

Antilles School Re-entry Plan 2020-2021 Overview



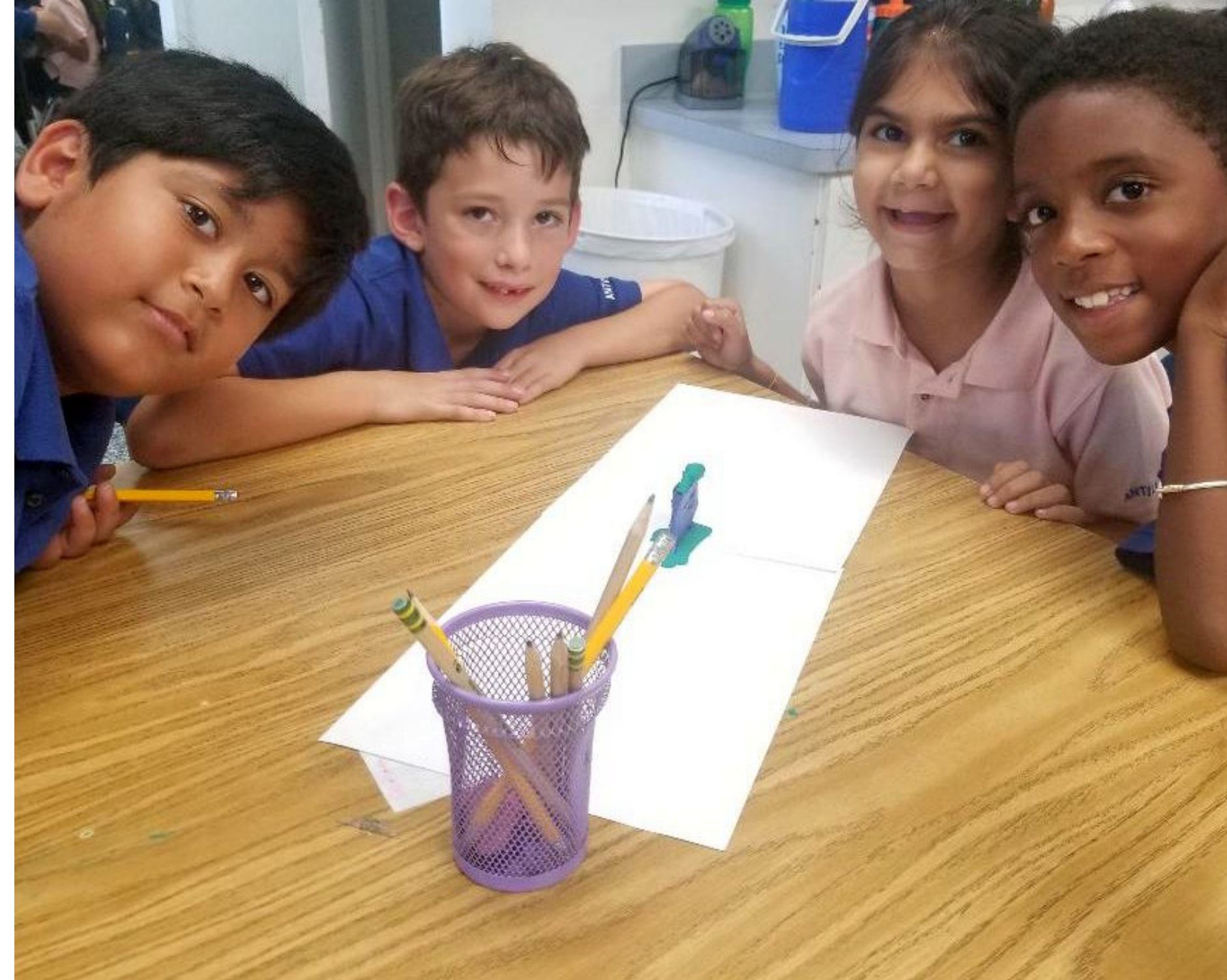
Antilles
SCHOOL

Excellence Diversity Community



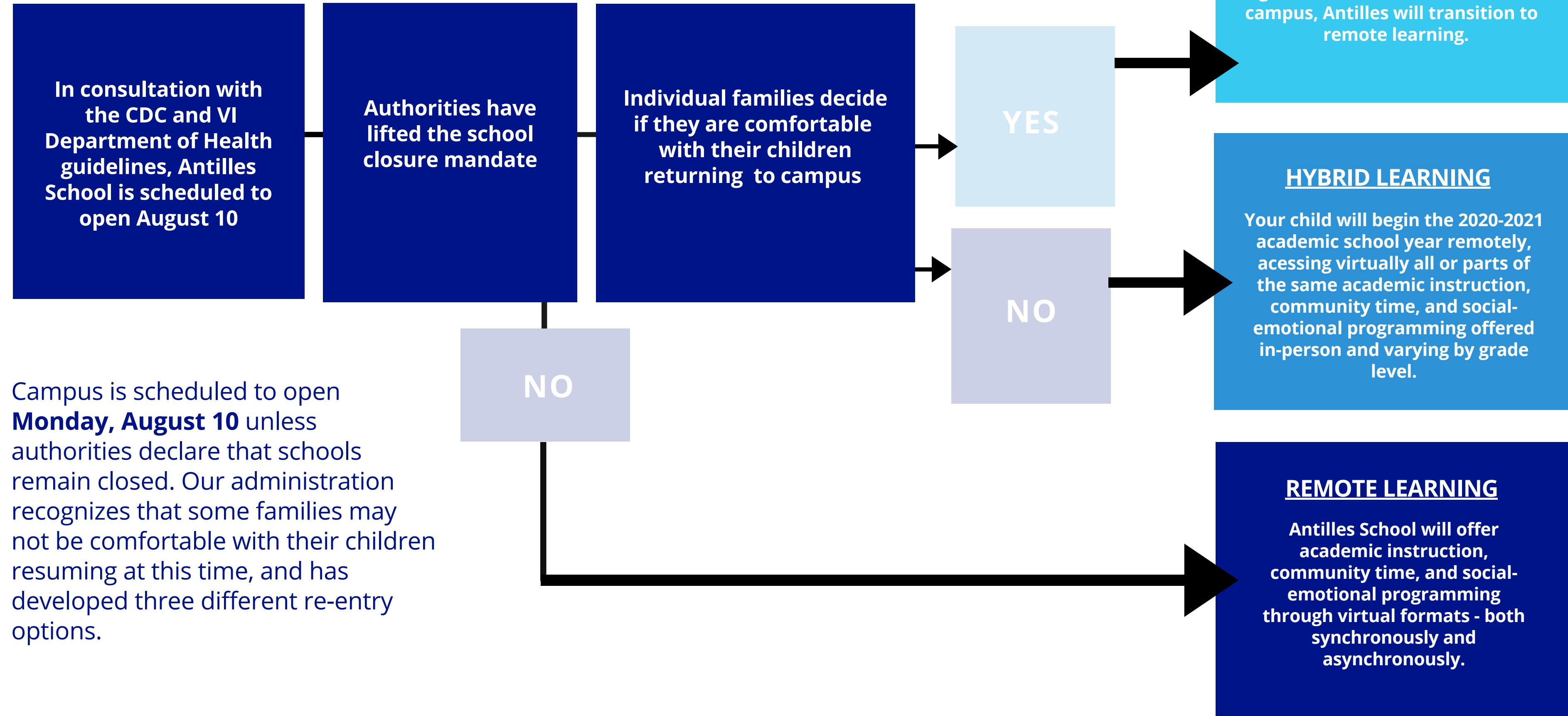
In consultation with experts and colleagues around the globe, and operating on a number of assumptions, we have put together this plan to share with our community what we envision as the scenario options for the 2020-2021 school year.

