



# COMPOSITE SCHOOL PLAN

**BOULTON ELEMENTARY - SY 2021**

PRINCIPAL TIFFANY TUCK

## SCHOOL PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### SCHOOL PURPOSE

The purpose of Boulton Elementary is to promote student growth and excellence by: Helping students become effective communicators, inspired learners, productive workers, responsible citizens, and resourceful and independent thinkers.

# DESCRIPTION OF THE SCHOOL

## COMMUNITY

Boulton Elementary School is located at 2611 South Orchard Drive in Bountiful, Utah. Bountiful is a residential community ten minutes north of Salt Lake City, Utah.

## STUDENT BODY

Boulton Elementary has approximately 493 students. We have Pre-K through 6th Grade. Our demographics by subgroups are 1% Asian, 1% African American, 89% Caucasian, 11% Latino, 2% Pacific Islander, with 4% identifying with multiple races. The number of economically disadvantaged students has risen to 22%. Our students with limited English proficiency has also remained steady at 3%.

## STAFF

For the upcoming 2020-2021 school year, the staff at Boulton Elementary will be led by a principal and a .5 administrative intern. There will be approximately 60 staff members with 17.5 certified teachers in regular grade level classrooms. This includes 4 certified special education teachers (two functional skills, preschool, resource), 1 part time school psychologist, 1 full time speech therapist, 1 part time speech therapist, 1 part time ELA, and 1 part time school counselor. We also have a certified music teacher, and 34 classified staff members.

## SCHOOL CULTURE

We have a diverse economic population attending Boulton. We have a portion of students that live in high economic housing neighborhoods and two lower income apartment complexes, while the majority of our Boulton Community live in established, middle income homes.

Our school is welcoming to all families and we encourage parent volunteers in every capacity. Boulton is fortunate to have a supportive PTA and Community Council that enhances students' learning and educational opportunities. We have 95% attendance at Parent Teacher Conferences.

## UNIQUE FEATURES & CHALLENGES

We have a broad spectrum of advantaged and disadvantaged students economically. Although our advantaged students remain stable in numbers, our percentage of disadvantaged students has risen 10% over the past 5 years and continues to rise a little each year. This will most likely continue to grow as the current middle-income families "age out" of our neighborhood. Many of these either rent out their homes or turn them into multiple family dwellings.

Davis Collaborative Learning Teams report the need for continued professional development regarding progress in the area of data collection and review, differentiated instruction, and interventions. There is also a need to continue to expand upon our one-to-one Apple capabilities and implement continuous personalized learning within each classroom.

## ADDITIONAL INFORMATION

Boulton Elementary has a very active PTA. They provide various activities; Bend the Rules Day, field trip grants, teacher grants, Grown-Ups and Goodies, Spelling Bee, funding Pizza with the Principal, Field Day, Box Tops, and Room Mother's Tea. They are also instrumental in providing Teacher Appreciation Week luncheons and activities.

# NEEDS ANALYSIS

## NOTABLE ACHIEVEMENTS

Our Student Council's selection process is established with specific guidelines and expectations. The selection process includes: essays, teacher rankings, and personal interview. These requirements were put into place in the 2017-2018 school year to increase leadership skills.

Boulton Elementary has made substantial efforts to put programs into place to include community involvement. These efforts include: Veteran's Day Program, Boulton Elementary Choir, Davis Spelling Bee, and Talent Show. A grant was written that funded a STEAM Lab that benefits all students with Spheros, Cublets, K'Nex, Quadpro, and the InfiniD Lab. The STEAM Lab will contribute to instructional agility by focusing on meaningful, engaging, collaborative, mastery, blended learning, and working towards higher level thinking.

## AREAS OF RECENT IMPROVEMENT

In 2016-2017, RTI was established to offer the greatest academic progress for students. Four teacher assistants instruct in Tier 2 intervention. At-risk students are identified and attend RTI in a small group setting for 20 minutes 4 times per week. Progress monitoring takes place weekly to advance students, to maintain, or to refer to LCMT. The RTI program has been very successful in moving students upward in reading proficiency and achievement. During the 2019-2020 school year, RTI was revised again to include a half push-in model. During both the pull-out and push-in times, the interventions addressed are specific to the student's deficiency and implemented for three weeks. After three weeks, data progression or regression is evaluated by the teacher to determine the next three-week intervention.

Our DIBELS MOY 2018-2019 to MOY 2019-2020 continued to show an increase in proficiency from 80% to 81%.

## AREAS OF NEEDED IMPROVEMENT

Our desire is to promote student growth in science. Implementing the InfiniD Lab has provided K-6 students the ability to engage in blended learning and enrichment activities tied to the DESK Standards. Incorporating more trainings for our InfiniD Lab instructor

will help to continue learning from and engaging with the activities, missions and assignments.

Measured growth will be determined after looking at end of the year RISE benchmark scores.

