

WORLD LANGUAGE

French 1 F-7001, W-7002, S-7003

Grades: 9-10-11-12

Beginning French

The first year of French emphasizes the basics of speaking, listening, reading and writing in French. Whenever possible, attention will be given to French culture, geography, and history. At the end of their first year of French, students should be able to provide basic information about themselves, their friends and family and talk about their interests.

French 2 F-7005, W-7006, S-7007

Grades: 10-11-12

Prerequisite: French 1

This course will build on the reading, speaking, listening, and writing skills developed in French 1. The past tense is introduced, as well as new topics such as clothing, travel, home, shopping, entertainment, and health. An optional summer trip to France is offered every other year.

French 3 F-7009, W-7010, S-7011

Grades: 10-11-12

Prerequisite: French 2

This course will focus heavily on written and oral expression. Students learn a few new advanced tenses to further their knowledge of grammar. Reading skills are developed through authentic materials. Participation in a statewide French competition is encouraged. An optional summer trip to France is offered every other year.

College in the Schools (CIS) French 4 F-7013, W-7014, S-7015

Grades: 11-12

Prerequisite: Completion of French 3 with a "B" or higher and instructor approval

CIS French 4 is the equivalent to the University of Minnesota's Intermediate French 1003 course. Students work on thematic units to produce intermediate level writing in the form of compositions, speaking in conversations and presentations. Some new grammar is presented, but most importantly, skills are improved regarding content students have already seen.

German 1 F-7021, W-7022, S-7023

Grades: 9-10-11-12

Prerequisite: None

In beginning German, students will work on the basics of speaking, listening, reading, and writing in German. Some attention will also be given to German culture and history. By the end of the year, you should be able to talk about your interests, your family, and provide basic information about yourself and your friends.

German 2 F-7025, W-7026, S-7027

Grades: 10-11-12

Prerequisite: German 1

In German 2, students will build on the speaking, listening, reading, and writing skills developed in level one. The past tense will be introduced, as well as new topics including travel, animals, clothing, houses, and celebrations. We will continue to use group and partner work to improve speaking and listening skills, with an additional focus on German culture and geography. GAPP trip to Germany is available!

German 3 F-7029, W-7030, S-7031

Grades: 10-11-12

Prerequisite: German 2

German 3 students will continue to work on their skills using authentic German materials, including songs, short stories and magazine articles. Further study of grammar will allow students to be more expressive in their speaking and writing. Students will be able to carry on longer conversations in German. A major project is an oral presentation for German Language Day at the Minnesota Zoo. A GAPP trip to Germany is available!

College in the Schools (CIS) German 4 F-7033, W-7034, S-7035

Grades: 11-12

Prerequisite: German 3

Students will continue to develop their German skills with an emphasis on discussion and speaking. Students will use and develop their skills as they learn about German culture and different periods of German history through films and texts in German. Additional grammar and vocabulary will be taught as needed to facilitate discussion. Students in German 4 may earn credits for German 1003 and 1004 at the University of Minnesota through the College in the Schools program.

Japanese 1 F-7041, W-7042, S-7043

Grades: 9-10-11-12

Prerequisite: None

In beginning Japanese, students learn the basics in reading, writing, speaking, and listening. While learning about the Japanese people and culture, the basic grammatical structure of the language is introduced. Starting the first week, students will learn to read and write using Japanese script, Hiragana, Katakana, and some basic Kanji. By the end of the year, students will be able to talk about themselves, their family, and interests in Japanese.

Japanese 2 F-7045, W-7046, S-7047

Grades: 10-11-12

Prerequisite: Successful completion of Japanese 1

Students study and use Japanese within its cultural context. Lessons deal with learning how to function adequately within a circle of Japanese friends. Verbs are given close attention, and students strengthen their language skills by learning more complicated sentence patterns, vocabulary, and kanji (Chinese characters) which help them to perform ordinary functions while visiting Japan. Lessons deal with expressions, sentence structures, and vocabulary that center around shopping for food and clothes, working a part-time job, and talking about pastimes, hobbies and personal skills. Emphasis is placed on all four aspects of language learning: listening, speaking, reading, and writing. Reading and writing exercises become more extensive.

