

**STRATEGIC
PLAN**



Engage, equip, empower!

VISION

Davie County Schools will be a safe, innovative learning environment where each individual is valued, respected, and challenged. An engaging staff and community will ensure students learn, grow, create, and discover their talents through experiences that prepare them for success.

MISSION

We engage, equip, and empower students.



**BELIEFS & CORE
VALUES**

Integrity
Respect
Dedication & Commitment
Relationships
Accountability



**PRIORITY FOCUS
AREAS**

Life-Changing Teaching and Learning
Highly Effective Educators and Staff
Enhanced Educational Environments
Family, Community, and Business Engagement



2018

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2023



2018-2023

Priority Focus Areas

LIFE-CHANGING TEACHING & LEARNING

By June 2023, DCS will provide a rigorous, life-changing education through differentiated instruction and personalized learning for all students as indicated by each school meeting or exceeding expected growth.

By June 2023, at least 80% of students will demonstrate proficiency in reading by the end of 3rd grade.

By June 2023, DCS will create and enhance learning environments that support and prepare students socially and emotionally as measured by annual student and staff surveys, discipline, attendance, dropout data, and counseling data.

HIGHLY EFFECTIVE EDUCATORS & STAFF

98% of all classrooms will be staffed with highly qualified teachers by August of each year.

Teacher and Staff Retention: Over the next five years, DCS will maintain a teacher turnover rate below 10% annually.

Over the next five years, 85% of teachers employed in DCS for at least three years will be rated as “accomplished” on Standard 4 in NCEES Summative ratings.

ENHANCED EDUCATIONAL ENVIRONMENTS

By 2020, all schools will have procedures and systems to support safe learning environments as evidenced by procedures and policies on file with the district and each school.

By 2023, all schools will feature student-focused and blended learning environments, as evidenced by observations, walk-throughs, and inventory reports.

By 2023, all teachers and students will have access to quality digital and print resources as evidenced by classroom observations, walk-throughs, lesson plans, and/or student work.



FAMILY, COMMUNITY & BUSINESS ENGAGEMENT

By 2019-2020, DCS will increase awareness of school and community needs by creating a centralized resource center to provide information to families, volunteers, and partners.

By 2023, DCS will increase school and community engagement by 3% annually.

By 2019-2020, DCS will create a “set criteria” for meaningful partnerships.

By 2023, each school will obtain 3 “highly engaged” partnerships.





STEERING COMMITTEE

Jeff Wallace
 Jinda Haynes
 Kristi Martin
 Deborah Miller
 Butch Rooney
 Jennifer Lynde
 Stephanie Koefoed
 Clint Junker
 Wendy Horne
 Mary Foster
 Doyle Nicholson
 Cindy Stone
 Aurelia Lagle
 Tonya Kerr
 Mike Absher
 Teresa Carter
 Chris Callison
 Leigh Anne Davis
 Dee Mallory
 Karina McDaniel
 John Eller
 Terry Renegar
 Carolyn McManamy
 Terry Bralley
 Justin Hepler
 Ryan Showalter
 Elizabeth Rosenbaum
 Jennifer Hanes
 Alesia Cockerham
 Clyde Scott, Jr.
 Alice Brown
 Mikhail Harris
 Brooke Smith
 Elle King

ACTION PLANNING TEAMS

Jinda Haynes
 Jennifer Swofford
 Shannon Patton
 Christy Cornatzer
 Denise Absher
 Peggy Nuckolls
 Jennifer Lynde
 Teresa Carter
 Leigh Anne Davis
 Tanicia Jackson
 Jeff Wallace
 Doyle Nicholson
 Alesia Cockerham
 Karina McDaniel
 Tonya Kerr
 Brittany Holland
 Keith Richter
 Kelly Myers
 Emily Harpe
 Mary Foster
 Jennifer Lynde
 John Marshall
 Butch Rooney
 Michael Pruitt
 Heather Ratledge
 Elisabeth Bolick-Spillman
 Michael Spillman
 Debbie Whitehead
 Paul Moore
 Cindy Stone
 Mike Absher
 Ryan Showalter
 Justin Hepler
 Stephanie Koefoed
 Carolyn McManamy
 Mary Orr
 Karen Stephens

Dr. Larry Coble, Consultant
 Dr. Darrin Hartness, Superintendent

