



Academic Year 2020-2021

High School – Virtual After School Workshops:

1. **Model Congress**
2. **Debate Workshops**
3. **Advanced Competitive Debate: Practice and preparation (**
4. **Leadership**
5. **Driver Education (TBA)**

1/ Model Congress (on Tuesdays)

This training is offered to high school students T1-T4 - on Tuesdays

In these workshops the students learn about the electoral process, lobby for issues they are passionate about, draft and deliver bills, amend legislation, debate about international policy and learn how to effectively represent a constituent body of their choosing. The materials from The Constitutional Rights Foundation, ICivics (founded by Justice Sandra Day O'Connor) and the National Model U.S. Congress are used in classes. These resources have been proven to improve students' civic knowledge, presentation and core literacy skills.

New research has also shown that the use of the aforementioned materials has also led to increased participation in the democratic process.

The objective in this course is to educate the next generation, nurture and inculcate a passion for civics and history and encourage young people to advocate for themselves.

The instructor of this class is Ms. Amanda Sawyer, Founder, Director, Dedimus Potestatem. Her program was developed in conjunction with The University of Cambridge.

2/ Debate Workshops (on Mondays)

The objective of this program is to prepare students for the myriad situations that require formal and informal presentations. It is offered on Mondays from 4:15-5:15PM -

Students will learn to craft and present arguments and inform, persuade and motivate an audience in a variety of ways. The grading rubric was adapted with the permission of Neil Mercer, the Director of research and Head of Faculty at The University of Cambridge.

This course includes:

- The Impromptu Speech
- The Informative Speech



- The Persuasive Speech
- Parliamentary Debate

The instructor of this class is Ms. Amanda Sawyer. Her program is focused on social skills, public speaking and presentation, and it was developed in conjunction with The University of Cambridge. For more information, click here for the Debate Workshop brochure.

3/ Advance Competitive Debate: Practice & Preparation (on Wednesdays)

This class is for more seasoned competitive debaters that wish to focus solely on preparing and practicing for the upcoming debate tournaments.

It will focus on more advanced debate techniques, such as persuasive openings, sustainable counter plans, solvency, calls to action, fulfilling the burden of proof and how to handle impromptu challenging situations in a competitive debate environment.

This class is for debaters that wish to grow as competitive speakers –

4/ Leadership (on Mondays)

The Leadership/ Mentorship Program is exclusively developed for UNIS high school students.

This course will give the students the opportunity to apply in a practical setting the leadership skills they have learned. It will teach them how to communicate their qualifications and leadership skills in an interview to ensure they stand out and portray themselves as the young mentors needed by the next generation.

This eight-week program will give students the tools they need to serve as role models for the children they care for and pass on valuable knowledge and leadership traits most sought by parents.

5/ Driver Education

(TBA – Postponed to SPRING Season – Due to the Pandemic and Social Distancing Safety Measures)

ELIGIBILITY FOR REGISTRATION: Students AGE 16 by February 1st

The Driver Education at UNIS conforms to New York State regulations.



- 24-hour classroom phase of the course
- 6 hours of driving instruction behind the wheel
- 18 hours of in-car observation
- Students must attend and pass all sessions of both parts of the course to receive the MV-285.
- **The Department of Motor Vehicles issues Learner's Permits.** DMV requires proper identification, SOCIAL SECURITY CARD, paying a fee and passing both a written and eye test. The Driver's Manual and MV43.1 give the specific requirements. State Law (Sec. 507-1 V&TL) allows persons under 18 to drive in NYC only under the supervision of a licensed Driver Education teacher or if they have a Class D NYS license.
- **LEARNER'S PERMITS** – All students must obtain their Learner's Permit by April 2020.
- Requirement as of August 2015: All students must secure a DMV Client ID number in order to receive an MV-285 Certificate of Completion. They can secure a DMV client ID number by having a NYS Learner's Permit, and/or a NYS Non-Driver ID card.
- **CALENDAR (To Be Announced)** - Once registered in the program, it is mandatory that each student attends one of the orientation days in order to be assigned a lecture and driving day and time.

For more information, please contact:

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