

**Corbett  
Preparatory  
School of IDS**

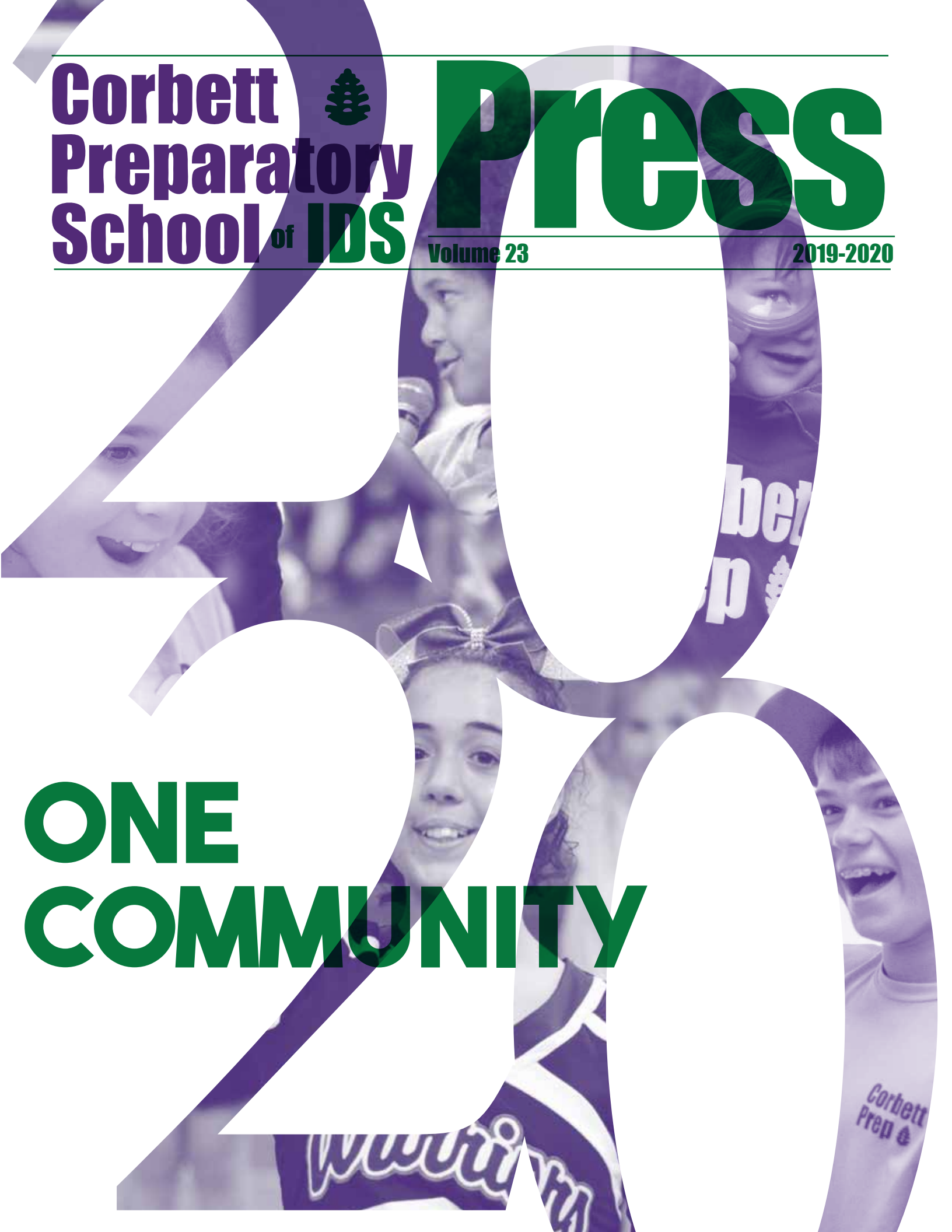


**Press**

**Volume 23**

**2019-2020**

**ONE  
COMMUNITY**



## Remembering Jim Conlin

Corbett Prep/IDS Board of Trustees President 2002-2019

By Dr. Joyce Burick Swarzman

It was truly a shock when we heard that Jim Conlin had passed last year in October 2019. He had fought and won the cancer battle valiantly and courageously for a number of years, and we were certain that he would do it again. Sadly, for so many of us, we had to accept that this was his last battle, and we transitioned from grief to gratitude for the privilege of his presence and leadership in our lives.

He left a wonderful wife, Nora; two beautiful daughters, Eliza (IDS Class of 2004) and Becca (Class of 2005); and a huge fan club of friends, family, and co-workers, along with a legacy of generosity, kindness, and making a difference in the world of nonprofits. Corbett Prep/IDS benefitted from his legacy in a multitude of ways.

When I arrived as the newly appointed Head of School during the 1996-97 academic year, Jim Conlin was already an active member of our school community and President of our PFA (Parent-Faculty Association.) With a full-time leadership position at Raymond James, he still found time to volunteer at his daughters' school to show them the importance of giving your time where it makes a difference. Being on campus was a delight for him as he was energized by our student body and loved being part of his daughters' days as they grew up here throughout the years. Jim, as PFA President, and Donna Rocco, as secretary, were an amazing support team for me as a new head of school transitioning from the university "ivory tower" to "walking the talk" in leading a school, with the intention to actually implement the brain-based research on teaching and learning. I still have the green cap Jim and Donna gave me at the end of my first year that proclaimed, "IDS: Joyce, You made it!"

Jim and Donna Rocco were a fabulous PFA team for IDS, renamed Corbett Prep in 2012. Donna describes Jim as "having a great heart for people, the school, all kids, his own kids, and he knew how to make everything fun! He believed in commitment, and we were blessed to have his deep commitment to our school, PFA, and then our Board of Trustees."

Cornelia Corbett was our devoted and dedicated Board of Trustees President for many years and helped guide Jim into the position of Board President in 2002. Cornelia Corbett, as the exemplary role model for leadership, was one of the three people to inspire me to take a two-year leave of absence from my position as Director of the USF College of Education Honors Program. That leave of absence turned into 25 years with both Cornelia and Jim leading the Board and school with the love, protection, and the same support that people have for their own children. When asked to share her thoughts, Mrs. Corbett remembered him with admiration:

"I know he was one of the kindest and most thoughtful people I ever met. He was a great listener and I always felt sincerely heard. His love and gratitude for IDS/Corbett Prep were heartfelt and he worked hard at all levels. He worked as a volunteer with PFA as a lunch Dad, then headed the PFA organization for several years... one of the first and probably only Dad to do that. He cared!"

"When he came on the board in 1999, he was a great resource as to the tenor of the school community. I can remember checking with him about 'what's the right decision for the school or what's the right decision for the child.' He made decisions crystal clear. Jim was wonderful at the big picture, bottom-line vision.

"I loved his sense of humor and ease running meetings and his patience in hearing all sides. He was a great leader, saw the vision of the end goal and guided his thoughts to persuade others. Go in peace, Jim. Corbett Prep owes you GREAT gratitude and forever appreciation for all you gave to the school, your family, and your profession!"

Coach Kathy Folen, our physical education coach for 40 years, knew Jim Conlin well. Every teacher felt close to him, as he made it a policy to connect with them to share how valuable and respected teachers were to him, our school, and our students.

"Please know that Jim will always be a favorite of mine because he was always first a champion of teachers, and we were all very aware of his staunch support," Coach Folen remembered. "When his girls were here, he was a parent first. I remember when they were in elementary school, Jim was here almost every day and he brought a ray of sunshine. He was so visible and always wanted to hear what we were doing and how he could help.

"Jim listened like I was the most important person in the world. He was always uplifting and positive with a wonderful sense of humor. Part of him will remain here at Corbett Prep in our hearts forever."

Our last gathering of our Corbett Prep community before COVID-19 was Winter Fine Arts Night in December 2019, celebrated in Gatlin Hall. The night was devoted to the memory of Jim Conlin where all Board members, all teachers, all staff, parents, grandparents, and guests gathered to celebrate the arts and to honor Jim's memory. As we looked around the packed hall, we knew that he would have been so proud of the 530 students who performed with extraordinary enthusiasm and positive energy throughout the performances. The evening brought pure joy to all and a sense of peace and a knowing smile that our Board President, friend, ultimate volunteer, and father of two alumni definitely had the best seat in the house.

*Dr. Swarzman, President of Initiatives and Training, served as Head of School from 1996-2020.*



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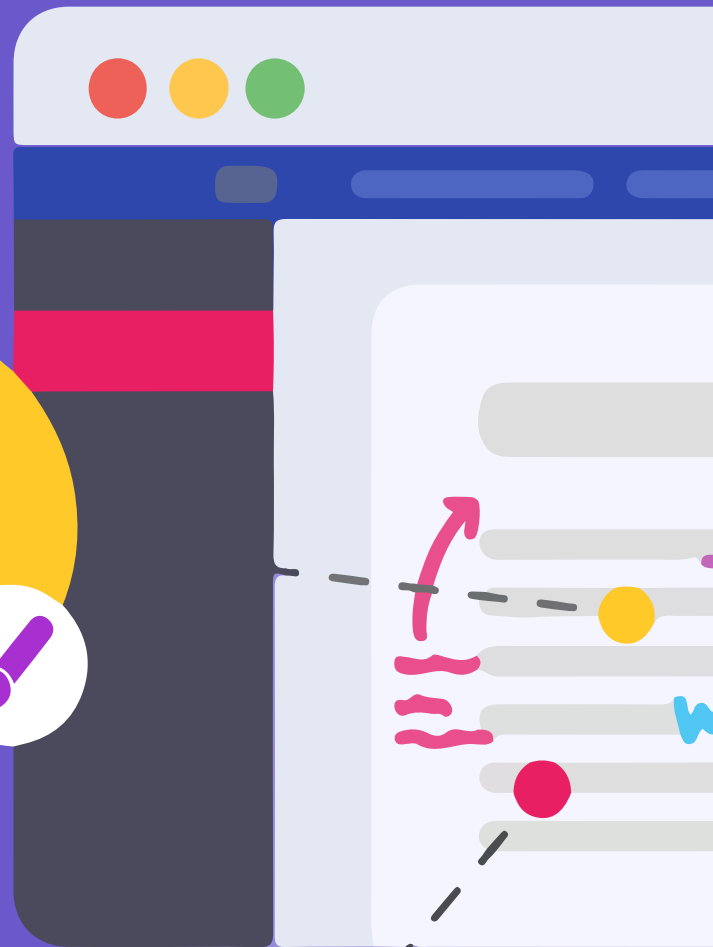
# CHALLENGES SPARK INNOVATION

Tiki torches flickered and the sky turned deep blue as eighth graders crossed the outdoor stage to pick up their graduation medals, drawing a remarkable school year to an end.