In every scenario, we strive to be relationship-centered and focused on health and wellness, while including some flexibility and options. We value your partnership in the learning experience for all students and the imperative to keep all of us as safe and healthy as possible.



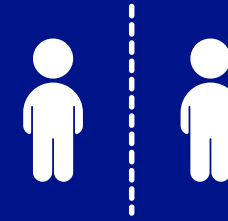
Campus Opens Monday, August 10

THE PROCESS





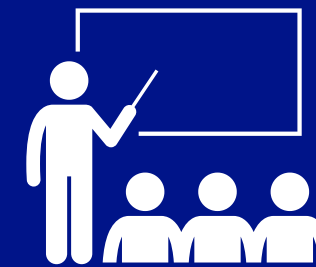
Antilles will adhere to guidelines provided by the CDC and VI Department of Health.



Physical distancing will be employed during arrival to and dismissal from campus.



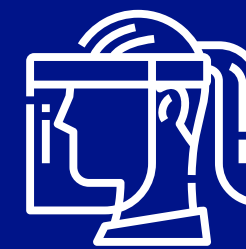
The campus will regularly undergo a deep sanitation process according to CDC and VI Department of Health guidelines.



Faculty, staff, and students will adhere to stringent physical hygiene requirements. Employees and students will be educated and trained in handwashing, hand-sanitizing, removal of face coverings, and sanitizing face coverings, etc.



Students and faculty will be required to quarantine as recommended by the CDC at the time of travel prior to returning to campus, after travel, and following an illness.



Students will be required to wear face coverings identified by and purchased through Antilles School.



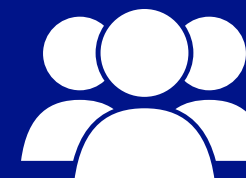
Antilles will address positive COVID-19 cases and/or community surges on a case-by-case basis.



Use of outdoor spaces and larger indoor spaces will be maximized to ensure physical distancing.



Parents and visitors will not be permitted to enter classroom spaces and will only be permitted to access campus through the Finch Administration Building or Head of School's Office by appointment.



All community members agree to adhere to health and safety guidelines while off-campus to minimize risk and support our goal of maintaining a healthy school environment.

Spaces on Campus

Early Learning Center

- Students are spaced 6' apart in classrooms
- Students will remain in one inside location throughout the day as much as possible
- Students will have designated space for belongings inside the classrooms



Spaces on Campus

Lower School

- Students are spaced 6' apart in classrooms
- Students will remain in one inside location throughout the day as much as possible
- Students will have designated space for belongings inside the classrooms



Spaces on Campus

Middle and Upper School

- Students are spaced 6' apart in classrooms
- Students will remain in one inside location throughout the day as much as possible
- Upper School will have lockers spaced out around campus. Middle School will have belongings inside designated classrooms instead of a locker



Antilles School remains committed to its partnership with families to provide an excellent educational experience. While this experience may take different forms under different conditions, the School's dedication to academics, community building, and social-emotional well being will remain intact. Faculty and staff will remain flexible and adaptive to different circumstances.

DIGITAL PLATFORMS

Plus Portals



Seesaw Class



Google Classroom



Google Meet



Zoom



TODDLER PROGRAM

ON-CAMPUS LEARNING

- 5 days a week in-person instruction.
- Students have a designated classroom designed for physical distancing.
- Recess will be in small groups.
- Outdoor space is also utilized for instruction and physical activity.
- Each child is given their own supplies and materials for each unit.
- Special area teachers come to the classroom to teach their subject.

HYBRID LEARNING

- A list of activities and skills will be sent home each week.
- A kit of materials will be distributed via a meet-up with your child's teacher.
- There will be ongoing individualized contact with their teacher via Zoom, phone, and email.

REMOTE LEARNING

Synchronous Learning

- There will be a one -on-one Zoom for each child scheduled several times a week.
- There will be scheduled class Zoom meetings twice a week.

Asynchronous Learning

- Teachers will post activities and assignments on Seesaw.
- Students can respond to the activities via video, voice recording, and art work on Seesaw and receive individualized comments from their teacher.
- A kit of materials will be distributed via a meet-up with your child's teacher.

