COVID Annex Behaviour Policy – Home School Agreement

Returning to school- September 2020 (COVID-19)

In regard to the changes in behaviour required during the Covid-19 pandemic and the new systems that have been put in place to support this, the following changes have been made to our policy:

The Academy will:

- Provide as safe an environment as possible which has been cleaned and prepared and thoroughly risk assessed in response to the COVID-19 pandemic
- Adhere to the social distancing rules as set out by the government in so much as is reasonably possible, e.g. one-way systems, staggered start and end of day, etc.
- Continue to provide a curriculum that meets the needs of your child's well-being, mental health and academic needs.
- Contact parents/carers if your child displays any of the recognisably associated symptoms of COVID-19 and ask you to take them home and self-isolate according to current government guidance or until a test is completed and negative results returned
- Inform you if staff or children in your child's 'bubble' test positive for COVID-19 as this will require self-isolation in line with guidance from PHE
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy, as well as the expectations and procedures outlined in this agreement
- Communicate frequently through Parentmail, email and the school website alongside phoning in emergencies or if one of the triggers mentioned above is activated

Expectations of Parents/Carers

To best support my child and the academy, I understand that:

- If my child, or anyone in my household, shows symptoms of CV-19, I must not send them to school. We will self-isolate for 14 days as a family or until a test comes back negative. I will let the school know the results as soon as possible via telephone and a follow up email
- Only 1 Parent/Carer is to enter the school site to bring our child(ren) to the academy
- There will be NO DRIVING onto our academy site
- Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands)
- Social distance from other adults is essential whilst dropping off as per government guidance (please do not arrive too early to avoid congregation)
- I must not enter the school building. For essential communication please contact office via email
- I must collect my child As Soon As Possible (ASAP) if called regarding illness/symptoms
- I must stick to allocated drop off/pick up times if allotted time is missed, please do not bring your child into the main reception until 9:10
- I must collect my child if they continue to not adhere to the NO TOUCHING rules (reminders given prior to this)

- Apart from packed lunch (if not having a school dinner), water bottles and sun hat/coat, my child must not bring any items into school
- If my child's behaviour is deemed unsafe, they will be sent home and cannot return to school until they can be safe
- I need to support all staff in their efforts to create an 'as safe as possible' environment
- I must read all letters/messages/emails that are sent home
- I must inform the school immediately of any changes to parents/carer and emergency contacts details

The Child

I will do my best to:

- Follow the 'Lindfield Good Behaviour Code'
- Stay at a social distance as much as possible (adults in school will remind me when necessary)
- Play safely in playground/field space
- Not play games that include touching others (e.g. tag, stuck in the mud etc...)
- Follow the NO TOUCHING rules but will be reminded by adults and parents informed to support with reinforcement
- Enter the building 'in line' and patiently
- Wash my hands/sanitise when entering the building and at regular intervals throughout the day when asked

- Be safe at all times. Any coughing/spitting on another pupil will result in being sent home
- Follow any signs and special routes in place (e.g. one way corridor system)
- Only use my own water bottle
- Avoid touching mouth, nose and eyes and follow the 'catch it, bin it, kill it' advice

Lindfield Good Behaviour Code:

Our Responsibilities

- Be a kind and gentle friend
- Act sensibly and play carefully
- Listen and be polite
- Try our best
- Treat others as you would like to be treated
- Respect our school environment

Rewards available:

- Verbal praise
- Stickers
- House points
- Values celebrations

Behaviour sanctions protocol:

- 1. Verbal reminder A reminder about behaviour choice.
- 2. Name recorded An automatic 1 minute off the next available playtime/lunchtime spent reflecting e.g. walking with an adult, if they are on duty
- 3a. Visit to the 'Regulation Station' 5 minute visit to the Regulation Station and access to the toolkits to regulate their own emotions, returning to the 'Green Zone' ready to learn. (If child is unable to do this then it is a visit to the 'Regulation Station' with an adult to coregulate)
- 3b. Time out bench at lunchtime (Self-Regulation time) 5 minute time out on the 'Time Out Bench'
- 4a. SENCo invited to see the SENCo to discuss behaviour and consequence where appropriate
- 4b. Class teacher at lunchtime invited to see the class teacher to discuss behaviour and consequence (if available)
- 5. SLT Invited to meet a member of SLT to discuss behaviour and consequence (Please note Behaviour incidents should have been investigated by the class teacher before step 5)