

G2-5 Classroom Assistant Teacher

Primary School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The Primary School Grade 2-5 Assistant teacher works alongside and under the guidance of the Classroom Teacher for the grade level and with the support of the grade-level team. Ideal candidates will have experience working with students with a diverse range of talents and abilities. In addition, all teachers participate in our after-school activities and sports programme. This is a full-time position and will begin in January of 2021.

Working with ISZL Students

- Cultivate a learning environment that values students as key drivers of their learning.
- Work collaboratively with the grade level representatives of the Learning support and EAL teams to ensure that all students are appropriately supported in the classroom.
- Under the guidance of the Classroom teacher, uses a variety of different teaching strategies and resources to cater for a variety of different learning situations and styles.
- Appropriate use of media and technology to support learning.
- Provide regular formative and summative feedback to enable both students and teachers to receive guidance that is actionable.
- Under the guidance of the Classroom teacher, uses a range and balance of assessment strategies
- Under the guidance of the Classroom teacher, uses a range and balance of recording strategies

Working with ISZL Colleagues

- Collaborate with colleagues to ensure grade level and school-wide philosophical alignment.
- Maintain regular and appropriate contact with the Classroom teacher to provide feedback on academic performance, social integration and general progress
- Participate in grade level, divisional and schoolwide meetings.
- Engage with colleagues reflectively to deepen practice and learn from each other through regular meetings, lesson observations and professional development opportunities.
- Contribute to the smooth running of the school through performing regular duties and being familiar with school policies.

Working with ISZL Parents and External Community

- Value parents as a true partner in the learning process
 - Maintain contact with parents to share appropriate information related to their child with the class teacher
 - Display student work to showcase their learning and accomplishments.
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Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - Candidates with experience of working with children and a recognised teaching qualification, are preferred.
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.