PRE-K & KINDERGARTEN

ON-CAMPUS LEARNING

- 5 days a week in-person instruction.
- Students will have a designated classroom designed for physical distancing.
- Recess will be in small groups.
- Outdoor space will also be utilized for instruction and physical activity.
- Creative movement and Spanish will take place outside or in the Lower School auditorium.
- Community time will take place in person via social distancing.
- Each child is given their own supplies for each unit.

HYBRID LEARNING

- A list of activities and skills will be sent home each week.
- A kit of materials will be distributed via a meet-up with your child's teacher.
- There will be ongoing individualized contact with the teacher via Zoom, phone, or email.

REMOTE LEARNING

Synchronous Learning

- There will be a daily class Zoom meeting and lesson.
- Small group Zoom meetings will be scheduled several times a week.
- Special area classes will meet via Zoom.
- Community time will be held via Zoom.

Asynchronous Learning

- The teacher will post assignments and activities to Seesaw.
- Students will respond to the assignments and activities via videos, voice recordings, art work, and written work and receive individualized comments from their teacher.
- There will be ongoing individualized contact with their teacher via Zoom, phone, and email.
- A kit of materials will be distributed via a meet-up with your child's teacher.

GRADES 1-4

ON CAMPUS LEARNING

- 5 days a week in-person instruction.
- Students will have a designated classroom designed for physical distancing.
- Outdoor space will also be utilized for instruction to provide more movement.
- Each student is given their own supplies and materials, which will be periodically rotated.
- Special area teachers will be assigned to specific classes and periods to teach collaboratively with lead teacher to maintain physical distancing and provide small group instruction.
- Recess will be in small groups.
- Community time will take place either in person with physical distancing or via Zoom.

HYBRID LEARNING

- The main focus will be in the areas of Language Arts and Math, with content from other subject areas.
- Small group and individualized learning will be provided once a day from one main teacher who communicates with the grade level teacher.
- Bi-weekly sessions include a Zoom-in with teacher and in-person students for community time.
- Families will pick up assignments and deliver completed assignments on a set schedule.
- Seesaw will be used mainly as a student delivery tool as in a live classroom and occasionally as a content delivery tool from the teacher.

REMOTE LEARNING

Synchronous Learning

- Each day will start with a Zoom class morning meeting and lesson, followed by small Zoom learning groups.
- Throughout the week there will be a schedule of additional small Zoom rotating learning groups.
- Special area classes will be synchronous. In the afternoon, there will be a time designated for a closing check in and updates via Zoom.

Asynchronous Learning

- The teacher will post activities and assignments to Seesaw.
- Students can respond to the activities and assignments via video, voice recordings, art work, and written work and receive individualized comments from their teacher.
- In addition to Seesaw, students will use *Extra Math, IXL* for Math and Language Arts and Grades 3 and 4 *Newsela* for reading.
- A weekly lesson outline will be sent home in order to conceptualize the week.
- Community time will be held via Zoom.
- There will be ongoing individualized contact with the teacher via Zoom, phone, and email.
- A kit of materials will be distributed via a meet-up with your child's teacher.

GRADE 5

ON CAMPUS LEARNING

- 5 days a week in-person instruction.
- Students will have a designated classroom designed for physical distancing.
- Outdoor space will also be utilized for instruction to allow for more movement
- Each student is given their own supplies and materials.
- Recess will be in small groups.
- Community times will either take place in person with physical distancing or via Zoom.

HYBRID LEARNING

- The main focus will be in the areas of Language Arts and Math, with content from other subject areas.
- Small group and individualized learning will be provided once a day via Zoom from one main teacher who communicates with the grade level teacher.
- Bi-weekly sessions include a Zoom-in with teacher and in-person students for community time.
- Families will pick up assignments and deliver completed assignments to school on a set schedule.
- Google Classroom will also be used to submit assignments.
- Seesaw will be used mainly as a student delivery tool as in a live classroom and occasionally as a content delivery tool from the teacher.

