

DATE	Reference No.	Company	RA Owner / Assessor Assessor	Job Titles
23/11/20	RA – COVID	SDC	LAC CSW	Deputy Bursar Bursar
<b>DETAILS</b>	<p><b>Assessment</b> of the risks associated with a return to school during the COVID 19 Pandemic. Phase Three – Full College Return 1 September 2020- Ammended to reflect changes in PHE Health protection regulations Coronavirus (No 4) (England)</p> <p><b>Ensure</b> the safety and welfare of staff, pupils and visitors who may be affected</p>			<p><b>Persons Affected</b></p> <p>Staff, Pupils, Visitors</p>

#### PART A – Hazard Identification and Risk Assessment

Ref	Hazard	Existing Risk Control Measures	Additional Control Measures
1	Fire and Lockdown	<ul style="list-style-type: none"> <li>All staff have completed appropriate fire safety and lock down training, refresher session to take place during Sep 2020 INSET</li> <li>Year group bubbles to remain together at assembly points, as per usual procedures with form groups, with 2m distances between year group bubbles for registration.</li> <li>All fire alarm testing regimes will remain in place</li> <li>Existing fire and lock down procedures to remain in place, however physical distancing to be followed, where possible.</li> <li>We have completed 3 successful evacuations in 2020.</li> </ul>	<p><b>LAC</b>- Ensure all staff are aware of the any change to evacuation routes as a result of construction.</p>
2	Spread of the Virus	<p><b>Bubbles</b></p> <ul style="list-style-type: none"> <li>Each year group is a separate ‘bubble’</li> <li>Each bubble group has a dedicated, zoned area, for: <ul style="list-style-type: none"> <li>entrance and exit points</li> <li>internal and external recreational spaces</li> <li>W/Cs, hand wash and drinking water stations</li> </ul> </li> </ul> <p><b>Transport, Movement, Timetable and Distancing</b></p> <ul style="list-style-type: none"> <li>Pupils encouraged not to use public transport, where possible</li> <li>Pupils to wear face covering and sit adjacent to a member of their bubble group, where possible, if using public transport or College transport</li> </ul>	<p><b>CLT</b> – to agree dedicated areas and <b>CSW</b> to create Covid Secure Site Plan</p> <p><b>CLT</b> to circulate update Secure site plan.</p>

	<ul style="list-style-type: none"> <li>• Timetable amended to reduce number of room changes, where possible, and to stagger lesson timings.</li> <li>• No physical assemblies for multiple bubble groups</li> <li>• One way systems in place where buildings accommodate it and ‘keep left’ systems where this isn’t possible</li> <li>• Staff to keep 2m distance from other staff, pupils to keep 1m plus distance from each other, wherever possible</li> <li>• No use of lockers, no text books, no PE kit</li> <li>• No use of changing rooms, pupils to wear PE kit for a whole day when PE timetabled</li> </ul> <p><b>PPE, Cleaning and Hygiene</b></p> <ul style="list-style-type: none"> <li>• Additional PPE, including Perspex screens, provided where adequate distances cannot be achieved or where risks are higher. Staff and pupils do not need to wear face coverings, but may do so if they wish</li> <li>• Increased number of cleaners, with at least three dedicated full time cleaners on site for W/Cs and high frequency touch points</li> <li>• Large stocks of cleaning materials and bio hazard kits readily available.</li> <li>• Anti-bac spray and blue roll located in every classroom/office and hand sanitisers at every entry/exit point</li> <li>• Water fountains replaced by a number of external drinking water taps, to enable pupils to fill their own water bottles during the day.</li> <li>• Additional hand washing stations, which are located in or just outside of all buildings across the College, including playgrounds and the entrance to the Refectory</li> <li>• Air conditioning units will be in use across the site/ All units have been serviced and legionella tests have been passed.</li> </ul> <p><b>Refreshments, Break and Lunch</b></p> <ul style="list-style-type: none"> <li>• No breakfast or break food provision</li> <li>• Lunch timings extended with dedicated year group zones for recreation and year group sittings. Significantly reduced capacity in the refectory to meet physical distancing guidelines of 1m plus. One meal option each day (plus dietary options), with table service provided by catering staff. No staff seating area in the Refectory. Staff may eat in their department office, their common room or the bursary garden as long as 2 meter distances are maintained</li> </ul>	<p><b>SM</b> (Head of Domestic Services) to ensure large levels of cleaning materials and PPE are in stock at all times</p> <p><b>JAE/MAB</b> Add anti bac gel dispensers to the hand washing and bottle filling stations.</p> <p><b>JLS</b> – to keep dedicated page of website up to date</p>
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2	Physical activities	<ul style="list-style-type: none"> <li>• No contact sports or sports where sharing of equipment is required, where this cannot be easily cleaned pre &amp; post use.</li> <li>• Appropriate governing body advice to be followed.</li> <li>• PE/Sports Teams will undertake dynamic risk assessments (where the assessment is ongoing &amp; changes during the activity due to circumstances) to accommodate appropriate distancing for various activities</li> <li>• If PE is manageable then consider the activity, equipment, number, age, abilities</li> <li>• PE kits to be worn to school for the whole day, when PE and Sports are taking place. Changing areas out of use unless exceptional circumstances and then appropriate distancing must be adhered to.</li> <li>• Expert advice sought and specific risk assessments completed for CCF and Forder activities</li> <li>• <b>NO SPORTS TO TAKE PLACE OUTSIDE OF RECOGNISED EDUCATIONAL LESSONS UNTIL AT LEAST 2 DECEMBER 2020.</b></li> </ul>	<p><b>LEW/DAG/RW/TEL</b> – To complete the Department Specific Risk Assessments and ensure all relevant staff read these and receive appropriate instructions/training</p> <p>Expert (MOD, Sporting Governing Bodies etc.) guidance to be followed</p>
3	Pupils or Staff have an accident or fall ill whilst on site	<ul style="list-style-type: none"> <li>• Normal accident recording procedures continue to apply.</li> <li>• Senior School - In addition to the Wellness Centre Medical Staff a minimum of one First Aid at Work qualified person must be on site at all times</li> <li>• Junior School - In addition to the Wellness Centre Medical Staff a minimum of one paediatric First Aid at Work qualified person must be on site at all times</li> <li>• All first aid kits across the College and Jubilee Grounds as well as the Wellness Centre first aid stock, will be checked and replenished regularly by the medical staff.</li> <li>• Spare PPE will be kept in each first aid kit.</li> </ul>	<p><b>ACN</b> (College Nurse) to ensure all first aiders, medical staff and other relevant staff are aware of this advice.</p> <p>Allison to ensure that spare masks and aprons are kept in each first aid kit.</p>

		<ul style="list-style-type: none"> <li>Wellness Centre staff to be provided with full PPE provision</li> </ul> <p><a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <ul style="list-style-type: none"> <li>Any pupil showing Coronavirus symptoms is to go immediately to the Isolation area in the Wellness Centre, where they will be seen by a member of the Wellness Centre Team. Parents will be called to collect their child from the dedicated external entrance/exit.</li> <li>Any member of staff showing Coronavirus symptoms should go home immediately. It is important, however, the children are not left unsupervised and appropriate communication to address this is essential.</li> <li>Any pupil or member of staff showing symptoms must be tested. <a href="#">Get a Covid 19 test</a></li> </ul> <p><b>COVID advise for 1<sup>st</sup> Aid responders;</b> Link below to the Governments 1<sup>st</sup> aid responders advice;</p> <p><a href="https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov">https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov</a></p>	
4	Lack of physical distancing during lunch	<ul style="list-style-type: none"> <li>HH are implementing their own COVID operational strategy, which has been shared with the College</li> <li>Staggered lunch sittings are in place with 1m distances for JS and 1m plus (and same direction seating) in place for SS</li> <li>Recreation time held in bubble year groups, in dedicated zones (see attached Site Plan)</li> <li>Pupils &amp; staff to wash hands before &amp; after lunch &amp; breaks &amp; as frequently as possible throughout the day.</li> <li>Supervision of toilet areas to prevent overcrowding &amp; maintain social distancing</li> <li>Staff can now eat in their dedicated area in the refectory. They must wear their masks until they have sat down and should continue to observe social distancing in the usual way.</li> </ul>	LAC, LEW and BS to finalise arrangements and requirements

5	Lack of hygiene	<ul style="list-style-type: none"> <li>• Strict hygiene measures are applied throughout the school</li> <li>• Hand and respiratory hygiene posters are posted up around the College and should be followed by all pupils and staff</li> <li>• Washing hands is critical and apply good respiratory and hand hygiene at all times</li> <li>• Any pupil experiencing Covid-19 symptoms will need to be isolated onsite in the wellness centre in line with the govts advice until arrangements made for the pupils' collection from school. Arrangements will be made with parents to ensure the pupil is tested.</li> <li>• Any staff member experiencing Covid-19 symptoms will be required to leave site immediately and required to book a test through the government's online portal</li> <li>• We will reduce the pupil movement around the school to reduce the potential risk of the virus being spread &amp; to enable effective cleaning – refer to 'class bubble' concept</li> <li>• Cleaning of 'contact' areas is the priority ie door handles, taps, tables, chairs, pens etc by cleaners</li> <li>• Try to avoid using plastic / laminated covered books as if not cleaned the virus can last up to 3 days on this type of surface. These should not be taken home</li> <li>• Use agreed entrances &amp; exits into the College to focus cleaning requirements</li> <li>• Electronic / digital pads, signing in screens must be treated as a contact point and regularly cleaned.</li> <li>• Ensuring windows are propped open where possible to allow for natural ventilation (bearing in mind fire safety or safeguarding)</li> <li>• Ensure that bins are emptied throughout the day and used lidded bins wherever possible.</li> <li>• Staff to call a member of the cleaning team for assistance as and when required and particularly for any bodily fluids</li> </ul>	<p>SM - Print off the latest Government posters re handwashing.</p> <p>SM - Order in large quantities of cleaning supplies and equipment</p> <p>MAB - Ensure walkie talkies are available to key staff to be able to contact cleaners / property team at all times</p>
6	Inadequate staff to child ratios	<ul style="list-style-type: none"> <li>• The new coronavirus bill enables schools to relax some requirements of schools including staff to pupil ratios. The schools will risk assess the staff they have and pupils on site. The Headmaster/ CLT will make an informed decision whether suitable numbers of staff are available to safely accommodate the pupils</li> <li>• Consider who is essential to be present to limit the risk</li> </ul>	<p><b>All</b> - Regular monitoring and feedback to CLT with any concerns</p>
7	Working in close proximity & with equipment	<ul style="list-style-type: none"> <li>• Social distancing (2 metres) must be implemented and followed by all students in the senior school and all staff to prevent any potential spread of the virus, including classrooms, dining halls, arrival &amp; departure, waiting for classes, staff offices &amp; staff rooms / areas. The Government do not advise that JS pupils need to social distance to 2m however Staff will endeavour to meet these restrictions where possible for the JS.</li> <li>• 'Keep your distance' floor stickers &amp; distancing tape will be used</li> </ul>	<p><b>LAC</b> - Explore additional Perspex screens</p> <p><b>MAB</b> - Ensure that posters, signage, internal and external floor markings are in place over EXEAT</p>

		<ul style="list-style-type: none"> <li>• All pupils &amp; staff are required to ensure good respiratory and hand hygiene especially when in close proximity to other pupils</li> <li>• Classrooms are set up to ensure as best as possible that a 2metre distancing is achieved</li> <li>• Class ‘bubbles’ with pupils being kept together in their class &amp; in one classroom, taking breaks, lunch, arriving, leaving together to reduce interaction &amp; risk of infection</li> <li>• The same teacher will be linked to the same ‘bubble’ groups for the junior school. For senior school students that require specialist subjects it may be that rotation of staff is unavoidable</li> <li>• Use of IT &amp; other shared equipment is controlled &amp; adequate cleaning regimes implemented</li> <li>• Property team investigating the feasibility &amp; installation of Perspex screens for open reception desks &amp; catering / food tills – DT dept to support the design &amp; fabrication of these where possible</li> </ul> <p><i>DfE guidance on illness;</i>  <i>Pupils or teachers with symptoms will be able to get tested. Where that’s positive, guidance states “the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days”.</i>  <i>“The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.”</i></p> <p><i>If other cases are detected, Public Health England’s local health protection teams will conduct a “rapid investigation” with the potential for the whole class or year group asked to self-isolate.</i></p>	
8	Infection rate & controlling spread of COVID during drop off & collection	<ul style="list-style-type: none"> <li>• Director of Studies to plan the timetable for SS students &amp; stagger starting &amp; finishing time to avoid large numbers of pupils &amp; parents congregating in, around &amp; outside the school (consider the ‘Bubble’ principle)</li> <li>• Traffic management to be reviewed where possible &amp; social distancing implemented to limit the number of pupils arriving, leaving &amp; waiting together. Those collecting pupils by car should not leave their car</li> <li>• Use of minibuses to be reviewed to ensure social distancing can be achieved or other measures out in place, such as PPE</li> </ul> <p>12.5.20 DfE guidance on PPE</p>	CLT/CTF- Keep up to date with latest guidance and implement and changes swiftly.

The guidance states that “the majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others”.

The occasions where PPE is needed are for children whose care “routinely already involved the use of PPE due to intimate care needs” or if a child becomes unwell with coronavirus symptoms and needs “direct care until they can return home”, where a face mask should be worn by the supervising adult if a distance of two meters cannot be maintained, with gloves and an apron worn if contact is necessary.

Links below to Public Health England (PHE) guidance on putting on & removing PPE safety;

[Putting on PPE safely](#) and [Removing PPE safely](#)

The Property Team will provide relevant PPE supplies for situations where the DfE guidance is required.

#### **DfE Guidance on Class sizes and staff availability**

*One of the protective measures we can take to reduce transmission is to have smaller group and class sizes. We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2m apart from each other and staff. Schools should work through the hierarchy of measures set out in our [guidance](#):*

- *avoiding contact with anyone with symptoms*
- *frequent hand cleaning and good hygiene practices*
- *regular cleaning of settings*
- *and minimising contact and mixing*

*It is still important to reduce contact between children and staff as far as possible by ensuring children, and staff where possible, mix in a small group and keep that small group away from other people and groups.*

		<p>The following links provide further details of The DfE guidance &amp; information on the management &amp; control measures under COVID19 conditions.</p> <p>Supplementary information can also be found at the end of this assessment</p> <ul style="list-style-type: none"> <li>• <a href="#">Actions for education and childcare settings to prepare for wider opening</a></li> <li>• <a href="#">Initial planning framework</a></li> <li>• <a href="#">Implementing protective measures in education and childcare settings</a></li> <li>• <a href="#">Guidance for parents and carers</a></li> <li>• <a href="#">Guidance for 1st Aid responders &amp; others</a></li> </ul>	
9	Failure to stay up to date with current and changing government advice	<ul style="list-style-type: none"> <li>• Deputy bursar (Property &amp; Risk) and members of CLT to check on a daily basis for changes to guidance and then communicate the changes to CLT and Covid Task Force.</li> <li>• Deputy Bursar (Property &amp; Risk) signed up to government and external expert notification services</li> <li>• Regular Covid task force meetings taking place with strong representation from across the whole community.</li> </ul>	
10	Failure to obtain and have in stock suitable levels of cleaning equipment to ensure we can maintain higher levels of cleaning	<ul style="list-style-type: none"> <li>• Cleaning supervisor to take regular stock checks and place any necessary orders in good time.</li> <li>• Cleaners briefed on suitable use of chemicals/equipment to ensure limited wastage</li> <li>• Head of Ops Facilities to brief Deputy Bursar (Property &amp; Risk) on a weekly basis on stock levels.</li> </ul>	<b>MAB</b> to send the reports.
11	Failure to suitably manage	<ul style="list-style-type: none"> <li>• HH have provided suitable documents detailing the actions for their staff.</li> <li>• Thorough site walks of refectory have taken place and the space has been set up appropriately.</li> </ul>	



	breaks/lunches in the refectory.	<ul style="list-style-type: none"> <li>• Pupils will only take breaks/lunch within their “bubbles” to minimise the risks of cross contamination.</li> <li>• Refectory added to daily cleaning schedule.</li> <li>• More duties added for college staff to assist with behaviour management</li> </ul>	
12	Risks associated with students bringing packed lunches and food from off site.	<ul style="list-style-type: none"> <li>• Students to be clearly informed that they may bring no nuts in to school.</li> <li>• Students to be clearly informed that they may not share lunches or food bought in from outside.</li> <li>• Students clearly informed that they may not bring in food which requires refrigeration/freezing or foods that require re heating.</li> </ul> <p><i>This risk is deemed low as we are continuing to provide a fully catered lunch service. This issue remains live and on the RA as students are bringing food for breaks and breakfasts.</i></p>	
13	Risks associated as staff numbers on site increase	<ul style="list-style-type: none"> <li>• Ensure staff fully understand the areas of the site they are welcome to use and the areas that remain entirely closed.</li> <li>• Ensure staff are aware of the hygiene measures expected whilst they are on site.</li> <li>• Ensure that wherever possible staff do not use public transport to travel to site. Where this cant be avoided ensure they are following all the government guidelines on using public transport.</li> <li>• Issue regular email reminders on the importance of social distancing, hand washing and good personal hygiene.</li> <li>• WfH request system in operation.</li> </ul>	
14	Risk of transmission associated with post and parcel collection.	<ul style="list-style-type: none"> <li>• All post and parcels will be delivered to the lodge.</li> <li>• Each item will then be quarantined in dated boxes for a period of 48 hrs.</li> <li>• After 48 hrs it will be delivered by house staff wearing appropriate PPE.</li> <li>• Staff will no longer be allowed to come to the lodge to collect their parcels.</li> </ul>	<b>MAB</b> to implement the processes and communicate to all staff.
15	Risk of parents dropping children off and not wearing	<ul style="list-style-type: none"> <li>• All parents will be asked to wear face coverings at all times when dropping off children.</li> <li>• Parents will be advised not to gather on site. Once they have dropped their children off they must leave the site immediately.</li> </ul>	<b>CLT</b> to communicate with parents

	appropriate PPE		
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## PART B – Communication

No	Method of communicating risk control measures	Date Completed	Responsible Person	Signature
All	This RA needs to be shared with all relevant staff for comment and understanding.	On going	LAC to send out RA	
All	Changes made to this risk assessment due to guidance changes, changes in operation need to be communicated to affected staff quickly.	On going	LAC will make changes to the document and send to relevant staff	

**PART C – Review** (this assessment will need to be dynamic due to the nature of the risks and unknown elements of this virus - therefore daily reviews are required during the first week of return and again in the first week of any additional phases)

## PART D – Additional Comments

Section C - Additional Comments
Add any other comments that are relevant to the risk assessment.
We believe, after assessing the risks and the large number of measures put in place, that risks are reduced to 'low' for our return to College, however clearly this is uncharted territory for everyone and therefore it is essential that operations and activities are monitored closely on a daily basis and this assessment updated as a result.

### Severity

Risk Level	Action and timescale
<b>High</b>	Risk control measures must be implemented to reduce the risk as low as is reasonably practicable (ALARP). Action to reduce the risk should be given <b>top priority</b> with CLT involvement. If the risk cannot be reduced, work should be stopped.
<b>Medium</b>	Cost-effective risk control measures should be implemented to reduce the risk to a level that is ALARP <b>within a reasonable time</b> .
<b>Low</b>	The risk is considered acceptable and no additional risk control action is normally required. Cost-effective risk control measures may be implemented to further reduce the risk with <b>lowest priority</b> .

### Supplementary information:

This risk assessment template sets out the known hazards and importantly controls that have been advised either by the Government/DfE, Public Health England (PHE), NHS (safe practice) or good practice (unions & Judicium).

Specific issues are addressed in the risk assessment but for clarity please read the Government advice to schools (as at 22.5.20), shown below:

**Personal Protective Equipment (PPE) including face covering and face masks:**

Wearing a face covering or facemask in schools or other education settings is not recommended.

Face coverings may be beneficial for short periods indoors where there is a risk of close social contact with people you do not usually meet and where social distancing and other measures cannot be maintained, for example on public transport or in some shops. This does not apply to schools or other education settings.

Schools and other education or childcare settings should therefore not require staff, children and learners to wear face coverings.

Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) should not be worn in any circumstance by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission.

The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.

