



River's Edge Transfer Request 2020-2021 School Year

975 Gillespie Street | Richland, WA
P: 509-967-6450 | F: 509-942-2598

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment parent(s) or guardian shall be provided with documentation of the difference between home-based instruction and enrollment in an alternative learning experience (ALE). Provided below are summary and narrative descriptions of the difference between Home-based Instruction and an ALE. Please read these descriptions below:

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience at River's Edge High School

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, & assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.



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Student Legal Name (Please Print) _____ Birthdate _____

Student goes by _____ Grade _____

Current School _____ Previous School _____

Parent/Guardian (Please Print) _____ Email _____

Address _____ City _____ State _____ Zip _____

Home ☎ _____ Work ☎ _____ Cell ☎ _____

Program Choice

- River's Edge Online (Students work from home at their pace. Includes Teacher support)
- In Person Instruction
- Other: _____

Why do you think your student is an Alternative Learner?

Is there any other information about your child you feel we should know?

Any Special Programs required? Yes NO

If yes, check all that apply:

- Special Education / IEP
- Section 504
- ESL
- Remedial Chapter / LAP
- Other: _____



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Student Legal Name (Please Print) _____ Birthdate _____

All applying Students must include an autobiography about yourself & your life. This will help us develop your Individual Student Plan & begin the process of helping you achieve your academic goals.

Be thoughtful and open in your autobiography, and be sure to include your "Goals" for the future and what you hope to gain from your time at River's Edge High School



Dear Parent/Guardian,

My name is **Paulina Valdez** and I am River's Edge High School's Site Coordinator with Communities In Schools of Benton-Franklin (CISBF). My role in the school is to broker, coordinate and/or provide any additional assistance families may need both in and out of school. Please note this may include contact with you and your student by phone, text, email, or virtual platforms such as Zoom, Google Classroom, Microsoft Teams, etc. . .

For example, some of the supports I can provide are:

- Obtaining additional academic support for your student in or out of school
- Connecting you and your student with teachers and other staff
- Providing assistance with finding a counselor or mental health professional
- Answering questions, you may have about the school or nearby resources
- Assisting your student with setting and achieving goals
- Talking about student concerns at school
- Finding assistance for food, rent, utilities, clothes, and more...
- Home Visits Communication

Communities In Schools of Benton-Franklin (CISBF) works in partnership with Richland School District to help students achieve success in school and in life. Our school-based Site Coordinator brokers, coordinates and/or provides support services and enrichment opportunities to help meet your student's academic and non-academic needs. Site Coordinators utilize community resources to help provide a wrap-around support system for students and families who want additional assistance. Services provided by CISBF are free to students and their families at participating schools. Your student has the opportunity to participate and receive CISBF services, but we require permission for release of your student's educational records to CISBF staff.

Please make sure to sign and initial the attached permission slip to authorize any services to be provided at any time they are needed by you or your student.

Please feel free to call me if you have any additional questions. My direct line is **(509) 967-6461** You can also email me at paulinav@cisbentonfranklin.org You can call the River's Edge High School office at (509) 967-64050 and ask for me or the CISBF Site Coordinator.

If you'd like any more information about our program or services offered, or would like to speak to our Program Manager, Joely Nye-Felt, you can reach our administrative office at 509.967.6042 or email joelyn@cisbentonfranklin.org

Thank you,

Paulina Valdez
Site Coordinator at River's Edge High School
Communities In Schools of Benton-Franklin
(509) 967-6461
paulinav@cisbentonfranklin.org



Communities In Schools of Benton-Franklin
SITE COORDINATOR SERVICES CONSENT FORM



Dear Parent/Caregiver,

Communities In Schools of Benton-Franklin (CISBF) works in partnership with Richland School District to help students achieve success in school and in life. Our school-based Site Coordinator brokers, coordinates and/or provides support services and enrichment opportunities to help meet your student's academic and non-academic needs.

Services we provide include but are not limited to food/hygiene/clothing assistance, empowerment groups, after-school programs, enrichment programs, attendance check-in's, goal setting, and referrals to community services (medical, dental, mental health, DSHS, etc.).

Your student has the opportunity to participate and receive CISBF services, but we require permission for release of your student's educational records. By signing below, Richland School District will be authorized to release any records pertaining to your child to CISBF.

Parent/Guardian Permission for CIS of Benton Franklin services:

Please sign below to grant permission for your child to participate in CISBF services. Your permission allows student demographic and programmatic information to be shared between Richland School District and CISBF in order to address student needs, evaluate programs, secure funding, and best serve your children and family.

All personal information is kept secure and confidential.

Student Name: Student's birthday:

Parent/Guardian Name (Print): Phone #:

Relationship to Student: Email:

Parent/Guardian Signature: Date:

Please initial:

I have received and read the attached cover letter with Communities In Schools of Benton-Franklin's description of services and contact information.

(Please note, if student is over the age of 18 or unaccompanied youth as defined by McKinney Vento Act, student may sign consent on own behalf)

Media Release:

CISBF may photograph, film and/or make sound recordings of your child for educational and promotional/advertising materials. Your selection remains valid for all media projects for which this consent form covers.

- I authorize the above media release.
I DO NOT authorize the above media release.

Parent/Guardian Signature: Date:

PLEASE RETURN THIS FORM TO PAULINA VALDEZ / SITE COORDINATOR

To 975 Gillespie Street * Richland, WA * 99354* RIVER'S EDGE HIGH SCHOOL or at paulinav@cisbf.org