# PRIOR YEAR STATUS REPORT

## REPORT PROGRESS ON PRIOR YEAR 2019 COMPOSITE SCHOOL PLAN

### **PRIOR YEAR 2019 GOAL #1 :**

Increase the percentage of K-3 students scoring at or above the DIBELS MOY composite score benchmark from 75% in 2017-2018 to 77% in 2018-2019 (2% increase or approximately 5 students.)

*Met Goal (comments optional)*

Comments:

The DIBELS MOY composite score benchmark for 2018-2019 was 80%.

### **PRIOR YEAR 2019 GOAL #2:**

Implement STEM teaching and learning processes into the school and every classroom to increase problem solving and providing opportunities for higher level thinking. The average score on Evaluate Davis indicators T.5 “Learners have opportunities to engage in higher level thinking” will increase to 3.0. Also, an increase of participation in the STEM Challenges orchestrated by the administration and provided throughout the school year.

*Met Goal (comments optional)*

Comments:

STEM Challenges were implemented throughout the year and showed an increase of participation.

### **PRIOR YEAR 2019 GOAL #3:**

Math Proficiency: Increase the percentage of students scoring on the SAGE EOY from by 2%.

*Did Not Meet Goal (comments required)*

Comments:

Due to the change from SAGE to RISE, scores are not comparable and the goal was written with SAGE format in mind. We scored 64.1% on EOY SAGE and scored 63% on EOY RISE.

# CURRENT YEAR PROGRESS REPORT

## REPORT PROGRESS ON CURRENT YEAR 2020 COMPOSITE SCHOOL PLAN

### **CURRENT YEAR 2020 GOAL #1:**

Increase the percentage of K-3 students scoring at or above the DIBELS MOY composite score benchmark from 80% in 2018-2019 to 82% in 2019-2020 (2% increase or approximately 9 students.)

*Not progressing according to plan*

#### Comments:

We are not progressing according to plan because we did not increase from MOY 2018-2019 80% to MOY 2019-2020 82%. We increased 1% from 80% to 81%.

### **CURRENT YEAR 2020 GOAL #2:**

Students in grades K-6 will show 68% math proficiency -At or Above Benchmark on the end of year assessment; CRT and RISE.

*Progressing according to plan*

#### Comments:

We won't know what the math proficiency ends up being with RISE Summative Assessments being canceled for this year.

### **CURRENT YEAR 2020 GOAL #3:**

Increase the growth of students 5-6 from low, 35%, to typical growth, 40% or above, as indicated on end of year RISE Assessment.

Students 3-6 will gain the ability to apply learned principles within science core standards through problem solving and collaboration.



Students K-6 science will participate in the InfiniD lab setting under the direction of the classroom teacher and STEAM Instructor.

*Progressing according to plan*

Comments:

We will not know what the growth would have concluded to be with RISE Summative Assessments being canceled this year.

# LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019	\$ 6,927.21
B - Allocated new funds for current year 2020	\$ 58,542.00
C - TOTAL Budget for current year 2020	\$ 65,469.21
D - Projected spending during current year 2020	\$ 59,959.70
E - Expected carryover from current year 2020	\$ 5,509.51
F - Projected new funding for next year 2021	\$ 60,330.00
<b>G - Total projected funding for next year 2021</b>	<b>\$ 65,839.51</b>

# GOALS AND PLANNED ACTIONS / RESOURCES

## 2021 NEW GOAL #1:

73% of K-3 students will score Typical, Above or Well Above on the Acadience Pathways of Progress Growth Measurement.

### **District Strategic Plan Area:**

Student Growth & Achievement,

### **Academic area(s) addressed by the goal:**

Reading,

### **Measures to determine progress/successful completion of the goal:**

Acadience Pathways of Progress Growth Measurement.

### **Action Plan:**

At-Risk students will be identified in grades K-3 using common formative and BOY Acadience Reading test's scores by September 18, 2020. (Subject to possible changes due to COVID-19)

- Deliver targeted intervention to At-Risk students during RTI with the support of the ELA Coordinator and Intervention Tutors. Intervention Tutors will be purchased through Trust Land Funds.
- Adjust interventions based on weekly progress monitoring and Drill Down of students with scores below benchmark.
- mClass licenses will be purchased to continue the progress monitoring and drill down of students 4th-6th grades.
- 10 iPad crayons (\$500) will be purchased to enhance the learning experience for the students as they actively engage with the iPads.
- 50 iPad cases with keyboards (\$2500) will be purchased to further enhance the capability of each student to engage in the desired learning objective and produce subsequent learning outcomes.

### **Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget sections)

**Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

**Explain how these efforts directly affect student achievement.****Planned LAND Trust Expenses for Goal #1**

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ 35,000.00	\$ .00	4 RTI Aide a. 19.5 hrs. weekly b. 19.5 hrs. weekly c. 15 hrs. weekly d. 15 hrs. weekly
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ 3,000.00	\$ .00	10 iPad crayons purchased (\$500); 50 iPad cases with keyboards purchased (\$2500)
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ 2,550.00	\$ .00	mClass licenses purchased for grades 4th-6th.
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ 40,550.00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$40,550.00</b>		

## 2021 NEW GOAL #2:

Students in grades K-6 will demonstrate a 5% increase (from 56%) in percent correct utilizing the MOY Go Math Benchmark percent correct score in 2020 to MOY Go Math Benchmark percent correct score in 2021.