Where staff maybe required to wear PPE eg in 1st aid instances, they should know how to safely put on and take off PPE. The following links provide guidance on how to do this safely. [Public Health England links to putting on PPE safely](#) and [Removing PPE safely](#)

**PPE is only needed in a very small number of cases including:**

- Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way
- If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a facemask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.

Where PPE is required, the following is a general checklist for PPE management:

- Communicate suitable information to pupils, parents and carers on what to expect in relation to staff wearing additional PPE

- Ensure training is provided to the relevant staff on how to correctly put on and wear items of PPE, when it should be replaced throughout the day and how it should be disposed of (Videos and guidance is available)
- Ensure a maintained stock of all identified items of PPE, including a contingency surplus, is available to ensure that the identified additional controls can be sustained throughout the phased return period and into full occupation of each school building until such a time that control measures can be reviewed and reduced accordingly.

### **Social distancing in early years and primary schools:**

We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account. Schools should therefore work through the hierarchy of measures set out above:

- Avoiding contact with anyone with symptoms
- Frequent hand cleaning and good respiratory hygiene practices
- Regular cleaning of settings
- Minimising contact and mixing

It is still important to reduce contact between people as much as possible, and we can achieve that and reduce transmission risk by ensuring children, young people and staff where possible, only mix in a small, consistent group and that small group stays away from other people and groups.

Public Health England (PHE) is clear that if early years settings, schools and colleges do this, and crucially if they are also applying regular hand cleaning, hygiene and cleaning measures and handling potential cases of the virus as per the advice, then the risk of transmission will be lowered.

Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so. While in general groups should be kept apart, brief, transitory contact, such as passing in a corridor, is low risk.

For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply as set out here, and we recommend using these to group children.

For primary schools, classes should normally be split in half, with no more than 15 pupils per small group and one teacher (and, if needed, a teaching assistant). If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher. Vulnerable children and children of critical workers in other year groups should also be split into small groups of no more than 15. Desks should be spaced as far apart as possible.

For secondary schools and colleges, the same principle of halving classes will normally apply. It is also sensible to rearrange classrooms and workshops with sitting positions 2 metres apart. Where very small classes might result from halving, it would be acceptable to have more than half in a class, provided the space has been rearranged. Again, support staff may be drawn on in the event there are teacher shortages, working under the direction of other teachers in the setting.

#### **Additional considerations for planning to re-open schools to more students and staff:**

The NASUWT has provided some additional information for its members that schools could consider, these are outlined below and on the following link:

<https://www.nasuwt.org.uk/advice/health-safety/coronavirus-guidance/requirements-for-reopening-of-schools.html>

The school should consider further measures and areas during the completion of the initial risk assessment and as the assessment is reviewed during the daily occupation of the school at this time. This includes assessing the availability of staff for all activities during the school day, including lunchtime, break supervision, and to provide support for pupils with special or additional needs, taking into account the following:

- Staff who have underlying medical conditions (as defined in government guidance);
- Staff who are subject to shielding or are in a household where someone is shielding;
- Staff who are self-isolating, and staff on maternity or any other form of leave, and will, therefore, not be available for work;
- The availability of supply staff to cover any vacancies or long-term absences.

Individual risk assessments for specific pupils should be reviewed to ensure they include provision for safe practice during this time and taking into account the risk of coronavirus. This may include additional assessments of students who previously were not assessed to need one. This may include the following students:

- Pupils who have not previously needed a risk assessment but who in the new circumstances may pose a risk;
- Pupils who need specific care, which cannot be delivered whilst ensuring social distancing;
- Potentially violent pupils, especially those with known risk of spitting and or requiring physical restraint.
- The SEN coordinator and other affected staff should be consulted when reviewing or writing such assessments.

#### **Transport arrangements:**

Transport to and from school should be assessed if provided by the school or if managed by the school. How can this be managed safely or adapted to in line with current social distancing requirements? Do school start times need to be adjusted to accommodate staff and students getting to school safely?

#### **Covid-19 Testing:**

Everyone over the age of 5 who has signs and symptoms of COVID19 can apply for a covid-19 test on the government portal or the school can arrange the test on their behalf: <https://www.gov.uk/apply-coronavirus-test>