The 2019-20 school year began with beloved Corbett Prep traditions – butterfly releases, model rocket launches and teambuilders. Through the fall and the winter, the campus buzzed with performances, team sports, guest speakers, lunchtime cookouts and family events. Teachers challenged students with lessons that sparked active learning and critical thinking.

Then came Spring Break and the coronavirus pandemic, and the state ordered all schools to close to slow the spread of COVID-19. Corbett Prep would finish its school year offering remote learning through Zoom meetings and its Canvas Learning Management System.

The closure of the campus, however, opened new educational opportunities.





### Innovative Lessons

Third and fourth graders watched each other's "Shark Tank" presentations on Zoom and unmuted to share their support and feedback on inventions their classmates created. "I can tell you worked really hard," one student said. "I liked the logo you drew," another chimed in.

Fifth graders picked tiny bones out of owl pellets, holding them to the camera so their teachers could see what they discovered in a dissection. PreK4 teachers brought iPads outdoors to take students on a virtual field trip along local waterways and led a conversation about how to protect the environment. Students of all ages raced through obstacle courses they designed and followed cardio routines their Physical Education coaches led online.

For two months, all Corbett Prep lessons took place over webcams. But the learning students experienced and their level of involvement remained as strong as if students were sitting side by side in class.

Teachers' commitment to their classes was evident throughout the online lessons, said Associate Head of School Mike Johnson. "Their positive energy comes across in all their Zoom calls," he said.



### Personal Connections

Corbett Prep students in quarantine knew that when 8 a.m. came, they could count on seeing their teachers and friends, and creative efforts kept them all connected.

Students paused together for mindfulness before busy days began, sang to classmates celebrating birthdays and enjoyed the feeling of community by dressing as superheroes or participating in "crazy hair" day. PreK3 teachers sent packets home that coordinated an "I miss you" letter exchange among students, and Middle School teachers hand-delivered calming "mind jars" to all of their students.

Teachers in every class worked out ways to see students in person. Primary, fifth grade and Middle School teachers surprised students at their homes, honking horns and waving signs when students stepped outside. Third and fourth grade welcomed their classes to a drive-through celebration at school, with teachers passing out colorful pinwheels.

Families responded with laughter, air hugs and even tears. Students rolled past in their parents' cars, many with signs of their own – "Thank you," "I miss Corbett," "We love you," "No. 1 teacher" and more.





## Special Traditions

Traditions also help establish a school's identity and act as important milestones for students. Corbett Prep teachers worked hard to preserve anticipated traditions during the spring with modifications for remote learning. Thespians came together online for the school's first Zoom play. Student athletes leaned out car windows to accept certificates from coaches during a drive-through Athletic Awards Night. From home, fifth graders built and attempted to float in cardboard boats, a twist on the cardboard boat races that are usually held at the YMCA pool. The seventh-grade egg drop, normally at Raymond James Stadium, still challenged students to invent protective containers for their eggs but asked students to email videos of their at-home drops. For graduation, eighth graders traded their formal dresses and suits for polo shirts and masks. The facilities team mapped out squares on the Middle School field to give families their own spots to watch the ceremony outside while remaining at a healthy distance from others. The traditional Candlelight Ceremony, compiled of individual recordings, played on a large screen, and Middle School musicians provided "Pomp and Circumstance" in separate performances edited together as one. The evening differed from all other Corbett Prep and IDS graduations but managed to be memorable and wonderful in its own right.

With just two weeks to prepare and implement a remote instructional plan, Corbett Prep quickly developed a strategy that balanced routine and innovation. The faculty knew students would find comfort in the familiar school schedule but needed to figure out how best to deliver lessons and maintain a sense of community.

Teachers and coaches reimagined their approaches to educating students, discovering new ways to preserve cherished traditions and sustain personal connections.

“When life is normal at Corbett Prep, it’s extraordinary how instructors encourage students to soar,” said Dr. Joyce Burick Swarzman, Head of School in 2019-20. “In preparation for the new normal, we wanted to ensure that our remote instruction was just as exciting and engaging.”

The result – a full day complete with live instruction from classroom and specials teachers – resonated with parents.

“I just wanted to express to each of you how fantastic you are doing and how very much we appreciate all of the thoughtful and meaningful lessons you are giving to our children,” one PreK4 family wrote during the spring.

“It is readily apparent that you are all putting in an immense amount of work to make each day go so well, and we are all enjoying the fruits of your efforts. In this difficult and scary time, you have provided us all with continuity, comfort and love, and we love you for it.”



## Introducing Head of School Nicholas Rodriguez

After nearly 25 years, Corbett Prep welcomed a new Head of School in 2020.

Nicholas B. Rodriguez brings to the position a wealth of experience in school leadership and administration, institutional advancement and International Baccalaureate education.

A progressive educator and administrator, Rodriguez believes in a school community focused on students first that prioritizes meaningful relationships and consensus-building toward a shared vision.

“Nick Rodriguez is the absolute right leader to lead Corbett Prep into its next generations of success,” said Jeff Shannon, Board of Trustees president.

The board announced Rodriguez’s appointment in April, and he started as Head of School on July 6, 2020. At that time, current Corbett Prep Head Dr. Joyce Burick Swartzman shifted into her new role as President of Initiatives and Training.

Dr. Swartzman, who has trained more than 15,000 educators, was pleased to continue the work of the school’s mission as a private school with a public purpose and provide support to Rodriguez. The two last worked together in 2011 when Rodriguez studied leadership and curriculum in a yearlong fellowship at Corbett Prep, then Independent Day School.

During his 19 years in private and independent schools, Rodriguez has served in nearly all roles throughout an institution, including Head of School, Assistant



Head of School, administrator, teacher, coach and volunteer. He is a gifted leader who has exhibited proficiency and success as a senior administrator at three Tampa-area private schools, most recently as Head of School at Brandon Academy for three years.

He also served as Assistant Head of School at Carrollwood Day School for five years and was the Admissions and Advancement Director at Bishop McLaughlin Catholic High School for six years.

Rodriguez is a Tampa native – a graduate of Tampa Prep and the University of South Florida – and holds a Master’s Degree in Education from Greenville University. He and his wife, Melanie, have two children.

Rodriguez is thrilled to return to Corbett Prep to support and enhance the Corbett Prep educational experience for the entire school community: “I am honored to build upon the foundation established by Dr. Swartzman.”



# Lessons Learned from COVID-19

*By Dr. Joyce Burick Swarzman*

The period of time between Spring Break and graduation is always busy at schools as students prepare for the transition to the next level of their education. But at the end of the 2019-20 school year, all of our plans and traditions came to a halt as Corbett Prep and schools throughout Florida shifted to remote learning for the final months.

We were able to preserve some of them, such as 8th grade graduation, with extensive safety modifications. Other special activities, trips and performances and traditions had to be canceled or postponed. On the surface, it feels like a lot was lost, when perhaps there is a silver lining in this experience.

It would be easy to feel like a victim. At the same time, maintaining a positive mindset even in uncertain times is at the heart of a Corbett Prep education. We have many strategies we share with our students to help them learn to seek options and solutions. One method, now known as the 3R's, helps our students develop and practice resilience, resourcefulness and reflection. These 3R's can guide us successfully through changes we might encounter.

The first "R", resilience, is a person's ability to move forward and overcome obstacles despite setbacks and unexpected changes. Creating solutions and adapting to new situations cleverly and creatively identifies you as resourceful, the second "R." The third "R," reflection – engaging in "careful thought" about our ideas, experiences and opinions – helps us to develop insight and determine strengths as well as areas that need adjusting.

These are just some of the many ways to weather the unexpected with gratitude and joy. It does take work. It is our hope that the 3R's will help our students and families in both daily life as well as extraordinary circumstances.





## Corbett Prep Launches Wellbeing Training

Quiet settles across the classroom as Corbett Prep kindergartners prepare for a moment of mindfulness.

Sitting on the floor with teachers, students close their eyes and find their anchor spot – placing their hands in front of their faces to feel their breath in their chest or belly and notice it rise and fall.

Around the edges of the kindergarten classroom, teachers from schools across the United States observe and quietly make notes.

The educators have come to Corbett Prep for the first live training on the 4 Pillars of Wellbeing, a research-based social-emotional learning program that Corbett Prep piloted.

Teachers and administrators interested in bringing the 4 Pillars to their own schools attended training sessions and an open house, which allowed them to visit classrooms from PreK3-8th grade to see the curriculum in action.

