and want to use age-appropriate scenarios and stories.</p>																	
Swimming	Water Education through play				Water Education and basic swimming skills PART ONE				Float to survive				NO PROGRAM					
Performing Arts	Learner Profile Agreements Routines		Dramatic Play						Exploration of Art Materials									

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Digital Citizenship	Showing respect to others.
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Semester 2	W19 Dec. 14-18	Break Dec. 19-Jan. 10	W20 Jan. 11-15	WK21 Jan. 18-22	W22 Jan. 25-29	W23 Feb. 1-5	W24 Feb. 8-10	Break Feb. 11-21	W25 Feb. 22-26	W26 Mar 1-5	W27 Mar 8-12	W28 Mar. 15-19	W29 Mar. 22-26	W30 Mar. 29-Apr. 2	Break April 3-11	W31 Apr 12-16	W32 Apr. 19-23	W33 Apr. 26-30	W34 May 4-7	W35 May 10-14	W36 May 17-21	W37 May 24-28	W38 May 31-June 4										
Transdisciplinary themes	How We Express Ourselves Where We Are In Place and Time-Natural Cycles												How the World Works-Constructing and deconstructing																				
Central Ideas & Concepts (Key & Related)													Central idea: Constructing and deconstructing leads to new understandings and helps people to make sense of the world around them. Concepts: form, function, causation Related Concepts: form, function-structure, causation																				
Language Arts	Writing: Writing is used for a variety of purposes Reading: Printed information can tell us about the real and imagined world Speaking & Listening: Everyone has a right to speak and be listened to Viewing and Presenting: Pictures, images, and symbols in our environment have meaning																																
Mathematics	Number: Numbers can be used in many ways for different purposes in the real world Pattern and Function: Patterns repeat and grow Shape and Space: Shapes can be described and organized according to their properties Measurement: Objects have attributes that can be measured Data Handling: We collect information to make sense of the world around us																																
Mandarin	CNY Celebration. Culture of Chinese New Year. The Chinese zodiacs. The blessing language for CNY. Names of Chinese food and drinks. Language of asking for food and drinks.												Names of fruits and vegetables, food and drinks. Names of school activities. Names of sports, transportation.																				
PE	Individual Pursuits- Run, Jump, throw. Developing gross motor skills. Exploring different ways of moving with or without equipment					EY Field Day																		Games- simple games with little or no equipment. HRA- basic changes that occur when exercising									
Personal, Social & Emotional Growth	ON GOING - Perceptual Motor Program - Gross motor skills - the acquisition of large-scale movements e.g.: walking, running, jumping, skipping, climbing, moving in and out of positions. Crossing the midline of the body (laterality). Body and space awareness. Visual and spatial skills. Balance and co-ordination.												Second STEP Program Unit 3: Emotion Management										Second STEP Program Unit 4: Problem Solving										
Child Protection	Recognizing and Reporting Abuse: Body awareness including the anatomical names for body parts is introduced. Protective Strategies: Students to practice assertive communication.																																
Swimming	NO PROGRAM												Water Education and basic swimming skills PART TWO					Water play & safety					Celebration of learnt skills										
Performing Arts	PKK1 EY Showcase: Integrated with Sharing the Planet												Arts Appreciation																				
Digital Citizenship	The Internet can be used for learning around the world.																																