

2019-20 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **NOTTINGHAM EL**

Campus Number: **101920121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 86% | 63% | 83% | 89% | - | * | - | 100% | 73% | * | 87% | 84% | 80% | 80% |
| | 2018 | 77% | 73% | 84% | 71% | 75% | 87% | - | * | - | * | * | - | 89% | 76% | 67% | 46% |
| At Meets Grade Level or Above | 2019 | 45% | 46% | 56% | 25% | 52% | 66% | - | * | - | 60% | 45% | * | 54% | 60% | 44% | 20% |
| | 2018 | 43% | 44% | 66% | 29% | 50% | 84% | - | * | - | * | * | - | 71% | 59% | 43% | 31% |
| At Masters Grade Level | 2019 | 27% | 29% | 36% | 25% | 13% | 53% | - | * | - | 40% | 9% | * | 35% | 40% | 16% | 10% |
| | 2018 | 25% | 26% | 39% | 0% | 19% | 55% | - | * | - | * | * | - | 50% | 24% | 17% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 78% | 86% | 63% | 87% | 92% | - | * | - | 60% | 82% | * | 86% | 84% | 72% | 90% |
| | 2018 | 78% | 75% | 83% | 71% | 79% | 89% | - | * | - | * | * | - | 83% | 83% | 67% | 56% |
| At Meets Grade Level or Above | 2019 | 49% | 49% | 61% | 38% | 48% | 70% | - | * | - | 60% | 64% | * | 59% | 64% | 36% | 50% |
| | 2018 | 47% | 46% | 59% | 29% | 37% | 74% | - | * | - | * | * | - | 60% | 57% | 48% | 44% |
| At Masters Grade Level | 2019 | 25% | 26% | 39% | 13% | 30% | 46% | - | * | - | 40% | 36% | * | 41% | 36% | 16% | 30% |
| | 2018 | 23% | 23% | 37% | 14% | 21% | 50% | - | * | - | * | * | - | 43% | 30% | 33% | 25% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | 83% | 33% | 74% | 95% | - | * | - | * | 57% | * | 82% | 84% | 67% | 73% |
| | 2018 | 73% | 70% | 71% | 50% | 68% | 76% | - | 88% | - | * | 78% | * | 79% | 63% | 54% | 47% |
| At Meets Grade Level or Above | 2019 | 44% | 44% | 60% | 17% | 58% | 74% | - | * | - | * | 14% | * | 67% | 52% | 46% | 53% |
| | 2018 | 46% | 43% | 51% | 29% | 37% | 64% | - | 63% | - | * | 67% | * | 60% | 40% | 33% | 32% |
| At Masters Grade Level | 2019 | 22% | 24% | 36% | 17% | 32% | 45% | - | * | - | * | 14% | * | 46% | 23% | 29% | 27% |
| | 2018 | 24% | 25% | 32% | 21% | 16% | 45% | - | 38% | - | * | 44% | * | 40% | 23% | 28% | 26% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 87% | 50% | 84% | 97% | - | * | - | * | 86% | * | 88% | 87% | 71% | 71% |
| | 2018 | 78% | 75% | 70% | 40% | 68% | 79% | - | 89% | - | * | 73% | * | 77% | 61% | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 69% | 17% | 58% | 84% | - | * | - | * | 43% | * | 68% | 70% | 50% | 64% |
| | 2018 | 49% | 46% | 50% | 20% | 53% | 56% | - | 78% | - | * | 64% | * | 64% | 33% | 36% | 40% |
| At Masters Grade Level | 2019 | 28% | 33% | 47% | 17% | 47% | 53% | - | * | - | * | 14% | * | 45% | 50% | 38% | 43% |
| | 2018 | 27% | 27% | 29% | 7% | 16% | 38% | - | 56% | - | * | 27% | * | 36% | 19% | 17% | 25% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 65% | 78% | 33% | 63% | 92% | - | * | - | * | 43% | * | 84% | 71% | 52% | 46% |
| | 2018 | 63% | 61% | 60% | 19% | 63% | 71% | - | 78% | - | * | 64% | * | 69% | 49% | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 35% | 37% | 47% | 17% | 37% | 59% | - | * | - | * | 14% | * | 54% | 39% | 30% | 38% |
| | 2018 | 39% | 40% | 39% | 19% | 32% | 50% | - | 67% | - | * | 45% | * | 44% | 32% | 35% | 35% |
| At Masters Grade Level | 2019 | 11% | 13% | 16% | 17% | 11% | 22% | - | * | - | * | 14% | * | 19% | 13% | 9% | 15% |
| | 2018 | 11% | 13% | 18% | 13% | 16% | 21% | - | 33% | - | * | 27% | * | 24% | 11% | 16% | 20% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 83% | 90% | 83% | 79% | 100% | - | 90% | - | * | 79% | * | 89% | 93% | 76% | 87% |
