



AMDG

**Academic Year 2021-22**

BOARDING PRINCIPLES AT ST MARY'S HALL	
Last Revised	September 2020
Revised By	SMH Head of Boarding
Executive Lead	SMH Headmaster
Approval Body	SMH Senior Leadership Team
Date Approved	August 2021
Next Revision Due	May-June 2022
Person Responsible for Next Revision	SMH Head of Boarding
Policy Location(s)	▪ Teams Channel

If you would like to request a printed copy of a policy, please contact the Compliance Manager [j.mchugh@stonyhurst.ac.uk](mailto:j.mchugh@stonyhurst.ac.uk), the Headmaster's P.A. [r.taylor@stonyhurst.ac.uk](mailto:r.taylor@stonyhurst.ac.uk) or the SMH Headmaster's P.A. [t.ashton@stonyhurst.ac.uk](mailto:t.ashton@stonyhurst.ac.uk)

**Boarding at St Mary's Hall is based on the following principles:**

- The development of the whole person to create “men and women for others” in the Jesuit tradition
- Application of the principles enshrined in the Jesuit Pupil Profile, school motto (“Quant Je Puis”) and inspired by Ignatian spirituality: “learn as much as you can, to become as much as you can, so as to give as much as you can.”
- The development of all God-given talents of each individual in the Jesuit tradition
- The belief that God is active in all things permeates the life of the boarding community and the school as a whole
- Creation of a conscientious, collaborative community with a sense of common mission
- The right for each boarder to be able to work, play and relax free from intimidation, abuse, harassment, teasing and bullying
- Equality of opportunity and respect for all, regardless of ethnicity, culture, gender, or disability
- Creation of a culture of respect towards staff and boarders in which all are differentiated as individuals
- Recognition of the right to privacy of each boarder
- Creation of an atmosphere of positive encouragement in the Top Gallery to support the academic and social aspects of life at St Mary's Hall, recognising the right of each boarder to extend his/her intellectual growth
- Promotion of the spiritual, cultural, moral and social development of the boarders
- Fostering links with parents as a vital part of the support for and development of each boarder

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