Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, November 17, 2020
5:30 PM
Via Zoom

MEETING MINUTES

Galen Cawley called the meeting to order at 5:30 p.m.

Members present:
Galen Cawley, Cathy Miller, Greg DeSantis, Katie Stein, ex officio

Also Present:
Dr. JeanAnn Paddyfote, Gail Dahling-Hench, T. J. Salutari, Melanie Whitcher, Tom Pellegrino, Diane Infantine-Vyce

Recorder: Galen Cawley

I. Items of Information and Presentation

Mr. Salutari informed the Committee that preparation for the 2021-22 Program of Studies is underway. The Program of Studies is typically available by January so that DHHS students may choose their courses for the following school year. He noted the progress made by the District in complying with the new state-mandated "Portrait of a Graduate" requirement that will take affect for the Class of 2023. Students will need to earn 25 credits, up from the previous requirement of 24, in order to graduate. (The average DHHS student earns 29 credits.) The new credits are to be distributed as follows:

- 9 STEM, including 3.5 credits in Math, 3.0 in Science, and 2.5 in CTE and other.
- 9 Humanities, including 4.5 credits in English, 3.5 in Social Studies, and 1.0 other.
- 7 Additional Courses, including required credits in Civics, Personal Finance and an Independent Project.

These designations will be marked with icons in the new Program of Studies, as will any courses needed to satisfy NCAA requirements. Ms. Whitcher noted that the STEM and Humanities courses generally followed college standard classifications. Mr. Salutari observed that the flexibility of the trimester system makes it easier for students to fulfill the new criteria.

Elsewhere in the curriculum, some courses have been renamed. In the Art Department, "Prints for Peace" is now "Print Making." In Special Education, "Learning Strategies" and "Learning Connections" are now "Academic Seminar", and "Directed Study", respectively.
Students who demonstrate proficiency in a second language will be awarded a Seal of Biliteracy affixed to their diplomas.

A recent upsurge of coronavirus cases prompted the administration to place Daniel Hand High School on a remote learning schedule from November 16 – December 4, 2020. The end of this period coincides with trimester exams scheduled for December 2, 3, and 4. After extensive

consultation with teachers, the administration determined that each course has the option of choosing how to assess its students – i.e., whether or not to administer exams – but that any assessment given must work in the all-in, hybrid, or fully remote instructional models. All class periods will meet according to the typical 62-minute schedule from December 2nd – 4th. There will be a maximum of two end of unit or trimester assessments per day, rotated across periods. In the absence of trimester exams, teachers may choose to maximize instructional time.

II. Public Comment

Questions during public comment focused on developing protocols for dealing with connectivity problems during remote learning. There are no recommendations or action items to be brought before the full Board.

The meeting adjourned at 6:30 p.m.

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