

WORK EXPERIENCE

Work Experience offers special support to students while promoting the goals of increasing employability skills, developing vocational training and awareness, and promoting student success at Apple Valley High School. The goal of the program is to teach and support positive attitudes and behaviors toward school and work. This includes developing communication, personal awareness, self-advocacy, and leadership skills needed for successful school experiences and entry-level employment.

Work Experience Seminar (WES) F-0668, W-0669, S-0670

Grades: 11-12

Prerequisites:

- Completion of the Work Experience Application
- Recommendation of Counselor or Child Study Team
- Permission of Work Experience Coordinator

*The Work Experience Seminar is classroom-based instruction focusing on the issues surrounding employment and occupational awareness. (Maximum of 1 credit per trimester/3 credits per year)

Work Experience Seminar Transition (WEST) F-0697 , W-0698 , S-0699

Grades: 11-12

Prerequisites: Teacher permission only. Recommendation to the course based on IEP Team evaluation

*The purpose of WEST is to increase student employability skills, develop career awareness and a design a lifework plan. Maximum of 1 credit per trimester/3 credits per year.

Work-Based Learning (WBL)

6th Hour F-0646, W-0656, S-0666

7th Hour F-0647, W-0657, S-0667

Grades: 11-12

Prerequisites:

- Completion of the Work Experience Application
- Recommendation of Counselor or Child Study Team
- Permission of Work Experience Coordinator

Work-Based Learning is community-based employment in which the student evaluation is based on their work performance as reported by their employer and coordinator. Students must be enrolled in WES to be in WBL. (Maximum of 2 credits per trimester/6 credits per year)

Work Experience/Career Exploration Program (WE/CEP)

Grade 10: F-0677, W-0678, S-0679

Prerequisites:

- Recommendation of Counselor
- Permission of Work Experience Coordinator

The Work Experience/Career Exploration Program (WE/CEP) is a one or two-year program designed to help 9th and 10th grade students develop positive attitudes towards school and work, develop leadership skills, improve self-esteem and gain skills needed for entry-level employment and life-long careers.

Students participating in this seminar will be responsible for maintaining a daily planner and use the supervised study time to complete and turn in daily academic assignments. Reading and writing strategies along with self-management skills of self-respect, responsibility, resourcefulness, decision-making, and initiative will be emphasized.