



Newsletter 2 – 25th September 2020

Welcome to our second newsletter of the new academic year

Term Dates for 2020/21

(This is subject to change, but it is what would be happening in a normal school year with our seven INSET days applied)

Term 1

Ends Fri 23 Oct 2020

Fri 23 Oct – INSET)

Half term – w/c 26 Oct 2020

Term 2

Start Mon 2 Nov 2020

(Mon 2 Nov - INSET)

End Fri 18 Dec 2020

Christmas holidays – w/c 21 Dec and w/c 28 Dec 2020

Term 3

Start Mon 4 Jan 2021

End Fri 12 Feb 2021

(Mon 4 Jan – INSET)

Half term- w/c 15 Feb 2021

Term 4

Start Mon 22 Feb 2021

End Thurs 1 Apr 2021

(Mon 22 Feb - INSET)

Spring holiday – Fri 2 Apr (Good Fri); w/c 5 Apr & w/c 12 Apr

Term 5

Start Mon 19 Apr 2021

(Bank Holiday – Mon 3 May)

End Fri 28 May 2021

Half term – w/c 31 May 2021

Term 6

Start Mon 7 Jun 2021

End Fri 23 Jul 2021

(Mon 7 Jun – INSET)

‘Three weeks in’ update

We just wanted to say a big ‘thank you’ to all of our school community for ensuring that the children are coming to school and ready to learn.

Arrival and departure times are running very smoothly, thank you.

Thank you also for not driving on site: this makes a considerable improvement to our site safety. Please park considerately around our community streets and **do not park on double yellow lines**.

Children will continue to line up outside for the time being. As the weather takes a turn for the worse, we hope to change this practice, but until then, please can children wear warm, waterproof coats to school.

Attendance is exceptionally good overall. Thank you for following the guidance that we have sent out regarding keeping children at home if they are showing symptoms of COVID.

Please try not to congregate around the nearby green spaces, especially bearing in mind the ‘rule of 6’ which is now in place.

Thank you for views and opinions. This helps us review our practice so we can improve our risk assessment and the organisation of the school day. Here is one more change that many of you will be happy about: **From Monday, 28th September, bikes and scooters will be welcomed on site. Reception, Years 3 and 4 are to use the bike storage shed in the KS2 playground, whilst Years 1, 2, 5 and 6 are to use the bike shed on the KS1 playground. Please refer to the separate ParentMail today for operational details and do not allow any children to ride or scoot on the playground to avoid accidents.**

Thank you.

Hurray for the House Captains of 2020

Last week, we held Key Stage 2 elections for Lindfield Primary Academy House Captains of 2020, with the interested candidates pitching for the coveted role. Hugely important at LPA, the House Captains are role models, responsible for representing their House team at school events and showcasing the skills and characteristics that we are so very proud of in our children. They are also responsible for updating the school on which House is making the most progress each term. The children will also be involved in choosing the charities that the Academy will be supporting this year.

So without further ado, we are delighted to announce that our new House Captains for 2020 are:

Yellow Hawks: Holly Almond
Archie Timmington

Blue Eagles: Joe Hodges
Ava Fireman

Green Falcons: Anni Hintulla
Charlie Stay

Red Kestrel: Issy Beattie
Stanley Herbert

Congratulations to our wonderful House Captains of 2020! We wish them well in their new and exciting role this year.

STARS of the Newsletter!

Reception Superstars!

Willow, Hazel and Chestnut Classes have been amazing this week. They have settled into life at LPA brilliantly and have been so busy finding out about our academy values. Each class has developed their own ‘Golden Rules’ which they sign with their very own handprint. Good luck children!



ADVICE ABOUT KEEPING SAFE ONLINE

Children and young people go online to connect with friends, and make new ones, to browse the internet for information, chat with others and play games. They may:

- search for content on search engines
- create, share, comment on or 'like' images or videos through apps such as Tik Tok, Instagram and Snapchat
- keep up-to-date with friends and celebrities on social networking websites such as [Facebook](#), [Twitter](#) and Instagram
- live-stream videos through sites such as Facebook Live and Instagram Live
- communicate with others using voice and video chat, or instant messenger. This can take place on social networks, through messaging apps like [Whatsapp](#) and in some types of games
- play games through websites, apps or game consoles. They may also watch others playing games or stream their own game-play through sites such as Twitch and YouTube