| | 2018 | 84% | 77% | 85% | 92% | 77% | 84% | - | 100% | - | * | 67% | - | 84% | 85% | 79% | 63% |
| At Meets Grade Level or Above | 2019 | 54% | 54% | 66% | 50% | 63% | 83% | - | 40% | - | * | 64% | * | 64% | 69% | 48% | 40% |
| | 2018 | 54% | 51% | 65% | 67% | 59% | 68% | - | 60% | - | * | 50% | - | 66% | 65% | 60% | 31% |
| At Masters Grade Level | 2019 | 29% | 32% | 45% | 33% | 42% | 59% | - | 20% | - | * | 36% | * | 45% | 45% | 28% | 27% |
| | 2018 | 26% | 26% | 35% | 17% | 27% | 44% | - | 60% | - | * | 17% | - | 41% | 29% | 30% | 19% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 86% | 89% | 75% | 84% | 93% | - | 100% | - | * | 79% | * | 86% | 93% | 80% | 81% |
| | 2018 | 91% | 86% | 91% | 92% | 95% | 83% | - | 100% | - | * | 100% | - | 91% | 91% | 89% | 76% |
| At Meets Grade Level or Above | 2019 | 58% | 58% | 73% | 42% | 63% | 87% | - | 89% | - | * | 79% | * | 68% | 79% | 48% | 69% |
| | 2018 | 58% | 54% | 73% | 77% | 64% | 75% | - | 100% | - | * | 50% | - | 78% | 68% | 70% | 47% |
| At Masters Grade Level | 2019 | 36% | 40% | 53% | 8% | 42% | 73% | - | 78% | - | * | 50% | * | 50% | 59% | 24% | 44% |
| | 2018 | 30% | 29% | 48% | 23% | 41% | 58% | - | 100% | - | * | 17% | - | 59% | 38% | 45% | 41% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 83% | 64% | 74% | 93% | - | 90% | - | * | 71% | * | 80% | 89% | 64% | 73% |
| | 2018 | 76% | 70% | 73% | 69% | 59% | 84% | - | 80% | - | * | 67% | - | 75% | 71% | 68% | 53% |
| At Meets Grade Level or Above | 2019 | 49% | 46% | 63% | 36% | 58% | 76% | - | 70% | - | * | 71% | * | 66% | 57% | 48% | 60% |
| | 2018 | 41% | 38% | 54% | 38% | 41% | 72% | - | 60% | - | * | 50% | - | 63% | 46% | 50% | 24% |
| At Masters Grade Level | 2019 | 24% | 23% | 39% | 27% | 21% | 55% | - | 40% | - | * | 64% | * | 43% | 32% | 32% | 33% |
| | 2018 | 17% | 14% | 24% | 23% | 9% | 32% | - | 40% | - | * | 33% | - | 28% | 20% | 20% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| | 2018 | 77% | 74% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2019 | 47% | 51% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| | 2018 | 44% | 47% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2019 | 21% | 26% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| | 2018 | 18% | 22% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 76% | 85% | 62% | 79% | 94% | - | 94% | - | 82% | 73% | 100% | 85% | 86% | 70% | 75% |
| | 2018 | 77% | 74% | 76% | 60% | 73% | 82% | - | 88% | - | 85% | 74% | 50% | 80% | 72% | 64% | 54% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 62% | 33% | 54% | 74% | - | 60% | - | 54% | 55% | 85% | 62% | 61% | 44% | 51% |
| | 2018 | 48% | 48% | 56% | 38% | 47% | 68% | - | 67% | - | 45% | 54% | 33% | 62% | 49% | 47% | 36% |
| At Masters Grade Level | 2019 | 24% | 25% | 39% | 20% | 29% | 50% | - | 40% | - | 39% | 34% | 46% | 41% | 37% | 24% | 30% |
| | 2018 | 22% | 22% | 32% | 15% | 21% | 43% | - | 49% | - | 30% | 28% | 17% | 40% | 24% | 26% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 86% | 65% | 79% | 94% | - | 94% | - | 91% | 72% | 100% | 86% | 87% | 74% | 80% |
| | 2018 | 74% | 71% | 80% | 70% | 74% | 82% | - | 94% | - | 100% | 74% | * | 84% | 74% | 67% | 52% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 60% | 35% | 57% | 73% | - | 35% | - | 55% | 47% | 60% | 61% | 60% | 46% | 40% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 46% | 47% | 60% | 42% | 49% | 73% | - | 53% | - | 71% | 58% | * | 65% | 54% | 46% | 31% |
| | 2019 | 21% | 21% | 39% | 27% | 28% | 51% | - | 18% | - | 45% | 22% | 20% | 41% | 35% | 24% | 23% |
| | 2018 | 19% | 20% | 35% | 15% | 21% | 49% | - | 41% | - | 43% | 26% | * | 44% | 26% | 26% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 87% | 65% | 85% | 94% | - | 94% | - | 73% | 81% | 100% | 87% | 88% | 74% | 80% |
| | 2018 | 81% | 78% | 81% | 66% | 82% | 85% | - | 89% | - | 71% | 81% | * | 83% | 78% | 69% | 60% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 67% | 35% | 56% | 80% | - | 82% | - | 64% | 66% | 100% | 64% | 72% | 45% | 63% |
| | 2018 | 50% | 49% | 60% | 43% | 52% | 68% | - | 83% | - | 43% | 57% | * | 66% | 52% | 52% | 43% |
| At Masters Grade Level | 2019 | 26% | 27% | 47% | 12% | 39% | 56% | - | 71% | - | 45% | 38% | 80% | 45% | 49% | 26% | 40% |
| | 2018 | 24% | 22% | 38% | 14% | 27% | 48% | - | 67% | - | 29% | 29% | * | 45% | 30% | 32% | 30% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 78% | 33% | 63% | 92% | - | * | - | * | 43% | * | 84% | 71% | 52% | 46% |
| | 2018 | 66% | 64% | 60% | 19% | 63% | 71% | - | 78% | - | * | 64% | * | 69% | 49% | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 38% | 40% | 47% | 17% | 37% | 59% | - | * | - | * | 14% | * | 54% | 39% | 30% | 38% |
| | 2018 | 41% | 41% | 39% | 19% | 32% | 50% | - | 67% | - | * | 45% | * | 44% | 32% | 35% | 35% |
| At Masters Grade Level | 2019 | 14% | 17% | 16% | 17% | 11% | 22% | - | * | - | * | 14% | * | 19% | 13% | 9% | 15% |
| | 2018 | 13% | 16% | 18% | 13% | 16% | 21% | - | 33% | - | * | 27% | * | 24% | 11% | 16% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 83% | 64% | 74% | 93% | - | 90% | - | * | 71% | * | 80% | 89% | 64% | 73% |
| | 2018 | 80% | 77% | 73% | 69% | 59% | 84% | - | 80% | - | * | 67% | - | 75% | 71% | 68% | 53% |
| At Meets Grade Level or Above | 2019 | 54% | 55% | 63% | 36% | 58% | 76% | - | 70% | - | * | 71% | * | 66% | 57% | 48% | 60% |
| | 2018 | 51% | 51% | 54% | 38% | 41% | 72% | - | 60% | - | * | 50% | - | 63% | 46% | 50% | 24% |
| At Masters Grade Level | 2019 | 25% | 28% | 39% | 27% | 21% | 55% | - | 40% | - | * | 64% | * | 43% | 32% | 32% | 33% |
| | 2018 | 23% | 23% | 24% | 23% | 9% | 32% | - | 40% | - | * | 33% | - | 28% | 20% | 20% | 18% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 62 | 33 | 78 | 58 | - | * | - | * | 17 | * | 63 | 61 | 63 | 89 |
| | 2018 | 63 | 64 | 74 | 75 | 53 | 83 | - | 86 | - | * | 88 | * | 77 | 70 | 70 | 71 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 76 | 50 | 78 | 78 | - | * | - | * | 50 | * | 76 | 76 | 67 | 71 |
| | 2018 | 65 | 65 | 58 | 64 | 47 | 57 | - | 75 | - | * | 60 | * | 60 | 54 | 49 | 63 |
| Grade 5 ELA/Reading | 2019 | 81 | 86 | 94 | 95 | 94 | 92 | - | 94 | - | * | 91 | * | 91 | 98 | 93 | 93 |
| | 2018 | 80 | 82 | 89 | 78 | 93 | 86 | - | 100 | - | * | 83 | - | 88 | 91 | 89 | 95 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | 58 | 82 | 100 | - | 100 | - | * | 77 | * | 86 | 92 | 75 | 90 |
| | 2018 | 81 | 82 | 92 | 80 | 93 | 95 | - | 100 | - | * | 83 | - | 92 | 93 | 90 | 92 |
| Grade 6 Mathematics | 2019 | 54 | 62 | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| | 2018 | 56 | 59 | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades Both Subjects | 2019 | 69 | 70 | 80 | 64 | 83 | 80 | - | 98 | - | 70 | 67 | 83 | 80 | 81 | 74 | 86 |
| | 2018 | 69 | 70 | 77 | 74 | 73 | 79 | - | 88 | - | 85 | 77 | 50 | 78 | 77 | 76 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 78 | 74 | 86 | 73 | - | 96 | - | 60 | 65 | * | 78 | 78 | 78 | 91 |
| | 2018 | 69 | 70 | 81 | 76 | 75 | 84 | - | 92 | - | 90 | 86 | * | 82 | 81 | 81 | 82 |
| All Grades Mathematics | 2019 | 70 | 71 | 82 | 56 | 80 | 88 | - | 100 | - | 80 | 68 | * | 81 | 84 | 71 | 81 |
| | 2018 | 70 | 69 | 74 | 71 | 72 | 73 | - | 85 | - | 80 | 69 | * | 74 | 74 | 71 | 76 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 34% | 50% | 50% | 36% | 80% | - | * | - | - | 40% | 50% | 54% |
| | 2018 | 38% | 31% | 47% | 73% | * | 42% | - | * | - | - | * | 38% | * |
| Mathematics | 2019 | 45% | 37% | 50% | 50% | 38% | 60% | - | * | - | * | 43% | 47% | 40% |
| | 2018 | 47% | 39% | 47% | 50% | 60% | * | - | * | - | * | * | 38% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 74% | 81% | 73% | 80% | 87% | - | 70% | - | * | 63% | 64% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 26% | 19% | 27% | 20% | 13% | - | 30% | - | * | 38% | 36% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 83% | 86% | 73% | 80% | 94% | - | 80% | - | * | 75% | 64% | 50% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 78% | 87% | 64% | 87% | 91% | - | 100% | - | * | 75% | 73% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 22% | 13% | 36% | 13% | 9% | - | 0% | - | * | 25% | 27% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 86% | 89% | 64% | 87% | 94% | - | 100% | - | * | 75% | 77% | 67% |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 605
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 76% | 85% | - | - | - | - | - | 64% | 64% | - | * | 64% | 66% |
| | 2018 | 77% | 74% | 76% | - | - | - | - | - | 35% | 37% | 0% | 91% | 35% | 41% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 62% | - | - | - | - | - | 33% | 33% | - | * | 33% | 34% |
| | 2018 | 48% | 48% | 56% | - | - | - | - | - | 19% | 20% | 0% | 55% | 19% | 22% |
| At Masters Grade Level | 2019 | 24% | 25% | 39% | - | - | - | - | - | 18% | 18% | - | * | 18% | 18% |
| | 2018 | 22% | 22% | 32% | - | - | - | - | - | 9% | 10% | 0% | 9% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 86% | - | - | - | - | - | 72% | 72% | - | * | 72% | 73% |
| | 2018 | 74% | 71% | 80% | - | - | - | - | - | 30% | 32% | * | * | 30% | 38% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 60% | - | - | - | - | - | 24% | 24% | - | * | 24% | 23% |
| | 2018 | 46% | 47% | 60% | - | - | - | - | - | 15% | 16% | * | * | 15% | 19% |
| At Masters Grade Level | 2019 | 21% | 21% | 39% | - | - | - | - | - | 10% | 10% | - | * | 10% | 10% |
| | 2018 | 19% | 20% | 35% | - | - | - | - | - | 3% | 3% | * | * | 3% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 87% | - | - | - | - | - | 72% | 72% | - | * | 72% | 73% |
| | 2018 | 81% | 78% | 81% | - | - | - | - | - | 45% | 47% | * | * | 45% | 50% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 67% | - | - | - | - | - | 48% | 48% | - | * | 48% | 50% |
| | 2018 | 50% | 49% | 60% | - | - | - | - | - | 26% | 28% | * | * | 26% | 31% |
| At Masters Grade Level | 2019 | 26% | 27% | 47% | - | - | - | - | - | 34% | 34% | - | * | 34% | 33% |
| | 2018 | 24% | 22% | 38% | - | - | - | - | - | 18% | 19% | * | * | 18% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 78% | - | - | - | - | - | 13% | 13% | - | * | 13% | 22% |
| | 2018 | 66% | 64% | 60% | - | - | - | - | - | 20% | 21% | * | * | 20% | 25% |
| At Meets Grade Level or Above | 2019 | 38% | 40% | 47% | - | - | - | - | - | 0% | 0% | - | * | 0% | 11% |
| | 2018 | 41% | 41% | 39% | - | - | - | - | - | 20% | 21% | * | * | 20% | 25% |