The program includes strategies all grade levels can use to create a culture of mindfulness, community, self curiosity and balance. In-depth research supports each of these pillars. Since 2016, Corbett Prep teachers worked closely with developers first at Yale University and later with the nonprofit Contentment Foundation to write, edit and test lessons and provide feedback.

In 2019, the Contentment Foundation rolled out the 4 Pillars of Wellbeing to schools internationally, using Corbett Prep as a model.

Today Corbett Prep integrates the practices into daily student life. The first in-person training in September 2019 gave teachers a chance to demonstrate mindful



breathing, gratitude practice, community building and more to interested attendees.

Dr. Daniel Cordaro, the Contentment Foundation's founder and CEO, traveled from Bali to conduct the training.

"It has been a truly beautiful collaboration between the Contentment Foundation and Corbett Prep," Cordaro said. "Now Corbett Prep has become an international model school where schools from all over the world are coming to understand what it's like to roll this out in a deep way."



## International Update: Embracing Global Connections



*Teachers traveled to Beijing and Shanghai during Winter Break to work with students in classrooms and train Chinese educators on Corbett Prep's M.O.R.E. Model for brain-based education.*

*Below: Students from Spain and their Corbett Prep host buddies pose together in Fall 2019.*

A rainbow of powders showers down on first and second graders on the field as they joyfully embrace the Holi festival of spring. German students chatter as they board canoes to help a Corbett Prep science class collect water quality samples from the lake. Fifth graders tap out different rhythms on African drums while their classmate's father tells a folk story from his native Nigeria.

From an early age, Corbett Prep students gain an international perspective through its International Baccalaureate (IB) curriculum, the global connections teachers cultivate and the school's diverse student body.

A multicultural education challenges students to consider other perspectives and prepares them to participate in the 21st century global workforce.

As an IB school, Corbett Prep uses an inquiry-based approach to education that places learning in a global context and helps students develop global awareness. A private school for PreK3 through 8th grade, Corbett Prep also serves as the flagship school for the International School Connection to advance global education.

Corbett Prep teachers and administrators have built relationships with schools across the world, resulting in a robust international study program and training opportunities for educators. In 2019-20, families hosted students from Spain, China and Germany. Welcoming international guests into their homes and

classrooms allows Corbett Prep students to learn firsthand about students' lives and cultural traditions while establishing lasting friendships.

These relationships also open doors for educators to learn from one another. Three Corbett Prep teachers – Ann Cashen, Harry Powers and Cynthia Whitney – had the chance to work with schools in Beijing and Shanghai during winter break. They taught classes and trained educators on the M.O.R.E. Model, brain-based strategies Corbett Prep teachers use to engage all learners.

On a daily basis, students benefit from multiculturalism on their own campus. The racial and ethnic diversity within the Corbett Prep population establishes a climate where students can talk respectfully about their differences and similarities. Research shows other benefits as well. A 2016 Teachers College report found that exposure to a diverse environment can help students improve their critical thinking, problem-solving abilities, confidence and leadership skills.

These meaningful peer interactions along with a global curriculum widen students' world view, expand their appreciation for other cultures and improve their self awareness. Learning to collaborate and communicate with those from many different backgrounds are essential skills for the leaders of tomorrow.





## STEAM Update: Student Innovation Flourishes in Symposium, App Lab

Innovators, analysts, inventors, researchers, programmers and artists took center stage during Corbett Prep's annual STEAM Symposium, a celebration of creative thinking.

Modeled after TED Talks and the Middle School's annual Poetry Coffeehouse, the STEAM Symposium provides students with a platform to share their passions and discoveries. Students choose topics meaningful to them in the areas of Science, Technology, Engineering, the Art of Design or Mathematics.

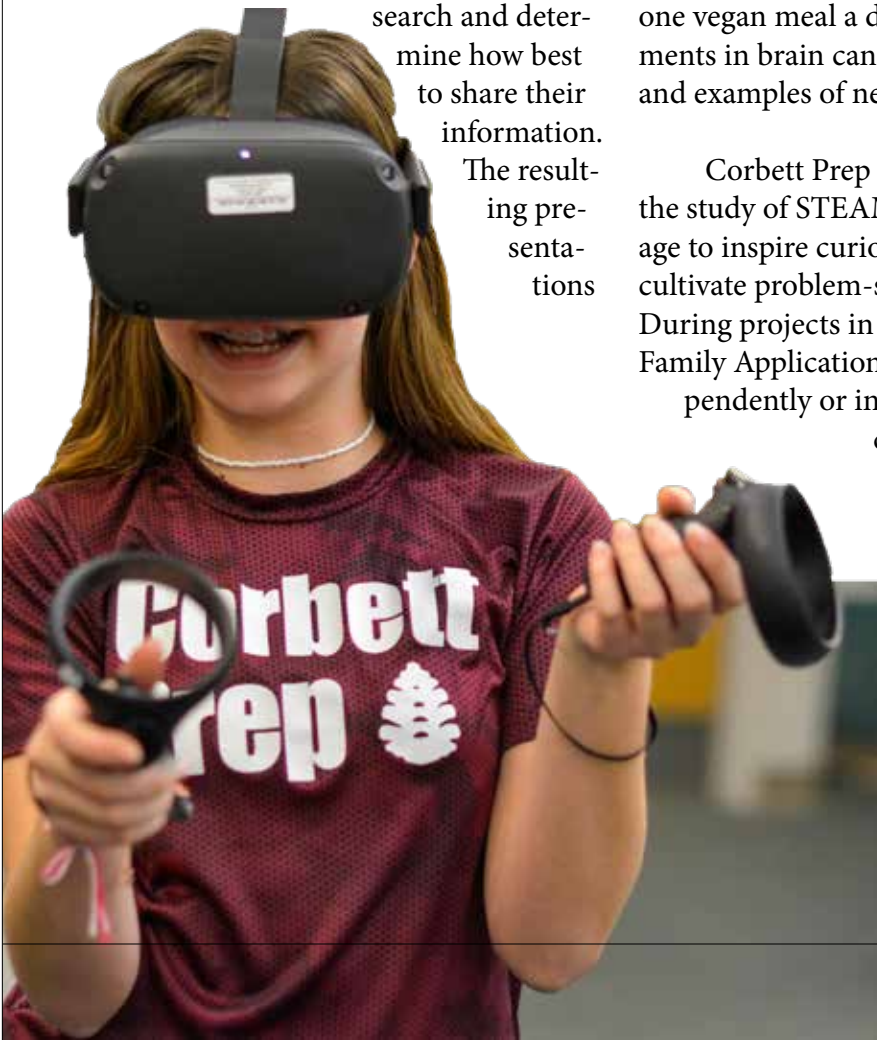
Working with teachers, the students develop their ideas, gain feedback on research and determine how best to share their information. The resulting presentations

at the Symposium reflect students' interests from serious to quirky.

This year, students mixed ingredients for chemical reactions, drawing oohs from the audience. One solved a Rubik's cube as he explained why the puzzle is so complicated. Another played a song she composed using coding. Students discussed the scientific secrets to a faster mile time, the environmental benefit of eating one vegan meal a day, advancements in brain cancer research and examples of neuroplasticity.

Corbett Prep introduces the study of STEAM at an early age to inspire curiosity and cultivate problem-solving skills. During projects in their classes and in trips to the Tomlin Family Application Lab, teachers ask students to work independently or in small groups to raise essential questions, challenge assumptions and persevere when they hit obstacles.

Since 2017, the Symposium has given Intermediate and Middle School students an opportunity to go above and beyond in their STEAM studies and apply their knowledge and research skills to personal passions. Watching their simple questions evolve into well-researched topics and creative presentations makes the experience enlightening and rewarding for all involved.



## Fine Arts Update: Commitment to the Arts on All Platforms



Corbett Prep embraced the arts this year both on campus in classrooms and through computer screens.

Whole-school concerts brought cheer to Grandparents' Day and Fine Arts Night audiences. PreK3 through second grade shared their heartwarming enthusiasm in the primary division's dance recital. Middle School Thesians performed back-to-back shows, showing actors' versatility in Disney's *The Little Mermaid Jr.* as well as the poignant one-act *The Book of Everything*.

And when the state ordered all students to stay at home after Spring Break, Corbett Prep arts teachers tapped into their creativity to continue to bring students lessons and opportunities in music, drama, dance and the visual arts. In addition to teaching classes via Zoom, teachers revamped third-trimester productions

and events, arranging for live and recorded performances online and uploading artwork for a Virtual Arts Show.

Exposure to the arts can help students improve test scores and equip them with stronger problem-solving and critical-thinking skills, research shows. At Corbett Prep, students have a multitude of opportunities for self-expression through the arts, and they gain public speaking skills and develop stage presence and confidence through performances inside and outside classrooms. Together, these experiences pave the way for deeper and meaningful learning, spark students' imaginations and open learners to unlimited possibilities.



Corbett Prep students won 5 championships during the shortened 2019-20 season, celebrating top finishes in Cross Country, Basketball and Track and Field.

The Boys Basketball team experienced its first undefeated season in more than 15 years and won the Florida West Coast League Championship in February. The Girls Basketball team finished its season with just one loss, placing second in the FWCL finals.

In Cross Country in the fall and Track and Field in the winter, both boys and girls teams were named champions. Volleyball was the silver champion in the fall, and soccer finished the fall season as runners up.

Athletics at Corbett Prep is an extensive year-round program that balances teamwork with competition. All eligible students are encouraged to participate in the program, and teams include many intermediate students as well as the majority of middle schoolers. Corbett Prep has long been committed to the belief that every student who goes out for a team and makes a conscientious effort should regularly participate in the team's games, regardless of skill level.



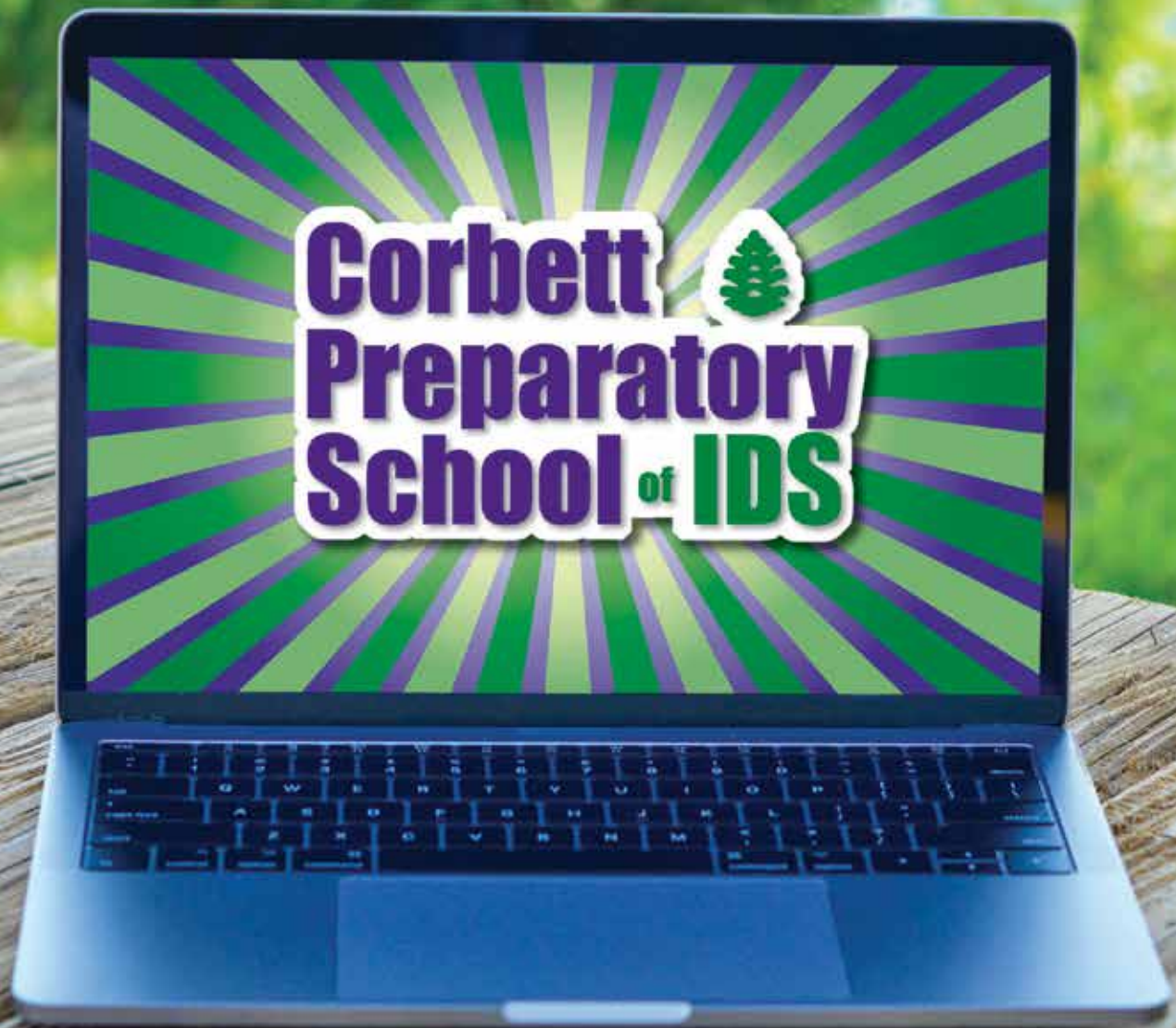
## Athletics Update: Balancing Teamwork and Competition



Middle School student athletes participated on 20 teams during the school year. Fourth and fifth graders also joined the Warrior JV teams for Cross Country and Track and Field. In the spring, Corbett Prep offered baseball, softball, flag football and tennis but students were unable to complete the season. Students had just begun to practice when the season was canceled due to the state stay-at-home orders.



# TOOLS for SUCCESS: Our Families Make It Happen



◆ DONOR REPORT ◆

July 1, 2019 - June 30, 2020





**2019 - 2020**

**Message from Board of Trustees  
President Jeff Shannon**

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**T**he 2019-20 year started like many recent school years with putting kids first in alignment with the founders' commitment to providing a brain-friendly learning environment, a robust child-centered education, and a unique culture in which kids can be themselves.

"Kids first" is as important today as it was when Corbett Prep was founded more than 50 years ago. How change affects our students – what is happening in the world now and into the future – is the Board's primary consideration when making decisions. At no time is that more important than in 2020, as Corbett Prep, the Tampa Bay region, the state of Florida, the United States of America and the world confront the COVID-19 pandemic. Additionally, this philosophy will continue to serve Corbett Prep well in future years under our new Head of School, Nicholas Rodriguez, as it has done for so many years under the leadership of Dr. Joyce Swarzman.

Our Annual Donor Report is a way to recognize and thank all those who have supported Annual Giving, the Peacock Classic Golf, and the Big Event, as well as those who have helped secure our future by giving to our Endowment Fund. To that end, we owe a tremendous thank you to Cornelia Corbett for her continued generous support of the Endowment Fund. That support will allow us to continue to put kids first during the current pandemic and well into the future by, in part, supporting financial assistance and generally protecting the financial foundation of Corbett Prep.

Thank you also to all the parents who willingly give their time, whether on campus or from home or work. This generosity of time and spirit has been an integral part of the Corbett Prep culture and community since we first opened our doors in 1968, and it is still part of what makes Corbett Prep such a special place today. Also, thank you for embracing me as the unintended President of the Board. I will do all I can to continue Corbett Prep's amazing educational trajectory, while upholding Jim Conlin's incredible Corbett Prep legacy.

For making Corbett Prep a vibrant, one-of-a-kind learning community each and every day, we offer a deep and heartfelt thank you to all of our amazing teachers, our incomparable administration, and our tireless support staff and facilities team. From the start, we have had educators and staff who are passionate and committed to ensuring the students of Corbett Prep have the best experience possible during their time here at our school. We so appreciate all that you do.

The Board of Trustees at Corbett Prep joins me in thanking each of you. We look forward to consistently making Corbett Prep a great place for students to learn and grow so that, working together with you, we can ensure our facilities, campus, and learning opportunities meet and exceed expectations for our families.



**Fondly Remembering  
*Jim Conlin***

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## Message from Mark Nouss, Director of Development 2019 - 2020

Hello Corbett Prep Families,

The annual Donor Report is a beacon that shines the light of gratitude on the generosity of our Corbett Prep family. The unique challenges we faced this last year tested our will and character in ways beyond our imagination. Thank You for your continued support of Corbett Prep!

The Annual Giving Campaign for 2019-2020 collected over \$260,000 to close the gap between the operating costs of the school and the amount of revenue raised through tuition. Thanks again for all you do for our students, your children and grandchildren.

In years past, I have made note of significant gifts, their impact on the campus and the goals of the Development Department going forward. Once again, we were fortunate to receive an anonymous \$1 million gift for the previously created permanent endowment to provide long-term financial support for the school.

We also look to sustain the efficacy of our Annual Giving Campaign. The success of this Campaign was critical in providing the resources necessary to navigate the “remote-learning” project we launched in response to the Covid-19 pandemic. It is critical in providing students with talented and highly-skilled teachers, cutting-edge technology, an environment for different learning styles and extraordinary offerings in everything from the arts to athletics.

Investment in our children’s formative years of intellectual development is among the most important gifts we can make. Corbett Prep is where kids learn to learn and develop the self-confidence and leadership skills that will serve them well academically, socially and emotionally for the rest of their lives.

If you are interested in discussing the various ways one can partner with Corbett Prep (described on the other half of this page) please contact me.

Sincerely,

**Mark A. Nouss**

Director of Development

### LET’S MAKE A DIFFERENCE!

#### *LEAVE A LEGACY THROUGH NAMING OPPORTUNITIES AROUND CAMPUS:*

We have several meeting rooms and buildings still available to be named, such as the “New Building” that houses kindergarten. Parent/Grandparents can make gifts in “recognition” of their children/grandchildren, or children can make a donation “in appreciation” of the sacrifices made by their parents or loved ones in providing them a Corbett Prep education. Pledged amounts can be paid over a period of up to five years.

#### *LONG-RANGE ESTATE AND GIFT TAX PLANNING:*

Participate in our Planned Giving Program through the use of trusts, gifts of appreciated securities, retirement assets, and/or inclusion of Corbett Prep in one’s will. Bequests can be established at any age through a variety of planning devices. They can be used to set up an “endowment” or be designated for unrestricted giving.

- **General Bequest:** the most common charitable bequest in which the donor leaves a specified dollar amount.
- **Specific Bequest:** the donor leaves specific property he or she wants Corbett Prep to have. Examples would include stock, artwork, or real estate.
- **Residuary Bequest:** the donor bequeaths all or a portion of his or her property after all debts, expenses, taxes, and other donor bequests have been satisfied. This allows the donor to make transfers to other beneficiaries before Corbett Prep would receive anything.
- **Insurance Policy Bequest:** the donor grants to Corbett Prep all or a portion of his or her insurance policy by listing it as the policy beneficiary.

