

ACADEMIC YEAR 2020-2021



After School Begins:

- FALL **September 28, 2020**
- WINTER **January 4, 2021**
- SPRING **March 22, 2021**

MIDDLE SCHOOL - VIRTUAL AFTER SCHOOL PROGRAM

The After School Program strive to provide a well-balanced array of activities that promotes life skills and enhances the cognitive social and emotional development of the students.

The program is also designed to give the students an opportunity to explore activities of particular interest outside of the regular school program. The enclosed brochure includes the descriptions of the activities.

- CHANGE MAKERS & ACTIVITS: Interviewing for Connection
- MODEL UN
- MODEL CONGRESS
- DEBATE & PUBLIC SPEAKING
- PHILOSOPHY
- STEM BIOETHICS & DNA
- ENTREPRENEURS Club
- STOCK MARKET Club
- Jr. CEOs
- CHESS Club
- CODING
- MONEY MATTERS
- WRITTOPIA
- TV PRODUCTION
- PHOTOGRAPHY
- SPORTS MANAGEMENT
- & more...

For more information, please contact:

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The Care Program

is designed to meet the needs of working parents. It provides a dependable regular daily service in a warm and caring environment.

The Care Program runs from 3:00PM to 5:30PM every school day starting the first day of school.

Space is limited—Please register online, as soon as possible.

- Registration Fee: \$30—One time, for the academic year.
 - Full-Time / School open Monday through Friday - on full-time schedule - Discounted Flat Fee - No Adjustments \$3000/Semester - approximately \$12 per Hour
- ⇒ 1st Semester: September through January
- ⇒ 2nd Semester: February through end of the school in June
- Late pick up \$1/minute

Virtual Middle School Activities:

MODEL UN

This after school program is a simulation of the United Nations. The parliamentary debate structured from Model UN will give the students the opportunity to present and debate topics they are passionate about and learn to advocate for a better world.



Students will learn to draft and present position papers, draft resolutions and negotiate to rally support for their legislation. This program is an excellent way for students to learn how to delegate, collaborate, resolve conflict and advocate for a better world.

The class is offered by Ms. Amanda Sawyer, Founder and Director of “[Dedimus Potestatem](#)”.

MODEL CONGRESS

In this class, the students learn about the electoral process, lobby for issues they are passionate about, draft and deliver bills, amend legislation, debate about international policy and learn how to effectively represent a constituent body of their choosing.



The materials used are from The Constitutional Rights Foundation, ICivics (founded by Justice Sandra Day O’Connor) and the National Model U.S. Congress. These resources have been proven to improve students’ civic knowledge, presentation and core literacy skills. New research has also shown that the use of the aforementioned materials has also led to increased participation in the democratic process. Our objective in this course is to educate the next generation, nurture and inculcate a passion for civics and history and encourage young people to advocate for themselves.

DEBATE & PUBLIC SPEAKING

The objective of this program is to prepare students for the myriad situations both in and out of academia that require formal and informal presentations.



Students will learn how to craft and present arguments, opinions and ideas.

They will learn the fundamentals of rhetoric and will practice informing, persuading and motivating an audience in a variety of ways. The grading rubric was adapted with the permission of Neil Mercer, the Director of research at The University of Cambridge.

The instructor of this class is Ms. Amanda Sawyer. She has taught students at the Lemman Preparatory, Ecole International, the Hudson School, Packer Collegiate, Dalton, St. Bernards and Horace Mann. Her program is focused on social skills, public speaking and presentation. It was developed in conjunction with The University of Cambridge.

Their findings showed that after several months of activities and exercise in communication, delegation and presentation the children's literacy, arithmetic and reasoning scores improved significantly.

The class is offered by Ms. Amanda Sawyer, Founder and Director of “[Dedimus Potestatem](#)”.