Japanese 3 F-7049, W-7050, S-7051

Grades: 11-12

Prerequisite: Successful completion of Japanese 2

Students study and use Japanese within its cultural context. Emphasis is placed on speaking skills and on narrative skills in writing. New verb forms are introduced. Plain speech is introduced and practiced extensively as students learn vocabulary and expressions centered on the topics of self, family and friends, school, driving in Japan, Japanese food and restaurants, personal health, using the telephone, household chores, and New Years in Japan. Students continue to add Kanji (Chinese characters) to their reading and writing vocabulary. Speaking and listening skills are strengthened by participation in class discussions.

Japanese 4 F-7053, W-7054, S-7055

Grade: 12

Prerequisite: Japanese 3

Students study and use Japanese within its cultural context. Emphasis is placed on discussion and speaking skills in Japanese. Students will use and develop their skills as they continue learning about Japanese culture. Emphasis is also placed on correctly using polite and informal language in speaking and writing. Thematic units include and are not limited to: travel, daily life in Japan, natural disasters and celebrations.

Spanish 1 F-7081, W-7082, S-7083

Grades: 9-10-11-12

Prerequisite: None

The student begins to learn the four skills of listening, reading, writing, and speaking Spanish. The basic grammatical structure of the language is introduced. There is a concentration in areas of listening, speaking, and memorization of basic sentence structure, phrases, and vocabulary. Students learn about the geography and diversity of Hispanic culture. This course is for beginners.

Spanish 2 F-7085, W-7086, S-7087

Grades: 9-10-11-12

Prerequisite: Successful completion of Spanish 1

In Spanish 2, the student increases his/her ability to speak, read, and write Spanish. Emphasis is placed on mastery of communicative skills in present and past tenses. Students will expand their knowledge of culture and geography.

Honors Spanish 2 F-7089, W-7090, S-7091

Grades: 9-10-11-12

Prerequisite: Teacher recommendation and superior performance in Spanish 1

Honors Spanish 2 will study the same general topics as Spanish 2, but at an accelerated pace with additional readings and course material. Major emphasis is on oral participation.

Spanish 3 F-7093, W-7094, S-7095

Grades: 10-11-12

Prerequisite: Successful completion of Spanish 2

There is a greater emphasis on creative verbal and written expression. This class is taught predominately in Spanish.

Honors Spanish 3 F-7097, W-7098, S-7099

Grades: 10-11-12

Prerequisite: Honors Spanish 2 and instructor approval

Honors Spanish 3 will study the same general topics as Spanish 3, but at an accelerated pace with additional corresponding authentic materials.

Spanish 4 F-7101, W-7102, S-7103

Grades: 11-12

Prerequisite: Success in Spanish 3

Fourth level students continue to study the complexities of the language and expand their vocabulary through real-life situations. Oral presentations and written compositions are required. Speaking Spanish is highly encouraged. Travel opportunities may be available. This class prepares students for CIS Spanish 5.

Honors Spanish 4 F-7105, W-7106, S-7107

Grades: 11-12

Prerequisite: Honors Spanish 3 or instructor approval

Honors Spanish 4 will study the same topics as Spanish 4, but at an accelerated pace with additional corresponding authentic material and students are required to speak only Spanish in the classroom.

College in the Schools (CIS) Spanish 5 F-7113, W-7114, S-7115

Grades: 11-12

Prerequisite: This course is open to students in the top 30% of their class with a minimum B average in Spanish 4, and with instructor approval.

This course is equivalent to Spanish 1003 and 1004 at the University of Minnesota and students may earn 10 semester credits through the University of Minnesota. The focus of the course is communicative, working with all four modalities: reading, writing, speaking, and listening.

Spanish for Heritage Speakers B F-7117, W-7118, S-7119

Grades 9, 10, 11, 12

Prerequisite: Native Spanish Speaker

Spanish as a Heritage Language is designed for Native Spanish Speakers who speak Spanish at home, but may need to develop their skills in reading and writing. The course will focus on improving literacy and proficiency with an emphasis on Latin American culture, identity and history. Students will develop skills to prepare them to use Spanish academically in order to be career and college ready. This class will also aid students in preparing for the Bilingual Seals Exam, which awards college credits to bilingual students.

International Cinema 7120

Grades: 10-12

Prerequisite: None

Using cinema, an important modern art form, students will explore cultural perspectives through cultural products. This course is designed to allow further cultural exploration in conjunction with language courses. This course may also help students develop a connection with one of the target languages offered at AVHS, giving them the confidence to pursue another language.