#### *THE TOGETHER FOR EXCELLENCE ANNUAL GIVING CAMPAIGN:*

A contribution to this campaign helps bridge the gap between the financial resources provided through tuition and the actual cost of educating our students. Funds are used to attract and retain talented faculty, staff, and maintain a cutting-edge facility.

Please contact Mark Nouss, Director of Development,  
at [mnouss@corbettprep.com](mailto:mnouss@corbettprep.com)  
or call (813) 961-3087 ext 322  
for more information.



## Board of Trustees

Members of our Board have a legal and financial responsibility for Corbett Prep. As trust holders, however, they have a much deeper attachment to the school, its mission, students, and faculty.

Trustees have a profound understanding of the school's character and identity, they champion the school as it is now, and they visualize what it can be in the future. Their connection to the school is deep and personal. Thank you to our loyal Board of Trustees:

Jeff Shannon . . . . . President  
 Cornelia Corbett . . . . . Past President  
 Heather Ceresoli . . . . . Treasurer  
 Stephanie Carey . . . . . Secretary  
  
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 Brooke Soileau-Henning  
 John Tomlin  
 Kaly Srinivas . . . . . PFA President  
 Bruce Davies. . . . . Trustee Emeritus

## Parent Faculty Association (PFA) Executive Committee Members

Kaly Srinivas – President  
 Karianne Ankerstrand – Treasurer  
 Lauren Lipschutz – Secretary/Co-treasurer  
 Karin Ladis & Jocie Fletcher –  
 Community Outreach Co-Chairs  
 Kristine Reens & Carolyn Aulicino – Big Event Co-Chairs  
 Bonnie Kornblith, Mark Krumin, Allison Rogers,  
 & Brooke Brink – Fall Festival Co-Chairs  
 Lauren Haseman – Pancake Breakfast Chair  
 Scott Parker & Shane Fletcher – Dad's Club Co-Chairs  
 Suzanne Skelton-Parker – Fundraising Chair  
 Laura Frasor – Classroom Ambassador Chair  
 Brooke Soileau-Henning – Advisor  
 Connie Dorton – Athletic Booster Chair

## Classroom Ambassadors

Wendy Silverman-Allen, Ana Rubenstein, & Seema Bhalani  
 – Flower Patch  
 Ashlee Boyd-Randall, Michelle Phelps, & Kristen Spoor  
 – Beach Buddies  
 Mona Sachdev, Alitta Galante, & Amy Dalsania  
 – Kindergarten Frogs  
 Allison Rogers & Carmen Scalise – Brilliant Bugs  
 Elise Ippolito, Mark Krumin, & Ashley Frisco  
 – Mighty Monkeys  
 Scott Parker, Melissa Giunta, & Marie Foster – Cool Cats  
 Jocie Fletcher, Colleen Fitzgerald, & Nicole Myers  
 – Navigators  
 Tejal Patel & Michelle Foley- Going Places  
 Laura Frasor, Amisha Patel, & Lakiccia Dunnagan - All-Stars  
 Suzanne Skelton-Parker, Grace Gimenez, & Lauren Dorskocil  
 – Penthouse  
 Chu Cohen, Jan Han & Becky Kuntz – 6th grade  
 Sheila Scott & Kristin Butts – 7th grade  
 Michalene Sennet & Stacy Fender – 8th grade



## 2019 - 2020 Annual Giving Society Report

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### Head of School Council - *(Gifts of \$25,000+)*

**Paul and Susy Caplan**

**Richard and Cornelia Corbett**

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### Founder's Society - *(Gifts of \$10,000 - \$24,999)*

**David Bellini**

**Mark Krumin**

**Jonathan Levy and Suzanne Meiners-Levy**

**Jeff and Gina Shannon**

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### Leadership Society

*- (Gifts of \$5,000 - \$9,999)*

**Christian and Kelly Kamm**

**Srikanth Malempati and Sureka Bollepalli**

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### Education Society

*- (Gifts of \$2,500 - \$4,999)*

**Anonymous**

**Rabian M. and Vera Brooks**

**Stephanie and Craig Carey**

**Michael Carelli and Theresa Hutchins**

**Dominic Coloutes and Nicole Farantatos**

**Lyann Goudie and Kim Kohn\* *Chloe Cabrera -***

***Grade 5 and Ava Cabrera - Grade 8***

**Curtis Kane and Wendy Gwin Kane**

**Wade and Bonnie Kornblith**

**Robert and Sheri Lyn Mix**

**Darren S. Morgan and Sloane Fox**



#### NOTE:

*This Donor Report lists all gifts received between July 1, 2019 and June 30, 2020. Every effort was made to ensure that it is accurate and complete. If there is an omission or an error, please accept our sincere apologies and contact the Development Office so we may correct our records.*

*It is the policy of Corbett Preparatory School of IDS not to discriminate on the basis of race, color, gender, creed, or national origin in the administration of its educational policies, admission policies, or other school-administered programs.*

*\* Denotes Grandparents/Grandfriends*



## 2019 - 2020 Annual Giving Society Report

### Excellence Society - (Gifts of \$1,000 - \$2,499)

Anonymous	Jeff King and Nancy Mercurio	Carmyn and Woodrow Samuel II
Brandon and Wendy Allen	Richard and Jennifer Langsford	Tom and Kathy Shannon* <i>Matthew McDonald</i>
Carolyn and Joseph Aulicino	Telma and John Largent	- <i>Class of 2014, Kailey McDonald - Class of</i>
Michelle Blume	Michael J. and Stacy Leeds	<i>2017 and Colter Shannon - Grade 5</i>
Rabian M. and Maryann Brooks* <i>Ridge Brooks</i>	Andrew Lehrer and Ericka Elder Lehrer	Tommy and Amanda Shannon
- <i>Multi-Age 3/4 and Grant Brooks - Grade 6</i>	Andrew and Toni Lewis* <i>Julia Ostroff - Multi-</i>	Stuart and Loretta Sierra and The Mary
Joshua and Kristin Butts	<i>Age 3/4 and Olivia Ostroff - Multi-Age 1/2B</i>	and Bob Sierra Family Foundation
Ann and Sean Cashen	David and Angie Magrisso	Karolyn Snyder* <i>Ella Ozkul - Multi-Age 3/4</i>
Heather and Anthony Ceresoli II	Jorge and Frances Martinez	<i>and Sebastian Ozkul - Multi-Age 1/2B</i>
Christopher G. and Jennifer Clamp	Constance D. Mason* <i>Maximilian Sims -</i>	John and Nina Soileau* <i>Steven Henning -</i>
John M. Cox and Carol S. Cox	<i>Class of 2019</i>	<i>Grade 8 and Zoe Henning - Grade 4</i>
Anindya Datta and Jhuma Nath	Frank and Gina Miranda	Brooke Soileau-Henning and Rob Henning
Gert-Jan and Triparna de Vreede	Tony and Dina Muniz	Ramesh Solaiappan and Anuradha Jeyaraman
Sherry Thomas-Dertke and Max Dertke	Mike and Dawn Nolan	Brad and Kristen Spoor
David W. and Connie Dorton	James and Lauren Novatkoski	Kalyani and Kumar Srinivas
Raymond and Francine Dupuis	Charles and Jennifer O'Brien	Lloyd and Jan Stern
Tim and Jill Dyn	Marc and Robin Ostroff	Christina Swanson* <i>Henry Hartwig -</i>
Scott and Kristin Fargher	Balaji Padmanabhan and Deepali Damle	<i>Incoming Pre-Kindergarten 3 and</i>
Brian and Stacy Fender	Carlos and Jessica Pasquotto	<i>Gabriel Paggio - Class of 2013</i>
Fabrizio and Nicole Ferrari	Karin and Ajay Patel	Joyce Burick Swarzman and Herb Swarzman
Andrew and Karina Findlay	Bharatkumar and Diptika Patel	John and Holly Tomlin
Robert and Jamie Frederick	Dipak and Tejal Patel	Karen A. Vaughan* <i>Julia Goldin - Pre-Kinder-</i>
Eric Freundt and Elizabeth Moss	Sandra F. Peterson* <i>Ryan Snecinski - Grade 2</i>	<i>garten 3 and Jude Goldin - Pre-Kindergarten 4</i>
Maribel and Ron Garrett	Maurice and Lillian Phelps	David and Christina Voelker
Brian Goss and Rossi Ramos	Raymond and Julene Robinson	Eric and Jennifer Watson
Bryn Harris and Natalie Texeira-Harris	Vashun and Deborah Rodriguez	Michael and Lisa L. Winsbro
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Ian and Elise Ippolito	Brian D. and Ana Rubenstein	
Michael and Sarah Johnson	Ramesh Saligame and Kristi Thiese	

\* Denotes Grandparents/Grandfriends







### Warriors' Pride Society - (Gifts of \$600 - \$999)

Jordan and Corinne Adams

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Steven L. and Carrie Cohen

Jay and Christina Ditto

Michael and Alexis Dominguez

Kaushik Dutta and Anindita Biswas

Mariano and Kimberly Dy-Liaccio

Chuck and Carol Foster\* *Genevieve Foster - Grade 4*

Elizabeth and Ricardo Gonzalez

Bryan and Heylen Griffith

Stephen and Jacqueline Houzego

Eric and Jo Ann Kissel

Robert and Gwen Kozlowski

Daniel and Laura Langfield

Roberta and Fred Lipschutz\* *Stella Lipschutz - Grade 1, Violet Lipschutz - Multi-Age 1/2B, and Jackson Lipschutz - Grade 6*