Virtual Middle School Activities

MIDDLE SCHOOL CHANGE MAKERS & ACTIVISTS / Listening for Connecting



We know that curiosity is critical to learning. We wonder how machines work, how buildings are constructed, how weather changes. But what about our curiosity about people? About the people we pass by on the sidewalk, our neighbors, or business-owners? *What if* we could follow our curiosity about the people around us and change our communities? In this course, participants will learn about what's at the heart of community activism: curiosity, listening, and connection. Students will learn how to connect with others across differences and stereotypes through the process of transformative interviewing. These fundamental elements can establish a strong foundation for becoming community activists.

About the Listening Project: The Listening Project is a year-long project that teaches middle school students the method and practice of transformative interviewing to address the need for deeper connection across and within communities. With students' curiosity about people at its heart, transformative interviewing is the combined practice of asking open-ended questions and listening in ways that encourage both participants to transcend divides and assumptions. Transformative interviewing allows students to connect to others from a place of curiosity. The goal of this process is to challenge dehumanizing stereotypes, build empathy and trust, and foster more caring communities. Participants in this project will have the opportunity to contribute to a study conducted by researchers at NYU's The Project for the Advancement of Our Common Humanity (PACH).

Instructor: Ms. Gina Voskov, UNIS Faculty—M3 English Teacher. She is currently working with NYU researchers to develop this curriculum into an online course in light of COVID-19. The NYC Department of Education will begin to use this curriculum in Fall 2020.

FINANCE CLUB



In this class students learn how to manage their money - an essential life skills! They set their financial goals, develop a budget from scratch, shop for a credit card, calculate the monthly cost of your dream car, apply for a mortgage, learn about FICO scores, file taxes & more. Students internalize the dangers of piling up debt and how assets and liabilities affect a person's net worth. Through simulations and hands-on activities, students explore financial decisions they will have to make in the future. A solid step towards future financial independence!

This class is offered by "SPARK Business Academy".

ECONOMICS



In this practical class students internalize how economic principles apply to their lives.

Whether it is saving money in a vacation from a change in exchange rates to having to pay a higher price for the iPhone everyone wants.

The students in this class will learn concepts that will help them make better economic decisions.

Topics include: Supply and Demand - Opportunity Cost - Inflation - Interest Rates - Unemployment & Underemployment - Budget Deficit & Public Debt - Taxes - International Trade & Exchange Rates - Economic Development

This class is offered by "SPARK Business Academy".

BIOETHICS



This after school program will focus on Bioethics, gene editing, artificial intelligence and the future of science.

This program is recommended for students in middle and high school. All sessions will be held virtually.

The class is offered by Ms. Amanda Sawyer, Founder and Director of "Dedimus Potestatem".



Virtual Middle School Activities:

Jr. CEOs



How cool would it be for students to be the boss of Apple or Tesla for a day? In this leadership class, it is possible! Students act as CEOs for leading companies and work in groups to make strategic recommendations to address real business issues.

Students enhance their problem-solving skills, develop business savvy and cultivate a strategic mind-set as future leaders. Case studies include Apple, Amazon, Coke and more! This class is offered by ["SPARK Business Academy"](#).

STOCK MARKET Club



In this class students learn about current investment topics, from IPOs and mergers to stock splits and bitcoin!

Students participate in a team competition against other area schools built the best \$100,000 stock portfolio using a simulation tool with real-time market data, "learning by doing".

This class is offered by ["SPARK Business Academy"](#) a leader in educational after school programming for students.

Its mission is to promote financial literacy and empower students with the tools and mindset to make educated financial decisions and develop into responsible global citizens.

ENTREPRENEURS CLUB



In this club, students select a "business idea" learn what it takes to launch a business.

They build self-confidence while gaining a valuable exposure to the business fields of strategy, marketing and finance.

They develop a business plan and make a "pitch" presentation on the last day. They even create a real website (no coding required) and design their own business cards. Financial literacy is an essential 21st century skill that will give students an edge in life". This class is offered by ["SPARK Business Academy"](#).

I Am a Writer

I write.
I write the truth.
I write what reveals truth.
I write my perception of the truth.
I write what inspires the truth in others.
I write the truth that causes us to cringe.