| At Masters Grade Level | 2019 | 14% | 17% | 16% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 13% | 16% | 18% | - | - | - | - | - | 7% | 7% | * | * | 7% | 6% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 83% | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |
| | 2018 | 80% | 77% | 73% | - | - | - | - | - | 36% | 36% | - | * | 36% | 38% |
| At Meets Grade Level or Above | 2019 | 54% | 55% | 63% | - | - | - | - | - | 40% | 40% | - | - | 40% | 40% |
| | 2018 | 51% | 51% | 54% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 28% | 39% | - | - | - | - | - | 10% | 10% | - | - | 10% | 10% |
| | 2018 | 23% | 23% | 24% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 80% | - | - | - | - | - | 86% | 86% | - | * | 86% | 86% |
| | 2018 | 69% | 70% | 77% | - | - | - | - | - | 74% | 78% | * | * | 74% | 74% |
| All Grades ELA/Reading | 2019 | 68% | 69% | 78% | - | - | - | - | - | 91% | 91% | - | * | 91% | 92% |
| | 2018 | 69% | 70% | 81% | - | - | - | - | - | 81% | 87% | * | * | 81% | 82% |
| All Grades Mathematics | 2019 | 70% | 71% | 82% | - | - | - | - | - | 81% | 81% | - | * | 81% | 82% |
| | 2018 | 70% | 69% | 74% | - | - | - | - | - | 67% | 71% | * | * | 67% | 66% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 34% | 50% | - | - | - | - | - | 54% | 54% | - | - | 54% | 54% |
| | 2018 | 38% | 31% | 47% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2019 | 45% | 37% | 50% | - | - | - | - | - | 40% | 40% | - | - | 40% | 40% |
| | 2018 | 47% | 39% | 47% | - | - | - | - | - | * | * | * | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 98% | - | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 93% | 89% | 74% | 97% | 91% | - | 94% | - | 82% | 89% | 81% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 20% | 2% | 2% | - | 4% | - | 18% | 11% | 7% | 2% |
| Other Exclusions | 1% | 2% | 4% | 5% | 1% | 7% | - | 0% | - | 0% | 0% | 12% | 25% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 100% | - | 100% | - | 91% | 97% | 99% | 100% |
| Included in Accountability | 94% | 95% | 92% | 92% | 94% | 93% | - | 82% | - | 91% | 95% | 95% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 5% | 8% | 5% | 5% | - | 3% | - | 0% | 0% | 1% | 8% |
| Other Exclusions | 1% | 1% | 2% | 0% | 1% | 1% | - | 15% | - | 0% | 2% | 3% | 11% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 0% | - | 0% | - | 9% | 3% | 1% | 0% |
| Absent | 1% | 0% | 1% | 1% | 0% | 0% | - | 0% | - | 9% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.5% | 96.7% | 97.1% | 95.7% | 97.1% | - | 98.2% | * | 94.5% | 95.2% | 95.5% | 96.5% |
| 2017-18 | 95.4% | 95.4% | 96.5% | 96.3% | 95.5% | 96.8% | - | 97.9% | - | 96.6% | 95.4% | 95.9% | 96.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 79.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,344 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 107 | 43,953 |
| Hispanic | - | - | 1,245 | 180,673 |
| White | - | - | 774 | 105,577 |
| American Indian | - | - | 4 | 1,293 |
| Asian | - | - | 178 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 35 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 17 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 447 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 36 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,841 | 285,538 |
| Special Education Graduates | - | - | 124 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 186,364 |
| LEP Graduates | - | - | 285 | 25,189 |