REMOTE LEARNING

- Students will have synchronous Zoom academic lessons for the morning with short breaks.
- Before lunch there will be a synchronous time designated for check-ins and updates.
- There will be a synchronous special area class in the afternoon and asynchronous time to complete assignments.
- Students will use Google Classrooms as well as Seesaw as a delivery tool for videos, voice recordings, and art work.
- Community times will be via Zoom.
- There will be ongoing individualized contact with the teacher via Zoom, phone, and email.
- A kit of materials will be distributed via a meet-up with your child's teachers.

MIDDLE SCHOOL

ON CAMPUS LEARNING

- 5 days a week in-person instruction.
- Students will stay in designated classroom with cohort of classmates for their core academic classes and receive in-person instruction according to regular daily schedule. All classroom spaces will be designed for physical distancing.
- Community times will be included in the daily schedule and either take place in-person following physical distancing guidelines or via Zoom. These include advisory, class, and division meetings.
- Teachers will host Academic Assistance via Zoom - students will stay in classrooms where physical distancing is present and visit their teachers online.
- In-person extra-curricular activities - athletics, clubs, and artistic activities - will be available.

HYBRID LEARNING

- Any direct instruction during class time will be live streamed via Zoom as well as recorded and posted to Google Classroom.
- All student work will be submitted on Google Classroom to the teacher for feedback.
- Teachers will be available during Academic Assistance or individually scheduled meeting times via Zoom to answer students' questions and provide feedback.

REMOTE LEARNING

- Students will follow daily schedule and attend synchronous classes via Zoom.
- Lessons will be recorded and posted to Google Classroom. All student work will be submitted for feedback on Google Classroom.
- Community meetings will continue via Zoom. Teachers will be available for Academic Assistance via Zoom or by individually scheduled meeting times.
- Students will receive some necessary materials to learn effectively from home. To the extent that they are able, the school will work with families to help ensure that all students have access to devices.

UPPER SCHOOL

ON CAMPUS LEARNING

- 5 days a week in-person instruction. Lessons recorded using cameras in classrooms.
- Community times will be included in daily schedule and either take place in person following physical distancing guidelines or via Zoom. These include advisory, class and division meetings.
- Teachers will host Academic Assistance via Zoom - students will stay in classrooms where physical distancing is present and visit their teachers online.
- In-person extra-curricular activities - athletics, clubs, and artistic activities - will be available.

HYBRID LEARNING

- Any direct instruction during class time will be live streamed via Zoom as well as recorded and posted to Google Classroom.
- All student work will be submitted on Google Classroom to the teacher for feedback.
- Community times will be included in the daily schedule and will take place via Zoom.
- Teachers will be available during Academic Assistance or individually scheduled meeting times via Zoom to answer student questions and provide feedback.
- Students have in-person access to extra-curricular activities such as athletics, clubs and artistic activities, and when possible may access these extra-curricular activities remotely

REMOTE LEARNING

- Students will follow daily schedule and attend synchronous classes via Zoom.
- Lessons will be recorded and posted to Google Classroom. All student work will be submitted for feedback on Google Classroom.
- Community meetings will continue via Zoom.
- Teachers will be available for Academic Assistance via Zoom or by individually scheduled meeting times.
- Students will receive some necessary materials to learn effectively from home. To the extent that they are able, the school will work with families to help ensure that all students have access to devices.

10 Changes to Our Physical Campus to Prevent the Spread of COVID-19

- A deep sanitization of the entire campus will be conducted prior to school opening. Contracted cleaners will be scheduled during the day for common spaces and afterschool deep cleaning. Teachers will be sanitizing desks and chairs between any change of classes or lunch, and in between breaks.
- Our entire campus will have markings painted on the walkways that indicate a 6 ' foot physical distancing. There will be spacing marks for walking or waiting in lines to enter and exit classrooms and offices.
- One-way arrows will be painted on the sidewalks and walkways to avoid congestion while changing classes or during lunch, breaks, or free movement times.
- All outside tables and benches will be physically distanced and a barrier placed between students who share one table. Day contracted cleaners will sanitize tables before breaks, and before and after lunch.
- Eight additional outside handwashing sinks will be installed at the water fountains to support scheduled handwashing times throughout the school day. All places of handwashing will have stacks of folded paper towels to avoid common touch points on dispensers.

