The study of a World Language is becoming increasingly important in our global society. The Eagan High School World Languages Department offers students the opportunity to develop proficiency in speaking, reading, writing, and listening in Spanish, French, and German. Students selecting a language should sign up for all three trimesters. The World Languages Department encourages all students to develop the economic, social, and academic advantages that proficiency in a second language can offer. Seniors in levels IV or CIS have the opportunity in the spring to take the bilingual seals and certificates exam which may qualiy them for college credit at MNSCU schools.

THE SEQUENCE OF COURSEWORK IN EACH OF THE WORLD LANGUAGES REQUIRES THAT PREREQUISITES BE COMPLETED WITH A PASSING GRADE OR TEACHER APPROVAL.

## **COURSES FIRST OFFERED TO STUDENTS IN GRADE 9**

 0604 French I A
 Grades 9,10,11,12

 0605 French I B
 Prerequisite: None

 0606 French I C
 None

Students will be introduced to the language of over 220 million people, spoken on five continents. Students will be taught using fun and interactive activities, projects, skits, games, and current films. The focus will be on speaking, listening, reading, writing and culture, and students will be able to greet others, order food, pay a bill, and discuss basic likes and dislikes.

 0607 German I A
 Grades 9,10,11,12

 0608 German I B
 Prerequisite: None

 0609 German I C
 One

In this beginning class, students will learn German through a variety of activities such as speaking activities, group work, role-plays, songs, skits, games and videos. Students will learn about the countries where German is spoken, including the geography, school system, festivals and other aspects of culture. Topics include basic phrases and vocabulary related to family relationships, food, sports and activities.

0613 Spanish I A
0614 Spanish I B
0615 Spanish I C
Grades 9,10,11,12
Prerequisite: No previous Spanish experience

Students will begin to acquire basic proficiency skills in the areas of listening, speaking, reading and writing. Students will be introduced to many aspects of Hispanic culture as they learn numbers, the alphabet, and beginning vocabulary, including family, community, sports and foods. Basic social conventions and use of the present tense are the primary focus. Songs, films and games will enrich classroom activities.

0616Spanish II AGrades 9,10,11,120617Spanish II BPrerequisite: Successful completion of Spanish IA,IB,IC0618Spanish II C

Spanish II students will continue to develop their skills in the language through cultural activities, implementation of higher level vocabulary, verbs, and grammatical tenses. Songs, films and games will enrich classroom activities.

0619 French II A
0620 French II B
0621 French II C

Grades 9,10,11,12
Prerequisite: Successful completion of French IA,IB,IC

Students will continue to expand their speaking, listening, reading, writing skills, as well as their cultural knowledge of the 29 countries that have French as a primary language. Games, activities, current movies, and projects will reinforce the focus on present and past tense communication, foods, cooking, health, wellness, and shopping.

### **COURSES FIRST OFFERED TO STUDENTS IN GRADE 10**

0629 German II A Grades 10,11,12

0630 German II B Prerequisite: Successful completion of German IA,IB,IC

0631 German II C

Students will sharpen and expand upon skills learned in German I. Topics include shopping, celebrations, housing, leisure activities, entertainment and travel. We will explore the German speaking culture through a variety of authentic media, presentations, activities and movies. Students will further develop their communication skills using the past, present and future tenses and build on their grammar and vocabulary base using all four modes of communication. At the end of the year students will be ready to read a German chapter book.

0635 Spanish III A Grades 10,11,12

0636 Spanish III B Prerequisite: Successful completion of Spanish IIA,IIB,IIC

0637 Spanish III C

Students will continue to review, to utilize and to learn new grammatical tenses through communicative activities which will enable them to improve proficiency. Students will have increased opportunity to develop vocabulary, reading and writing skills as well as increase cultural awareness. Students will have increased opportunity to demonstrate oral proficiency. Songs, films and games will enrich classroom activities. Students will explore Hispanic culture and history through short novels and an authentic TV series.

0638 French III A Grades 10,11,12

0639 French III B Prerequisite: Successful completion of French IIA,IIB,IIC

0640 French III C

Students will continue to expand their speaking, listening, reading, writing skills, as well as their cultural knowledge of the language of the United Nations, Olympics, and International Red Cross. The continued emphasis on speaking, listening, reading, writing skills, and culture will focus on conversation, reading a full detective novel in French, and the study of Impressionism, culminating with a field trip to the Minneapolis Institute of Arts.

## **COURSES FIRST OFFERED TO STUDENTS IN GRADE 11**

0654 German III A Grades 11,12

0655 German III B Prerequisite: Successful completion of German IIA,IIB,IIC

0656 German III C

Students will continue to develop their language skills by reading novels and literature excerpts, listening to authentic materials, completing presentational and interpersonal writing exercises, and engaging in communicative activities. Students will explore German history, culture, and language through study of Grimms' fairy tales and German folktales and legends. Culture and art will be further researched during a unit on German Expressionism.

