

District Curriculum and Instruction Committee							
DATE	TIME	LOCATION	Quick Links				
20-Nov-20	7:00am	Virtual	Adoption Cycle 2020-21 Curriculum Budget	Committee Norms			
			Communicate Effectively		Manage Challenges	Motivate for Optimal Performance	Collaboration for Success
			Listen for Understanding		Be respectfully curious	Be on time	Assume positive intentions
			Clear and Consistent information going out to each building and all staff	Engage in problem solving	Attend meetings	Help others succeed	
			Notes and agendas timely posted	Value differences and support committee	Engage and buy in to build understanding of decision making	Support the purpose of the committee	
District Committee Mission:							
* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. *To give teacher voice to curriculum decisions and instruction decisions. * To provide instructional support in all curriculum areas.							
District Committee Goals:							
* Establish and execute a curriculum review cycle							
* Focus on all learners, with emphasis on early learners							
* Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap. *Evaluate and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.							
* Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspective.							

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Members Present: Joyce B, Angie Husom, Britt O'Neal, Lynette Faber, Keri Johnson, Heidi Hinkemeyer, Bruce H, Dave H

Time Allocated	Person Submitting	Topic	Details	Assigned To	Discussion Notes	Follow Up
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Action Items:

Refresh [RMS SPED Request](#)
Requests

Vote to Approve: Writing Curriculum Supplemental TPT Units
G-10 Y-0 R-0

Purchase Approved

Reports:

Curriculum Business
Adoption 21-22

Dave
Business has samples and they are using them in classrooms to see if would be best fit for their classes.

Special Education

Amanda
Sped at secondary is finishing narrowing down all options. Should have final list ready by next meeting. Unsure of Elementary at this point.

FACS

Bonnie

EL

Britt

EL has been receiving samples of and access to view curriculum. Thank you Kayla for helping out! We have it narrowed down to search between 3 curriculms. We continue to use the PLC time to discuss what the pros and cons to the curriculums are.

Interventionist

Heidi

Working on see in Sondag System is what we want to go with. It is really hard with how school is going this year, it is hard to tell if interventions are effective. Randi in the middle school reading skills is finding that with the short amount of time that students qualify for a reading intervention in the middle school it is not reasonable to look at a bigger and expensive reading curriculum. She is leaning towards purchasing ACTION and SCOPE magazines, freckle and nearpod. Randi is still pondering novels and standards based books (potentially teachers pay teachers or amazon)

Discussion: