

Lower Merion School District

Policy No.: 830
Section: OPERATIONS
Title: COMPREHENSIVE ENVIRONMENTAL
IMPACT REDUCTION PLAN (CEIRP)
Date Adopted: 5/16/11
Date Last Revised:
Reviewed: 11/6/20

**830 COMPREHENSIVE ENVIRONMENTAL
IMPACT REDUCTION PLAN (CEIRP)**

The Lower Merion School District is committed to Environmental Stewardship as a core value of the school community. The District will conduct its activities, both in its day-to-day operations and in its educational program, so as to reduce the impact of its actions on the environment. Every member of the school community is responsible to contribute to this goal; every member of the school community is expected to act.

The District shall establish and implement a plan designed to provide for ongoing use of best practices in the areas of Energy Management, Solid Waste Management, Water and Soil Conservation and Management, Indoor and Outdoor Air Quality Management, and Purchasing. The Board of School Directors establishes these guidelines to ensure that every effort is made to reduce consumption and conserve resources in order to reduce the District’s impact on the environment and model more sustainable practices for the surrounding community while observing sound financial, operational, and educational practices.

The Superintendent or designee shall be responsible for developing administrative regulations in order to implement this policy, monitoring its application on an ongoing basis, and recommending to the Board such modifications that make the wisest use of the District’s resources.

- A. The Board shall adopt a Comprehensive Environmental Impact Reduction Plan (CEIRP) that seeks to comply with or exceed the policies, regulations, and guidelines of the US Environmental Protection Agency, the PA Department of Environmental Protection and the PA Department of Conservation and Natural Resources.
- B. The District shall integrate environmental education into the elementary, middle, and high school curricula in accordance with relevant academic standards.
- C. The Administration will recognize volunteer school organizations and partner with them in developing and implementing this plan. In particular, the District will work with these groups to establish an awareness program to promote institutional and personal environmental stewardship within the school community.
- D. The District will monitor energy consumption and operate as efficiently as practical with regard to energy conservation and management. Every student and employee will be expected to contribute to energy efficiency in our District. Every person will be expected to be an “energy saver” as well as an “energy consumer”.

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- E. The Superintendent shall designate an individual to serve as the Energy Coordinator for the District.
- F. The District will follow the Solid Waste Reduction and Management principles of Refuse, Reduce, Reuse, and Recycle in all aspects of its daily operations.
- G. The District will provide for Water and Soil Conservation and Management through the implementation of best practices for storm water management, erosion control and native landscaping, and the maintenance of building-based mechanical systems (plumbing) that reduce fresh water consumption.
- H. The District will adopt and employ Indoor and Outdoor Air Quality Management practices that minimize health risks and reduce harmful environmental impacts.
- I. The District will make every effort to purchase the most environmentally responsible products and services in all areas of operations, and review its purchasing policies regularly to reflect this priority.
- J. The Administration will provide updates to the Board of School Directors at least annually concerning the implementation of this policy.

The implementation of this policy is the joint responsibility of the board, administration, teachers, support personnel, students, and community members using District buildings and grounds. The success of the District's Comprehensive Environmental Impact Reduction Plan (CEIRP) depends on the cooperation and action of all individuals.