| At-Risk Graduates | - | - | 1,053 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 70.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 68.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 62.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 62.3% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 68.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 69.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 63.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 56.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 59.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 20.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 15.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 33.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 23.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 17.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 33.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 34.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 35.4% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 35.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 39.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 21.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 14.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 14.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 17.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 24.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 29.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 62.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 63.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 52.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 56.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 61.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 60.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 65.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 57.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 62.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 56.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 99.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 99.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 48.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 49.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1058 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1065 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 536 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 25.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 25.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 23.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 24.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 21.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 28.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 30.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 18.7% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 25.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 53.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 75.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 605 | 100.0% | 35,136 | 5,479,173 | 608 | 100.0% | 35,188 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.5% |
| Pre-Kindergarten | 48 | 7.9% | 5.7% | 4.5% | 48 | 7.9% | 5.7% | 4.5% |
| Kindergarten | 110 | 18.2% | 6.9% | 7.0% | 111 | 18.3% | 6.9% | 7.0% |
| Grade 1 | 76 | 12.6% | 6.9% | 7.1% | 77 | 12.7% | 6.9% | 7.1% |
| Grade 2 | 94 | 15.5% | 7.0% | 7.1% | 94 | 15.5% | 7.0% | 7.1% |
| Grade 3 | 94 | 15.5% | 6.9% | 7.1% | 94 | 15.5% | 6.9% | 7.1% |
| Grade 4 | 88 | 14.5% | 7.3% | 7.3% | 88 | 14.5% | 7.3% | 7.3% |
