



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

LIEP Appendix for Distance Learning

Goal	Description	Contact for Information
ELD Instruction (What will EL teachers do?)	<p>During Distance Learning, EL Teachers will:</p> <ul style="list-style-type: none">● Check in with students families to ensure they have access to internet and core instruction, and answer any questions the family might have in a language they understand● Notify students and families of how they will meet their student's language development goals● Share their contact information with families including email and Google Voice number.● Collaborate with content/classroom teachers to scaffold content, provide differentiated instruction, and monitoring student's learning● Maintain a communication log for interactions with students and families● Connect with ELs synchronously and asynchronously via Google Meet, Schoology Conference, Microsoft Teams, phone, or texts to provide instruction and feedback on student's language development goals● The amount of times EL teachers will connect with ELs will vary based on the student's EL proficiency level and individual needs as identified in collaboration with classroom and support services teachers. The minimum contact times are as follows:<ul style="list-style-type: none">○ Beginning level ELs will have contact with their EL teacher at least 2 times per week○ Intermediate level ELs will have contact with the EL teacher at least 1 time per week○ Advanced level ELs will have contact with their EL teacher at least bi-weekly	EL Supervisor



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<p>Mainstream EL Support (What will content teachers do to support English Learners?)</p>	<p>During Distance Learning, classroom teachers will support English Learners by...</p> <ul style="list-style-type: none">● Connect with students synchronously and asynchronously via Google Meet, Schoology Conference, Microsoft Teams, phone, or texts to provide instruction and feedback● Collaborate with EL teachers to scaffold content, provide differentiated instruction, and monitoring student's learning● Sharing their Schoology and/or Seesaw course with EL teachers● Provide differentiated & alternate methods for instruction, work completion, and synchronous learning opportunities based on each student's present levels and individual needs	<p>EL Supervisor</p>
<p>Communicating with Multilingual/ Multicultural Families</p>	<p>All teachers and staff will communicate with families in their preferred language using cultural liaisons, para professionals, or Accutrans.</p>	<p>Cultural Liaisons EL Supervisor</p>
<p>Service for students who enroll during distance learning</p>	<p>Eden Prairie Schools will follow MDE's Alternate Guidance for Identifying Students for English Learner Programming in the 2020-21 School Year.</p> <p>When possible, we will:</p> <ul style="list-style-type: none">● Screen students in person following COVID-19 social distancing guidelines,● Offer online English Language Proficiency screening using LAS Links, or● Provide temporary EL service using the tools identified in MDE's guidance.	<p>EL Supervisor</p>