

60 minutes	*asynchronous (Times can be modified)
Break	11:00-12:30 p.m. (Times can be modified)
Academics (ELA/Math/Science/SS) 30 minutes Examples: <ul style="list-style-type: none"> • Introduction of CORE vocabulary • Teacher facilitated Lesson • Shared reading • Writing/Predictable Chart • Math Lesson 	12:30-1:00 p.m. *synchronous (Times can be modified)
Asynchronous Learning (continue unit work/lesson plans, Scholastic News, Pre-recorded book or lesson, music) 60 minutes	1:00-2:00 *asynchronous (Times can be modified)

Full Distance Learning Schedule - Classroom/Academic and Music Focus WEDNESDAYS - ALL CLASSROOMS <ul style="list-style-type: none"> • Includes 1 synchronous distance learning lesson 	
Check in/Attendance - Examples: <ul style="list-style-type: none"> • Morning meeting, launch day with agenda, greeting, etc. Academics (ELA/Math/Science/SS) - 30 minutes Examples: <ul style="list-style-type: none"> • Introduction of CORE vocabulary • Teacher facilitated Lesson • Shared reading • Writing/Predictable Chart • Math Lesson 	9:20-9:30 a.m. *synchronous with classroom teacher 9:30-10:00 a.m. *synchronous with classroom teacher (Times can be modified up until 10:30 a.m.)
Asynchronous Learning (unit work/lesson plans, Music, Art) 30-60 minutes	10:00-11:00 a.m. *asynchronous (Times can be modified)
Music with Mr. Joe	10:30-11:00 a.m. *synchronous
Break	11:00-12:30 p.m. (Times can be modified)
Asynchronous Learning (continue unit work, Music, Art) 60 minutes	12:30-1:30 p.m. *asynchronous (Times can be modified)

Music with Mr. Joe	1:30-2:00 p.m. *synchronous
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<p align="center">Full Distance Learning Schedule - Related Service Focus</p> <p align="center">GROUP A - Mon/Tue</p> <p align="center">GROUP B - Thur/Fri</p>	
<ul style="list-style-type: none"> ● Wake-up until 9:45 a.m. *asynchronous <ul style="list-style-type: none"> ○ Breakfast, hygiene, daily living skills ● 9:45 a.m. *synchronous <ul style="list-style-type: none"> ○ Check in/Attendance “Morning Meeting” ● 10:00 a.m. *synchronous <ul style="list-style-type: none"> ○ *Morning classroom assignment ● Lunch *asynchronous ● 12:15 p.m. *synchronous <ul style="list-style-type: none"> ○ *Afternoon Classroom Assignment ● Choice time *asynchronous <p style="color: purple;">**Times may fluctuate based on classroom individual needs</p>	<p>*Classroom Assignment =</p> <ul style="list-style-type: none"> ● Occupational Therapy ● Physical Therapy ● Speech ● Adapted PE weekly (30 min) ● Academic Lesson/Daily Living Skills <p>SEE BELOW SCHEDULE</p>

Related Service Schedule

Room number	Day/Related Service (Therapy)	Day/Related Service (Therapy)
3 - Colombo	Mondays - Speech (AM) and Adapted PE/Academics (PM)	Tuesdays - Occupational Therapy (AM) and Physical Therapy (PM)
5 - Petkoff	Thursdays - Occupational Therapy (AM) and Speech (PM)	Fridays - Physical Therapy (AM) and Adapted PE/Academics (PM)
6 - Wozniak	Mondays - Speech (AM) and Occupational Therapy (PM)	Tuesdays - Physical Therapy (AM) and Adapted PE/Academics (PM)
7 - Oberman	Mondays - Adapted PE/Academics (AM) and Speech (PM)	Tuesdays - Physical Therapy (AM) and Occupational Therapy (PM)
8 - Shuler	Thursdays - Occupational Therapy (AM) and Physical Therapy (PM)	Fridays - Speech (AM) and Adapted PE/Academics (PM)

9 - Cerano	Thursdays - Physical Therapy (AM) and Occupational Therapy (PM)	Fridays - Speech (AM) and Adapted PE/Academics (PM)
10 - Kata	Mondays - Occupational Therapy (AM) and Adapted PE/Academics (PM)	Tuesdays - Speech (AM) and Physical Therapy (PM)
11 - Dallavecchia	Thursdays - Speech (AM) and Occupational Therapy (PM)	Fridays - Physical Therapy (AM) and Adapted PE/Academics (PM)
12 - Navarro	Thursdays - Adapted PE/Academics (AM) and Speech (PM)	Fridays - Occupational Therapy (AM) and Physical Therapy (PM)
14 - Obidzinski	Mondays - Adapted PE/Academics (AM) and Physical Therapy (PM)	Tuesdays - Speech (AM) and Occupational Therapy (PM)
15 - Munro	Mondays - Physical Therapy (AM) and Adapted PE/Academics (PM)	Tuesdays - Occupational Therapy (AM) and Speech (PM)
<p>Students who have opted to stay home for the 2020/21 school year will join their classroom assigned times for related services/therapies during the Full Distance/Remote model.</p>		