## **Temple Herdewyke Primary School and Nursery**

## **Pupil Premium Grant Plan**

## 2020-2021

Number of pup	ils and pupil premium grant received
Total number of pupils eligible for PPG	5 students in receipt of Free School Meals/ever 6 46 pupils whose parents were serving in the armed forces.  1 LAC pupil
Amount of PPG received per pupils	FSM and Ever 6 - £1,345.00 Service Children - £310.00 Lac - £2,345
Total amount of PPG received	£22,985

All spending priorities have been determined following Ofsted guidance.

## **Objectives in spending PPG**

The intended outcome for all pupils in receipt of Pupil Premium funding is:

- The gap in achievement between PP pupils and non PP pupils is narrowed, so that achievement is in line with non PP pupils, particularly in relation to writing and maths.
- To ensure that PP pupil enjoyment and wellbeing is supported effectively

This will be realised when:

- PP achievement is championed by all staff
- PP achievement is supported by parents' and carers' engagement
- PP engagement in learning inside school and outside school is promoted and facilitated

This will ensure that:

• Pupils are able to engage successfully with education.

	Planned PPG spending (Free School meals)		
Objective	Item/project	Desired Outcome	Cost
Improve attendance	Monitor and respond to poor attendance and support and promote good attendance.	Attendance of PP all pupils is above 95%	£100.00
Increase parental engagement	Promote regular liaison between home and school	PP parents are fully engaged in child's learning and attend all parents and information meetings PP parents given parenting advice leaflets regularly	£50.00
Increase opportunities and broadening experiences	Ensure that pupils have fully inclusive access to all opportunities offered e.g. all possible visit and residential	Pupils enjoy the same opportunities offered to all pupils.	£1,300
Ensure quality first teaching	Regular, precise and effective feedback Ensure pupils understand that there are lots of different ways to learn (Meta- cognition) Peer mentoring Regular and appropriate homework	PP Pupils have quality first teaching daily, are fully involved in their learning and make at least the same progress and non-PP pupils.	£500
To deliver intensive support through 'One to One' tuition	T.A. support to deliver intervention programme	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£600
To provide assessments for pupils learning/ social and emotional needs	Advisory SEN teacher support (Kim Bartlett)	Assessments provide a thorough understanding of pupils needs and provide clear next steps to be implemented.	£280.00

To provide emotional support for pupils who are struggling with social and emotional aspects of learning.	Nurture style activities to be delivered by T.A's when the need arises.	TA's will have the time and skills to be able to support pupils when the need arises.	£200
Small Group support	T.A. support	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£2,750
To deliver on-going CPD for Teaching Assistants so that they remain skilled.	Think Smart training and MITAs training (Maximising the impact of teaching assistants)	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£500
Provide school uniform and equipment to engender a feeling of belonging.	Purchase uniform when needed	Pupils feel comfortable and accepted at school.	£100.00
		Total	£6,380

	Planned PPG Spending (Service Premium)		
Objective	Item/project	Desired Outcome	Cost
To have smooth induction into and transfer out of school for pupils and parents	All About Me and All About My Child forms are completed on entry to school. School to school liaison on entry and tranfer Parent meeting on induction and transfer	Transition in and out of school is efficient and effective.	£610
To ensure that SEN needs are met quickly	Advisory SENco to complete assessments	SEN needs are identified and next steps are implemented swiftly. Pupils' needs are met.	£1,250
To deliver intensive support through 'One to One' tuition	T.A. support to deliver intervention programme	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£2,000
To provide emotional support for pupils who are struggling with social and emotional aspects of learning.	Nurture style activities to be delivered by T.A's when the need arises.	TA's will have the time and skills to be able to support pupils when the need arises.	£200
Small Group support	T.A. support	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£6,100
To support social and emotional needs	To ensure that there are a variety of after- school clubs that pupils have access to so they can socialise with their peers after school	Pupils have access toa varied range of after-school clubs	£500
To ensure that PP pupils have access to a range of 'catch up' interventions (reading, writing, spelling and maths)	T.A. support to deliver intervention programmes Resources	Rate of progress across the school for PP pupils is at least in line with non - PP pupils.	£3,600
		Total cost	£14,260

P	Planned PPG Spending (Post Looked After Child)		
Objective	Item/project	Desired Outcome	Cost
To have smooth induction into Nursery and school	Parent/school liaison on entry and transfer to school Parent to meet with nursery staff, reception teacher, Advisory SEN teacher and Looked After Child Co- ordinaor/Headteacher	Transition into school is effective and staff are fully informed. Agreed strategies for induction are implemented	£350

		Total cost	£2,345
aspects of learning			
develop social and emotional	learning to play with others		
support and 1:1 support to	new class, when timetable changes, when	learning develop	
To provide small group	T.A. support at key times e.g. on entry to	Social and emotional aspects of	£1,575
To analida anali anama	that are implemented	Control and annoting all annotations	64 575
,	observation and make recommendations	, , ,	
needs are met quickly	Advisory SENco teacher to complete	swiftly. Pupils' needs are met.	
SEN/ social and emotional	assessments	next steps are implemented	
To ensure that any identified	Advisory SENco teacher to complete	SEN needs are identified and	£420