0660 Spanish IV A Grades 11,12

0661 Spanish IV B Prerequisite: Successful completion of Spanish IIIA, IIIB, IIIC

0662 Spanish IV C

Students will participate in a review of grammar and focus on communicative skills and vocabulary building. The emphasis will be on proficiency in the four modalities of speaking, writing, reading, and listening. Activities involving music, film and literature will also be included. A variety of topics will be introduced for discussion as we move toward conducting the class entirely in Spanish. Students will explore Hispanic culture and history through short novels and an authentic TV series.

Spanish IV prepares students to earn college credit the following year through College in the Schools Spanish, University of Minnesota. Spanish IV prepares senior students for the Spring Seals & Certificates proficiency exam which can earn college credit at MN SCU schools.

0663 ¡Adelante I! A 0664 ¡Adelante I! B 0665 ¡Adelante1! C` Grades 9, 10, 11, 12 Prerequisites: None Pre-requisitos: No hay

Do you speak Spanish at home? Have you noticed that our traditional Spanish classes are too elementary for you? Would you like to improve reading and writing in Spanish? This class is for you! This year long course is designed for students for whom Spanish is a native or heritage language. It provides students with the opportunity to expand their existing proficiency and to develop their reading and writing skills. This class has been developed for heritage speakers who, although raised in Spanish-speaking communities or households, are not yet fully proficient in Spanish. This course takes into account and celebrates the experiences and influences of a bilingual and bicultural upbringing. We do this by exploring what it means to be a Latinx in the United States and by researching what the Latinx community has done throughout the United States history to guarantee equal rights. This class is a step of preparation for students to take the Bilingual Seals and Certificates test during the spring of senior year. Strong test results can earn college credit at MNSCU schools.

Si hablas español en casa, si quieres poder hablar, leer y escribir mejor y si has notado que las clases de español que ofrecemos no te benefician de la mejor manera, entonces esta clase es para ti. Este es un curso de un año que ha sido diseñado para alumnos a los cuales el español es su primer idioma. La clase nos da la oportunidad de desarrollar y mejorar nuestras habilidades en Español. Este curso tiene en mente a estudiantes hispanohablantes que han crecido en una comunidad hispanohablante pero que todavía no pueden hablar, leer o escribir a un nivel adecuado. Un objetivo del curso es celebrar y valorar la diversidad de experiencias y la riqueza cultural de cada individuo. Hacemos esto por medio de la exploración de nuestra identidad como Latinx en los Estados Unidos y por medio del estudio de lo que otros han hecho para garantizar los derechos de la comunidad Latina en los Estados Unidos. Esta clase también ayuda al estudiante en la preparación para el Examen Bilingue durante la primavera del senior year. Es posible ganar crédito universitario en las universidades de MNSCU si califique el estudiante.

0666 ¡Adelante II! A 0667 ¡Adelante II! B 0668 ¡AdelanteII! C Grades 9, 10, 11, 12 Prerequisites: Adelante I Pre-requisitos: Adelante I

Esta clase es una continuación de Adelante I. Continuaremos con nuestras 3 metas elementales: 1. El mejoramiento de nuestras habilidades en Español. 2. La exploración de nuestra identidad como Latinx en los Estados Unidos. 3. Los estudios étnicos para entender el valor y la contribución que la comunidad Latina ha tenido en la historia de los Estados Unidos. Adicionalmente, en Adelante II vamos a aventurarnos en la investigación de diferentes problemas que la comunidad Latina enfrenta y pensar en posibles soluciones tangibles. Finalmente, los estudiantes en Adelante II se involucrarán con los estudiantes latinos de las escuelas secundarias del distrito (middle school). El objetivo de esta colaboración es crear un un ambiente de liderazgo que fomente una relación positiva en la juventud latina. Este curso también puede ser un precursor a la clase de Español IV para los estudiantes en tercer año o para la clase de College in the Schools Spanish para los estudiantes en cuarto año. Esta clase también ayuda al estudiante en la preparación para el Examen Bilingüe durante la primavera del senior year. Es posible ganar crédito universitario en las universidades de MNSCU si califique el estudiante.

This course is a continuation of Adelante I. We will keep working towards our three essential goal: 1. Spanish literacy improvement. 2. The exploration of our identity as Latinx in the United States. 3. Our work in ethnic studies in order to understand the contributions that different Latinx have had in the development of equal rights. Additionally, in Adelante II we will venture into Participatory Youth Action Research (YPAR) in order to identify problems that our community has in hopes of creating some tangible change. Finally, students in Adelante II will get involved with middle school students from the district. The objective of this partnership is to create an environment of leadership that will foster a positive relationship between our Latinx youth. This class can serve as a springboard to Spanish level IV junior year and College in the Schools Spanish senior year. This class is a step of preparation for students to take the Bilingual Seals and Certificates test during the spring of senior year. Strong test results can earn college credit at MNSCU schools.