MarashelDorsey.com © 2013

WRITOPIA

[Writopia Lab](#) runs one of the most fun and productive writing workshops for children and teens in New York City. Each year, Writopia teens win more writing award than any other group of students. While the focus of the writing workshops is on story and creative expression, the students explore structure and grammar and ultimately organize their thoughts into coherent, fluid complete narratives. Workshops are run by published authors or produced playwrights.

The method is student-centered; at Writopia, teens write at their best ability. Sessions are peppered with instructive games and helpful exercises.

Each writer leaves the workshop with a completed piece in hand.

Virtual Middle School Special Activities:

PHILOSOPHY

This course will analyze ethical dilemmas through civil debate. It will cover Libertarianism, Utilitarianism, Kantian Ethics, and the idea of Justice as presented by John Rawls. Students will learn how philosophy came to be and why logic reasoning and critical thinking are essential in society.



This course aims to teach students how to discuss ethical quandaries from the different philosophical perspectives taught in this course. It is conducted by “Dedimus Potestatem” Company.

JOURNALISM & BROADCASTING

In this class, the students study the basic principles of modern digital journalism and broadcasting and its importance in today’s society.



The students learn how to select a topic, research, investigate, and report a story. They learn how to write engaging articles, create digital content and share their works on social media, school newsletters and podcasts.

This course can be customized to cover athletics, esports or other school events. It is conducted by “Concorde Education” company.

CODING

This course is offered by “Concorde Education” company. It covers a range of web development related languages such as HTML, CSS, JavaScript, as well as other high level languages such as Python, Swift, and SQL.

For beginners, languages such as Blockly and Scratch can be used to build coding competencies.



Virtual Middle School Special Activities:

CLAY DESIGN CLUB

Clay Modeling & Character Design Workshops explores the art of Clay Modeling. This artistic class helps student's improve their creativity, fine motor skills and artistic capabilities. Monsters, Fairies, animals, backdrops and all sorts of creatures will hand built to create an amazing Clay World. Different techniques will be implemented such as pointillism, spreads, textured clay among others. "Sculpting let children and adults express their feelings and creativity in a magical manner, even more if this is carried out with such a playful material such as clay".



This class is offered by "Clay World Studio"

MAGICAL WORLD OF ELECTRONICS Paperactive with Teknikio

In this class, the students will explore the magical world of paper and electronics! They will start by reviewing basics of electronics and circuit design using lightweight electronic modules and conductive tape. Students will also practice the design prototyping process taking an idea from concept to model. They will build origami that moves and light up and then start to experiment with sensors and programming. Students will learn to program Bluetooth light boards using a visual coding interface and design a lamp that turns on in response to signals from the Internet. No prior programming or electronics experience necessary. This class is offered by [Invent-abling](#). Deren Guler is the physicist and the founder. She makes kits with interesting smart materials & electronics that can be embedded in a variety of dynamic projects. Deren holds a master's of Tangible Interaction Design from Carnegie Mellon University. She leads workshops and presentations at The Children's Museum of Pittsburgh MAKESHOP, Society for Contemporary Craft, East Carolina University, Carnegie Science Center and Andy Warhol Museum.



SPORTS MANAGEMENT

For the sports lover, future team General Manager (GM), sports team owner, ESPN analyst or coach, this unique program helps students get to know the world of sports from a business perspective.

Students will learn the business side of various sports and actively discuss and analyze different topics, including player contracts, mock drafts, college sports, endorsements, the Nike vs. Under Armour competition, the Super Bowl, e-sports and more!

This class is offered by "[SPARK Business Academy](#)".



COMPUTER ANIMATION for Pro

This class is taught by industry professionals with the latest tools of the trade including Adobe Suite, and professional audio equipment. Students learn to design original characters, and bring them to life using techniques such as live-motion capture, vectoring animation, and utilizing tweens! They will plan, write, storyboard, and create an animated short. They will learn about voice acting techniques as they use professional microphones and audio equipment to add voice overs and sound effects to bring their story to life.