HEALTH AND SAFETY

10 Changes to Our Physical Campus to Prevent the Spread of COVID-19

- Hand-sanitizing stations will be at every classroom's entry and exit points. The water fountains will be shut down to avoid a common touchpoint. **Families will be asked to send a ½ gallon of drinking water for their child each day so there are no sharing points of contact.**
- For emergencies that affect water availability, including power outages, there will be stock containers of water behind each school sink or toilet for handwashing and flushing.
- Directional and informational signage on handwashing, physical distancing, and face coverings will be posted in every classroom, bathroom, and office space to reinforce community awareness and self-responsibility in an effort to prevent the spread of COVID-19.
- Each classroom is measured and taped out to place students in a 36 square foot safe-zone of physical distancing. In the ELC-5 grades, students will have individualized safe-space pods that will have friendly welcoming physical barriers with plexiglass that still encourage socializing and interactions with each other. Each Pod will have individual educational tools and supply kits for each student that are not shared and periodically switched out by the classroom teachers.
- All offices that are highly trafficked by students, parents, and visitors will be equipped with plexiglass barriers to limit physical contact.

HEALTH AND SAFETY

Scenario Planning

- No hurricane interruption;
no shelter-in-place enacted
due to COVID-19 (1)
- Interruption due to
hurricane; no shelter-in-place
enacted due to COVID-19 (2)
- No interruption due to
hurricane; shelter-in-place
enacted due to COVID-19 (3)
- Interruption due to
hurricane; shelter-in-place
enacted due to COVID 19 (4)

Scenario 1: No hurricane interruption; no shelter-in-place enacted due to COVID-19

| START SCHOOL | VACATION DAYS | GRADUATION | LAST WEEK OF SCHOOL |
|-------------------|---|------------------|---|
| Monday, August 10 | September 7 October 12 November 23 - 30, December 21 - January 4 January 18 February 5 February 15 March 15 - 22 April 2 April 28 - 30 | Saturday, May 22 | Week of May 24 for Toddlers-11 grade |

Scenario 2: Interruption due to hurricane; no shelter-in-place enacted due to COVID-19 (2)

| START SCHOOL | VACATION DAYS | GRADUATION | LAST WEEK OF SCHOOL |
|-------------------|---|------------------|---------------------|
| Monday, August 10 | September 7 October 12 November 23 - 30, December 21 - January 4 January 18 February 5 February 15 March 15 - 22 April 2 April 28 - 30 | Saturday, June 5 | Week of May 31 |

Scenario 3: No interruption due to hurricane; shelter-in-place enacted due to COVID-19 (3)

| START SCHOOL | VACATION DAYS | GRADUATION | LAST WEEK OF SCHOOL |
|-------------------|--|------------------|---|
| Monday, August 10 | September 7 October 12 November 23 - 30 December 21 - January 4 January 18 February 5 February 15 March 15 - 22 April 2 April 28 - 30 | Saturday, May 22 | Week of May 24 for Toddlers-11 grade |

Scenario 4: Interruption due to hurricane; shelter-in-place enacted due to COVID-19 (4)

| START SCHOOL | VACATION DAYS | GRADUATION | LAST WEEK OF SCHOOL |
|-------------------|--|------------------|---------------------|
| Monday, August 10 | September 7 October 12 November 23 - 30 December 21 - January 4 January 18 February 5 February 15 March 15 - 22 April 2 April 28 - 30 | Saturday, June 5 | Week of May 31 |



Antilles SCHOOL

Excellence Diversity Community