



Dear Parent,

Creativity has been everywhere this week. What a joy to see the girls think, imagine and create. Artworks and poems are filling up the space, including the paving stones outside the school, where girls drew some beautiful pictures in coloured chalk. Below are accounts of some of the things they have got up to this week.

The teachers have been busy and creative, preparing resources and lessons to celebrate **Black History Month**, now in its 33<sup>rd</sup> year. It is incredibly important for schools to teach and celebrate it; what a wonderful opportunity for us to deepen and develop our curriculum, and to celebrate historical role models the girls may not have come across before. Over the next few weeks, the girls will create art inspired by Black artists, which will be made into our St Christopher's calendar. They will learn about Black history as part of different lessons across the curriculum (history will be focused on individuals and fit in with the history they are learning this half term where possible)

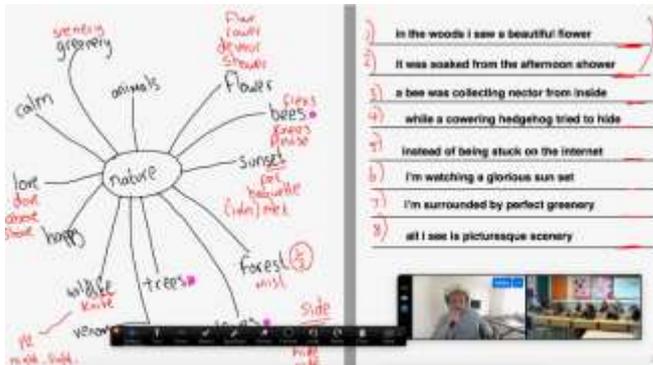
### **National Poetry Day**

To celebrate National Poetry Day on Thursday 1 October, the girls have been taking part in exciting poetry themed activities all week. On Tuesday, the girls in years 2 and 3 were visited, virtually, by Jo Stokes, who inspired them to create nature themed poems. The girls in KS2 were left speechless after their visit from champion freestyle rapper, Rob Bradley, who created bespoke raps for each class based on a list of words randomly generated by the girls, even managing to include 'pyromaniac' and 'Bob the Builder'.

Whilst Heath Day provided the perfect opportunity for some outdoor verse, in-school competitions have run all week, and the girls are all very much looking forward to hearing our poetry slam winners live via a webinar today. What a perfect way to round off an inspiring week of all things poetry.

Molly Fowler





## Art

In the last few weeks, the girls have been busy creating some wonderful works of art. Year 3 have been focusing on colour and the artistic movement 'Fauvism'. They were inspired by *The Goldfish* by Henri Matisse to create their own art using oil pastels. Year 5 are exploring the genre of 'still life,' we created one using fruit and the girls applied their knowledge of proportion, perspective and shading. Year 6 are studying the human figure and looked at work by Lowry, Modigliani and Degas. In their artwork, they positioned models to show movement and used pastels to create colourful pieces of art. All of the girls have been so creative at the beginning of term and I look forward to sharing more art with you soon.

Lizzie Elvidge



Year 3:  
Goldfish



Year 5: Still Life

Year 6: Pastels



The girls deserve a rest after such an activity-packed week. I hope you and your daughter enjoy a good weekend, and I look forward to seeing you next week at the gates and at our live webinar on Diversity and Inclusion.

Best wishes,

Sandrine Paillasse