0669 ¡Adelante III! A 0670 ¡Adelante III! B

0671 ¡Adelante III! C

Grades 9, 10, 11, 12

Prerequisites: Adelante I Pre-requisitos: Adelante II

Adelante III es el tercer año de nuestro programa de Español para estudiantes de lenguas de herencia en español. En esta clase continuaremos con nuestro trabajo de mejorar nuestras habilidades en todos las modalidades de la lengua (hablar, escribir, leer y escuchar). Al mismo tiempo, exploraremos hecho históricos desde la perspectiva de la comunidad Latina y produciremos productos educativos basados en el arte. También tocaremos temas de justicia social y estudios étnicos y llevaremos a cabo proyectos de impacto positivo a las comunidades Latinas.

Adelante III is the third year in our Heritage Learners of Spanish Language program. In this class we will continue increasing our literacy abilities in all four modalities of the language (speaking, writing, reading, and listening). At the same time, we will explore historical events from the perspective of the Latinx community and will produce arts based educational products. We will also dive into social justice and ethnic studies and create projects that aim to have a positive impact in the Latinx communities.

0672 ¡Adelante IV! A Grade 11,12

0673 ¡Adelante IV! B Prerequisite: Completion of Adelante I, II, III

0674 ¡Adelante IV! C

Adelante IV es el cuarto año de nuestro programa de Español para estudiantes de lenguas de herencia en español. En esta clase continuaremos con nuestro trabajo de mejorar nuestras habilidades en todos las modalidades de la lengua (hablar, escribir, leer y escuchar). Al mismo tiempo, exploraremos hecho históricos desde la perspectiva de la comunidad Latina y produciremos productos educativos basados en el arte. También tocaremos temas de justicia social y estudios étnicos y llevaremos a cabo proyectos de impacto positivo a las comunidades Latinas.

Adelante IV is the third year in our Heritage Learners of Spanish Language program. In this class we will continue increasing our literacy abilities in all four modalities of the language (speaking, writing, reading, and listening). At the same time, we will explore historical events from the perspective of the Latinx community and will produce arts based educational products. We will also dive into social justice and ethnic studies and create projects that aim to have a positive impact in the Latinx communities.

0675 French IV A Grade 11,12

0676 French IV B Prerequisite: Successful completion of French IIIA, IIIB, IIIC

0677 French IV C

Students will continue to expand their speaking, listening, reading, writing skills, as well as their cultural knowledge of the language of international politics and business. In addition to focusing on speaking, listening, reading, writing, and culture, students will learn about the French Revolution, and do an in-depth cooking project.

# **COURSES FIRST OFFERED TO STUDENTS IN GRADE 12**

0681 CIS: German A Grade 12

0682 CIS: German B Prerequisite: Successful completion of German III

0683 <u>CIS: German C</u> Teacher Approval

CIS German 1003 is a 5 semester-credit, year-long college course, offered through the University of Minnesota's College in the Schools Program. The course is governed by the rules and expectations of the University of Minnesota. This course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Upon completion of the course work, students' grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. CIS students are well prepared for college because they experience an authentic college class, taught as it would be on the U of M campus.

0684 CIS: Spanish A Grade 12

0685 CIS: Spanish B Prerequisite: Successful Completion of Spanish IV for Seniors,

0686 CIS: Spanish C Teacher Approval

CIS Spanish is a partnership program between the University of Minnesota and Eagan High School. It delivers regular University intermediate level courses to high school students. CIS students will study the same curriculum that U of M students do on campus. Those who successfully complete a CIS course receive University of Minnesota academic credit for Spanish 1003 and 1004 for a total of 10 credits. These courses will develop intermediate and advanced listening, reading, writing and speaking skills in the context of cultural themes related to the Hispanic world. They will also have review and elaboration of grammar concepts. Upon completion of the course work, students' grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. CIS students are well prepared for college because they experience an authentic college class, taught as it would be on the U of M campus.

0693 CIS: French A Grade 12

0694 CIS: French B Prerequisite: Successful completion of French IV,

0695 <u>CIS: French C</u> Teacher Approval

CIS French is a year-long, five semester-credit course, offered through the University of Minnesota's College in the Schools program. The course is governed by the rules and expectations of the University of Minnesota. This college course focuses on the advanced development of the four language skill areas: speaking, listening, reading, and writing. Upon completion of the course work, students' grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. CIS students are well prepared for college because they experience an authentic college class, taught as it would be on the U of M campus.