Rayna Clay and Dominic Mackay

Rodrigo Mansilla and Paola Negrete

Stephen and Jessica McRory

Archana and Shital Mehta

Marcia Mueller and Russell Bernstine

James L. and Emily M. Parker

Shilen and Parita Patel

Donna Rocco

Nitin and Sonali Saini

Anil and Poonam Sethi

Manish Sharma and Nicole Myers-Sharma

John and Sarah Snecinski

Christopher Tarpley and Elizabeth Vidal

Lucky Vostiranchy and Dawn Brown

James Vyverberg and Amanda Terry

Linda and Steve Wenzel

Sandra D. Westerheide

\* Denotes Grandparents/Grandfriends





## Bell Tower Society - (Gifts up to \$599)

Anonymous  
Iber and Yuliya K. Markova-Acevedo  
Monther Al-Halawani and Einas Halawani  
Troy and Lori Antalek  
Albert J. and Jennifer Arena  
Bruce and Donna Banning\* *Pendley Banning - Multi-Age 1/2C*  
Christopher and Morgan Banning  
John and Nadia Benitoa  
Claudia Beretski  
Damion Bravo and Heather Hernandez  
Christopher and Brooke Brink  
Heather Brochu  
Debra Brockmeyer  
Don and Laurie Burrell  
Jack Carey  
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Dennis Casanova and Amanda Gowing  
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Ashley and Matthew G. Davis  
Yenisey and Leyner Diaz  
Jeffrey E. and Angela Dodd  
Christopher and Laura Donaldson  
Cindy Donovan  
John and Linda Evans\* *Sydney Watson - Pre-Kindergarten 4 and Eli Watson - Multi-Age 1/2B*  
John and Lynne Fargher\* *Colin Fargher - Multi-Age 3/4 and Brennan Fargher - Grade 8*  
Cristina L. Ferrone  
Roggie Gardiner and Melissa Rosenberg  
Mark and Grace Gimenez  
Jacob and Erin Girard  
Nicholas Gizzi

Joy Goodwin\* *Emerson Freundt - Grade 4 and Ethan Freundt - Grade 2*  
Jim and Kim Griffin  
Kay Haas\* *Kalie Haas - Multi-Age 3/4 and Kolton Haas - Multi-Age 3/4*  
Donna and Paul Harvey  
Joan Hawley\* *Charlie Reens - Multi-Age 3/4, Jackson Reens - Grade 7, and Madigan Reens - Class of 2018*  
Michael and Jeanne Haynes\* *Parker Raymond - Multi-Age 1/2C*  
Julie S. and Robert H. Heller, Jr.\* *Grace Heller - Grade 8 and Hank Heller - Grade 8*  
Nina Ingrassia  
Alejandra Izquierdo and Javier Torres  
Jennifer Jagdmann  
Vickii and Robert Johnson, Jr.  
Peter and Karin Ladis  
James Lani  
Kristie Lankowicz  
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Thomas and Stacey McColley  
Megan McKinney  
Carla and Patrick McClean  
Matthew and Stephanie Melnick  
Matt and Gina Midyett  
Amy and Grady Miller  
Tim Mimbs  
Kevin and Robin Miskel  
Vishal and Krupa Modi  
Mark and Debbie Nouss

Courtney and Frank Pastor  
Pragnesh and Hetal Patel  
Jorge Perez and Brenda Serbia  
Richard and Judy Philipot\* *Addison Philipot - Grade 3*  
Bettyann Pitti\* *Madeline Phelps - Pre-Kindergarten 4, Vincenzo Pitti - Kindergarten, and Carter Pitti - Grade 1*  
Harry and Brenda Powers  
Margaret Pressner  
Holly Ralph  
Derek and Lilya Raymond  
Bonnie and John Rendzio\* *Rory Fitzgerald - Multi-Age 3/4*  
Benjamin Rishworth and Katherine Lidz  
Michael Robinson  
Edward and Jennie Robles  
David and Allison Rogers  
Ivan Romero and Liliana Henao  
Celeste Ross and James Barth\* *Bailey Vildostegui - Grade 7 and Jake Vildostegui - Class of 2018*  
Susie Saginario\* *Margot Newton - Pre-Kindergarten 3, Morgan Newton - Pre-Kindergarten 3, Megan Newton - Grade 4, and Madison McKenzie - Class of 2019*  
Mevlana and Gamze Sarac  
Stephen and Shelby Schoenborn  
Barry and Sheila M. Scott  
Matthew and Michalene Sennet  
Stephen and Clara Shoe  
Jennifer and Carlos Smith  
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Iris and Fernando Zicarelli

\* Denotes Grandparents/Grandfriends



## 2019 Golf Tournament & Fall Social

### Committee Members and Sponsors

The Peacock Classic Golf Tournament and Fall Social Planning Committee would like to sincerely thank all of our sponsors, volunteers, and donors who made this year's events a huge success! Our 25th annual golf tournament was held again at Avila Golf & Country Club on Monday, October 14 and was followed by the Fall Social & Auction on Friday, October 18.

These two events came together and generated a record amount of funds raised. It was made possible by the support and volunteer efforts of our Corbett Prep families, alumni, Board of Trustees members and faculty/staff.

Thanks to all who helped us raise over \$150,000 for our extraordinary school!



## The Peacock Classic Golf Tournament & Fall Social

Special thanks to our committee, led by Paul Caplan and Wade Kornblith, and comprised of Tony Muniz, Stacy Krumin, Ali Pincus, Corrie Hermann, Tejal Patel, Scott Parker, Lauren Lipschutz, Mark Nouss, Bonnie Kornblith and Justin Rowson.

## Title Sponsors

**Milan Homes - Dominic Coloutes & Nicole Farantatos**  
**Anonymous Match**

## Platinum Sponsors

**Richard & Cornelia Corbett**  
**Mary & Bob Sierra Family Foundation**  
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**Paul & Susy Caplan, Tony & Dina Muniz**







**The Peacock Classic**  
Golf Tournament & Fall Social

## Silver Sponsors

Cornelia Corbett, First Home Bank,  
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Connie Dorton, Jan Han,

Becky J. Kuntz, Ippolito Family





# The Big Event 2020

## - TOGAS FOR TECHNOLOGY -

**On** Friday night, March 6, the Corbett Prep community came together at Armature Works for a fun night of dinner, drinks, dancing and bidding. It was a toga party for the ages with a greater purpose, to benefit our children with the gift of technology.



Our Big Event Committee worked tirelessly along with the support of dedicated sponsors, donors, teachers and Classroom Ambassadors to make the biggest party of the school year the best yet!

**Big Event Co-Chairs Carolyn Aulicino and Kristine Hawley Reens are proud to report that over \$80,000 was raised to help fund technology for our wonderful school! It turns out these funds were quite timely, as they aided in the purchase of Zoom for the remote learning that took place this spring!**

**Thank you to EVERYONE that helped make this night a truly EPIC SUCCESS!**

### Big Event Committee

Committee Name	Committee Chair	Committee Co-Chair	Committee Members
Attendance	Carolyn Aulicino	Dawn Bronson	Elizabeth Vidal
Auction Acquisition & Management	Stephanie Carey	Meagan Cherry	
Auction Merchandising/Staging	Kristin Butts	Jess Ott	Camilla Bankeroed-Gaardsvoll, Tricia Powers
Auction Monitoring & Fulfillment	Stephanie Carey	Darlene Vaughan	
Check In	Christy Voelker	Mark Krumin	
Classroom Ambassador Leader	Laura Frasor		
Creative Director	Kristine Hawley Reens		
Decorations	Susan Fredricks		
Development	Mark Nouss		
Electronic Signage	Dewey Wong		
Finance	Carolyn Aulicino		
Historian	Courtney Pastor		
Marketing	Kristine Hawley Reens		
Signage	Kristine Hawley Reens		
Sponsor Gifts	Kristine Hawley Reens		
Sponsorships	Carolyn Aulicino		Stephanie Carey
Sweepstakes	Camilla Bankeroed- Gaardsvoll		
Technology Manager	Nick Gizzi	Michael Robinson	
Volunteer Coordinator	Carolyn Aulicino		

## Big Event Sponsors

*THANK YOU to all the families and businesses  
for their generous support of the Big Event 2020!*



### TITLE SPONSOR:

**HealthAccess Group / Shilen & Parita Patel**

**PLATINUM SPONSORS: Goudie & Kohn P. A.; Teagan / Peyton**

**GOLD SPONSORS:** Advocate Consulting; Cement Tile Shop;  
King of the Coop; Rite Technology; Jeff & Gina Shannon

**SILVER SPONSORS:** A Great Install; Paul & Susy Caplan;  
M. E. Wilson; Mid Florida RV Rentals;

Dr. Joyce Burick Swartzman & Herb Swartzman; Tampa Bay Parenting

**BRONZE SPONSORS:** Arehna Engineering, Inc.; Joshua & Kristin Butts;  
Cherry Bekaert; Chiropractic Naturally; Commercial Lighting Company;  
Danahy & Murray; Andrew & Karina Findlay; Franklin Templeton; Jose & Yeneisy Garcia;  
L. Pincus Law; Stephen & Joan Lutton, grandparents of the Carey Children;  
Robert & Sheri Lyn Mix; Mother's; Tony & Dina Muniz;  
Balaji Padmanabhan & Deepali Damle; Charles & Tricia Powers; The Women's Group

### PATRON SPONSORS:

Vidar & Camilla Bankeroed-Gaardsvoll;  
Connie Dorton; Scott & Kristin Fargher;  
Rob Henning & Brooke Soileau-Henning;  
Lisa Patel; Anand Nayee & Rinku Savdas;  
Mark Nouss; Paul & Jennifer Olson;  
Kasim & Amanda Siftar; Carline Vilfort

### AUCTION DONORS:

Thank you to ALL families, businesses, teachers,  
staff and CAs for your donation to the auction.  
Whether you helped the students with their class  
creations, or donated your time, talent or treasure  
to the auction, we appreciated you!