| Grade 5 | 95 | 15.7% | 7.4% | 7.6% | 95 | 15.6% | 7.4% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.4% | 7.5% | 0 | 0.0% | 7.4% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.2% | 0 | 0.0% | 8.0% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.2% | 6.9% | 0 | 0.0% | 7.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.4% | 0 | 0.0% | 6.6% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 77 | 12.7% | 4.8% | 12.6% | 77 | 12.7% | 4.8% | 12.6% |
| Hispanic | 182 | 30.1% | 59.3% | 52.8% | 184 | 30.3% | 59.3% | 52.8% |
| White | 279 | 46.1% | 26.6% | 27.0% | 280 | 46.1% | 26.7% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 42 | 6.9% | 6.5% | 4.6% | 42 | 6.9% | 6.5% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 25 | 4.1% | 2.4% | 2.5% | 25 | 4.1% | 2.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 300 | 49.6% | 48.6% | 48.8% | 302 | 49.7% | 48.6% | 48.8% |
| Male | 305 | 50.4% | 51.4% | 51.2% | 306 | 50.3% | 51.4% | 51.2% |
| Economically Disadvantaged | 224 | 37.0% | 59.4% | 60.3% | 224 | 36.8% | 59.3% | 60.2% |
| Non-Educationally Disadvantaged | 381 | 63.0% | 40.6% | 39.7% | 384 | 63.2% | 40.7% | 39.8% |
| Section 504 Students | 35 | 5.8% | 6.3% | 6.9% | 35 | 5.8% | 6.3% | 6.9% |
| English Learners (EL) | 121 | 20.0% | 36.7% | 20.3% | 121 | 19.9% | 36.7% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Students w/ Dyslexia | 22 | 3.6% | 3.3% | 4.1% | 22 | 3.6% | 3.3% | 4.1% |
| Foster Care | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 1.5% | 1.4% | 0 | 0.0% | 1.5% | 1.4% |
| Immigrant | 44 | 7.3% | 6.4% | 2.3% | 44 | 7.2% | 6.4% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 605 | 100.0% | 50.9% | 65.1% | 608 | 100.0% | 50.9% | 65.1% |
| Military Connected | 0 | 0.0% | 0.1% | 1.9% | 0 | 0.0% | 0.1% | 1.9% |
| At-Risk | 218 | 36.0% | 56.9% | 50.6% | 218 | 35.9% | 56.9% | 50.5% |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 114 | 18.8% | 37.9% | 20.6% | 114 | 18.8% | 37.8% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 22.1% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 14.9% | 50.8% | 0 | - | 14.9% | 50.8% |
| Gifted & Talented Education | 50 | 8.3% | 9.9% | 8.1% | 50 | 8.2% | 9.9% | 8.1% |
| Special Education | 70 | 11.6% | 9.0% | 10.5% | 73 | 12.0% | 9.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 28 | 40.0% | 40.4% | 42.4% | | | | |
| Students with Physical Disabilities | 24 | 34.3% | 23.6% | 21.4% | | | | |
| Students with Autism | 10 | 14.3% | 17.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 8 | 11.4% | 17.5% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 58 | 12.8% | 12.9% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 16 | 3.5% | | | | | | |
| Hispanic | 15 | 3.3% | | | | | | |
| White | 13 | 2.9% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 11 | 2.4% | | | | | | |
| Pacific Islander | 1 | 0.2% | | | | | | |
| Two or More Races | 2 | 0.4% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 50 | 12.0% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.6% | 0.0% | 1.7% | 5.5% |
| Grade 1 | 1.3% | 1.0% | 2.9% | 0.0% | 1.2% | 4.9% |
| Grade 2 | 0.0% | 0.7% | 1.6% | 0.0% | 1.8% | 2.0% |
| Grade 3 | 0.0% | 0.2% | 0.9% | 0.0% | 0.4% | 0.8% |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.1% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.4% | 0.5% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.5% | 0.6% |
| Grade 9 | - | 5.8% | 7.8% | - | 10.7% | 13.1% |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.0 | 19.0 |