### **District Strategic Plan Area:**

Student Growth & Achievement,

### **Academic area(s) addressed by the goal:**

Mathematics,

### **Measures to determine progress/successful completion of the goal:**

Go Math MOY Benchmarks from 2020 to 2021.

### **Action Plan:**

Identify At-Risk students through Go Math common assessment scores (BOY) by mid September 2020.

- Grades K-6 will use Go Math which offers an engaging and interactive approach to covering the DESK Standards. Go Math combines 21st-century educational technology with modern content, dynamic inter-activities, and a variety of instructional videos to engage every student.
- To enhance learning and provide individual growth, grades 1-2 will use iReady and grades 3-6 will use Imagine Math.
- Go Math K-6 will be purchased using Trust Land funds. Deliver targeted math interventions and small group re-teaching strategies to at-risk students during direct instruction time with support from classroom teacher and a math Teaching Assistant (TA). This is to assist in addressing gaps that may have occurred during the 2020 COVID19 soft closure. A math TA will be purchased through LAND Trust funding.

### **Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget section)

### **Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

**Explain how these efforts directly affect student achievement.****Planned LAND Trust Expenses for Goal #2**

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ 8,200.00	\$ .00	Hire 1 math TA 18 hrs weekly (3.6 daily)
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ 7,164.00	\$ .00	K-6 Go Math Curriculum
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ 15,364.00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$15,364.00</b>		

## 2021 NEW GOAL #3:

Students in grades 4th-6th, using a RISE Common Benchmark, will show an increase from the pre-test to post-test benchmark assessments.

Students 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.

Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEM Instructor.

### **District Strategic Plan Area:**

Student Growth & Achievement,

### **Academic area(s) addressed by the goal:**

Science,

### **Measures to determine progress/successful completion of the goal:**

RISE Science Benchmarks.

### **Action Plan:**

The InfiniD Lab License was purchased with the remaining balance of a previous grant for \$7,000. the lab will be under the direction of the STEM Instructor. Grades K-6 will attend the InfiniD Lab at least once a month to strengthen skills and promote growth in science areas.

The InfiniD Lab instructor will be purchased with Trust Land funds.

### **Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget section)

### **Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

### **Explain how these efforts directly affect student achievement.**

### **Planned LAND Trust Expenses for Goal #3**

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ .00	\$ 9,000.00	1 InfiniD Lab/STEM Instructor
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ .00</b>	<b>\$ 9,000.00</b>	
<b>GOAL TOTAL:</b>	<b>\$9,000.00</b>		



## 2021 NEW GOAL #4:

### **Goal 1: Empowered Employees, Safety & Security, Parent & Community Connections, Culture and School Climate**

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

### **District Strategic Plan Area:**

Empowered Employees, Safety & Security, Parent & Community Connections, Culture,

### **Academic area(s) addressed by the goal:**

### **Measures to determine progress/successful completion of the goal:**

**As measured by:** DSD SEL Self-Assessment and Walk-Through tool.

### **Action Plan:**

#### **Strategy/Action Step:**

- Organize an SEL Team for planning and implementation for strengthening foundational knowledge and capacity in the school. Calendar monthly meetings.
- Provide training with school SEL Team and faculty provided by the DSD SEL Team.
- Complete **DSD SEL Self-Assessment and Walkthrough** Tool for baseline data.
- Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning.

### **Will LAND Trust funds be used to support the implementation of this goal?**

No (skip the budget section)

### **Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

### **Explain how these efforts directly affect student achievement.**

### **Planned LAND Trust Expenses for Goal #4**

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ .00	\$ .00	
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ .00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$ .00</b>		

# ADDITIONAL LAND TRUST QUESTIONS

## SUMMARY OF PLANNED EXPENDITURES

H - Projected new funding for next year 2021	\$ 60,330.00
I - Total projected funding for next year 2021	\$ 65,839.51
J - Total planned expenditures for next year 2021	-\$ 64,914.00
K - Planned carryover into following year 2022	\$ 925.51
L - Is planned carryover more than 10% of projected new funds?	No

## PLAN FOR CARRYOVER IN EXCESS OF 10% (SKIP IF ANSWER TO PRIOR QUESTION WAS “No”)

If need arises, increased InfiniD Lab instructor hours can be purchased through Trust Land funds. (Goal 3).

Any new students moving into Boulton Elementary, will access the Go Math consumables which will be purchased through Trust Land funds. (Goal 2).

Any other excess of 10% will be used towards technology assistance that would enhance our math, science and ELA goals (Goals 1,2 & 3).

## PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Labels to identify LAND Trust purchases, School website, School newsletter, School assembly,  
**If Other: Please explain**

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: 3/5/2020

Number who approved: 8

Number who did not approve: 0

Number who were absent or abstained: 1