## Headmasters of the Day: A Corbett Prep Tradition

For nearly 20 years, the Headmaster of the Day tradition has given students the chance to preside over an all-school assembly, visit classrooms and enjoy special privileges during their day in charge. Parents compete for the spots during the annual auction at the Big Event.

The 2019-20 Headmasters of the Day were Carson Palamar, eighth grade; Chloe Cabrera, fifth grade; Gabriella Caplan, third grade; and Charles Yokum, second grade.



## PFA Support Equips Teachers, Classes for Remote Learning



Parents led a record-setting fundraising year in 2019-20, providing Corbett Prep with technology that proved crucial for remote instruction.

Whether they volunteer in the classroom, assist teachers, plan functions or attend events, parents support their children's learning in many ways. At Corbett Prep, the Parent-Faculty Association (PFA) is an important school partner driving parent involvement.

The PFA offers parents a variety of avenues to become involved with and support the school. Many parents give their time as boosters for athletics or the arts or as Classroom Ambassadors. They organize the Fall Festival, arrange for class cookouts and special celebrations and facilitate communication among the school, classroom and parents.

PFA's biggest fundraisers – the Golf Tournament and Fall Reception and the Big Event gala – ensure students have access to new and updated technology. In 2019-20, these events exceeded fundraising goals to raise more than \$200,000 combined.

Those successes allowed Corbett Prep to purchase new computers for every teacher as well as other technology. When the state announced that all Florida schools needed to teach remotely, Corbett Prep was fortunate to have resources already in place for students and teachers to transition smoothly and continue to succeed in their classes.

Under the leadership of President Kaly Srinivas and the Executive Committee, the PFA's fundraisers and "friend-raisers" provided support that makes Corbett Prep a true community.



## Early Primary: PreK3-Kindergarten



**A** PreK3 leads a dragon parade to celebrate the Chinese New Year as they learn about different cultural traditions.

**B** Kindergarten welcomes 2020 by sharing their goals for the year and releasing paper lanterns, which will carry their wishes to the sky.

**C** PreK4 boards the Mayflower for an interactive unit on early American settlers. The Living Thanks-giving experience teaches students about why people immigrated to America and what life was like.

**D** Literacy is a focus in kindergarten, and students love spending time reading in the library!



PreK3 takes a "Sight Walk" around campus, keeping track of what they observe with their eyes. Teachers plan different hands-on activities for each of the five senses and then bring everything together with a Senses Celebration where students rotate among centers to explore sight, sound, taste, smell and touch.





## Upper Primary: 1st and 2nd Grade



**A** Corbett Prep teachers start the school year with a “WOW.” In the multiage Cool Cats, students read a book about a mouse and cat who became friends, and teachers surprised students with a fish of their own.



**B** Second graders participate in the Upper Primary Spelling Bee for a chance to represent their class in the whole-school Spelling Bee.

**C** The Boosterthon Fun Run had all classes up and moving to raise money for school improvements.

**D** The Mighty Monkeys blast off into another year of learning with a rocket launch. Students wrote down what they wanted to accomplish and tucked the paper into the rocket before lift off.

**E** The multiage Brilliant Bugs partner up for mindful moments, taking time to identify their emotions and talk about how they can support one another.



When bees created a hive high in one of the trees, teachers used it as an opportunity for a science lesson. The Tomlin Family App Lab brought out telescopes to allow students to safely observe the bees from a distance and collect data on what they saw. Teachers followed up with discussions about the important roles bees play in the environment.



## Intermediate: 3rd-5th Grade

**A** The third-grade Navigators learn about the customs and meaning of Diwali.

**B** Director of Studies Linda Wenzel shares a laugh with fifth-grade students as she welcomes them on the first day of school.

**C** The “Taste of Middle School” engages fifth graders in creative academic lessons to introduce them to Middle School teachers and prepare them for sixth grade.

**D** Longtime science teacher Gery Morey leads the fourth-grade Going Places class through an experiment simulating erosion and observing the results.

**E** The multiage All Stars apply their engineering knowledge to build structures out of spaghetti and marshmallows, testing them on earthquake tables to see if they can survive motion.



The third- and fourth-grade overnight trip to St. Augustine allows students to experience history and gain a deeper understanding of what they have learned in their classroom International Baccalaureate unit on exploration and discovery.





## Middle School: 6th-8th Grade



**A** Sixth grade prepares to snorkel in the Rainbow River to see the Florida aquifer up close after studying it in science class.

**B** Poetry Coffeehouse helps students develop stage presence as well as an appreciation for poetry as they recite classic, modern and original poems for an audience.

**C** Middle School students work at nonprofit organizations on Community Service Day to make a difference throughout the Tampa Bay area.

**D** The annual Wolfcreek trip to the Georgia mountains challenges students to push their limits and work together to accomplish their goals.

**E** The Class of 2020 gathers together on the stage after performing skits in the eighth-grade play, which helps them develop public speaking skills.

*The annual Middle School retreat brings together sixth, seventh and eighth graders to encourage self reflection, build leadership skills and establish a positive learning community that promotes dignity and respect.*



## CAMP IDS 2020: Design the Perfect Summer

**D**esign your own app. Train like a professional athlete. Paddle around the lake. Learn Chinese.

Corbett Prep has offered summer camp programs to students from all over the Tampa Bay area for more than 20 years. Summer camp keeps bodies active and brains sharp while school is out and provides important opportunities for personal growth as students make new friends and gain confidence and independence.

With more than 100 half- and full-day camps, CAMP IDS offers families numerous options to design their perfect summer.



Every week of CAMP IDS includes options in technology, sports, recreation, academics and the arts. Camps just for children entering PreK3 and PreK4, for example, help students learn reading and math concepts with plenty of time for play, exploration and discovery. Older students can enjoy favorite hobbies, pursue new interests or polish their study skills. Staffed by Corbett Prep's dynamic counselors – many of whom attended CAMP IDS or Corbett Prep, CAMP IDS provides extraordinary experiences in a fun and supportive environment.

CAMP IDS 2021 will run from June 7 to July 23.

## Remembering Marie Massara



**F**or more than 20 years, Marie Massara shaped the lives of children.

Her kindness, compassion and ability to connect with students of all ages shined through in her many roles at Independent Day School, now Corbett Prep. She worked with students one-on-one in the classroom and assisted teachers during the school year and spent many summers directing CAMP IDS as well as teaching her popular cooking camp. When school was closed but teachers needed to work, she organized activities for staff children, decorating cupcakes with them, creating scavenger hunts and planning field trips and water play.

After her cancer diagnosis, she returned to school as much as she could between treatments, always with a smile for the students.

Marie passed away June 14, 2020, at the age of 69. She truly was a part of the Corbett Prep family, a feeling she echoed in a letter to the faculty and staff in 2019. The support and caring she felt from her colleagues uplifted her, Marie wrote: "In addition to my family's support, it is the 'You got this' spirit of all of you that has kept my hope for a positive outcome thriving."



## Alumni Outreach: Warriors for Life

Corbett Prep/Independent Day School alumni relived the fun of Field Day in January during the newly formed alumni association's first event.

Attendees enjoyed lawn games and Matball and reconnected with teachers and old friends. "You make friends here that you keep the rest of your life," one alumnus said during this special alumni Field Day.

Whether they graduated a year ago or decades have passed, Corbett Prep always finds ways to celebrate its alumni. The alumni association was formed as the school celebrated its 50th anniversary to strengthen connections between the past and present.

Alumni play valuable roles in the school's history and contribute in many important ways after graduation. Alumni have returned as teachers and parents, guest speakers, classroom volunteers, camp counselors and even board members.



The alumni association hopes to build upon the excitement and momentum generated during its first year by inviting graduates and their parents to join the group and share their memories, news and updates. The Corbett Prep alumni community also offers alumni a place to renew their ties and network with former classmates and teachers.

Alumni can learn more by joining the Facebook group IDS/Corbett Prep Alumni, emailing [alumni@corbettprep.com](mailto:alumni@corbettprep.com) or filling out the online form at [www.corbettprep.com/alumni](http://www.corbettprep.com/alumni).

## Corbett Prep Community Programs Welcome All

The Community School of the Arts and Community School for Sports allow hundreds of students in the Tampa Bay area to benefit from Corbett Prep's network of educators, coaches and resident artists.

Students from any school can participate in these community arts and sports programs, held after school and on weekends at Corbett Prep. The offerings vary from session to session, but all classes share Corbett Prep's commitment to high expectations in a supportive environment.

The Community School of the Arts (CSA) has invited students to "discover their creative genius" since 2004.

Teachers offer instruction and rehearsals in visual arts, music, dance, drama and musical theatre. Students can sign up for lessons, attend innovative workshops with professionals in the field and enjoy numerous performing opportunities such as recitals and musical theatre. Students appeared in the *Velveteen Rabbit* and *Frozen Jr.* in 2019-20.

The Community School for Sports (CSS) started in 2015 and adds new partnerships every year. Sports are open to children as young as PreK4 and may include track club, baseball clinics, volleyball skill development, street hockey, and golf as well as the popular Ultimate Warriors Basketball Academy.

In 2019-20, CSS established a new year-round volleyball academy that draws from international training techniques and strategies for youth volleyball in addition to Division I coaching philosophies. CSS also added a partnership with the FC Tampa Rangers youth soccer organization.