| Grade 1 | 23.5 | 20.0 | 18.9 |
| Grade 2 | 23.3 | 20.5 | 18.8 |
| Grade 3 | 22.4 | 20.0 | 19.0 |
| Grade 4 | 21.6 | 20.4 | 19.2 |
| Grade 5 | 30.7 | 21.7 | 20.9 |
| Grade 6 | 1.0 | 18.2 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.5 | 16.4 |
| Foreign Languages | - | 17.8 | 18.7 |
| Mathematics | - | 18.8 | 17.8 |
| Science | - | 18.8 | 18.8 |
| Social Studies | - | 19.6 | 19.3 |

District Name: SPRING BRANCH ISD
 Campus Name: NOTTINGHAM EL
 Campus Number: 101920121

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 49.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.1 | 82.4% | 66.5% | 63.7% |
| Teachers | 35.1 | 70.4% | 51.9% | 49.4% |
| Professional Support | 4.0 | 8.0% | 10.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 3.0% | 3.0% |
| Educational Aides: | 8.7 | 17.6% | 8.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 34.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 3.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 76.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 17.8 | 35.8% | 54.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.9% | 8.2% | 10.8% |
| Hispanic | 5.1 | 14.5% | 28.9% | 28.1% |
| White | 24.0 | 68.4% | 57.0% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 4.0 | 11.4% | 4.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.9% | 1.4% | 1.1% |
| Males | 0.0 | 0.0% | 21.9% | 23.8% |
| Females | 35.1 | 100.0% | 78.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.1% | 1.3% |
| Bachelors | 23.1 | 65.8% | 69.9% | 73.4% |
| Masters | 11.0 | 31.3% | 27.6% | 24.5% |
| Doctorate | 1.0 | 2.9% | 1.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.8% | 7.4% |
| 1-5 Years Experience | 8.1 | 23.1% | 28.9% | 27.9% |
| 6-10 Years Experience | 8.0 | 22.8% | 18.3% | 19.4% |
| 11-20 Years Experience | 9.0 | 25.6% | 27.8% | 29.4% |
| Over 20 Years Experience | 10.0 | 28.5% | 19.1% | 15.9% |
| Number of Students per Teacher | 17.2 | n/a | 15.4 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 605
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: NOTTINGHAM EL
Campus Number: 101920121

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 7.3 | 6.2 |
| Average Years Experience of Principals with District | 8.0 | 6.8 | 5.3 |
| Average Years Experience of Assistant Principals | 12.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 12.0 | 6.1 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.0 | 11.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$57,586 | \$49,868 |
| 1-5 Years Experience | \$58,673 | \$58,880 | \$52,823 |
| 6-10 Years Experience | \$61,265 | \$62,493 | \$55,756 |
| 11-20 Years Experience | \$65,269 | \$65,006 | \$59,308 |
| Over 20 Years Experience | \$70,112 | \$72,817 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,216 | \$63,835 | \$57,091 |
| Professional Support | \$69,899 | \$75,061 | \$67,352 |
| Campus Administration (School Leadership) | \$93,699 | \$95,784 | \$82,512 |
| Instructional Staff Percent: | n/a | 65.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 635.9 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.8 | 5.0% | 5.1% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 3.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 4.5% | 2.8% |
| Gifted & Talented Education | 0.1 | 0.3% | 0.6% | 1.9% |
| Regular Education | 31.4 | 89.5% | 74.4% | 70.9% |
| Special Education | 1.8 | 5.2% | 7.0% | 9.3% |
| Other | 0.0 | 0.0% | 5.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)