When online, children and young people can learn new things, get help with homework, express themselves creatively and connect with friends and family. There are also risks, but by understanding and talking about the dangers you can help keep your child safe online. **COMMUNICATION IS THE KEY!**

You'll find lots more information on the NSPCC website- www.nspcc.org.uk

or give the NSPCC a call on **0808 800 5002** to chat to one of their expert advisors

For more information, please follow the link www.nspcc.org.uk

Spotlight on Safeguarding

Over the next few newsletters we will be introducing our Safeguarding Team at Lindfield Primary Academy. First up is our Designated Safeguarding Lead **Jane Robinson**:



If you have any concern about a child you can contact Jane through the academy office. It is also possible for you to make a referral to the Multi Agency Safeguarding Hub (MASH) directly on 01403 229900



As you may have noticed we have two Twitter feeds on our website, you can follow us on [@lindfieldsports](#) or [@lindfieldpri](#) for all academy news and updates.

European Language Day

Did you know that this Saturday is the European Day of Languages? To celebrate our language learning in school, both KS1 and KS2 will participate in a special assembly next week to mark the occasion. In addition, the whole school will answer registers in different languages and take part in a special language activity. Watch out for their wonderful work on our website pages! If any children are inspired to explore the day further at home, please send any work they would like to share via the School Office. We would love to celebrate this!

PTA News

After a quiet few months away, we're absolutely delighted to be back! Okay, so it's not going to be quite the same this year, but we're an adaptable and resourceful bunch and the creative juices are already flowing! Last year and with your support, we raised an incredible **£24,000** (despite lockdown!) which has helped to fund many essential and exciting school projects. And we want to do even better! It is undoubtedly a challenging year ahead for all charities, but we can't wait to get started!

Join us next month for our **Annual General Meeting**, taking place in person in the Sports Hall on Tuesday 13th October. This is your chance to get involved, have your say about how funds are allocated and learn about our fundraising plans for the year ahead. *See Parent Mail to pre-book your seat.*

And a huge welcome to our **New Reception Parents**. Once your child starts at Lindfield you become a member of the PTA! If you're keen to know more or get involved, email lindfield.pta@gmail.com or find us on [Facebook](#) at www.facebook.com/LindfieldPTA.

Thank you.
Lindfield PTA

How was lock-down and home learning for your child?

As you may have read last week in our communication about our Recovery Curriculum, we are undertaking a 'Wellbeing Project' with our children in the academy. We wanted to find out how the children felt on their return this September, so we have asked the children in years 1 to 6 to complete a simple questionnaire. The questions covered how they felt during their time home learning and how they feel about their return to school. This week across the academy we have been analysing their responses and it has been great to see how many have felt happy, secure and loved their home learning experience. For some, they have let us know that they were worried, struggled with their home learning and are coming back to school with lower self-esteem than we would like. As a staff team we are now setting about responding to this, setting up individual, class, year group and whole school interventions to address identified needs. We will be working hard to make sure all our children are supported to be as happy, settled and resilient as possible. We will share about this project as it evolves.

Recovery Curriculum

'Is my child ok in school?' 'What gaps does my child have in their learning?' 'How are you helping my child to settle back into routine after 6 months?' These questions and many more are on the minds of lots of our parents and that is completely understandable. We are all aware that the Covid-19 pandemic has disrupted our children's education and impacted on their social, emotional and physical health.

Here at Lindfield, we are providing a 'Recovery Curriculum' which will support children and the wider community in getting 'back on track'. A 'Recovery Curriculum' is not a brought in scheme. It is a concept. It guides schools to support children with both their academic catch up and, with equal importance, their emotional well-being.

In order to ensure our children feel happy, safe and ready to learn, we have used, and continue to use, five 'levers of recovery' through our everyday teaching across the academy. We are re-building relationships, engaging with the wider community, re-teaching key learning, integrating thinking skills and providing space for reflection. Through these 'levers', we will ensure that all our children are able to feel mentally ready to learn and that any identified academic gaps are closed as quickly as possible.

For more information about the 'Recovery Curriculum', please read the detailed presentation and accompanying documents we sent out last week or contact a member of the Senior Leadership Team.

Attendance update

Whole Academy attendance:
11th – 24th Sep 96.3%
Highest KS1 class: Maple
(Y2) – 98.1%
Highest KS2 class: Juniper
(Y4) – 98.8%