

Parkland Community Advisory Council

October 15, 2020

CO-PRESIDENTS

Melanie St. Hill
Michelle Wahlmark

SECRETARY

Andrea Scott

ATTENDEES: The meeting was held virtually via Google Meet.

ADMINISTRATION: Dr. Rodney R. Troutman facilitated the virtual meeting.

CALL TO ORDER: The meeting was called to order by Michelle Wahlmark.

APPROVAL OF MINUTES: A motion to approve the minutes from February 20, 2020 was made by Ben Gullledge and Jay Rohatgi.

PRESENTATION:

“COVID-19, Health and Safety Plan / eLearning” presented by Rodney Troutman, David Keppel and Tracy Smith.

The first part of the presentation went over the Health and Safety Plan. Governor Wolf’s Process to Reopen PA categorized reopening into three phases. The Red Phase is in effect when there is substantial virus spread. All instruction will be provided via remote learning, school meal programs will continue, sports related activities are not allowed and large gatherings are prohibited. The Yellow Phase is in effect when there is minimal or moderate virus spread. The Green Phase is in effect when there is low or no virus spread. In the Yellow and Green Phases, schools may provide in-person instruction in accordance with Department of Education guidance and after developing a written Health and Safety Plan approved by the board and publicly posted. Communication, signage, preventative measures and isolation protocols must be established. Schools may also resume sports-related activities after developing a written and approved Athletics Health and Safety Plan. The level of community spread is determined by state and local health officials.

To date, we are in a moderate incidence rate of 28.3 per 100,000 residents and a low PCR Percent Positivity of 3.1%. Therefore blended (hybrid) learning or fully remote learning models are recommended by the PA Dept. of Education. If the level increases to a substantial, with an incidence rate of 100 or above per 100,000 residents or a PCR Percent Positivity of 10.0% or above, the full remote learning model is recommended.

Parkland School District’s full Health and Safety Plan, as explained at the CAC meeting, can be viewed on the PDS website at:

<https://resources.finalseite.net/images/v1597853966/parklandsdorg/gvcjal0jiv0koat3ei0d/ParklandSchoolDistrictAmendment1oftheHealthandSafetyPlan.pdf> .

The second part of the presentation explained synchronous vs asynchronous learning, course examples, and Wednesday schedules.

Synchronous learning occurs when students work and learn along with other students or the teacher. Interactive modeling sessions, collaboration among students, personalized instruction, one on one instruction, and real-time feedback on work in progress are all synchronous learning activities. Some of the apps that are

used to facilitate synchronous learning are Google Jamboard, Padlet, FlipGrid, Google Docs, Slides and Presentations, Nearpod and Kami.

Asynchronous learning does not require real-time interaction and the content is available for students to view and complete online on their own timeline. Reading and taking notes, watching video based instruction, listening to podcasts, practicing and reviewing, exploring teacher-curated resources, and reflecting and documenting learning are all asynchronous learning activities.

Wednesdays are jam packed for teachers. Their schedules include time slots for professional development, PLC time, department meetings, workshops, prep time, whole group student meetings, eLearn21 coursework for independent learning and virtual office hours.

If additional support is needed for teachers navigating digital learning, there are many avenues for the teachers to collaborate and get assistance. Coaches and tech mentors, digital collaboration courses (teachers helping teachers), principals, the Curriculum and Instruction Department, the Technology and Student Services Department, and mini-course workshops like the one presented by Dr. Caitlin Tucker on Sept 28th are all examples of resources available to help support the teachers.

SCHOOL BOARD REPORT: Linda Perlman-McKenna, School Director and Board Liaison to the CAC, presented a report from the School Board: virtual Parkland School District Board Meeting highlights can be found at: <https://www.parklandsd.org/school-board/meeting-highlights> .

STUDENT REPORT:

Academics:

- Parkland hosted the SATs on September 26th.
- PSATs will take place on October 17th at Parkland High School.
- Video on review for Safe to Say was showed in school this week.
- Clubs have been hosting virtual meetings.

Arts:

- Virtual ITS inductions are this Saturday for all new members.
- Fall play "All I really need to know I Learned in Kindergarten" premieres Thursday Oct. 22th @7:30.
- The first virtual coffeehouse is Oct. 28th.
- Halloween black box night Friday Oct. 30th with sign-ups happening now!
- District Chorus is virtual this year and audition videos can be submitted between Nov 10th and 16th.

Athletics:

- For those who don't already know, all sports are played with two games with the opposing school back to back. This way, in the case of a case, the students have only been exposed to one school per week.
- Varsity Girls Volleyball is currently undefeated in their adjusted season. They are due to face Emmaus next week, who is also undefeated.
- Girls Soccer is also anticipating a match against Emmaus next week, as is boys.
- Tomorrow, Parkland Football takes on Dieruff.

- Congratulations to Senior Isiah Rico who was selected as October 9th player of the game versus Whitehall.
- Baseball is preparing to begin their tryouts soon.

OLD BUSINESS: None

NEW BUSINESS: None

ROUNDTABLE: None

MOTION TO ADJOURN: A motion to adjourn was called. Nicole Mandry moved, with Laura seconding the motion. The motion passed unanimously.

Respectfully Submitted,
Andrea Scott