This class is offered by [CinemaKidz](#) a New York City's premiere STEAM and Media program. The classes are interdisciplinary in their design; include building, robotics, historical research and critical thinking skills, writing, art, engineering, and more.



MOTHER TONGUE PROGRAM VIRTUAL

The Mother Tongue Program provides instruction mainly for students who already possess good oral and comprehension skills in the languages offered at UNIS and need to work on their reading and writing skills.

The reading and writing activities assimilate grammar and vocabulary. The program emphasizes on multi-sensory learning through verbal, visual and tactile association.

It offers progressive series of lessons organized around themes incorporating creative, customized teaching materials and music. Technology is integrated through the use of different apps and websites are used as a medium of teaching and learning. The program may be beneficial as preparation for the 3rd language program. The students may be required to complete home study activities in order to strengthen their skills and offer additional practice opportunities outside of the classroom.

All classes are subject to enrollment and teachers' availability. The level, the program of studies and activities are at the discretion of the respective language teachers. The students may be required to complete home study activities in order to strengthen their skills and encourage additional practice opportunities outside of the classroom.

The Mother Tongue Program also offers to beginner level students the opportunity to learn the language and culture in a fun and engaging way. Basic vocabulary and oral communication skills will be introduced in parallel to reading and writing the language and a practical use of the language.

Technology is integrated through the use of different apps and websites are used as a medium of teaching and learning.



ADDITIONAL INFORMATION

1* **Spanish & French in Action** is an introductory & supplementary program that makes communication a natural, enjoyable and rewarding experience. The goal is to encourage self-expression. Students have fun learning languages through music, songs, little plays, watching films in original language, games.

2* **The Instituto Cervantes** is offering a unique combination of fun activities in Spanish. Institute Cervantes was founded by the Spanish government in 1991 to promote the teaching, use, and study of the Spanish language; and to contribute to the advancement of Spanish, Hispanic, and Latin American cultures throughout the world.

3* **The Deutsche Sprachschule New York** conducts the German classes at UNIS on Tuesdays and Saturday mornings to students from kindergarten through high school. For information & registration you may contact: Mrs. Ina Seow at (212) 729-9053- Email: inaseow@gmail.com (Fees are directly announced and paid to Deutsche Sprachschule).

4* **The 't Klokhuis, Inc.** is offering Dutch language instruction on Wednesdays. For more information please contact: Mrs. Loura Zijdel-Eelkema, Director at Tel #: 908-432-5830 and Email: Klokhuis@aol.com

VIRTUAL AFTER SCHOOL PROGRAM REGISTRATION INFORMATION

The After School Program is designed to give students an opportunity to explore activities of particular interest outside of the regular school program.

PLEASE READ ALL INFORMATION CAREFULLY AND KEEP IT FOR FUTURE REFERENCE

- 1/ Classes are scheduled based on **Trimesters (Fall, Winter, Spring)**. Unless otherwise specified.
- 2/ **Online-Registration is available:** Please register early to avoid disappointment. **Enrollment is on first come, first served basis.** Class sizes are limited to ensure quality of instruction.
- 3/ Please note that:
No refunds are made after the 2nd week. Fees will not be prorated for late registration.

After the deadline there will be an automatic \$50 late registration fee.:

- FALL Season deadline: September 15th
- WINTER Season deadline: December 12th
- SPRING Season deadline: March 8th

- 4/ Please note that you will only be notified if a course is canceled or over subscribed. Time does not allow us to confirm each registration.
- 5/ The Office reserves the right to withdraw any activity for which there is insufficient registration. Please note that there will be NO refunds if a student withdraws from a course that has already started or misses any classes.
- 6/ If an activity is canceled by the teacher, a make up class will be scheduled. Parents will be advised as soon as possible of such cancellations.
- 7/ The registration form includes the fees for all activities. Those activities scheduled for a specific season are indicated.



**For more information
please contact the
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