

**AMDG**



**STONYHURST**

## **Academic Year 2020 – 21** **(Boarding Principles at St Mary's Hall)**

Name of Policy:	<b>Boarding Principles at St Mary's Hall</b>
Date of Policy Revision:	September 2020
Revised by:	SMH Head of Boarding
Approved by:	SMH SLT
Date approved:	September 2020
Date of next revision	Summer 2021
Location(s) where Policy can be found	<ul style="list-style-type: none"><li><input type="checkbox"/> ISI Portal</li><li><input type="checkbox"/> College Website</li><li><input type="checkbox"/> Intranet</li><li><input type="checkbox"/> Hard copy files in the following offices:<ul style="list-style-type: none"><li>❖ Compliance &amp; Legal Support</li><li>❖ Headmaster's PA</li><li>❖ SMH Headmaster's PA</li><li>❖ Bursar's PA</li></ul></li></ul>

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## **Boarding Principles at St Mary's Hall**

Boarding at St Mary's Hall is based on the following principles:

- The development of the whole person to create “men and women for others” in the Jesuit tradition
- Application of the principles enshrined in the Jesuit Pupil Profile, school motto (“Quant Je Puis”) and inspired by Ignatian spirituality:
- “learn as much as you can, to become as much as you can, so as to give as much as you can.”
- The development of all God-given talents of each individual in the Jesuit tradition
- The belief that God is active in all things permeates the life of the boarding community and the school as a whole
- Creation of a conscientious, collaborative community with a sense of common mission
- The right for each boarder to be able to work, play and relax free from intimidation, abuse, harassment, teasing and bullying
- Equality of opportunity and respect for all, regardless of ethnicity, culture, gender, or disability
- Creation of a culture of respect towards staff and boarders in which all are differentiated as individuals
- Recognition of the right to privacy of each boarder
- Creation of an atmosphere of positive encouragement in the Top Gallery to support the academic and social aspects of life at St Mary's Hall, recognising the right of each boarder to extend his/her intellectual growth
- Promotion of the spiritual, cultural, moral and social development of the boarders
- Fostering links with parents as a vital part of the support for and development of each boarder