The CSS and CSA programs strike a balance between nurturing and challenging. Students know they are safe to pursue new interests, while participants with more experience gain confidence as they set more ambitious goals for themselves.

## ACADEMICS



### Spelling Bee Competitions

Upper Primary Bee Winners: Saavan Patel (2nd), Deven Caygoz (2nd)  
 Schoolwide Bee: 88 competitors from 2nd-8th grade  
 Schoolwide Bee Finalists: Ankita Dutta (4th), Dakotah Gimenez (5th), Kyra Patel (5th), Keegan Clamp (7th), Rohan Patel (7th), Alexander Cardona (8th)  
 Central Florida Regional Spelling Bee Competitor: Alexander Cardona (8th)  
 Middle School Geography Bee  
 1st place: Keegan Clamp\* (7th)  
 2nd place: Grant Novell (7th)  
 3rd place: Carter Bingham (7th)  
 \*National Geographic Society State Bee Competitor: Keegan Clamp (7th)



### 2020 Hillsborough Regional STEM Fair

– Intermediate Division

Individual Projects:

- Nishant Shah (5th): Superior Award and Monetary Award for *Hydroponics, Best Place to Grow Plants: Inside or Outside?*
- Walter Levy (5th): Superior Award and Monetary Award for *Magnet Power: Building and Exploring a Magnetic Linear Accelerator*
- Rian Patel (4th): Award of Excellence for *Is Your WIFI Killing You?*
- Krish Kocharlakota (4th): Outstanding Award for *Investigation*

*of Factors Affecting the Electroplating Process*

- Patrick Gurney (3rd): Outstanding Award for *ArtBot: How the Position of Weight Affects Vibration*
- Ella Ozkul (3rd): Outstanding Award for *Will Ice Melting at the North or South Poles Cause Sea Levels to Rise?*

Small Group Projects:

- Anshul Shah (3rd) and Charlie Reens (4th): Superior Award and Monetary Award for *Say No to Soda*
- Ankita Dutta (4th) and Neepa de Vreede (4th): Superior Award and Monetary Award for *Plastic Pollution: We Need to Do Our Part for the World*

STEAM Challenge Project - 3rd and 4th grade optional challenge participants:

- Talan Patel (3rd): *Roll With It!*
- Kashiv Malempati (4th): *Will Moringa Seeds Purify Water?*
- Arian Castro (4th): *The Flood Experiment*

**Mind Research Institute:** Game-a-thon Math Competition- Jackson Frasor (4th): One of three national winners for his baseball-themed *Game Day Math Edition*.

### Mathletes

- Mathcounts Competition: 4th place out of 15 schools, and Alex Cardona (8th) finished in 5th place out of 143 students. Alex earned the right to compete at states in March.
- Charter Mu Alpha Invitational: 2nd place- 6th grade team; 4th place- 7th grade team
- Mathleague.org Competition: 2nd place- overall team; 2nd place- 6th grade: Rohit Ramesh; 1st place- 7th grade: Rohan Patel; 3rd place- 7th grade: Ronak Mehta



## DUKE Talent Identification Program (TIP)

Twenty-six 7th graders enrolled in the Duke TIP talent search for academically gifted students. Sixteen were able to complete ACT or SAT testing before COVID-19 cancellations. Of those who participated, seven students received state recognition for outstanding scores: Amelia Carey, Keegan Clamp, Henry Levy, Ronak Mehta, Aarini Saini, Jonathan Terho, Sophia Winsbro. Grand recognition (scored at or better than 90 percent of high school students on at least one part of the SAT or ACT): Keegan Clamp and Jonathan Terho.

## ARTS

### Tampa Museum of Art 2020: Young at Art Exhibition K-8

Selected to represent Corbett Prep: Oriana Attias (7th) for her Tibetan sand painting and Ankita Dutta (4th) for her Koru concentric line project.

Tampa Museum of Art Pavillion XXXIV Gala: Honorees- Dick and Cornelia Corbett

### Florida All-State Chorus 2020

Julia Cox (8th) and Nitya Padmanabhan (8th) earned positions on the All-State Middle School Treble Chorus and were selected to perform at the Florida Music Educators Association Convention.

## MIDDLE SCHOOL ELECTIVES & CLUBS

### Thespian Troupe 88622

State Jr. Thespian Festival:

- Nine Individual Events: All events won medal with score of Excellent or Superior
- Ensemble Acting- Honorable Mention, 2nd Place for *Philip Glass Buys a Loaf of Bread* - Evelyn McRory (7th); Ronak Mehta (7th); Nick Smith (7th); Milannia Travaglini (7th)
- Screen Writing B- Critic's Choice Best in State for *Teen's Best Friend* - Henry Levy (7th)

District Individual Events Competition Critics' Choice Awards:

- Duet Musical- Samantha Elder-Otero (8th) and Ava Terino (7th) for *Freedom*
- Ensemble Acting- Evelyn McRory (7th); Ronak Mehta (7th); Nick Smith



(7th); Milannia Travaglini (7th) for *Philip Glass Buys a Loaf of Bread*  
 • Pantomime- Julia Bisesi (7th);  
 Claire Frederick (8th); Payton Kelly



(7th); Nitya Padmanabhan (8th); Isha Patel (8th); Emma Sobel (8th) for *Proud*  
 • Scene Writing- Alternate Critic's Choice: Henry Levy (7th) for *Teen's Best Friend*  
 • Small Group Musical- Alternate Critic's Choice: Zach Dorton (8th); Evelyn McRory (7th); Ronak Mehta (7th); Carlos Pasquotto (8th); Rohan Patel (7th); Jackson Reens (7th); Nick Smith (7th) for *What the Heck I Gotta Do*

Forensics Meet - 8 schools competing  
 Duo Interpretation- 3rd place: Milannia Travaglini (7th) and Ronak

Mehta (7th); 4th place: Saniyya Henry (7th) and Reva Sedhain (7th); 5th place: Kai Watson (7th), Akira Vostrirancky (6th)

### SCHOOL SPORTS & ATHLETICS

Florida West Coast League (FWCL)- 10 schools compete for 12 overall championships. Corbett Prep won 5 championships during a shortened season. Varsity Boys Basketball placed 1st in FWCL after a perfect season.

In Track & Field, individual accomplishments included: Tyler Burrell (8th) and Christian Clarke (8th) broke the FWCL record for Standing Long Jump 9'5.5"

Athletes who qualified to go to the State Championship: Nevaeh McCoy (8th) – Shot Put 38'8"; Nehemiah Armstrong (8th) – 100M 11.9, Shot 44'3", Discus 121'6"; Tyler Burrell (8th) – 100M 11.4, 200M 23.81, SLJ 9'5 1/2" (FWCL Record), RLJ 17'3 1/2"

### COMMUNITY SERVICE

Corbett Prep STEAM teachers worked with parents to design, print and distribute devices to related to medical professionals' masks. Using the Tomlin Family App Lab 3D printers, Corbett Prep produced 43 shields for N95 masks, 2,000 mask extenders and 1,000 shield frames for the medical community. Team included John Palmer, Dr. Rayna Clay, a Corbett Prep parent and an anesthesiologist, and parents Lauren Novatkoski and Shelby Schoenborn.

## Learning Odyssey Brings International Success

The Odyssey of the Mind program celebrates creative problem solving and collaboration, and Corbett Prep teams took their projects to the next level in 2020.

Three Corbett Prep Odyssey of the Mind teams competed in May 2020 in the OM World Finals, held for the first time this year on a virtual platform. Out of more than 850 teams, Corbett Prep placed in the Top 10 in each of its categories – making the school one of the most decorated OM programs in the world.

One Corbett Prep team participated in the "Vehicle Longshot Solution" (7th place) while the other two teams tackled the performance problem, "Gibberish or Not" (6th place for elementary and 5th place for middle school).



Corbett Prep hosted four Odyssey of the Mind teams this school year. Three of the teams qualified at regionals for the state competition, originally scheduled for April in Orlando. But when the state

competition moved to a virtual format, students had to adapt their presentations to work on Zoom. The students figured out how to handle technical difficulties as well as ways to rise to the challenge of having teammates in separate locations.

All Corbett Prep teams submitted their videos to state tournament officials for scoring and review, allowing them to participate in the first Virtual World Finals. Congratulations to our parent coaches and the 20 amazing students in grades 3-8 who showed ingenuity and perseverance throughout the process.

## Corbett Preparatory School of IDS Class of 2020



Sixty-one eighth-grade students graduated in 2020 from Corbett Prep. They were honored to be recruited by and accepted to many schools. Their final selections included Academy of the Holy Names, Academy at the Lakes, Brandon Academy, Berkeley Preparatory School, Bishop McLaughlin High School, Blake (Magnet) High School, Cambridge Christian School, Canterbury School, Carrollwood Day School, Gaither High School, Jesuit High School, Keystone Prep High School, Liberty High School (Texas), Dr. Kiran C. Patel High School, Sickles High School, Steinbrenner High School, Tampa Catholic High School, Tampa Preparatory School, Winthrop College Prep Academy, and the International Baccalaureate Programmes at Hillsborough High School and Strawberry Crest High School.

**Dr. Joyce Burick Swarzman**  
Headmaster

**Michael Johnson**  
Associate Headmaster

**Maribel Garrett**  
Director of Admissions

**Jim Conlin & Jeff Shannon**  
President, Board of Trustees

**Cornelia Corbett**  
Past President and Current Vice  
President, Board of Trustees

**Kaly Srinivas**  
President, Parent-Faculty Association

**Corbett**  
**Preparatory**  
**School of IDS**



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